Important Dates

- 23 June - Prep WOW Day
- 24 June - Year 7 Sport (netball, football & badminton)
- 25 June - Year 8 Soccer
- 26 June - Last Day Term 2
- 17 July - Yr. 12 Medea Workshop Excursion
- 22 July - Bright Lights Concert
- 30 July - Australian Maths Competition
- 6 August - Whole College Athletics Carnival
- 24 - 28 August - Book Week

Inside this issue:

COLLEGE PRINCIPAL’S REPORT
- College Uniform
- Uniform Pass

ASSISTANT PRINCIPAL’S REPORT
- Hansel & Gretel Performance
- Upcoming Year 5/6 ‘Cook Off’
- OnPsych

OTHER ARTICLES OF INTEREST
- Farewell from Helen Dunbar
- Hansel & Gretel Performance
- Zoo Who Comes To You

Term Dates 2015

Term 1 - 28 January to 27 March
Term 2 - 13 April to 26 June
Term 3 - 13 July to 18 September
Term 4 - 5 October to 18 December

LAST DAY TERM 2
FRIDAY 26 JUNE
2.30PM FINISH

SECONDARY DISTRICT CROSS COUNTRY FINALS

On Tuesday 16 June, our top qualifying secondary students competed in the District Cross Country. Each of our competing students put in a fantastic effort. Congratulations to Isla 7A, who will continue on to the next level!
In my last newsletter I wrote about the fact that our School Council has the right to expect that all students attending Boronia K-12 College wear the appropriate College uniform and has implemented policy to that effect.

There are reasons why we expect our students to wear the College uniform. As former American President, Bill Clinton, once said: "If it means that the schoolrooms will be more orderly and more disciplined, and that our young people will learn to evaluate themselves by what they are on the inside instead of what they're wearing on the outside, then our public schools should be able to require their students to wear uniforms."

We believe that the wearing of a Boronia K-12 College uniform should be a badge of pride, that it creates a positive identity for our school in our community and is an important part of being a school student. A uniform gives students a sense of belonging to a particular school and provides an opportunity to build school spirit. (You can see this demonstrated most effectively when people wear a sports uniform – e.g. a football jumper or netball uniform.)

Wearing a uniform means students don’t have to worry about peer pressure when it comes to their clothes. When everyone is dressed the same, worrying about what you look like isn’t so important. There is no competition about being dressed in the latest trend, which would put a great deal of financial pressure on students and parents. Potential bullies have one less target for their insults; it's hard to make fun of what someone is wearing when you’re dressed exactly the same. Wearing a uniform helps diminish economic and social barriers between students and reinforces the perception of the school as an ordered, safe environment. Importantly, it increases safety by allowing easier recognition of visitors and potential intruders in the school grounds and promotes positive community perceptions of public education.

I encourage you to use the time over the coming holidays to ensure your child has the correct uniform for Term 3 and beyond. If you are unsure, please refer to the information regarding school uniform elsewhere in this newsletter.

From the beginning of Term 3, students coming to school out of uniform will be expected to provide a Uniform Pass completed by their parents. This Uniform Pass will be available for parents to download and print from our website and via Tiqbiz (the Uniform Pass is also available below this report). It is expected that, if students are out of uniform, it will only be for one day and due to exceptional circumstances. Consequences will apply to students who regularly attend school in the incorrect attire and/or do so without a note from home.

We have great pride in our College. We wish to build that pride in our students and families and our local community. If you have suggestions on ways to improve our uniform then I am happy to hear them.

We are seeking your support in encouraging and ensuring your child wears the correct uniform to school. If there are financial difficulties impeding on your ability to do this, then I encourage you to let us know. We have supplied many children and families with items of school uniform this year.

Wishing you all a fantastic break!

David Rose - College Principal

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**UNIFORM PASS**

**Date:** ______________________

**Dear** ____________________________,

This is to notify that ______________________ of year ______________________ is unable to wear the following item of uniform: ________________________________.

