



BORONIA K-12 COLLEGE
Newsletter

Boronia K-12 College : Proudly Learning Together



100 Days

Our Foundation students celebrated their 100 days of school.

In this issue...

- ⇒ Principal's Report
- ⇒ Assistant Principal's Report
- ⇒ Foundation 100 Days of School
- ⇒ Farm School News
- ⇒ Back to the 80s Trivia Night
- ⇒ From Student Wellbeing
- ⇒ Boronia K-12 College Superstars

And much more...

Important dates...

- 14 AUG** YEAR 5/6 HOOP TIME BASKETBALL
- 14 AUG** DET SOMERS CAMPERS DEPART
- 15 AUG** STUDIO ARTS GALLERY EXCURSION
- 16 AUG** BOOK WEEK DRESS UP DAY
- 20 AUG** YEAR 12 ELEVATE: STUDY SKILLS
- 20 AUG** VCAL PDS EXCURSION
- 23 AUG** BOOK SWAP DAY 1
- 24 AUG** BOOK SWAP DAY 2
- 24 AUG** YR 5/6 WERRIBEE ZOO

See page 6 for more important dates



Meagan Cook

100 Days of School

Last week I had the pleasure of celebrating the first 100 days of school for our 2018 Foundation students. Their costumes on the day, representing “what I want to be when they grow up” were amazing. I was impressed by their confidence, with each of them preparing and giving a small speech at the assembly. It was great to see so many parents, siblings, grandparents and family members in attendance to celebrate with our staff and students. I particularly enjoyed seeing Ava G dressed up as the School Principal, she did a great job welcoming everyone to the assembly as part of her speech.



2019 Planning

Planning for 2019 is well underway, this week we sent out letters notifying our Grade 6 students of their secondary placements for 2019. It is pleasing to see that the vast majority of our current Grade 6 students will be continuing their journey with Boronia K-12 College. I know that the work we are doing at the college will ensure an enhanced experience for them in Year 7 and a smooth transition into secondary schooling.

Teaching Staff at the College have been busy planning the curriculum for the 2019 school year. On Tuesday 31 July we will hold our Curriculum Information Evening for current Year 8, 9 and 10 students. The purpose of the evening was to showcase our curriculum offerings and outline timelines and processes for course selection. The night was informative and well attended by students and families.

Our VCE/VET and VCAL Programs in the Senior School are continuing to grow. Each year students have access to a broader range of subjects and options. Our Current Year 10 students will be offered a number of Unit 1/2 studies in 2019, these were all showcased at our Curriculum Information Evening. During the next fortnight, all students in Years 8 to 11 will be busily finalising selections for the 2019 academic school year. If you have any queries about this, please don't hesitate to make contact with the relevant Sub School Director (Mr Tim Knowles – Senior School and Ms Rhiannon Smith – Middle School).

School Cleaning Reforms

Implementation of School Cleaning Reforms has been a topic of conversation amongst my colleagues and in the media. There is no doubt that elements of the reform, addressing the stamping out of worker exploitation and improved industry standards of cleaning, are positive. The downside, is in the resource allocations afforded to schools, that have not yet reached their enrolment capacity. I am in discussions with, both our provider and the DET, to maximise outcomes for Boronia K-12 College. I am sure you share my desire to ensure that our entire school is cleaned at the standard the DET has identified, and currently that is not being achieved.

Reminder: Pupil Free Day

On Friday 17 August the College will be working with

Trent Ray, from Collective Education, to continue building the collective capacity of staff to integrate the use of learning technologies into their classroom programs.

This will be an intensive day for all staff as we continue to cultivate a culture of collaboration through the use of Microsoft Teams and OneNote.

This day is a pupil free day, students are not required at school.

Meagan Cook

Principal

Parent Opinion Survey

The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement.

Approximately 30 per cent of parents have been invited to participate in the survey. All responses are anonymous.

If you received an email regarding the survey, we would appreciate if you could complete the survey by Sunday 26 August.

Year 10 Art

CHARACTER MASKS

The Sculpt Your World Year 10 elective has students imagining their own characters, inventing their name, occupation, likes, dislikes and more. They are then creating clay masks of their characters, showcasing their personalities and symbols representing their beliefs.



Kathryn Middleton

100 Days of School

It has been another busy week at Boronia K-12 College and whilst the Curriculum Night was all business, the '100 Days of Prep' celebrations were truly fun and action packed. As the Assistant Principal for the secondary school, I don't often get the opportunity to venture down into the junior school. It was a pleasure, therefore, to take time out to wander through the Prep and Grade 1/2 buildings last Wednesday and see such a myriad of costumes and high aspirations for successful and well paid careers. It was also a celebration of 100 days since I transferred across to Boronia K-12 College. It has been an incredibly rewarding experience and whilst I am still getting to know students across the whole College, I am reminded on a daily basis what a wonderful school community we belong to.

Curriculum Showcase & Student Course Selection 2019

Establishing goals for future success are important for the students of our school community. The better informed our students are, the more likely their choices will be relevant and lead to success in learning. Last week, we began the valuable process of supporting students and their parents with making informed individual choices of their prospective studies in the Middle and Senior Schools in 2019. Our Curriculum Showcase (held on Tuesday 31st July) was well supported by our students and their families. All secondary staff were on hand to provide specific advice and information in and around their particular learning domain and extra support provided by our VCE and careers experts.

