### Important Dates

- **17 October** - 28 October: Prep to Yr 6 Swimming Program
- **18 October** - Year 12 Principal’s Lunch & Final Assembly
- **19 October** - Year 12 Dress Up Day
- **17 October** - 8A & 8C KIOSC Excursion
- **19 October** - 8B & 8D KIOSC Excursion
- **25 October** - Year 3/4 Regional Hoop Time Basketball
- **26 October** - Year 12 Exams Commence
- **27 October** - ‘Off Track’ Elective Surfing Excursion
- **1 November** - Melbourne Cup Day
- **2 November** - 7A & 7C KIOSC Excursion
- **3 November** - 7B & 7D KIOSC Excursion
- **8 November** - Year 3/4 Conservation Excursion
- **8 November** - Year 7 Information Evening
- **8 November** - Prep Transition Information Evening
- **16 November** - Year 12 Valedictory Dinner
- **18 November** - Year 12 Exams Conclude
- **21 November** - Year 11 & 12 Orientation Commences
- **28 - 30 November** - Book Fair
- **6 December** - Whole School ‘Step Up’ (Transition) Day
- **9 December** - All Library Books Due
- **20 December** - Last Day Term 4

### Inside this issue:

**PRINCIPAL’S REPORT**
- A Busy Term 4
- Congratulations Buildings & Grounds Committee
- Construction of Doctor’s Surgery
- Maternal and Child Health Nurse Service
- New Strain of Norovirus
- 2017 Class Requests

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**YEAR 8/9 ‘OFF TRACK’ ELECTIVE**

On Thursday 13 October our Year 8/9 students who take part in the ‘Off Track’ elective headed off to the Mornington Peninsula’s Port Phillip Bay where they travelled by boat to snorkel at both Pope’s Eye and Chinaman’s Hat to swim with the seals! The day was beautiful, but the water definitely cold!
Greetings all,

Welcome back for the last and possibly the busiest term of the year. Our Term Four calendar is packed full of events, some enjoyable, some not so, dependent on which Year Level you are in. Our Foundation (Prep) to Year 6 students begin their swimming program next week, whilst we conduct a final assembly, Tuesday 18/10 at 12:30pm, for our Year 12 students as they enter their final phase of studying in preparation for their exams. Best wishes to all our Year 12 students in the final weeks of their secondary schooling. Wednesday 19 October is the first of four School Review days this term and the last few weeks of school are packed with the Awards Night, the Christmas Concert, Year 6 Graduation, among many others.

Congratulations to our Buildings and Grounds Committee. Not only did they recently negotiate the installation of a new playground in our College over the summer holidays, they were recently successful applicants for a grant from Carlisle Homes to the amount of $6009 for the construction and planting of a vegetable garden and orchard in our school grounds.

I have just negotiated the placement and construction of our new Doctors surgery in our school grounds. This will take place over the summer holidays and be ready for operation at the beginning of the 2017 school year. It will be placed at the Rangeview Road end of the College, adjacent to our Out of School Hours Care room. The Doctors in Secondary Schools Program aims to:

- Make primary health care more accessible to students
- Provide assistance to young people to identify and address any health problems early
- Reduce the pressure on working parents and community-based GPs.

The program will make a valuable contribution to achieving the Education State targets of 'happy, healthy and resilient kids' by improving ease of access to health services for young people.

We've also had the Maternal and Child Health Nurse Service commence this term, operating out of our Early Learning Centre. The service operates every Tuesday with a view to adding another day (hopefully) in 2017. Please be advised that on each Tuesday, two car parking spaces are reserved in the ELC car park for visitors to the Maternal and Child Health Nurse.

No Dogs. Other symptoms may include fever, headaches and muscle aches. Symptoms usually resolve after 48 hours, but if a parent is concerned about their child’s symptoms they should seek medical attention.

Throughout the year it is important to remind students of the importance of good hygiene at school and at home. To help prevent the spread of norovirus, everyone should:

- Avoid attending work or school when experiencing gastroenteritis symptoms and advise the school of their illness
- Stay away from school until they have been free of symptoms for 48 hours
- Maintain strict hand hygiene procedures at all times. Hands must be washed with soap and water, especially after going to the toilet and before eating or preparing food.