My child is unable to wear their full school uniform today for the following reason:

______________________________________________________________________________.

**Parent/Guardian signature:** ________________________________________________

**School hours contact number:** __________________

**Coordinator/Staff signature:** ________________________________________________
Assistant Principal’s Report

We have had an extremely busy and exciting last couple of weeks at Boronia K-12! Last week, I had the absolute pleasure of attending the first session of the Hansel and Gretel, Australian Opera performance, with the ELC, prep and grade 5/6 students. Whilst not strictly an opera fan, I absolutely loved it! The theatrics, story telling, costumes, dramatic music and well established characters all made for an extremely entertaining experience. What I enjoyed most of all though, was watching the reactions of the students. To see their expressions and reactions was wonderful! A big thank you to Jenny Royle, for organising this amazing opportunity.

I’m looking forward to spending the day in the Food Tech kitchen next Thursday for the great ‘Cook Off’ with selected Year 5/6 students competing against students from other schools. Each team will be preparing an entrée, main, or dessert to be scored by a panel of judges. Judging by the practice dishes, our teams are looking good for a win! A big thank you to Mrs Kowalczuk for organising this and for coaching our students.

I am continuing to send referral letters out for On-Psych so if you feel your child would benefit from receiving counselling please get in contact with me or your child’s teacher or co-ordinator. The Big Brother, Big Sister and Kids Hope mentoring programs have both been going well this term also. We are planning to introduce new wellbeing programs and initiatives to support our students and families in term three. I will be providing more information on these shortly.

If you get the opportunity to take your children to the movies during the school holidays, can I recommend that you try and see Inside Out. It will be of particular interest to younger audiences and is rated PG. It is a Disney Pixar animated movie, that is set in the mind of a young girl, where her five emotions; joy, anger, disgust, fear and sadness, try and lead her through her life. The movie focusses on important concepts such as emotional recognition, self regulation and the importance of childhood memories and being an individual. It’s an enjoyable movie that certainly evoked some interesting and reflective discussion in my household.

Wishing you all a safe and happy holiday break. I look forward to continuing this amazing journey with you all next term.

Brooke Cross, Assistant Principal

Student Engagement and Wellbeing

On Psych

Do you find that your child is having emotional or behavioural issues? OnPsych are a team of fully qualified and registered psychologists who specialise in child and adolescent services working in primary and secondary schools in both individual and group settings. Services are performed at NO COST to the school, student or parent through Medicare bulk billing. We are now lucky to have OnPsych at Boronia K-12.

OnPsych are a team of passionate psychologists who works with both children and adolescents who are experiencing a range of psychological issues such as anxiety and mood disorders, Autism Spectrum Disorders, interpersonal, learning and behavioural disorders, exam stress, self harming and adjustment difficulties (social & situational). OnPsych employ psychological techniques such as Cognitive Behavioral Therapy, client-centered and solution-focused therapy with psycho-education. They firmly believes that a collaborative approach will produce the most successful outcomes for a child.

If you believe that this might benefit you child, please contact Brooke Cross. Assistant Principal for Student Engagement and Well being for further information.

Farwell From Helen Dunbar

As I leave Boronia K-12 College to start the next phase of my life in retirement, I would like to thank all the students, families and teachers who have made my time here so fulfilling and enjoyable. This community has been a huge part of my life. I value the friendships made and the consistent support I have received from everyone within the school community.

I was first appointed to Boronia Primary School in 1982. It was my third teaching appointment after four years at Upper Beaconsfield and then a short time at Ferntree Gully North. Little did I think that I would still be part of this wonderful community 33 years later. During that time, I spent thirteen years as a full-time mother before resuming my career here in 1996. I have worked in a wide variety of teaching and leadership positions within the school. It has been a pleasure to work for the benefit of our wonderful students.

Our new college is in its fledgling status. There are immense opportunities for the development of a strong, vibrant, progressive and nurturing culture within the magnificent buildings and grounds. This vision will not be achieved by the teaching staff alone. The whole community must commit to the building of a Boronia K-12 College ethos where learning is valued and diversity is applauded. I am proud to have been part of the formative stage of such a vision.

A famous American educator, Robert Maynard Hutchins, once said “The object of education is to prepare the young to educate themselves throughout their lives.” One of our core values is LIFELONG LEARNING. This principle resonates with me as I have always had a strong passion for learning. I only hope that I have been able to share some of that passion with the students in this marvellous community.

Goodbye and good luck to all of you.