Over the next few weeks, students will be supported through a repeat of the presentations held on the showcase night for those who could not attend, as well as workshops and course counselling sessions. I would encourage every family to engage in this

process to maximise the opportunities for the success of their children. In many cases, the correct decisions made in the formative stages of the VCE journey can have such a positive impact upon the outcomes achieved. Details in relation to the new online course selection portal will be released shortly.

If you require further information on this, please contact Assistant Principal (Secondary), Kath Middleton, Head of Senior School, Tim Knowles or head of Middle School, Rhiannon Smith.

Upcoming Events

A number of sporting events have or will be held over the two week period between newsletters and we wish all competitors good luck. Activities include Year 9/10 Intermediate Round Robin, Year 5/6 Summer Sports Round Robin, Years 5/6 Hoop Time and the Year 8 Basketball Round Robin. A selected group of students will head off for the week long Somers Camp run by the Department of Education and Training, while the VCE Studio Art students will head into the city to visit the Australian Centre of Contemporary Art, Mailbox Art Space, the RMIT Gallery and Tolarno Gallery.

Immunisation

A reminder that Knox City Council staff will be returning to BK-12 on Monday, 17th September to undertake the final round of Immunisations. Year 7 students will receive their third and final dose of HPV vaccine whilst Year 10 students have the option of receiving the Meningococcal vaccine. Students in Year 10 wishing to have the vaccination must return their signed consent cards prior to the 13th of August. Parents of students who find that the immunisation process makes them highly anxious are encouraged to have the vaccinations administered by their local GP in the privacy of the doctor's consultancy rooms.

Kathryn Middleton

Assistant Principal: Secondary

The following article is by Martine Oglethorpe, she is an accredited speaker with the Office of the eSafety Commissioner and has presented to numerous parent groups, schools and teachers. She is a speaker, counsellor and educator with a passion for building resilient kids in a digital world.

Please note, regardless of this information, no video games are to be played on school devices, particularly during school hours.

If Fortnite is the latest craze to hit your household, or you are being nagged and cajoled to let them have the game "that everyone else is playing", then here are a few things you should know:

- It is recommended for children aged 13+ and is not suitable for primary aged students.
- It is violent. The aim of the game is to be the last person standing, and in order to do that you must kill all the other players. However, the violence is portrayed as less real and almost cartoonish. There is no blood and gore as such, and so the violence is not comparable to that portrayed in other games such as Call of Duty or Grand Theft Auto.
- You can work in a team or on your own; working in a team can develop some effective teamwork skills.
- You can chat to team members but also random strangers who make up the remainder of the 100 players who are playing at the time.
- You can turn the chat function off by going to the settings and clicking on Audio options. This limits chatting to a player's friends or team members.
- Kids will be very loud playing this game so there is little chance of them playing it behind your back!
- Each game goes for about 20 minutes so it is an easy one to put time limits on by stipulating the number of games.

- It is frequently described as addictive so it is unlikely they will leave a game midway through.

As with any new game, social network or fad, it is crucial that we familiarise ourselves with it. Have a game with them, play around with the app or read about what the possible dangers may be so that you can have the right conversations and put the right boundaries in place. By watching the game being played, you will have a far greater understanding of what your children are being exposed to and can then make decisions, based on our own values, about whether the game is appropriate for your child and whether you believe they are developmentally ready.

Benefits of Video Games

Whilst there are certainly many areas of video gaming to be concerned about, it is also important to recognise that most video games can build skills and can also have social, emotional and cognitive benefits.

Social and emotional effects: Playing video games after a challenging day at school can provide relaxation and stress release and is a great way for some kids to unwind. Finding a place to fit in or belong may also be a benefit, particularly for those kids who don't excel on the sporting field or who struggle in other social settings, etc. A lot of group work is used in these games and thus skills in cooperation, leadership, group work and collaboration may also be enhanced.

Physical benefits: Hand/eye coordination skills are developed as well as greater spatial awareness and recognition.

Cognitive skills: Thinking and analysing skills are certainly being developed through game play, as are persistence and thinking outside the box. Trial and error is often required in order to find the way to the next level, survive with limited ammo or create a structure with varying materials.

Now of course in order to enjoy these benefits parents need to ensure that gaming remains under control and that the games being played are at an appropriate level for their child.

Things to Keep in Mind

Play a game with your child or watch someone else play if you are unsure if it is appropriate. There are plenty of videos on YouTube of people playing games so that can be a good way of getting a feel for a game before you hand over the controller. Many have also cited great benefits and bonding from playing these games with their kids. Young people often enjoy 'teaching' their parents as well.

Discuss any themes or concepts you are concerned about to see if your child has a grasp on the reality (or lack thereof) when it comes to certain games.

Monitor how your individual child is coping with a game and the amount of time they are playing. If their mood is changing, they are having a fight to come to the dinner table or they are staying up all night and neglecting other areas of their lives, then you will need to step in and make some changes.

