



BORONIA K-12 COLLEGE
Newsletter

Boronia K-12 College : Proudly Learning Together



Welcome

To a fun-filled Term 3!

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And much more...

Important dates...

- 30 JULY** YEAR 9 B ACTIVE PROGRAM
- 2 AUG** YEAR 9/10 INTERMEDIATE SPORT
- 3 AUG** K—YEAR 6 DISCO
- 4 AUG** ELC OPEN MORNING
- 6 AUG** YEAR 8 KIOSC EXCURSION
- 9 AUG** YEAR 5/6 SUMMER SPORT ROUND ROBIN
- 9 AUG** YEAR 8 BASKETBALL ROUND ROBIN
- 14 AUG** YEAR 5/6 HOOP TIME BASKETBALL
- 14 AUG** DET SOMERS CAMPERS DEPART

See page 6 for more important dates



Meagan Cook

Welcome back to our Boronia K-12 Community for the beginning of term 3. The College has been busy both across the holiday break and into the new term.

Term 3 Staffing Update

I would like to officially say goodbye to Ms Shantelle Bellingham who has taken up an opportunity at another Primary School, we wish her well in her endeavours. As a result we warmly welcome, Ms Narelle Simpson to Boronia K-12 College. We also welcome back Mr David Husk from a period of leave and Ms Ally Dunford as she returns from family leave. In addition we welcome Ms Nayani Gunaratne to our Maths and Science Teams. We know that they each bring their unique experiences and ideas to contribute to the ongoing development of our staffing teams and I am sure that our students and families will welcome them (back) warmly.

Early Learning Centre (ELC)

During the school holidays we upgraded the play space of our ELC. With some planting still to go, we are already seeing the benefits of the new design in engaging our students in play and allowing them to connect with nature.

At the end of last term our Early Learning Centre underwent an Assessment and Rating, by the Department of Education and Training, under the National Quality Framework. Having received the report I want to congratulate Mrs Michelle Buchanan, the Director of our ELC, and her team, for their outstanding work in ensuring that we are meeting each of the 7 quality areas within the framework. This is a significant improvement on our previous assessment and rating. Given the changes in the audit framework, with increased accountability, this is an outstanding result and reflects the commitment of the whole team.

Enrolment demand, in our 3 and 4 year old program for 2019, is high. If you haven't yet secured a place

please drop in and see a member of the team as soon as possible.

Celebrating Success

This week we formally celebrated the Semester 1 success of our Year 7 students. It was great to have Parents/Carers and Staff all focussed on highlighting and acknowledging the positive outcomes that are being delivered through the teaching and learning program. In classrooms across the College students are engaging with their Semester 1 Reports in order to set goals and plan for improvement.

Next week we will celebrate 100 days of school for the 2018 Foundation Classes, this was a highlight of my year in 2017 and I again look forward to seeing just how far they have come.

Course Selection (Secondary)

Next week we are hosting our Curriculum Information Night for students that are entering Years 9 -11 in 2019. Please refer to Compass for more information or contact the College directly.

The event itself outlines the structures relating to the curriculum being offered and provides an opportunity to discuss the subjects themselves with relevant staff. After the information night has taken place students will be taken through the process of online course selection. The data collected, from students, determines the curriculum to be offered and impacts on the workforce planning for the following year. It is essential that all students engage with the process across the next six weeks.

Professional Learning Day

On Friday 17 August the College will be working with Trent Ray, from Collective Education, to continue building the collective capacity of staff to integrate the use of learning technologies into their classroom

programs.

This will be an intensive day for all staff, as we continue to cultivate a culture of collaboration through the use of Microsoft Teams and OneNote.

This day is a pupil free day, students are not required at school.

Meagan Cook

Principal



We warmly welcome families to attend our

EARLY LEARNING CENTRE OPEN MORNINGS

SATURDAY 5TH MAY 2018, 10AM
SATURDAY 4TH AUGUST 2018, 10AM

Come along and join us for a school tour.
Junior School (K-6) Tours run on **Thursday mornings at 9:30am** and depart from the General Office.
Bookings are essential and can be made online at <https://www.trybooking.com/TNFU> or by calling the College directly.

BORONIA K-12 COLLEGE

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Proudly Learning Together

Parent Opinion Survey

TELL US WHAT YOU THINK!