Helen Dunbar
On Thursday 11 June, Kindergarten to Year 6 students from Boronia K-12 College were excited to see Opera Australia’s production of *Hansel and Gretel* in the Chandler Performing Arts Centre. This production was designed to captivate and introduce younger students to the magic of music opera, and featured professional singers, colourful costumes and an enchanting set. This was a fantastic opportunity to see how theatre companies set up, perform and work with audiences. Students had the opportunity to ask questions and speak to the performers after the show in a Q & A session. Students were curious about how opera singers train, how long it takes to become an opera singer, how the sets worked, and of course, how the witch magically turned into a cake!

Opera Australia is a nationally recognised opera group, performing regularly around Australia and overseas. The singing was amazing, and the cast included younger members of the Australian Opera. The music and singing could be heard clearly from outside the theatre; no amplification, just the power of the voices. Year 5/6 students as well as very young children (some babies!) were mesmerized for the entire performance. The witch was scary, and there were many cheers when she finally went in the oven. It was truly great to see parents and grandparents enjoying the performance too, even some happy dads in the audience, with smiles on their faces.

We hope Opera Australia will run another production in 2016, and that we can continue to host events like these into the future!

Ben Goodes, the ELC Director speaks on behalf of the entire ELC community in saying that the Hansel and Gretel performance was AMAZING. Ben sat with half a dozen parent helpers, Assistant Educator and Brooke Cross as they watched the beautiful ELCs 3 and 4 Year Olds spellbound by the performance, the performance marked their inaugural trip outside the ELC into our amazing school. Seriously incredible!

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**Year 8 Hockey Unit**

[Images of Year 8 hockey players]
Late Arrivals

All students are to sign in at the office in the event of arriving at school late. We ask that younger students are signed in by their parent or guardian.

Absences

In the event of whole day absence, families are encouraged to prior notify the College of their child’s absence, by leaving a message on the student absence line or via Tiqbiz (the college app). This must be completed each day your child is absent, or covering the duration of your child’s absence. Please provide written notes and or medical certificates when applicable.

Early Departure

We ask that parents and guardians make appointments wherever possible outside of school hours, weekends, and school holidays. If your child must be collected early, please provide a written note which is to be given to your child’s teacher. The teacher will release your child from their class at the specified time to meet you at the General Office. All students leaving the college must be signed out at the General Office.

If you wish to know more about the Tiqbiz communication app, available on all devices, please contact the college.

Thank you for your support.

Camps, Sports and Excursions Fund

The Victorian Government have unveiled a new $148 million initiative to ensure all Victorian students can take part in school trips and sporting activities.

The Camps, Sports and Excursion Fund (CSEF) will run over four years and provide payments for eligible students to attend camps, sports and excursions.

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. $125 per year will be paid for eligible primary school students, with $225 per year for eligible secondary school students. Payments will go directly to the school and be tied to the student.

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

On the first day of Term 3;

- Be an eligible beneficiary within the meaning of the State Concessions Act 20004, that is, be the holder of a Veterans Affairs Gold Card, or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
- Be a temporary foster parents, and;
- Submit an application to the school by the due date

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of the above.

For the purpose of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years. CESF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

CESF eligibility will be subject to the parent/legal guardian’s concession card successfully validating with Centrelink on either the first day of Term 2 or Term 3.

If the parent/legal guardian’s concession card successfully validates on the first day of Term 2 (13 April, 2015), the application will be processed and the full annual payment will be made to the school from the commencement of Term 3.

For applications which fail the Term 2 validation, but become valid on the first day of Term 3, the application will be processed and payment will be made to the school during Term 3.

The CSEF is an annual payment to the school of the eligible applicant. CSEF payments are for the application year, and cannot be claimed retrospectively for prior years.

The CSEF system only allows one application per student. Parents in shared custody situations are to decide as to who applies for the CSEF.

You should lodge your application form by Friday 26 June, 2015.

If you were previously applicable for EMA, you should have received a letter home with your child in the past week containing the CSEF application form. If you did not receive this letter, feel free to contact the General Office and we will send one home with your child.

Maria Jansen
Business Manager

Boronia K-12 College
Buy, Swap, Sell

Following a recent School Council meeting, it was discussed to again have the ability to offer access to a second hand uniform shop for the school.

To begin, we have decided to offer this service through a Facebook page.