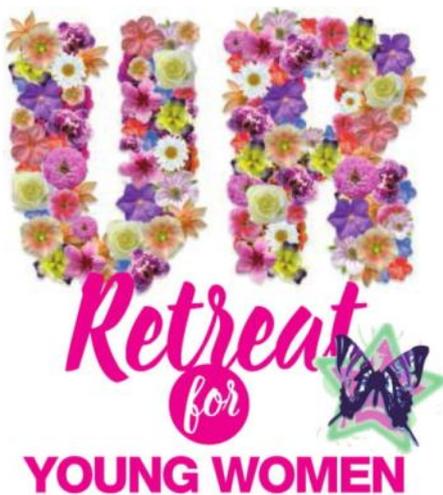
Remember it is your house and your rules. But making these rules and boundaries from a place of knowledge and understanding makes them a lot easier to enforce.

If a child is struggling with time limits, warnings may

help and you may wish to slowly reduce the time being played (rather than go cold turkey). However, some parents have had success with giving their kids a total break from games when things were getting out of hand. Others prefer to limit game playing to certain times of the day, once school work or household chores are completed or to weekends only.

Always go to the settings area of any game or network as there you will find ways to make the experience as safe and positive as possible. Minimising the number of people they have the ability to connect with and who can make contact with them is a good place to start.

Remember that every child is different and so the effects that gaming has on each child will be different. As parents we also have our own values and beliefs about what is important to us so be sure these are not being compromised. The key to enjoying a positive experience with whatever game or craze comes your way is to ensure your child maintains control over their play, that they are playing safely and that they are still leaving plenty of time to do all of the many other things they need to experience on any given day.



1st - 4th October 2018

The UR Retreat is an incredible retreat experience designed for young women aged 13-15. It creates an environment where young women are immersed and empowered to transform into all that they can be, through inspirational guest speakers, engaging workshops, activities and more.

For more information head to www.bridgebuilders.com.au or contact our office on **03 9038 8818**

50 Young Women
15 Leaders
4 Days away

CBCA 2018

BOOK WEEK



Dress Up and Parade

Thursday 16 August - 9.10 AM

Book Swap

Bring in your unwanted books from home and swap them for tickets (i.e. 3 books - 3 tickets).

On Thursday 23 & Friday 24, students will be able to hunt through books and swap their tickets for books to take home!

Bring in your books from Monday 6 August!

Stop, Drop & Read

As part of Book Week celebrations, students will be 'stopping, dropping, and reading' when they hear an announcement.

Make sure you've got a book at all times Monday 20 August - Friday 24 August.



Important Dates

DATE	EVENT
13 August	VCAL PDS Community Resources Excursion
14 August	Year 5/6 Hooptime Year 11 Macbeth Excursion DET Somers School Camp Departs (selected students)
15 August	Studio Arts Gallery Excursion
16 August	Book Week Dress Up Day
20 August	Year 12 Elevate: Study Skills VCAL PDS, CBD Community Resources Excursion
23 August	Book Week Book Swap Day 1
24 August	Year 10 Elevate: Memory & Pneumonics Year 5/6 Werribee Zoo Excursion Book Week Book Swap Day 2 Year 7 Interschool Sport
27 August	Prep Henny Penny Program Commences
28 August	Year 3/4 Revved Up Program
29 August	Yr 5/6 Summer Sports Round Robin
30 August	Fathers' Day Stall
3 September	Year 11 & 12 RSA Training Year 9 'B Active' Bounce Excursion
4 September	Book Fair
5 September	Book Fair
6 September	Book Fair
7 September	Year 9 KIOSC: Forensic Science Year 3/4 Hooptime Basketball

DATE	EVENT
20 September	Footy
21 September	Last Day Term 3
8 October	First Day Term 4
10 October	Year 3/4 YMCA Camp Departs Division Yr 3 - 6 Athletics Carnival
12 October	Year 3/4 YMCA Camp Returns Year 9/10 KIOSC Trade Taster Day
16 October	Colour Run
19 October	Year 9 KIOSC: Food Futures
22 October	Primary Years Swimming Program Commences
31 October	Year 12 English Exam
2 November	Primary Years Swimming Program Concludes Year 12 Further Maths Exam 1
5 November	Year 12 Further Maths Exam 2
7 November	Year 12 Food Studies Exam Year 12 History Revolutions Exam
8 November	Year 12 Design & Technology Exam Year 12 Health & Human Exam
9 November	Year 12 PE Exam VET Digital Media Exam Year 12 Accounting Exam
12 November	Year 12 Studio Arts Exam
14 November	Year 12 Legal Studies Exam
21 December	Last Day Term 4



BORONIA
K-12 COLLEGE

ARTIST OF THE MONTH

Enter Now
W I N

Jackson
Pollock
INSPIRED

All students
welcome to
enter



What's happening

Around the College

Foundation Students' 100 Days of School

On Wednesday 1st August our Foundation students celebrated their 100th day of school! It was a brilliant celebration full of fun activities and special visits from our Kinder and 1/2 students.

All students involved, including our special visitors, were asked to dress up as what they want to be when they grow up. We saw future policeman, hairdressers, ballerinas and even an astronaut.

