


BORONIA K-12 COLLEGE

Newsletter

Boronia K-12 College : Proudly Learning Together



Year 5/6 Camp

Year 5/6 students explored Melbourne's CBD during their camp last week.

In this issue...

- ⇒ Principal's Report
- ⇒ Assistant Principals' Reports
- ⇒ Year 12 Medea Excursion
- ⇒ News from the ELC
- ⇒ Snapshots of Year 5/6 Camp
- ⇒ Soccer Club
- ⇒ Senior Girls AFL

And much more...

Important dates...

- 14 MAY** YEAR 9 'B ACTIVE' PROGRAM
- 17 MAY** POP-UP UNIFORM SHOP
- 17 MAY** YEAR 8 INTERSCHOOL SPORT
- 18 MAY** PRIMARY DISTRICT CROSS COUNTRY
- 21 MAY** SECONDARY DIVISION CROSS COUNTRY
- 21 MAY** YEAR 9 'B ACTIVE' PROGRAM
- 22 MAY** OPEN NIGHT: 6.00PM (PREP FOCUS)
- 22 MAY** CITY EXPERIENCE OVERNIGHT STAY
- 25 MAY** YEAR 7 SPORTS MUSEUM EXCURSION

See page 7 for more important dates

Meagan Cook

A Busy Fortnight at BK12

Last week our Grade 5/6 students attended their three day city camp. This was a great opportunity for our students to explore Melbourne and visit some of its most significant landmarks. During their time in the city, students developed their team building and interpersonal skills through a range of interactive experiences. They also explored their inquiry topic: "Government systems and decision makers promote or deny equal opportunities and social justice." Given their topic of inquiry, it was fitting that they ran into the Hon. Heidi Victoria, Member for the Bayswater District. According to Heidi they asked some great questions that she enjoyed responding to.



In addition to learning about our Government systems, they participated in a range of activities and experiences including Bubble sports, Ice Skating and the Eureka Skydeck. They returned back to school exhausted but all reports are that they enjoyed their camp.

Our Secondary Students continued their sessions with Elevate Education. Elevate's study skills seminars are designed to achieve behavioural change amongst students, they recognise that it isn't enough that students simply understand what they need to do in their study. Through their programs they challenge students to use and apply the skills they learn. These

sessions are crucial in preparing our secondary students for their Semester One exams.

This week, each Sub-School, has competed in the Boronia K-12 College Cross Country. Whilst different age groups attempt different distances it was great to see a strong community spirit in action throughout each event.

Our Senior School students are incredibly busy at the moment. Last week we launched our Central Australia trip for 2019, our Deb rehearsals continue and the students involved are doing a fantastic job learning the dances. We also have Senior Students preparing for the Classic Rock Showcase this Friday night.

Pupil Free Day: Friday 1 June

On Friday 1 June the College will be working with Adam Voight from Real Schools to continue our journey towards building a Restorative School Culture. The day is a pupil free day, students are not required at school.

Professional Practice Days

This fortnight we again began our Professional Practice Days. This term we are spreading them out across the term in an attempt to minimise any disruption to our classroom program. Each full time teacher is entitled to one day per term (four days per year), to focus on the improved delivery of high quality teaching and learning programs.

At Boronia K-12 College, teachers will be using these days to further develop their skills in the areas outlined in our Annual Implementation Plan/Strategic Plan. Our students will directly benefit from this work, as we know the most important thing we can do to improve student outcomes is to develop and improve the skills of our teachers.

We know children sometimes find it challenging when their teacher is away from the classroom and with that

in mind we have planned so that there is minimal impact on your child's program. Classroom teachers are required to leave appropriate work for students to continue with and we have a great team of Casual Relief Staff many of whom are known to our students.

Facebook

The purpose of our Facebook page is to celebrate events and promote the programs of the College. Our Newsletter will be put up on our Facebook page as well as on COMPASS.

I encourage all members of our community to go on, like our page and start following all the great things that are happening at Boronia K-12 College. Utilising social media within such a large and diverse community means that I will be relying on all parents and guardians to reinforce good etiquette in relation to our posts:

www.facebook.com/BoroniaK12College/

Uniform Pop-Up Shop

On Thursday 17 May, RHS (our uniform suppliers), will be operating a POP UP SHOP at the College.

They will have a range of items available and will be in the Main Admin Building between 2:30pm and 4:00pm.