Soap and running water have been clinically shown to be more effective for preventing norovirus transmission than alcohol-based hand sanitisers. Alcohol-based hand sanitisers are also not as effective in cleaning hands when hands are visibly dirty or soiled.

As we are now in the midst of Term 4, planning is well underway for the 2017 school year. This involves the formation of classes and subjects across the College, the selection of appropriate resources to support subjects offered, the identification of staffing needs and subsequent advertisements and appointments. Much of our planning is reliant on an accurate assessment of student enrolments. As such, if your child will not be joining us for the 2017 school year, please advise us in writing as to which school your child will be attending next year.

Parents are welcome to submit a placement request based on the educational and social needs of your child/children. Naming of a preferred class teacher or nominating your child’s preferred friends, is not part of this process. (Students already get the opportunity to identify friends they’d like to be with). Written requests are to be addressed to me and marked confidential. These must be forwarded to the office as soon as possible. Verbal requests will not be considered. Only this year’s letters will be considered, so please do not rely on letters or conversations from previous years. Please note that that we cannot make any guarantees that your request will be met.

Regards,

David Rose

Principal
Being in the production was one of the best experiences I have ever had. The school production was a spectacular opportunity that I am glad that I decided to participate in. It was a fun break from the regular school curriculum as well as a good opportunity for me to learn about theatre and show business. At first I was a little nervous of being in a production, especially one in which I had to play a teacher. But Mr Robinson and the rest of the teachers quickly helped me build my confidence. Miss McLaren and Mr Christiansen helped me learn how to sing, Miss Phillips taught me how to dance on stage while singing at the same time and Mr Robinson taught me how to act. Overall If there was one thing I could take out of this it would be that if an opportunity comes, take it.

By Jacob A, 5/6 A
Year 3/4 Social & Emotional Learning Day

Last week in our 3/4 building we ran a special day where we looked at Emotional literacy

What is emotional literacy?

Emotional literacy (often referred to as emotional intelligence) is our ability to recognise, understand and appropriately express our emotions. It is also the ability to recognise the emotions of others and to respond to them appropriately. Emotional literacy is a key component of both self-awareness and social awareness.

Emotional literacy is a key skill which underpins:

- Self-awareness – Being able to identify and recognise your emotions
- Self-management – Being able to exert self-control and manage stress and challenge
- Social awareness – Being aware of others’ needs and having empathy for others
- Relationship skills – Being able to communicate and relate well with others
- Responsible decision-making – Being able to problem-solve and accept responsibility

How do we teach emotional literacy?

Students were given the opportunity to work through some key learning activities comprising some individual and group activities to help students to:

- Learn to recognise and describe their emotions
- Discuss and practise how to express their emotions appropriately
- Think about the consequences of expressing emotions inappropriately
- Reflect on their own emotional responses to a variety of situations
- Learn new ways to manage and regulate their emotions
- Practise effective communication skills and learn to moderate their emotional responses when expressing their needs, wants and opinions

The other benefit was to have classes rotating through activities that were delivered by the same teacher. This gave both teachers and students the opportunity to work with other teachers/students.

We will be running some follow up programs with our 3/4 students during the term. We also encourage parents/care givers to continue to support their child/children in this key learning area by having discussions around the key themes mentioned above. One of the best ways is to have your child/children explain to you what they have been learning.

David Husk
Student Wellbeing Coordinator
On Friday the 7th of October, Boronia K-12’s 3/4 students had SEL day. SEL stands for Social Emotion Learning. It’s where all the 3/4s rotate through different classes to learn about emotions in different ways; such as how to act in different situations and how to control positive and negative emotions. In one class we learnt about Character Strengths (what emotions fit each person). In another class we learnt about Positive Coping (treating each other how we would like to be treated). The other two rotations were about Emotions at School and Understanding Emotions. It was fun.

We are now prepared for any emotional situation we find ourselves in!

*Josh & Ella 3/4D*

On the 10th of October all the 3/4s had the CFA come to our classrooms and talk about bushfires. They asked us questions such as what starts a fire and who you should call. They also showed us a poster and asked us what they were doing in it to get their house prepared for fire season. We had an awesome time.