The day was completed with an amazing performance by Foundation students, presenting speeches and a song to their friends and family.

A big thank you to everyone who helped to make this day one to remember!

"When I grow up I want to be a principal so I can do jobs like writing." – Ava G



"When I grow up I want to be a palaeontologist so I can see the fossils." – Paigan



"When I grow up I want to be a policeman because I want to be like my pa." – Aiden P



"When I grow up I want to be a train driver because I want to take people where they want to go." – Aiden D



You are invited to our
Lamont
BOOK
Fair

COME FIND YOUR TREASURE!

Tuesday	4th September	8.30am-9am	3.15pm-4pm
Wednesday	5th September	8.30am-9am	3.15pm-4pm
Thursday	6th September	8.30am-9am	Closed

Place: Boronia K-12 College Library

Enter via internal doors

ALL PURCHASES BENEFIT OUR SCHOOL!



Each week, a group of selected students head off to the Woori Yallock Farm School. The delivery of the Certificate I Conservation and Land Management through the Farm School Program, helps students to reengage, build social and team-working skills and increase self-esteem, whilst also providing the students with real pathways to employment.

Catch up on all that's been happening at Farm school so far:

Week 1

In Week 1 at the Woori Yallock Farm School, students spent quite a bit of time in the Farm School nursery, potting up 300 eucalypt seedlings. When grown up, these seedlings will be used by the Friends of the Helmeted Honey-eater for local revegetation works and habitat creation for our endangered state bird emblem. Consequently, this work was relevant to both Support Nursery Work and Support Natural Area Conservation.



But it wasn't all hands-on work, the group started the day with a few 'get to know you' and 'team-building' games followed by a tour of the historical school and realised why the unit called Maintain Cultural Places is on our list of electives. The students were so enthusiastic that they started the academic work associated with the unit called Work Safely. Well done to the crew!

In Week 2, students attended an excursion to Kilcunda Beach.



Why Kilcunda Beach? Because it's a fun way of getting to know each other better, with many opportunities to introduce students to the concepts of 'Conservation', 'Land Management' in a coastal environment and 'Sustainability'. Depending on tides, students will see dinosaur footprints, remnants of the old coal mines, the desalination plant, wind turbines and even some significant Aboriginal (Bunuwarong) cultural sites.

Week 2

A great day was had in Kilcunda! Extremely windy, but not particularly cold.

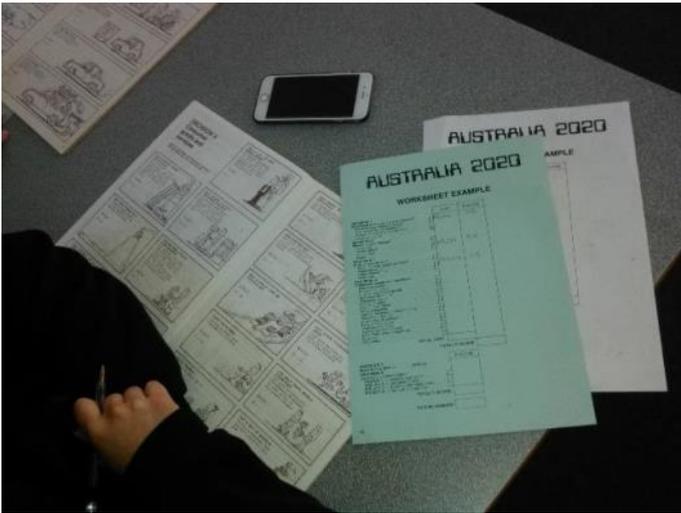
Did you know that the word Kilcunda is an Aboriginal (Bunurong) expletive? It must have been very stormy the day they named it!



Along the way the group saw an Aboriginal midden, the controversial desalination plant, wind turbines and historic coal mine remnants. Students learnt a lot about global warming and sustainability.

Week 3

The day was started by visiting a site where Farm School students helped revegetate back in 2015. The trees are now huge compared to the tiny seedling being grown by this group. So, these students could see what they can expect of the little plants they are growing.



Once at Farm School, it was heads down in class as the group followed up on Week 2's excursion to Kilcunda. Australia 2020 is a simulation game which taught the students that the Australia of the future is dependant on the life choices we make today.

In the nursery, students learnt how to grow plants from cuttings and by division (during our first session in the nursery we grew plants from seed). Obviously, this activity is relevant to our units called 'Support Nursery Work' and 'Work Safely'.



Students then did a stint of pruning (relevant to

'Maintain the Workplace' and 'Work Safely'). As the plum and apple trees are "heritage" varieties, this activity was also relevant to the unit 'Maintain Cultural Places'.



Back to the unit 'Support Nursery Work', the students did a stocktake of plants in the nursery, counting well over 4000 plants which will soon be ready to pass onto the Friends of the Helmeted Honey-eater for local revegetation work. This activity was also relevant to the unit 'Support Natural Area Conservation Work' as these seedling will create habitat for Victoria's endangered bird emblem.

Week 4

Woori Yallock Farm School have partnered with Healesville Sanctuary in several ways.



