Important Dates

- 1 November - Melbourne Cup Day
- 3 November - Year 7 KIOSC Excsn
- 8 November - Year 3/4 Conservation Excursion
- 8 November - Year 7 Information Evening
- 8 November - Prep Transition Information Evening
- 14 November - VCE Art Exhibit
- 16 November - Year 12 Valedictory Dinner
- 17 November - Soccer Academy Futsal Excursion
- 18 November - Year 12 Exams Conclude
- 21 November - Year 11 & 12 Orientation Commences
- 21—25 November - Last week for Library borrowing
- 28—30 November - Book Fair
- 30 November - Junior Choir Clovelly Cottage Performance
- 2 December - ELC - Yr 7 Disco
- 6 December - Whole School ‘Step Up’ (Transition) Day
- 8 December - Christmas Concert
- 7 - 9 December - Yr 9 Connect Camp
- 9 December - All Library Books Due
- 20 December - Last Day Term 4

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- Farewell from Mr Rose

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CARLISLE HOMES COMMUNITY GRANT
Boronia K-12 College representatives received the ‘BIG’ cheque from Carlisle Homes and their ambassador Shane Crawford last week, the award for our successful grant application to build a vegetable patch, orchard, composting system and install a water tank!
Dear Parents/Guardians,

It is with very mixed feelings that I announce my departure from Boronia K-12 College.

I have been provisionally appointed as an Executive Principal for the North Eastern Victoria Region LOOKOUT Education Support Centre.

The LOOKOUT Education Support Centres are designed to boost the capacity of schools, Child Protection Practitioners and out-of-home care services to improve educational outcomes for children and young people living in out-of-home care. There are approximately 800 children and young people in the North Eastern Victoria Region who live in out-of-home care.

Each LOOKOUT Centre team is based across the Department of Education and Training's regional offices. LOOKOUT Centres have been designed to lift educational outcomes for children and young people in out-of-home care, increase the accountability of DET and DHHS systems and services for the educational achievement of children and young people in our care and build the capability of schools, carers and case managers to effectively support learning.

My last day at our College will be Friday 4th November.

From Monday 7th November Brooke Cross will be Acting Principal for the remainder of Term 4. She will continue to be supported by Matthew Scammell as Acting Assistant Principal, and by our leadership team.

The Principal position for Boronia K-12 College will be advertised, and interviews conducted during Term 4 for commencement in Term 1, 2017.

Thank you for your support and for the opportunity to work with you over the last two and a half years. I hope that I have been able to make a positive difference in the lives of our students at Boronia K-12 College. I have been fortunate to work with great students, teachers, parents and a supportive School Council.

I expect that our new School Strategic Plan, to be written in Term 1 next year, will provide clear directions and supports over the next four years to ensure that our College fulfils its potential. There are many plans and strategies already in place to ensure this happens.

I wish you all the best.

Sincerely,

David Rose
Principal
VCAL Amazing Race

Last Tuesday, five eager teams competed in the annual race around the local area. For weeks, they have prepared an itinerary, arranging visits to various community, employment and health agencies in Boronia, Ferntree Gully, Ringwood and Knox City. They had to visit 2 of every type of resource and collect a card/brochure as well as take a group photo in front of the business.

Teams also had to check-in at three locations at specific times to undertake pit-stop challenges. Bus and train timetables had to be consulted, to select appropriate public transport to get them around the area and in reasonable time.

The race utilises most of the key employability skills:

- Communication: talking with people, asking for information
- Teamwork: sharing responsibilities for roles – collecting information, taking photos, keeping track of the time and the itinerary
- Organisation and planning: the weeks leading up to the event involved looking up the places to visit, plotting maps and preparing an itinerary
- Problem solving: how to visit all the compulsory resources and fit them into each stage, as well as coping with problems on the day, such as trains which were delayed or missed!
- Using ICT: plotting their itineraries on maps, recording evidence of places visited with photos and videos of challenges completed
- Initiative and enterprise: thinking of creative ways to complete the challenges as well as constructing an itinerary that fitted everything in AND responding to problems that arise
- Self-management: keeping track of the time and the itinerary and the tasks that needed to be completed

As many teams discovered by the end of the day, a reasonable level of fitness was ALSO required!

At three locations, they had to meet the Senior VCAL students who had prepared a pit-stop challenge for teams to undertake before they could head off to the next one.