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

Approximately 30 per cent of parents will be invited to participate in this year's survey. All responses to the survey are anonymous. This year the Parent Opinion Survey will be conducted from Monday 23 July to Sunday 26 August.

The survey will be conducted online, only takes 10 - 15 minutes to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic,

Vietnamese, Mandarin, Chin (hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

The survey results will be reported back to the school at the end of September.

Please speak to your child's teacher if you would like more information.



In Inquiry, the 5/6 students explored the Central Idea 'past civilisations shape present day systems and technologies.' Throughout our unit, we have been busy collecting a range of past technologies from our friends and families.

How many past technologies do you recognise?

Matthew Scammell

Year 3/4 Excursion

This week the Year 3/4 students went on an excursion to iMax and the Melbourne Museum to explore their Central Idea, 'The Earth undergoes natural changes that impact on people's lives'. After a slight hiccup with the bus at the end of the Eastern Freeway, the students were ready for an exciting day of learning and exploring!

"On Wednesday, the Year 3/4 students visited the iMax theatre and saw an informative film, a documentary, called 'The Forces of Nature'. Personally, my favourite part out of volcanos, earthquakes and tornados, was the tornados. During the film, I learnt that tornados are formed through a severe storm. While the storm rages on, warm air goes down and sucks up the cold air going up. Also, people have jobs as 'Storm Chasers', who use modern technology to get readings of tornados. After the film, we went to the Melbourne Museum and saw multiple, old and new, artefacts. Overall, the trip was amazing!" – James P, 3/4B

100 Days of School

On Wednesday 1 August, our Foundation students will celebrate their first 100 days of school. In order to celebrate this milestone, they will be involved in a number of special events and learning experiences that will look at their achievements so far and explore the number 100. As the Year 1/2 students have just finished a unit of study on how many jobs contribute to a community, they are going to join in the excitement and dress up on the day in the theme 'What I Want to be when I Grow Up'. Luckily for our F-2 students, they were also the recipients of our Term Two School Pride Award, for the wonderful job they did keeping their learning areas clean, organised, and displaying evidence of their learning. Therefore, they will get their reward BBQ on this day as well!!!

This year, we have also included our kinder students in the celebrations, so they can get a taste of what it will be like for them next year!

International Baccalaureate: Primary Years Program

On the holidays, we received a very exciting letter from the International Baccalaureate Organisation in Singapore, approving our Application for Candidacy. The application was a huge submission made to the organisation earlier this year. This means we can now officially begin our journey to becoming an International Baccalaureate World School. We will be assigned a consultant who will work closely with the school on our path to full authorisation. We will also have ongoing support from the organisation and PYP networks in Victoria. This is a very exciting step for the college and the product of a lot of hard work from our Junior School teachers. A big thank you to Cassie Wright, who played a significant role in organising the necessary evidence to submit to the IB for our application.

Coming Up

This Tuesday, we have our Secondary Curriculum Information Evening for 2019. This event was attended by a large amount of families last year and was a very successful info session. I know that the families and students who attended found the information invaluable in making decisions for their future pathways and giving them an understanding of all the programs on offer at the college. I would encourage all families to take up the invitation to attend so that you can have informed discussions with your child about their studies and future pathways.

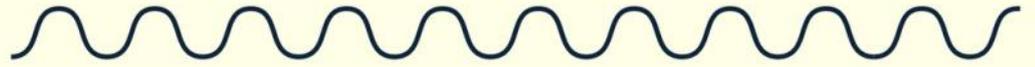
ELC Open Morning & Enrolments

On Saturday 4 August, our ELC will have its second open morning of the year. This is open to current and future students to look through our Early Learning Centre – but is focussed on 2019 enrolments. The college is now accepting enrolment applications, for all year levels across the college, for start date Term 1 2019. For more information or to book in for a tour, please contact the General Office.

Matthew Scammell: Assistant Principal - Primary

CBCA 2018

BOOK WEEK



Dress Up and Parade

Thursday 16 August - 9.10 AM

Book Swap

Bring in your unwanted books from home and swap them for tickets (i.e. 3 books - 3 tickets).

On Thursday 23 & Friday 24, students will be able to hunt through books and swap their tickets for books to take home!

Bring in your books from Monday 6 August!