As a 'Wipe for Wildlife' School (using recycled toilet paper and paper towelling to save trees) and involvement in several 'Love Your Locals (wildlife)' projects, including growing and planting indigenous

seedling to create habitat for the Helmeted Honey-eater and Leadbeater's Possum, Farm School also has a small Eucalypt plantation which provides the Sanctuary and local wildlife shelters with leaves for koalas. In return, each group of students is given a free entry to the Sanctuary.

We visited the koala enclosure and saw how leaves from plantations like ours are used.



The students made friends with lots of different animals, even getting up close and personal with a very friendly Helmeted Honey-eater. It was almost as if he was saying "thank-you" for the plants being grown at the Farm school and the revegetation work the group will be doing as part of the unit 'Support Natural Area Conservation'.

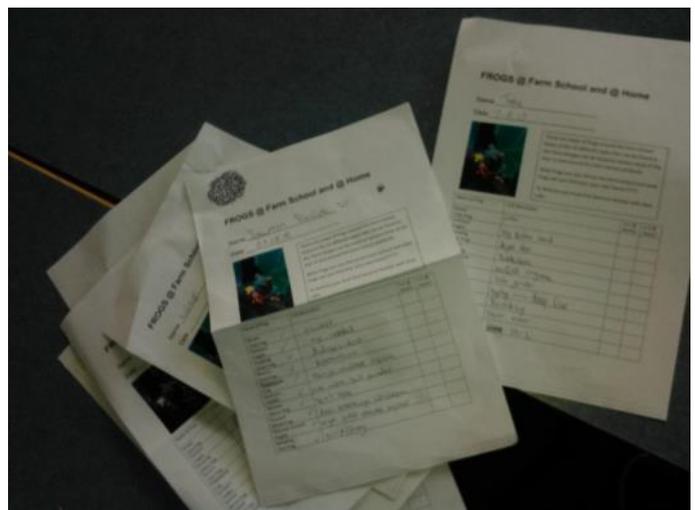


The Sanctuary also gave students a chance to learn a little more about local Aboriginal History, introducing them to William Barak. The group will be learning

more about William when the cover their unit 'Record Information About Country', at which stage the group will visit his grave at the Coranderrk Cemetery.

On return to Farm School, the students were less than impressed when told that we would be doing LOTE all afternoon, but when they realised that the Languages Other Than English were 'Frog', they happily got stuck into a lesson about how frog calls are telling us about the health of the environment. i.e. The more frog varieties we have, the healthier the environment is!

The fact that there are so many different species of frogs at the Farm School is an indication that the grounds' wetland has good water quality and that vegetation is supporting a healthy variety of bugs.



By the end of the lesson, most students could identify eight out of the 10 species we are likely to find at the Farm School, just by listening to their calls.

Next week, students will be able to put their new-found skill of identifying frog calls to good use. We have been asked to do a Frog Census of an area revegetated by the plants Farm School students have grown over the past few decades. Keep an eye on our next newsletter for details on how the Frog Census goes!

The Ferntree Gully
ARTS SOCIETY Inc.

8th-30th
September
open weekends
11am-4pm

STREET ART on & SKATEBOARD DECK EXHIBITION

\$800 in prizes

PLUS GLOBE products to be won

Official Opening & Award Presentation

Sun 9th Sept @2pm

Featuring Live band:

One More Weekend



Proudly supported by



Knox City Council



Information & entry form:

<https://thehutgallery.wordpress.com/exhibition-calendar-2/>

GLOBE

ARTWORK ENTRY INFO: shirley.dougan@bigpond.com

<https://thehutgallery.wordpress.com>

PH: 0409 013 106

**ONE MORE
WEEKEND**

One More Weekend perform courtesy of Polar Records
THE HUT GALLERY 157 UNDERWOOD RD FERNTREE GULLY

Street Art on Canvas is supported by a grant from the Knox Council Community Development Fund







Boronia K - 12 College presents

Storytime Tuesdays

Come join us during our Reading sessions at
school!

All future 2019 Foundation students welcome.

Tuesday 21st August 9:15-10:00am

Tuesday 4th September 9:15-10:00am

Tuesday 18th September 9:15-10:00am



80S TRIVIA NIGHT

On the last weekend of Term 2, our Parent's Cub held an 80's trivia night in our Performing Arts Centre and a wonderful night was had by all. It was nice to see parents from both the secondary and primary areas of the school attend, as well as members of the local community.

Andrew from AnJ entertainment was fabulous and did a great job engaging the crowd. There were lots of games and prizes to be won throughout the night, filled with dancing, singing and trivia from the 80s.

It was great to see everyone get into the theme, with plenty of people dressed up in their 80s gear.

We raised over \$700 on the night and we are yet to allocate this money.

On behalf of the school community we would like to thank the work of our Parent's Club Committee for all their hard work. It is this invaluable work that builds our strong community.



Are you...

LOOKING FOR AN APPRENTICE?

2019 School Based Apprenticeships

Are you looking for your next apprentice?

We have a number of excellent Students who are wanting to undertake School Based Apprenticeships in a range of Trades and industries for 2019.

Students are available for 1-2 days a week work in 2019; and will need to undertake trade school either one day a week or as a block of time every few weeks.