Please make the most of this opportunity if there are items that you are looking to purchase as we move into the colder months.

Meagan Cook

Principal

We warmly welcome families to attend our

EARLY LEARNING CENTRE OPEN MORNINGS

SATURDAY 5TH MAY 2018, 10AM
SATURDAY 4TH AUGUST 2018, 10AM

Come along and join us for a school tour.
Junior School (K-6) Tours run on **Thursday mornings at 9:30am** and depart from the General Office.
Bookings are essential and can be made online at <https://www.trybooking.com/TNFU> or by calling the College directly.




We warmly welcome families to attend our

PREP OPEN NIGHT

TUESDAY 22ND MAY 2018

Please join us for the Principal's address at **6.00pm** in the **Performing Arts Centre**, followed by a College tour, where you can witness our staff and students in action.

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Junior Rockers
primary music education specialists

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To find out all about our music lessons, head to our website. From there you can check which instruments are available at your school, get up to date pricing and apply for lessons online.

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Rather chat in person?
We'd love to speak to you.

Call us on 1300 GO ROCK
(1300 46 76 25)






Kathryn Middleton

Compass and Assessment

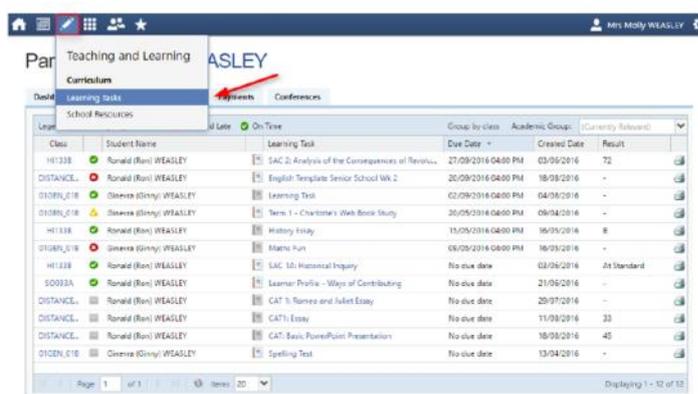
If you haven't already done so, make sure you have explored and know how to access the Parent Portal on Compass. This is the centralized location where you will find all information about events, programs and other news items, as well as the place where you can access information about your child's learning progress. Compass is a web based system that is accessible on any modern web browser (Internet Explorer, Firefox, Chrome, Safari) or by using the Compass iOS or Android apps. To log in you will require your unique family username and password. If you are unsure of your logon credentials please contact the school office during school hours on (03) 9760 4900.

Compass includes many different features, including the ability to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View your child's timetable
- Monitor your child's learning tasks
- Download and view your child's progress and semester reports
- Book parent-teacher interviews
- Pay and provide consent for events and school fees

At Boronia K-12 we are focussed on ensuring we have a documented and guaranteed curriculum for all students across the school. As part of this process we have identified Common Assessment Tasks for all subjects from Years 7 to 10 and Outcome Learning Tasks for VCE, VCAL and VET. Any Learning Task with the title CAT or OUTCOME will appear on the

Semester Report. By making the tasks visible in Compass as soon as the task is completed however, parents and students can receive up to date feedback on progress and results throughout the semester, rather than waiting for the end of semester report. From the compass 'Home' screen select the 'Pencil' menu option then select 'Learning Tasks' from the drop down menu. This is where you can view an up-to-date record of your child's homework and upcoming assessment tasks. If you have multiple children at the school, this will be a consolidated list showing information for all children.



At Years 7 -10 these tasks are designed to allow all students to demonstrate their ability, no matter what stage they are at in their progression. They are also common across all classes for that subject, so, for example, students in 9A English will complete the same Common Assessment Tasks as students in 9B English. These will also be assessed in the same way against the same criteria. In Years 7-10 there are up to four CATs per subject per semester. Teachers use the following grading scale for Common Assessment Tasks:

GRADE		VELS	VCE
HD	High Distinction	A Achieving at a level that is 12 months or more above what is expected	An advanced & comprehensive demonstration of knowledge and skills
D	Distinction	B Achieving at a level that is 6 -12 months above what is expected	A thorough demonstration of knowledge and skills