Some of these challenges where easier than others – finding items in a supermarket whose brand name began with the letter ‘Q’; transplanting mints from one dish to another using a straw and to obtain a video of an uncomfortably long hug with a stranger.

Teams also had the opportunity to undertake random challenges along the way – some of these included a team photo with a police officer in uniform; a group photo with someone walking their dog; receiving a kiss from a blonde and a video of the group performing the ‘Chicken Dance’. All these challenges had to be documented with a photo/video in order to be awarded points.

At the final pit-stop, teams handed in their folders of evidence collected from their visits, as well as the cameras used to take photos. The Senior VCAL students then analysed them and awarded points.

The final results were VERY impressive and this year, quite close – demonstrating the effort that all teams put into the race!

The winners of the VCAL Amazing Race 2016 was the Yellow team (Alicia, Jarod and Keaharn) with 5070 points; followed by the Blue team (Patrick, Seth and Belinda) – 4025 points; Pink team (Emilee, Maddie, Troy and Aaron) finished a creditable third on 3980 points; in front of the Purple team (Jett, Liam, Tyler and Tyla) – 3375 points with the Orange team (Liam and Rhys) finishing in fifth spot with 3285 points.

Congratulations to all the VCAL students who participated so enthusiastically and responsibly on the day. Many members of the community were impressed by their manners and behaviour displayed out in public, including a very grateful thanks from a lady who received a hug. Some teams felt the pressure of having to work under trying conditions but they persisted and worked through their problems and all managed to finish with smiles on their faces. Students are finishing off their post-race reflections and excerpts from these will feature in a future article.

Thanks also to Ms Kimpton and Ms Mahler, for assisting on the day and a special commendation for Ms Davies who bravely accompanied the Blue team and kept them moving and on track for the entire day – and still managed to keep her sense of humour and enthusiastic smile. Also thanks to the other teachers for covering their classes in their absence.

John Gove - VCAL Coordinator
Robots, Robots, ROBOTS! Is all we could think of when we started this Term’s KIOSC excursion. For this excursion we had the choice between the Solar Car Challenge and the Green City Challenge. For the Solar Car Challenge we had to build a collar car and then race it. For the Green City Challenge we had to build robots and program them. On a challenge mat we had to task the robots to complete certain actions and receive POINTS for completing set tasks.

“It was an educational experience and taught us important engineering skills” - Melanie Year 8

“The Green City Challenge was fun and interesting because we learnt how to program our very own robot!” - Hayden Year 8

“KIOSC was super fun, we played with Lego and then programmed robots to do our bidding, such as bot battles. R.I.P Stingray” - Anthony Year 8

“The Solar Car Challenge was a great learning experience, and working with the wires and figuring out how to build the engine was probably one of the most fun things that I have done at a KIOSC program. The KIOSC excursion this term was by far the best science excursion that I’ve been on, and I would highly recommend it to anyone.” - Daniel Year 8
**Buildings & Grounds News**

After a lengthy consultation process with all key parties from playground companies to students, we are proud to present the final design of our new playground that is set to be installed in the January Holidays. The playground will be in addition to the current P-4 playground and was designed with Year 5 and above students in mind. It will be located in the current garden area/grassed area outside of the ELC. The area will be well supervised and access monitored and restricted as deemed appropriate. It is sure to be very popular!

This term we were pleased to learn that we were successful in our application for a Carlisle Homes Community Grant. We requested $6009 to build a vegetable patch, orchard, composting system and install a water tank. A lot of planning is currently taking place with the area between the Middle Years Building and the Rotunda allocated to the installation. We received the ‘BIG’ cheque from Carlisle Homes and their ambassador Shane Crawford last week.

_Donna Eichinski_

*Building & Grounds Committee*

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**Second Hand Books & Uniform**

Looking to buy, swap or even sell your child’s second hand uniform or books? Simply search for the Boronia K-12 College Facebook page developed to assist in making these transactions happen. Monitored by College Council simply search on Facebook for the page below:

_Boronia K-12 College - Uniform & Books - Buy, Swap, Donate and Sell_

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**School Banking Reminder**

Don’t forget that **MONDAY** is School Banking day. Please ensure that your student banking books are handed to the General Office **before 9.30am**
It has been a busy start to term for the students in Senior Years!