Simply search for the page on Facebook. The page is called: Boronia K-12 College - Uniform & Books - Buy, Swap, Donate and Sell

Attendance

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Thank you for your support.

You can download your application form here or collect a copy from the General Office.
The local Hut Gallery, a part of the Ferntree Gully Arts Society is currently holding their annual ‘Young at Art’ exhibition. There were two categories that youths could enter their artworks in, determined by their age. Keirah in Year 10 was awarded second in the senior section for her realist portraiture drawing.

Last year’s Year 12 Studio Arts student, Jeremy Swan came first in the senior section of the award for his jellyfish painting. Jeremy is currently studying Fine Arts at RMIT and is a practising artist with his artwork being commissioned and sold locally.

Congratulations to both of these talented artists a fine representation of the talents apart of the Boronia K-12 College community!

The exhibition is open from Sunday 14 June to Sunday 5 July at The Hut Gallery, Ferntree Gully. It’s worth a visit to admire the local talent.

Annually, Australia holds a prestigious portrait prize for emerging Australian artists in, students task was inspired by this award. This semester’s year 7 Art students hosted their very own Archibald Portrait Prize. They were to choose a person that has inspired them or someone they admire, for the focus of their portrait. Students chose a range of people from family members, friends, artists, celebrities, musicians and sportsman. They reflected their chosen person’s personality, characteristics or features with a range of art materials and techniques such as drawing, painting, coloured pencils and charcoal. Awards will be handed out to students in the next week for ‘People’s Choice’ and ‘Principal’s Choice’ award for their artworks. Their artworks are on display in the lower middle years building and worth checking out!
EXTERNAL ASSETS

Search Institute has identified the following building blocks of healthy development—Developmental Assets—that help young children grow up healthy, caring, and responsible. This particular list is intended for adolescents (age 12-18). If you’d like to see the lists for other age groups, you can find them on their Developmental Assets Lists page.

SUPPORT

1.) Family Support | Start family traditions and rituals such as family service, game nights, season outings, or family meetings.
   - Give kids space and respect their privacy when they need it.
   - Give each of your kids a hug today, even if they’re really big kids.
   - Spend time each week with each of your teenagers individually.
   - Create a small memory book, memory box, photo album, or private Web site for each of your children.
   - If you don’t live in the same city as your child, create a care package that includes a pack of cards; a book of crossword puzzles, word jumbles, or drawing activities; and some colourful pens, pencils, or markers.

For more on this topic, see Supporting Youth: How to Care, Communicate, and Connect in Meaningful Ways.

2.) Positive Family Communication
3.) Other Adult Relationships
4.) Caring Neighbourhood
5.) Caring School Climate
6.) Parent Involvement in Schooling
7.) Community Values Youth
8.) Youth as Resources
9.) Service to Others
10.) Safety

EMPOWERMENT

7.) Community Values Youth
8.) Youth as Resources
9.) Service to Others
10.) Safety

BOUNDARIES AND EXPECTATIONS

11.) Family Boundaries
12.) School Boundaries
13.) Neighbourhood Boundaries
14.) Adult Role Models
15.) Positive Peer Influence
16.) High Expectations

CONSTRUCTIVE USE OF TIME

17.) Creative Activities
18.) Youth Programs
19.) Religious Community
20.) Time at Home.

INTERNAL ASSETS

COMMITMENT TO LEARNING

21.) Achievement Motivation
22.) School Engagement
23.) Homework
24.) Bonding to School
25.) Reading for Pleasure

POSITIVE VALUES

26.) Caring
27.) Equality and Social Justice
28.) Integrity
29.) Honesty
30.) Responsibility
31.) Restraint

SOCIAL COMPETENCIES

32.) Planning and Decision Making
33.) Interpersonal Competence
34.) Cultural Competence
35.) Resistance Skills
36.) Peaceful Conflict Resolution

POSITIVE IDENTITY

37.) Personal Power
38.) Self-Esteem Talk openly and positively about changes happening in your children’s bodies—growth spurts and puberty. When your son’s voice begins to change or your daughter gets her period, celebrate in a way that suits your child—perhaps a special dinner or outing. Tell your children how proud you are of them. Be sure to let them know you enjoy their company.

When teen acne appears, help children explore options for effectively treating it with frequent face washing, over-the-counter products, and/or dermatologist-prescribed medication.