SBAT guidelines can be found here:

<https://www.education.vic.gov.au/Documents/school/principals/curriculum/sbatguide.pdf>

Contact Carlie Case in Senior School to discuss how a School Based Apprenticeship could work

Junior Rockers
primary music
education specialists

APPLY FOR MUSIC LESSONS NOW!

Junior Rockers runs instrumental music lessons right here at school.
To find out all about our music lessons, head to our website. From there you can check which instruments are available at your school, get up to date pricing and apply for lessons online.

www.juniorrockers.com
Rather chat in person? We'd love to speak to you.
Call us on 1300 GO ROCK (1300 46 76 25)

The advertisement features cartoon illustrations of a boy playing a guitar, a girl playing a violin, a boy playing a keyboard, and a girl playing a keyboard.

Building Your Child's I CAN Network

Hear Chris Varney and his Mum

Five years ago, Chris Varney laid out the vision for I CAN Network in a TEDx presentation, "[How My Unstoppable Mother Proved The Experts Wrong.](#)". Chris' Mum, Lisa Anderson, had co-written the talk.

It was Lisa's approach to parenting Chris – surrounding him with people who saw his strengths rather than the typical deficits-based view of Autism – that allowed Chris to develop a positive attitude toward being Autistic and inspired him to launch the I CAN Network. Every young person on the Autism Spectrum deserves to be recognised for what they CAN do.

Now a parent himself, Chris and his Mum will be reflecting on his childhood experiences and sharing their advice on how families can empower their kids to see themselves through a strengths-based lens. This will be a valuable, practical and inspirational evening for parents and loved ones who care about an Autistic young person.

Date: Wednesday 8 August 2018

Time: 6.30PM - 9PM

Venue: Function Rm 4, Knox Civic Centre, 511 Burwood Hwy, Wantirna South.

To book a place go to <https://www.stickytickets.com.au/73311>

Questions? Please contact us at peter.johnston@knox.vic.gov.au



Parenting Program for Year 7 Parents (PACE)

The *Parenting Adolescents: A Creative Experience* is an eight week program learning different types of skills and approaches to support you in your role as a parent or carer of an early adolescent in Grade 6 and Year 7. The aim of this program is to strengthen connections between parents, children, and the school so we can support each other and create a strong community.

The counsellors delivering the program have trained at EACH and will be providing the eight week PACE program at Boronia K-12 free of charge. They are very experienced Family Counsellors, especially working with people experiencing complex issues. If you are interested in attending you can either contact the school directly or click on the Trybooking link below to register. We warmly invite you to attend.

<https://www.trybooking.com/XHWD>

Another responsibility of the Wellbeing and Inclusion role is to ensure that we complete Education Learning Plans for our PSD, OOHC, Koorie students. Over the next few weeks your child's teacher will be in touch to organise a meeting where we discuss a learning plan that will progress the learning of your child to ensure their educational and wellbeing needs are being met.

Preventing Teenage Drinking

Teenage drinking is a serious problem that causes harm for young people, families and the community. To address this issue, Boronia K-12 is taking part in a project to prevent adolescent alcohol use. The Smart Generation Program is aimed at Year 8 and 10 students and their parents. If you have a child in either of these year levels, you should receive a brochure and letter soon, telling you about the program.

The Smart Generation Program is coordinated by Deakin University and aims to raise awareness about Australia's national alcohol guidelines and legislation. The number one aim of the program is to reduce teenage drinking, so we can all help our young people

to be healthier and happier.

What are the national alcohol guidelines and legislation?

The National Health and Medical Research Council (NHMRC) guidelines recommend that children aged under 18 years do not drink alcohol.

Secondary Supply Legislation makes it illegal to supply alcohol to anyone under the age of 18 without written or verbal permission from their parents.

Over the coming months, look out for the Smart Generation newsletter articles for more information about teen drinking. Year 8 and 10 parents can also expect to hear about the project through mail outs and students' homework activities.

We encourage you to be as involved as possible, and to get started you can:

- Talk to your child about alcohol use and the risks. Discuss your expectation that they do not drink alcohol before they turn 18.
- Consider setting guidelines that your child does not drink alcohol at home or elsewhere, and discuss the possible consequences.

For more information visit:

www.smartgeneration.org.au

or contact (Adrienne Tanner and Dan Camille).



STATE SCHOOLS' RELIEF

SCHOOL SHOES



In partnership
with



State Schools' Relief is now in partnership with Beleza School Uniforms!

Our mission to support the needs of Victorian government school students has led to our collaboration with Beleza School Uniforms in the form of our new School Shoe range.

100% of shoe sales goes back to State Schools' Relief towards providing new school uniforms & footwear to students in need.

Shoes are now available for purchase throughout selected Beleza Retail Stores across Victoria.



\$45



\$65



\$65



\$65

Find your new SSR Shoes in our Beleza Stores!