C	Credit	C Achieving at the level that is expected	An acceptable demonstration of knowledge and skills
P	Pass	D Achieving at a level that is 6-12 months below what is expected	Some demonstration of knowledge and skills
N	Not Yet Satisfactory	E Achieving 24 months or more below the level that is expected	Little demonstration of knowledge and skills
NS	Not Submitted	Did not submit the required assessment for this task	Did not submit the required assessment for this task

Ride safely to and from school

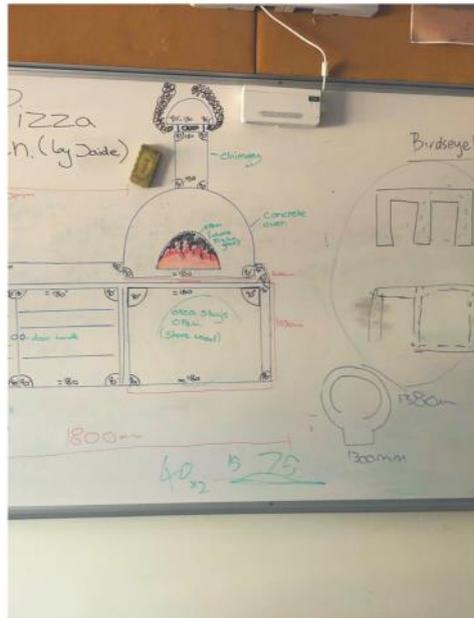
A reminder to all students who ride their bicycles to school, it is mandatory that helmets are worn for your own safety. Cyclists are required to obey the same road rules as car drivers plus some bicycle specific rules e.g. wearing a securely fitted and fastened helmet whether you are riding on the roads, bike paths or shared footpaths. You can be fined for not complying and, most importantly, we value your safety and don't want to see any of our students end up with a major head injury.

Kathryn Middleton

Assistant Principal - Secondary

VCAL 2019 Information Evening

MAY 31ST 6.30PM
SENIOR YEARS BUILDING



Adrienne Tanner

"A child missing one day a fortnight from prep will miss four weeks in a year, and more than a year of school by Year 10. It is important that children develop regular attendance habits at an early age.."

As a school we are committed to working with families to provide strategies and ongoing support to ensure that your child attends schools on a regular basis. As part of our Wellbeing-Inclusion structure we regularly monitor attendance and respond to extended student absences. It is our aim to have an overall attendance rate of 90%. I am passionate about students attending on a regular basis and will work very hard with families to achieve this. I understand the reasons for students not attending can be complex ones, however it is important to understand from a schools perspective what our clear "expectations" around attendance are and "why attendance is important".

Boronia K-12 Expectations

- Expects students to attend school on every scheduled school day unless illness or family emergency limits their attendance.
- Expects all students absences to be evidenced by a note/email/telephone call to the school office.
- Expects appointments of a non-urgent nature to be scheduled outside of school hours.
- Expects to work in partnership with parents to ensure regular attendance of students.
- Monitors, communicates and implements strategies to improve regular school attendance
- Believes truanting from school can place students in unsafe situations.

- Believes attendance at school is the responsibility of everyone in the community.

Why is Attendance Important?

- Daily school attendance is important for all children and young people to succeed in education and to ensure they don't fall behind both socially and developmentally.
- School helps children and young people to develop important skills, knowledge and values that set them up for further learning and participation in their community. School helps them to make the most of life opportunities.
- Research confirms there is a strong link between attendance and adverse student outcomes like early school leaving, poverty, substance use, unemployment and negative health outcomes.
- Regular absences from school may also be a critical indicator of disengagement, leading to poor outcomes.
- Early identification and intervention is critical in addressing problematic attendance issues and possible student disengagement from school.

If you need any support to reengage your child back to school on a consistent basis please do not hesitate to contact the Well-being team for assistance.