Tell your kids what’s special about them and that your love for them will never end. Some parents think children just know these things. They won’t, unless they hear it directly from you.

For more on this topic, see Helping Teens Handle Tough Experiences: Strategies to Foster Resilience by Jill R. Nelson and Sarah Kjos and Parenting Preteens with a Purpose: Navigating the Middle Years by Kate Thomsen.

This list is an educational tool. It is not intended to be nor is it appropriate as a scientific measure of the developmental assets of individuals.
Chaplain’s Report Cont.

I am very thankful that the College has extended my contract to the end of the year. The College is committed to the Chaplaincy program, even though we missed out on the Government funding for the year. If you would like to help, you could email our MPs to encourage their support.

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Alan Silverwood
Chaplain
silverwood.alan.a@edumail.vic.gov.au

Pastoral care for our community, with issues of emotional, financial, spiritual, physical nature.

The Chaplaincy program is funded through the Federal Government & Community support. This is a voluntary program in our school community.

Entertainment Books

On behalf of Boronia K-12 College, the Parents Club are currently selling the 2015/2016 entertainment book/digital membership to fundraise for our college. This amazing book has thousands of vouchers, with up to 50% off and two for one offers!

Digital memberships and books may be purchased online (your book will be delivered to your nominated classroom) or can be purchased by completing the attached payment slip OR providing cash and sending it to the General Office. Once processed, your book will be sent to your allocated child’s classroom. The college is unable to take payments via EFTPOS for this fundraiser.

Thirteen dollars ($13.00) from each Membership sold goes to our school.

Please direct any enquiries to Donna Eichinski (Parent) 0416 050 022 or dle73@bigpond.com

Bright Lights

Wednesday 22 July
Prep - 4: 9.50 am
Years 5 - 8: 11.30 am

Many performers will be appearing at both shows.

Family members are welcome to attend either session.

Program of performance will be published early in Term 3.

LAST DAY OF TERM 2

Friday 26 June
2.30 PM Finish

Student of the Week
‘ROA’ Inspired Artworks

Year 8 and 9 Art Elective students have been exploring the ideas, materials and techniques used by Belgium street artist ‘Roa’. Internationally ‘Roa’ would create his artworks of animals native to the country on the side of abandoned buildings and unconventional surfaces. Students completed an artwork inspired by ‘Roa’ that looks at animals internal and external system in a distinctive black and white style. Students looked at abandoned, decaying surfaces and replicated this with their artworks with a range of materials to create 2D and 3D artworks. Check out their amazing artworks situated in the General Office.

SCHOOL BANKING REMINDER

Don’t forget that MONDAY is School Banking day. Please ensure that your student banking books are handed to the General Office before 9.30am
On Tuesday 2 June the Year 1 students had a visit from the Zoo who comes to you. Students are learning about Australian Animals and enjoyed meeting over 12 different creatures! The favourite animals were the three metre long snake, the huge crocodile that was over a metre long as well as the cute baby joey.
Sport Report

MATHLETICS

Don't forget the The Boronia K-12 College Mathletics program will be active over the Term break. Visit the link below and sign in to get started!


It is available at any point over the school holidays and throughout the year. Please encourage your child to log in and get involved.

Your child's login details were distributed earlier in the year by their classroom teacher.

Mathletics is also available for download as app through both iTunes and the Google Play Store.

OPEN NETBALL – BAYSWATER DISTRICT CHAMPIONS

Congratulations to the Year 5/6 Open Netball team who won the District final against Wantirna Primary School last Friday 12 June in the Boronia K-12 College gymnasium.

The team displayed outstanding skill, teamwork and sportsmanship and finished with a convincing win of 36 – 0.

Well done to Ava K, Charlotte F, Charlotte M, Gemma M, Dale O, Ethan P, Jacob A, Jacob B and Liam G. All players played their role fantastically and we wish the team the best of luck when they compete in the Division Competition at Rowville Sports Academy on Friday 7 August. Information for this competition will be sent out to parents early in Term 3.

Thank you to Ms. Hancock for coaching the team through the competition as well as the other 5/6 teachers and students who came into the gym to watch and support Boronia K-12 College. Another big thank you to Chloe and Jess for umpiring the game. Outstanding effort by all. Go Boronia K-12!