*Bella & Bailey 3/4D*

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**VCE BAND**

‘Station Rats’

Performing at the Stringybark Festival on the Market Stage at 3:15 this Saturday (15 October)
3 & 4 Kindergarten Parent Information Night

Thursday 27 October 2016

3 year old 6.00-7.00pm
4 year old 7.30-8.30pm

Venue: Boronia K-12 College ELC Building - enter via Albert Ave, Boronia
Please ring to reserve a seat.
9760 4922

School Banking Reminder

Don’t forget that MONDAY is School Banking day. Please ensure that your student banking books are handed to the General Office before 9.30am
STEM Column

“We’re going to the gym today for maths.”

That’s right. Some of our Year 7 students took part in a basketball shoot out as part of algebra last week. The students were asked to record the number of goals they scored during a three minute shoot out. They were asked to categorise their scores as either a ‘swish’, off the ‘ring’ or off the ‘backboard’. A ‘swish’ was worth 6 points, a ‘ring’ was three points, and a ‘backboard’ was two points.

During our next lesson the students wrote worded problems to describe what occurred. They also wrote number sentences using pronumerals (letters) to represent the value of each type of shot. The students enjoyed this activity as it was engaging and demonstrated the benefits of using algebra and pronumerals to represent numbers.

“It was really exciting and active. You felt like you could get more into it instead of sitting at the table and doing sheets.” – Jade

“I found it was really fun and exciting to do.” – Eliza

Year 9 History

Year 9 students had the opportunity to get hands on with some WW2 weapons following a presentation by Mr Robinson last Term.

Boronia K-12 College: Buy, Swap, Sell

Looking to buy, swap or even sell your child’s second hand uniform or books? Simply search for the Boronia K-12 College Facebook page developed to assist in making these transactions happen. Monitored by College Council simply search on Facebook for the page below:

Boronia K-12 College - Uniform & Books - Buy, Swap, Donate and Sell
Late Arrivals

All students are to sign in at the office in the event of arriving at school late. We ask that younger students are signed in by their parent or guardian. If a student signs in late without a note or parent/guardian present, their absence will be noted as being 'unapproved'.

Students signing in late after 9.30am without prior notification will result in their parent and/or guardian receiving a text message notifying the student’s unexplained absence.

Early Departure

We ask that parents and guardians make appointments wherever possible outside of school hours. If your child must be collected early, please provide a written note which is to be given to your child’s teacher. The teacher will release your child from their class at the specified time to meet you at the General Office. Alternatively, simply arrange to meet your child in admin at the beginning or end of either recess or lunch.

We are not able to make P.A announcements during class time due to the disruption this causes to not only our entire student and staff body, but also our neighbouring community.

All students leaving the college must be signed out at the General Office.

Absences

If your child is absent, please notify the college the morning of, or the day prior to the expected absence. Simply call the College number; 9760 4900 and leave a message on the absence line (select option 1), or submit an absence notification via TiqBiz, the college app.

If you have not notified the College of your child’s absence by 9.30pm, a text message will be sent to the nominated parent/guardian.
Year 9 Art students have created personalised ‘self-portraits’. Their task was to represent themselves either in a representational or non-representational way. Check out their diverse and personalised artwork responses!

Miss Karpathiou
Secondary Art Teacher
BORONIA K-12 COLLEGE BREAKFAST CLUB

Five Days a Week!

Monday—Friday
8.15AM - 8.45AM

Meet us in the Performing Arts Foyer.
Term 4 is always a busy one, and already we have plenty of activities planned, some already done and dusted, with more on the way!

Our Year 8/9 ‘Off Track’ Elective students have been snorkelling, with a surf lesson and camp yet to come. Sports for Life and Soccer Academy students have some fun and exciting excursions planned too, such as attending a Tennis Gala Day at Olympic Park, and taking part in a Futsal match at Eastern Indoor Sports Centre.

Awards have been won on the Athletics front (both in Term 3 and 4), and our 5/6s students have already competed in their Summer Sport Round Robin.