BORONIA

Shop 4, 216 Dorset Rd
Boronia VIC 3155

Opening Hours:

Mon, Tues, Thurs, Fri: 10am - 5pm
Sat: 10am - 1pm

Tel: (03) 9761 2438

TRARALGON

16A Seymour St
Traralgon VIC 3844

Opening Hours:

Mon, Tues, Thurs, Fri: 9.30am - 5pm
Sat: 10am - 1pm

Tel: (03) 5176 5077

FOREST HILL

423 - 524 Springvale Rd
Forest Hill VIC 3131

Opening Hours:

Tues, Thurs: 10am - 4.30pm
Sat: 10.30am - 1.30pm

Tel: (03) 9878 2211

WODONGA

94 High St
Wodonga VIC 3690

Opening Hours:

Mon - Thurs: 9.30 - 4.30pm
Sat: CLOSED

Tel: (02) 6056 9402

Week 2

Teachers were looking for students who are 'active and attentive learners.' These are students who consistently participate in class, completing all tasks to the best of their ability.

The winners were: Noah, Kaylah, Giota Lyn, Ailish, Cameron, Jacob, Thomas, Sehaj, Mia, Tillie, Paigan and Lucinda.

The Environmental Leaders are now looking out for students who are looking after our school environment. The Environmental Award winner for Week 2 were:

Patrick and Jeremy.



Week 3

Teachers were looking for students who are great at 'being on time.' These students are consistently on time to all classes, organised and ready to focus.

The winners were: Amber, Mikayla, Tilly, Cooper, Emily, Lachlan, Leah, Kylie, Bailey, Shantarah and all of the Foundation students for a fantastic effort with their 100 days of school performance.



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30.09.2018



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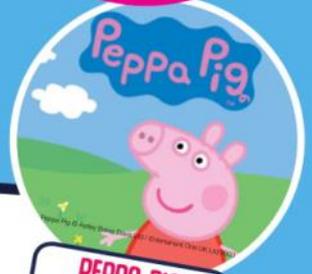
CHILDREN'S FESTIVAL



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PEPPA PIG

SEPTEMBER 30, 2018

State Basketball Centre, George St, Wantirna South

A day jam packed with family friendly entertainment including live performances, carnival rides, face painting, footy player and basketball player appearances, interactive activity stations and so much more!

Just 4 Fun is sure to put a smile on the faces of kids of all ages.

See live performances from Paw Patrol, The Kazoos and so many more PLUS the chance to meet and greet your favourite performers.

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SUPERBAND PRESENTS THE KATY PERRY SHOW