Visit from the ELC

The wonderful staff and students in the ELC created wonderful gifts for the VCE students who are very quickly approaching their exams, to remind them that the whole College Community is behind them. This was also partnered with a visit from two of the groups of Students coming for a visit to the Senior Years buildings.

Once again, a huge thank you for your acts of kindness.

Year 12 Finishing

On Tuesday 18 October Boronia K-12 College held a whole school assembly to far well our Year 12 students, at which the Year 6 and Prep students presented the year 12’s with a Class of 2016 Certificate and a small gift, a survival kit for their lives post Boronia K-12. The survival kits included a few pieces of advice for the students;

- A rubber band to remind you to be flexible
- A peg to hold things together.
- An eraser to remind you no mistake is permanent
- A band aid to heal your woes.
- Smarties to remind you that the child within is important
- Post it notes to keep the communication flowing.
- A balloon to let go of hot air
- A bumblebee to remind you of the clever little bees you are.

And finally the coordinates; Latitude: -37.8580775, Longitude: 145.2892914 so you can always find your way home back to Boronia K-12 College.

Exams

Year 12 Exams officially began on Wednesday October 26th, with the students undertaking their English exam in the Senior Years building. Over the next few weeks, exams will be held in the Senior Building, and students are reminded that there will not be access to the downstairs corridor at any stage, and to ensure they stay away from the buildings during recess, lunch and after school (as many exams run well past 3.15pm).

Valedictory Dinner

Tickets are on sale now at the General Office for staff, students and families of year 12 students. Tickets are $90, which includes a three course meal and a very enjoyable night out to celebrate the Class of 2016.

The Valedictory Dinner will be held on Wednesday November 16th at Karralyka Theatre in Ringwood East. Please advise the office at the time of purchase (of your tickets) of any dietary requirements.

Carlie Case

Senior Years Coordinator
Late Arrivals

All students are to sign in at the office in the event of arriving at school late. We ask that younger students are signed in by their parent or guardian. If a student signs in late without a note or parent/guardian present, their absence will be noted as being ‘unapproved’.

Students signing in late after 9.30am without prior notification will result in their parent and/or guardian receiving a text message notifying the student’s unexplained absence.

Early Departure

We ask that parents and guardians make appointments wherever possible outside of school hours. If your child must be collected early, please provide a written note which is to be given to their child’s teacher. The teacher will release your child from their class at the specified time to meet you at the General Office. Alternatively, simply arrange to meet your child in admin at the beginning or end of either recess or lunch.

We are not able to make P.A announcements during class time due to the disruption this causes to not only our entire student and staff body, but also our neighbouring community.

All students leaving the college must be signed out at the General Office.

Absences

If your child is absent, please notify the college the morning of, or the day prior to the expected absence. Simply call the College number; 9760 4900 and leave a message on the absence line (select option 1), or submit an absence notification via TiqBiz, the college app.

If you have not notified the College of your child’s absence by 9.30pm, a text message will be sent to the nominated parent/guardian.

Fun Banking Activities

Want to teach your child the importance of banking, and saving money? Be sure to visit the Commonwealth Bank School Banking segment of their website to download activities and articles aimed to get your child excited about saving money.

Be sure to visit ‘The Beanstalk’:

The Banking Team
The Bridge Builders Brigade held a UR Girls Retreat Camp at Toolangi in the school September holidays and it was attended by six of our Year 8 girls. Hannah 8B, Jess 8D, Jessie 8D, Jazmin 8C, Michaela 8B and Melanie 8B were the participants. They had the most wonderful time, staying in bunk bed cabins and making new friends. They attended many activities, such as high ropes course, a pamper session, and arts and crafts class. They had a visit from speakers who came to talk to the girls about their companies. Some of the many speakers were from beauty and health companies, fitness organisations, and dentists. On the final night, the girls got to dress up and attend a dinner with some old leaders and participants from the camps in the previous years. Each girl received a Bridge Builders medal and had their photo taken with their cabin leader and their cabin mates. After the presentation there was an exciting talent show. At the end, all of the leaders performed their own show to entertain all the young girls. When the sponsors had left, the ladies were treated to a small disco as a fun event for the last evening.

The girls from our school all said they had the most amazing time at the camp. They also may attend the 10th Year Anniversary Reunion, where 500 girls will come. On behalf of the young girls and the wellbeing team at Boronia K-12 College we would like to thank the Bridge Builders Brigade for giving our girls this wonderful opportunity.