Adrienne Tanner

Assistant Principal - Student Engagement & Wellbeing

Important Dates

DATE	EVENT
14 May	Year 9 'B Active' Program
17 May	Yr. 8 Interschool Sport Round Robin Debutante Ball Dance Lesson 4 Uniform Pop-Up Shop at Boronia K-12 College
18 May	Primary District Cross Country
21 May	Secondary Division Cross Country Year 9 'B Active' Program
22 May	Open Night - 6.00pm (Prep Focus) Year 9 City Experience Day 5
23 May	Year 9 City Experience Day 6 National Simultaneous Storytime
24 May	Debutante Ball Dance Lesson 5
25 May	Year 7 National Sports Museum Excursion
30 May	VCE Practice GAT Exam
31 May	Debutante Ball Dance Lesson 6
1 June	Pupil Free Day
6 June	Senior School (10—12) Exam Program Commences
11 June	Queen's Birthday Public Holiday
12 June	Middle School (7—9) Exam Program Commences
13 June	Year 5/6 Winter Sports Round Robin
14 June	Year 8 KIOSC: Earth and Space
15 June	Debutante Ball
22 June	Year 5/6 Girls Interschool AFL
29 June	Last Day Term 2

DATE	EVENT
16 July	First Day Term 3
4 August	ELC Open Morning - 10.00am
6 August	Year 8 KIOSC: Energy & Geo Hazards
14 August	Year 5/6 Hooptime
20 August	Year 12 Elevate: Study Skills
24 August	Year 10 Elevate: Memory & Pneumonics
4 September	Book Fair
5 September	Book Fair
6 September	Book Fair
7 September	Year 9 KIOSC: Forensic Science
21 September	Last Day Term 3
8 October	First Day Term 4
19 October	Year 9 KIOSC: Food Futures
21 December	Last Day Term 4

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BORONIA
K-12 COLLEGE

Around the College

Year 12 Medea Excursion

The Year 12 English class went to see a production of Euripides play 'Medea' last Friday. Students are currently studying the play for their Analytical Text Response Outcome. Mr Ridgway drove the bus to Dandenong for us, where we joined several other, much larger school groups at the Drum Theatre for the performance. We were seated in the second row from the front- very exciting - and up very close and personal to the action on stage.



After the performance, the students took part in a Question and Answer session with the cast, where they learned about the actor's approach to their roles, and how they felt about the different characters and complexities of the play.

The students took a lot away from the experience, and we had a great morning too.



The background of the stage gave me a sense of mystery, as I wondered what was happening behind the closed doors. The costumes of the actors and actresses were designed based on traditional Greek styles. The end of the production presented Medea in a white dress and gold accessories (a crown) and surprised me with the lights, sound and smoke. It seemed as though Medea triumphed as she completely had her revenge on Jason. I liked the actress that played Medea. I loved the way she acted, it's like I can feel the sadness and vengeance from her voice and her eyes.' - Pancheewa

'I was happy that I attended the play as it was one of the first live plays I've watched. I really enjoyed the acting in the play; it was very convincing and real. The King of Athens was my favourite character.' - Jett

'The Medea play was a great experience. This was my first time going to see a play... not only was it interesting to see these people change their personalities for the role they had to play, but it was helpful to see the text I have to write about in front of me, being acted out.' - Ashok



This term we have enjoyed learning about all the people in the community who help us and on Wednesday we were lucky enough to have a visit from the Boronia CFA.

First we listened to the firefighters talk about calling for help if we see a fire and how we need to call 000. We also discovered that if we are inside and there is a fire we need to 'get down low and go, go, go'. We practiced this one as a group and we all did an amazing job.

We were all given the opportunity to sit in the truck and press the siren and emergency lights button. It was so loud and so exciting! After we sat in the truck we were allowed to have a turn of turning the fire hose on and shooting it across the basketball court. We discovered it takes a lot of strength to turn the nozzle of the fire hose on, luckily we all have bug muscles.

We really enjoyed learning about the firefighters and exploring the fire engine and having a first hand experience of what it would be like to be a fire fighter when we grow up!!



Central Australia Trip 2019

We are excited to announce the launch of the 2019 Central Australia Trip, for students in Years 10, 11 and 12 in 2019. This will be a 12 day trip, traveling by bus, through central Australia and right up to Darwin. Students will fly back to Melbourne at the conclusion of the trip. The trip will include both tent and dormitory style accommodation, and we will be staying in a range of exciting places, such as Ayres Rock Caravan Park, Coober Peedy and Katherine. Students will be visiting places such as the Katherine Gorge, Uluru and Alice Springs.

The total cost for the trip is \$2,150 per student, and includes accommodation, food, travel costs, entrance fees and travel insurance. A non-refundable deposit of \$200 is required by June 25th to secure a place on this unforgettable trip! Please see Ms Case in Senior School, if you have any questions, and check out the following two pages for itinerary information.