FOOD STALLS



TEA CUP RIDE

ACTIVITY STATIONS

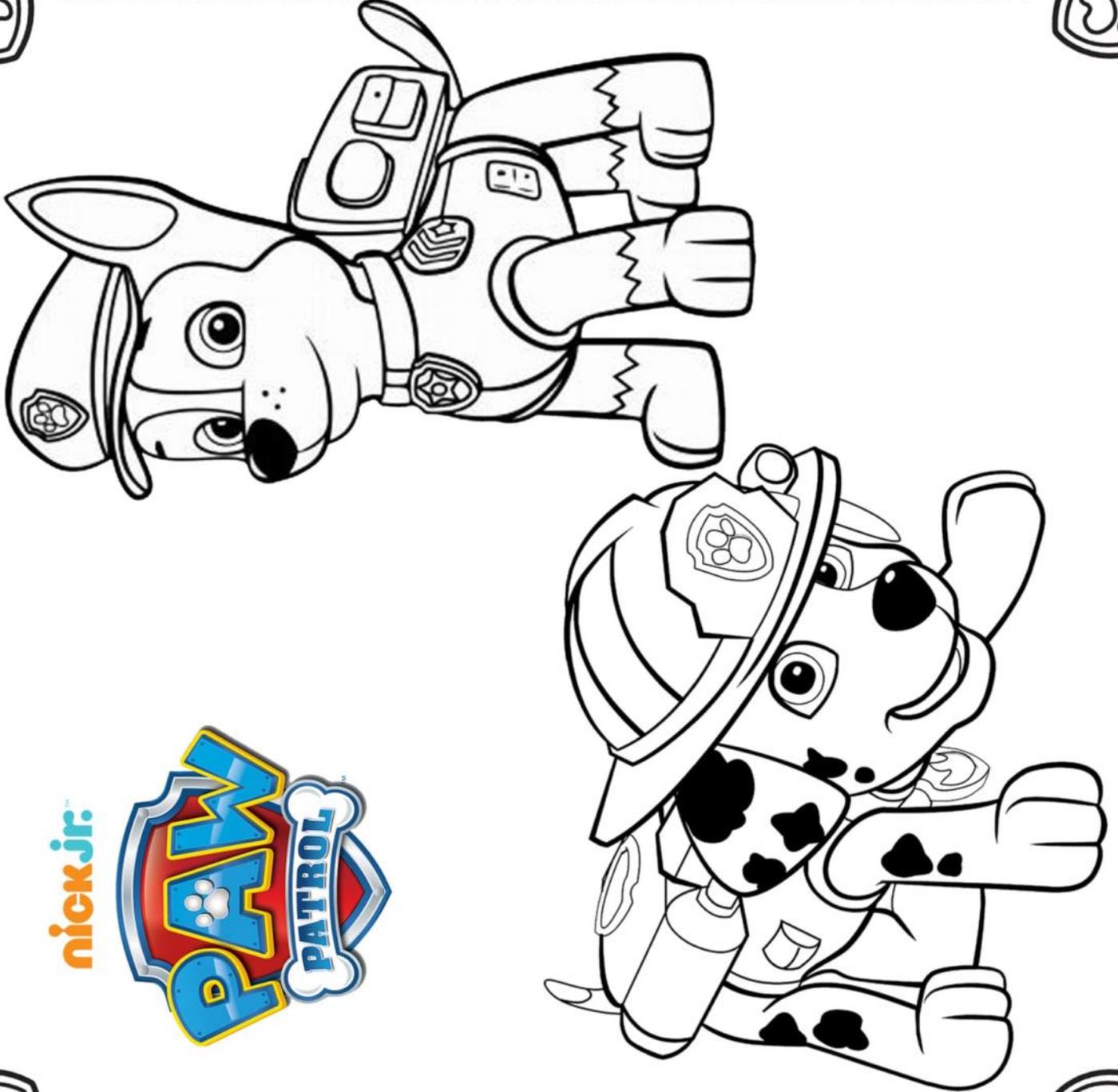


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SUNDAY 30TH SEPT 2018
10AM - 5PM

State Basketball Centre
291 George Street, Wantirna South

NAME:-----

AGE:----- POSTCODE:-----

Winners will be drawn on the day.
See www.just4fun.melbourne/colouring-competition for more information.

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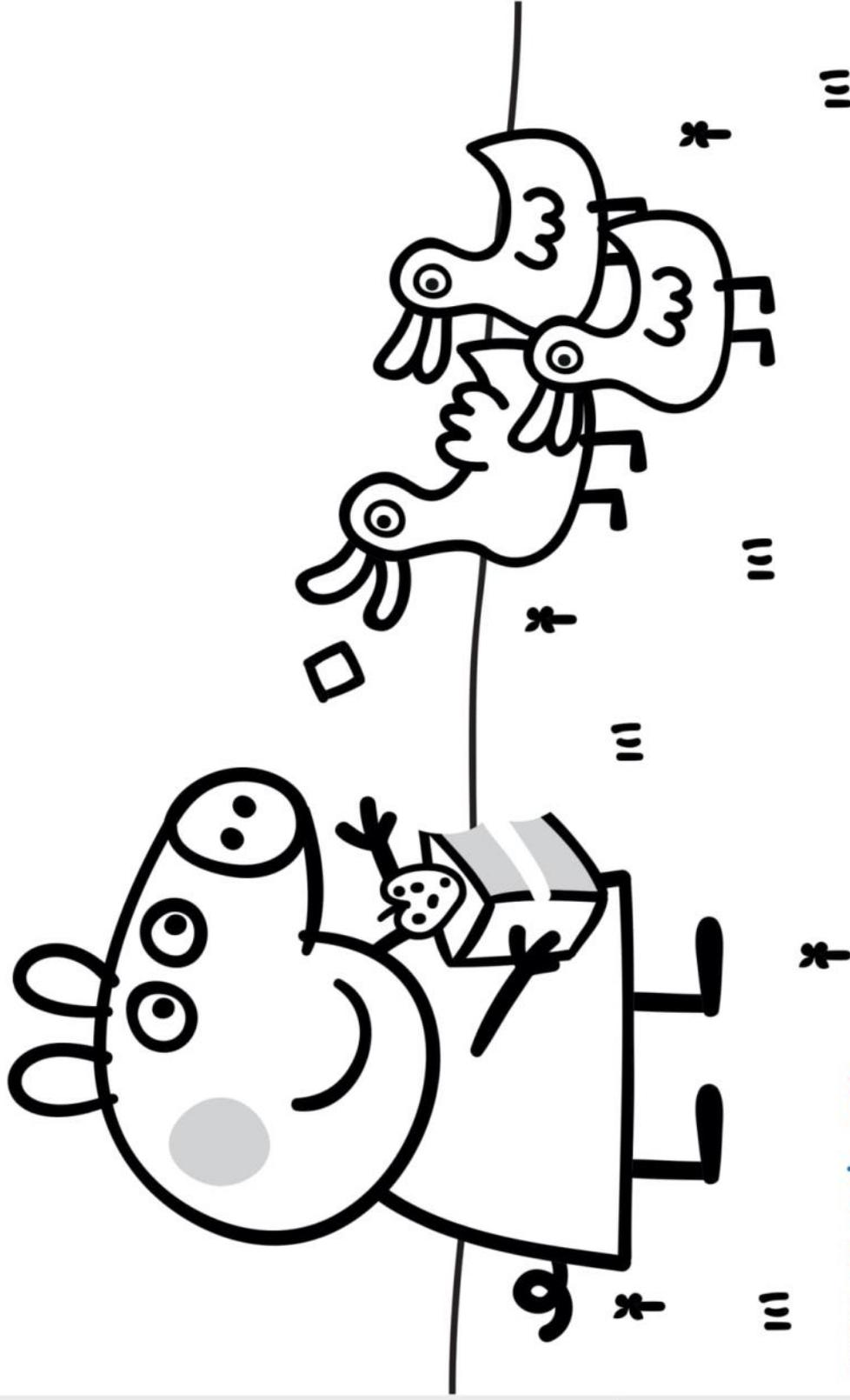


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