GRADE 5/6 DISTRICT AUSSIE RULES COMPETITION

The Boys and Girls Aussie Rules teams competed in the District Competition this Friday 19 June. Results and write up will be placed in the next newsletter.

8/9 Girls Netball

8/9 Girls Netball

School Banking is shooting for the stars.

At the beginning of 2015, the School Banking program launched students on a mission to save by making regular deposits into their YouSave account. In just one term, over 956,000 School Banking deposits were made around Australia. It’s a fantastic result that’s seen thousands of Australian children begin their savings mission.

Rewarding good savings behaviour with two new items

To help keep students on track with their savings mission in Term 2, we’ve released two new awesome reward items from our Outer Space Savers range. Students just need to make 10 School Banking deposits to be able to redeem a reward item.

Invisible Ink Martian Pen

Intergalactic Rocket

You could win a 5 nights family trip to California’s Disneyland.

Don’t forget, students who consistently deposit savings behaviour by making 25 or more School Banking deposits in 2015 will automatically go into the draw at the end of the year to win a family trip to California’s Disneyland.

For more information visit commbank.com.au/schoolbanking

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At the beginning of 2015, the School Banking program launched students on a mission to save by making regular deposits into their YouSave account. In just one term, over 956,000 School Banking deposits were made around Australia. It’s a fantastic result that’s seen thousands of Australian children begin their savings mission.

Rewarding good savings behaviour with two new items

To help keep students on track with their savings mission in Term 2, we’ve released two new awesome reward items from our Outer Space Savers range. Students just need to make 10 School Banking deposits to be able to redeem a reward item.

Invisible Ink Martian Pen

Intergalactic Rocket

You could win a 5 nights family trip to California’s Disneyland.

Don’t forget, students who consistently deposit savings behaviour by making 25 or more School Banking deposits in 2015 will automatically go into the draw at the end of the year to win a family trip to California’s Disneyland.

For more information visit commbank.com.au/schoolbanking

Outer Space Savers

Invisible Ink Martian Pen

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UNIFORM AND APPEARANCE EXPECTATIONS

Dear Parents and/or Guardians,

Boronia K-12 College is an inclusive environment that believes in having high expectations for uniform and appearance; this includes a policy on School Uniform, making it compulsory for all students to wear. Our College uniform reinforces a student’s sense of pride in our school and imparts recognition in seeing themselves as an integral part of the school community. The uniform also provides a measure of security when students are travelling to and from school or participating in excursions.

Guidelines for uniform:

<table>
<thead>
<tr>
<th></th>
<th>BOYS</th>
<th>GIRLS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SUMMER (TERM 1 &amp; 4)</td>
<td>SUMMER (TERM 1 &amp; 4)</td>
</tr>
<tr>
<td>EARLY YEARS</td>
<td>Bomber jacket</td>
<td>Bomber jacket</td>
</tr>
<tr>
<td>(PREP – YEAR 4)</td>
<td>Windcheater</td>
<td>Windcheater</td>
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<tr>
<td></td>
<td>Jade polo shirt – short or long sleeve</td>
<td>Jade polo shirt – short or long sleeve</td>
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<tr>
<td></td>
<td>Navy cargo shorts</td>
<td>Navy cargo shorts</td>
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<tr>
<td></td>
<td>Navy blue ‘cool flow’ shorts</td>
<td>Navy track pants (with zip pocket)</td>
</tr>
<tr>
<td></td>
<td>White socks</td>
<td>Navy cargo shorts</td>
</tr>
<tr>
<td></td>
<td>Navy broad brim or bucket hat</td>
<td>Navy blue ‘cool flow’ shorts</td>
</tr>
<tr>
<td>MIDDLE YEARS</td>
<td>White (logo) cotton shirt – long or short</td>
<td>White (logo) cotton shirt – long or short</td>
</tr>
<tr>
<td>(YEARS 5, 6, 7)</td>
<td>sleeve</td>
<td>sleeve</td>
</tr>
<tr>
<td></td>
<td>Shorts – grey drill with side tabs</td>
<td>Grey trousers</td>
</tr>
<tr>
<td></td>
<td>Navy woollen jumper</td>
<td>Navy woollen jumper</td>
</tr>
<tr>
<td></td>
<td>Blazer (optional)</td>
<td>Blazer (optional)</td>
</tr>
<tr>
<td></td>
<td>Micro-fibre jacket</td>
<td>Micro-fibre jacket</td>
</tr>
<tr>
<td></td>
<td>Tie (optional)</td>
<td>Tie (optional)</td>
</tr>
<tr>
<td></td>
<td>Grey socks</td>
<td>Grey socks</td>
</tr>
</tbody>
</table>
| SENIOR YEARS (YEARS 10 -12) | • White (logo) cotton shirt – long or short sleeve  
• Shorts – grey drill with side tabs  
• Burgundy woollen jumper  
• Blazer (compulsory)  
• Micro-fibre jacket  
• Tie (compulsory)  
• Rugby top (VCAL only) | • White (logo) cotton shirt – long or short sleeve  
• Grey trousers  
• Burgundy woollen jumper  
• Blazer (compulsory)  
• Micro-fibre jacket  
• Tie (compulsory)  
• Shorts – Grey drill with side tabs  
• Grey socks  
• Rugby top (VCAL only) | • Summer dress  
• Shorts – grey drill with side tabs  
• White cotton shirt – long or short sleeve  
• Burgundy woollen jumper  
• Blazer (compulsory)  
• Micro-fibre jacket  
• Tie (compulsory)  
• White socks – long or short  
• Rugby top (VCAL only) | • Winter skirt  
• White (logo) cotton shirt – long or short sleeve  
• Burgundy woollen jumper  
• Blazer (compulsory)  
• Micro-fibre jacket  
• Tie (compulsory)  
• Navy blue tights/stockings  
• Grey tailored dress pants  
• Rugby top (VCAL only) |

**PHYSICAL EDUCATION (P.E) UNIFORM**

| PREP – 4 | • Standard school uniform  
• The College recommends students wear suitable running shoes (non-marking soles) on days with P.E/Sport/Circuit scheduled |
| YEAR 5 – 12 | • College P.E polo shirt  
• College P.E rugby top (for added warmth if required)  
• Navy blue shorts  
   AND/OR  
• Navy blue track pants  
• Suitable running shoes (non-marking soles) |

**SHOES**

All students are required to wear shoes that are consistent with College Council expectations of **black leather**, lace up or buckle up shoes. Canvas slip on shoes, ballet flats, vans, converse high tops, and similar, **are not** acceptable shoes for school. Students are to change into suitable running shoes for P.E classes or sport days.

**ACCESSORIES & APPEARANCE**

| YEAR PREP – 12 | • Hair colour is to be a ‘natural’ colour. This includes any colours that are naturally occurring such as brown, black, blonde, etc. Unnatural hair colours, such as blue, pink, green, etc. are not acceptable.  
• Facial piercings must be covered or be filled with clear jewellery only.  
• Navy blue scarf  
• Ear rings must be silver or gold studs or small sleepers. Earrings that dangle, such as hoops, are not acceptable. Spacer earrings are not allowed.  
• Plain black leather belt (if required)  
• Navy blue hair clips or ribbons (if desired)  
• Navy blue, black, or ‘hair coloured’ hair ties  
• Long hair (shoulder length or longer) must be tied back each day |
To register online www.thebasinmusicfestival.org.au
Choose “Get Involved” and follow the Big Break prompts.

Now in its 11th year, the Big Break is the best live performance gig for new musicians in the east of Melbourne. Run by The Basin Music Festival Association, it gives you a professional standard venue, setup and performance experience. This year, for the first time, the new Chandler Performing Arts Theatre at Boronia K12 College is hosting the event.
A perfect space for a great gig.

The Big Break is open to all styles and standards for performers in two categories - under 18 and under 25. You judge if you’re ready to stand up on stage and perform for an audience. While the show will be run to professional standards, it is a friendly setting and you will have fun.

Live music only - no canned backing.

There are prizes for best performers and best acts in Under 18 and Open (under 25) categories. Some musicians choose to perform out of competition and not be judged. Either way it’s a great experience.
(If you need an over-age backing musician it is negotiable but you will not be in competition.)

There is a $10 administration fee to confirm your entry.

Audience entry is just $5

For any questions that can’t be answered online: 0402 780 942