By Hannah 8B

Off Track Surfers
Five Days a Week!

Monday—Friday
8.15AM - 8.45AM

Meet us in the Performing Arts Foyer.
This term in Year 11 Physics, all students have been involved in a self-directed practical investigation. This is a new component of the Year 11 Physics course and it gives students the opportunity to plan, design and undertake a whole experiment in an area of study that we have completed this year (motion, electricity, sound, radiation or thermodynamics).

Stephen W (with some assistance from his colleagues) has been investigating bottle rockets, and how the amount of water in each rocket affects the distance it will travel. It’s amazing how far a bottle will travel with nothing more than air pressure and water. (No students have yet been harmed, although several have gotten wet!)

Helen X and Jordan Z have been investigating the resonant frequency of wine glasses, and if different liquids in each glass produce different sounds. Honey, milk, vinegar and tomato sauce were some of the products used (but not drunk!).

Tim Birrell
Physics Teacher

ELC Working Bee

On Saturday 22 October the ELC held their working bee that was well attended by our ELC families. Thank you to everyone that donated plants and attended to make our ELC look so fabulous. Thankyou to all ELC staff and Mr David Rose who attended.
We are SunSmart - a note for families

Too much UV can cause sunburn, skin and eye damage and skin cancer. Overexposure to UV during childhood and adolescence is a major factor for future skin cancer risk.

You can’t see or feel the sun’s UV so don’t be fooled. Whatever the weather, if the UV levels are three or more, it’s important to Slip, Slop, Slap, Seek and Slide!

Our school aims to protect children and staff from too much UV to help minimise future skin cancer risk. We are a registered member of the Cancer Council Victoria’s SunSmart Program. Please help support our SunSmart membership by ensuring your child follows the SunSmart measures included in our policy.

During the daily local sun protection times (issued whenever UV levels are three and above), use these 5 SunSmart steps – even if it’s cool and cloudy.

1. **Slip on a shirt** - for free dress days, ensure your child wears clothing that covers as much skin as possible (e.g. elbow length tops with a higher neckline or collar and longer style shorts or skirts). Densely woven fabrics are best.

2. **Slop on SPF 30 (or higher) broad-spectrum, water-resistant sunscreen** – apply a generous amount of sunscreen at the start of the day and make sure children have sunscreen in their bag ready to be reapplied throughout the day. Please ensure they get plenty of sunscreen application practice at home so they’ll be all set when they are at school.

3. **Slap on a hat** – one that protects the face, neck and ears such as a broad brimmed, legionnaire or bucket style hat. Peak caps do not offer enough protection and are not recommended by SunSmart. Please help your child remember to bring and wear their approved hat.

4. **Seek shade** – choose shady spots for play whenever possible.

5. **Slide on some sunglasses** - if practical and approved by the school. Make sure they are labelled AS 1067 and cover as much of the eye area as possible.

Sun protection times

Don’t just wait for hot and sunny days to use sun protection. Check the sun protection times each day so your family can be protected when they need to be.

Daily local sun protection times and weather details are available from the SunSmart widget on our school website, in the weather section of the newspaper, on the SunSmart website at [sunsmart.com.au](http://sunsmart.com.au) and as a free SunSmart app. Sun protection times can also be found at the Bureau of Meteorology website and live UV levels are available from [ARPANSA](http://www.arpansa.gov.au).

Further information contact SunSmart
P: 03 9514 6419
E: [sunsmart@cancervic.org.au](mailto:sunsmart@cancervic.org.au)
Recently Year 8/9 Off Track Students participated in an excursion where they went snorkelling on Port Phillip Bay. We departed from Portsea Pier by boat and visited Pope’s Eye where students could explore the Marine Park that formed around what is an incomplete fort built in the 1880’s to defend the entrance of Port Phillip Bay. Students were able to see a variety of local marine life including the Leatherjacket fish, jellyfish and sea stars. We also visited Chinaman’s Hat which is a shipping channel marker but is also the local hangout for brown fur seals in the bay. Students were able to swim in the water as the fur seals frolicked in the water around them. When we returned to Portsea Pier students did a couple of jumps off the pier before returning to Dive Victoria centre for a well-earned warm shower. We were very lucky on the day as the weather was beautiful with a clear blue sky and very little wind, however the water was freezing! A great day was had by all!

Sally Prickett
Off Track Teacher
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