The Prep to Year 6 Swimming Program kicks off next week adding to our out there and active Term 4!
We are SunSmart - a note for families

Too much UV can cause sunburn, skin and eye damage and skin cancer. Overexposure to UV during childhood and adolescence is a major factor for future skin cancer risk.

You can’t see or feel the sun’s UV so don’t be fooled. Whatever the weather, if the UV levels are three or more, it’s important to **Slip, Slop, Slap, Seek** and **Slide**!

Our school aims to protect children and staff from too much UV to help minimise future skin cancer risk. We are a registered member of the Cancer Council Victoria’s SunSmart Program. Please help support our SunSmart membership by ensuring your child follows the SunSmart measures included in our policy.

During the daily local sun protection times (issued whenever UV levels are three and above), use these 5 SunSmart steps – even if it’s cool and cloudy.

1. **Slip on a shirt** – for free dress days, ensure your child wears clothing that covers as much skin as possible (e.g. elbow length tops with a higher neckline or collar and longer style shorts or skirts). Densely woven fabrics are best.

2. **Slop on SPF 30 (or higher) broad-spectrum, water-resistant sunscreen** – apply a generous amount of sunscreen at the start of the day and make sure children have sunscreen in their bag ready to be reapplied throughout the day. Please ensure they get plenty of sunscreen application practice at home so they’ll be all set when they are at school.

3. **Slap on a hat** – one that protects the face, neck and ears such as a broad brimmed, legionnaire or bucket style hat. Peak caps do not offer enough protection and are not recommended by SunSmart. Please help your child remember to bring and wear their approved hat.

4. **Seek shade** – choose shady spots for play whenever possible.

5. **Slide on some sunglasses** - if practical and approved by the school. Make sure they are labelled AS 1067 and cover as much of the eye area as possible.

Sun protection times

Don’t just wait for hot and sunny days to use sun protection. Check the sun protection times each day so your family can be protected when they need to be.

Daily local sun protection times and weather details are available from the SunSmart widget on our school website, in the weather section of the newspaper, on the SunSmart website at [sunsmart.com.au](http://sunsmart.com.au) and as a free SunSmart app. Sun protection times can also be found at the Bureau of Meteorology website and live UV levels are available from [ARPANSA](http://www.arpansa.gov.au).

Further information contact SunSmart
P: 03 9514 6419
E: sunsmart@cancervic.org.au
These students have received a Middle Years Character Strength Award for being responsible. They have shown that they can be trusted to consistently act appropriately and are accountable for their own behaviour.

5/6A – Brandon G
5/6B – Joel M
5/6C – Jasmine W
7A – Jade O
7B – Codey B
7C – Max B
7D – Kobe R
The College will not accept legal liability in relation to any advertisements which appear in this newsletter.
Congratulations to all School Banking participants who have qualified for the Term 3 Prize Lights and Grand Prize competitions by displaying consistent savings behaviour. Will your child be the one to meet Robert and Bindi Irwin on a VIP visit to Australia Zoo? The Grand Prize winner will be posted at commbank.com.au/schoolbanking on 17 October. The Prize Lights winners will be posted on commbank.com.au/prizelights from 19 October.

Remember, there are more rewards before our Outback adventure is over. School Banking is releasing two Term 4 reward items that are sure to keep students saving. After completing 10 deposits, your child can redeem a Bush Fly Fan or a Wriggly Glow Worm.

Add to your child’s financial literacy
While School Banking aims to make money skills more fun and engaging for your child, you can further fuel that interest at home. For example, have you explained the difference between needs and wants? A simple way to demonstrate this is to get them to help write your shopping list, placing the “needs” and the “wants” into separate columns. Then let your child find each item at the shops and tick it off their list, to reinforce the idea.

That’s one of many educational tips you’ll find in three new videos we’ve added to The Beanstalk. These short videos cover easy ways to help teach smart money management to your kids. To watch them, and to discover other insightful articles and activities, go to commbank.com.au/beanstalk

Activity: Outback checklist
As the Dollarmites prepare for their trip home through the Outback, they need to buy supplies for the road. Can your child help them work out what will be essential and what are treats they can do without? All they have to do is organise these items into “needs” and “wants”. Then add up the price tags of the wants to figure out how much the Dollarmites would save by only buying the needs.