Debutante Ball

Students are busily preparing for the upcoming Debutante Ball in June. Every Thursday evening, the students are undertaking dance lessons from the wonderful staff at Marshere Ferntree Gully. They are looking great, and are getting very excited for their upcoming event!

To book tickets for family and friends, simply visit:

www.trybooking.com/VJTW



Elevate

Students in Year 11 undertook an Elevate 'Kick Start' session, looking at techniques to start preparing for their end of semester examinations and processes of revision for their SACs and other assessments.

VCAL Pizza Oven Opening

VCAL Students ran an opening ceremony for the Pizza Oven, with Ms Cook cutting the ribbon to officially declare the project open! Members of the Parent Club, Principal team and the VCAL students enjoyed a lovely lunch of woodfire pizzas and a speech from Drew on behalf of the VCAL team.



Practice GAT Session

Students undertaking a Unit 3 and 4 sequence (Year 12 subject), are required to sit the General Achievement Test (GAT) on June 13th. This is an external assessment set by the VCAA, and is used for statistical moderation and in the instance that a derived examination score is needed for a student. In preparation for the GAT, we will be running a practice GAT for students, to see what the assessment is like, and sit in VCAA examination conditions. Students who would normally attend VET on a Wednesday are also invited to participate, however need to let Ms Case or Mr Knowles know they will be attending, in order for a school approved absence to be arranged for their VET course.

A photograph of Uluru, a large red sandstone rock formation in Australia, under a dramatic sky with blue and orange clouds. The foreground shows dry grass and a wooden fence.

**2019
CENTRAL
AUSTRALIA TRIP**

YEARS 10 - 12 IN 2019

**12 DAYS
MELBOURNE TO DARWIN**

\$2150 PER STUDENT

**\$200 DEPOSIT REQUIRED BY JUNE 25 2018 TO
SECURE PLACE**

Inclusions

2019 CENTRAL
AUSTRALIA

Travel

Bus travel to Darwin
Flight home to Melbourne
Bus travel from Melbourne Airport to BK12
Travel Insurance

Accommodation

Mixture of tents and dormitory style
accommodation

Food

Breakfast, Lunch and Dinner are provided for
Days 2 - 11
Dinner only is provided on Day 1
Breakfast/Lunch is provided Day 12

Entrance Fees

Park fees, entrance and activities are all included.
Such as



Check out our

SOCCER CLUB

At Boronia K-12 College we love seeing our students having fun and experiencing a range of different sports and activities throughout the day. Before School Soccer Club runs every Wednesday morning with Mr Risteski, for students who have a keen interest in playing soccer, or just wanting to try a new sport and make new friends. Primary students are given the opportunity to participate in a variety of fun soccer activities which will enhance their ball control and overall fitness. Check out our soccer stars in action...

"I love soccer club because everyone gets a turn of the ball and I love learning the skill of using your feet and never your hands (unless your the goal keeper). I also like it because Mr Risteski is very enthusiastic." - Harry 3/4 C



"It is really nice to kick the ball around I really like being a goalie and blocking the ball. My favourite thing about Soccer Club is that I get to have lots of fun!" - Nathaniel 1/2 A



SENIOR GIRLS AFL

The first game we played was against Rowville and it took us a little bit to warm up as a team. We scored a point and made it difficult for them to score with loads of pressure through the centre. We tackled hard and ran fast, but the Rowville team were lucky and got the win.

We had teamed up with Wantirna for the games against Rowville to even up numbers.

As a combined team we worked really well together with the second game much closer than the first. Jess B kicked a goal in the Wantirna VS Rowville game (six Boronia K-12 girls filled in).

Our last game for the day was against Wantirna. We played 12 a side and had so much fun. Both teams took it serious yet we were able to have a laugh and enjoy the game. We shared the ball around and quite a few of our girls kicked goals.

The final score was 64 -22, we had a win!

Thanks Mrs McMillan for taking us out for the day and for organising the Wantirna team to blend with us so that we all got a good run in different positions throughout the day. Thank you to the Wantirna team for being great sports and making footy fun.

Our Year 8 girls who filled in were sensational, they played hard football all day.

Jess B, 11A



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YOUNG

AT ART

JUNE
3-24
2018

CALLING ALL
ARTISTS 12-19 YEARS OLD
ENTRIES DUE JUNE 2ND



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JUNIOR 12-15
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