Stop, Drop & Read

As part of Book Week celebrations, students will be 'stopping, dropping, and reading' when they hear an announcement.

Make sure you've got a book at all times Monday 20 August - Friday 24 August.



Important Dates

DATE	EVENT
30 July	Year 9 B Active Program
2 August	Year 9/10 Intermediate Sport
3 August	K - Year 6 Disco
4 August	ELC Open Morning - 10.00am
6 August	Year 8 KIOSC: Energy & Geo Hazards
9 August	Year 5/6 Summer Sport Round Robin Year 8 Basketball Round Robin
14 August	Year 5/6 Hooptime DET Somers School Camp Departs (selected students)
15 August	Studio Arts Gallery Excursion
16 August	Book Week Dress Up Day
20 August	Year 12 Elevate: Study Skills
23 August	Book Week Book Swap Day 1
24 August	Year 10 Elevate: Memory & Pneumonics Year 5/6 Werribee Zoo Excursion Book Week Book Swap Day 2
27 August	Prep Henny Penny Program Commences
29 August	Yr 5/6 Summer Sports Round Robin
30 August	Fathers' Day Stall
4 September	Book Fair
5 September	Book Fair
6 September	Book Fair
7 September	Year 9 KIOSC: Forensic Science

DATE	EVENT
21 September	Last Day Term 3
10 October	Division Yr 3 - 6 Athletics Carnival
8 October	First Day Term 4
19 October	Year 9 KIOSC: Food Futures
22 October	Primary Years Swimming Program Commences
31 October	Year 12 English Exam
2 November	Primary Years Swimming Program Concludes Year 12 Further Maths Exam 1
5 November	Year 12 Further Maths Exam 2
7 November	Year 12 Food Studies Exam Year 12 History Revolutions Exam
8 November	Year 12 Design & Technology Exam Year 12 Health & Human Exam
9 November	Year 12 PE Exam VET Digital Media Exam Year 12 Accounting Exam
12 November	Year 12 Studio Arts Exam
14 November	Year 12 Legal Studies Exam
21 December	Last Day Term 4

We warmly welcome families to attend our

EARLY LEARNING CENTRE OPEN MORNINGS

SATURDAY 5TH MAY 2018, 10AM
SATURDAY 4TH AUGUST 2018, 10AM





BORONIA
K-12 COLLEGE

ARTIST OF THE MONTH

Enter Now
W I N

Jackson
Pollock
INSPIRED

All students
welcome to
enter



What's happening

Around the College

Year 3/4 iMax & Melbourne Museum

On Wednesday 25th July, students from Grade 3/4 attended an excursion to the Melbourne Museum and IMAX cinema – not without a couple of hiccups getting there! We enjoyed watching the film titled *The Forces of Nature* which gave us an insight into the causes and effects of volcanos, earthquakes and tornadoes. We were surprised to receive an oversized box of popcorn to help us get through the movie – it was REALLY tasty!

Afterwards, we headed off to the Melbourne Museum where we got to roam around and look at all the artefacts and displays. We were so excited to look inside the 3D room where we watched a volcano erupt – some of us even tried to catch the lava. Other displays we saw were the dinosaurs, mammals, and looked around the forest cave.

This excursion has allowed us to be immersed in our Central Idea of *'the earth undergoes natural changes which impact on people's lives'* and we are keen to get started on our own research about natural changes to the earth in class in the coming weeks. We also want to thank our wonderful parent helpers who assisted on the day!

Here are some comments and feedback from some of the 3/4 students:

The film forces of nature was very informative – *James*

"We all learnt a lot!" – *Mikaylah*

"It was really interesting because there was exhibitions which had a lot of information." – *Myra*

"I learnt that the magma chamber heats up and travels up to the top of the volcano." – *Sophie*

"We got to explore the Melbourne Museum. My favourite display to look at was the 'Wild' exhibition." – *Nikki*

"At the museum there were different types of dinosaur bones." – *Brooke*

"At the museum we came across an Alice in Wonderland Box." – *Thomas*



Mathematicians in Foundation

In Foundation we read the book *10 Apples up on Top* to lead some investigations about addition. This lesson involved students experimenting with different numbers added together to equal 10. We practised putting our addition into action by balancing 'apples' on our heads too.



YEAR 8 MATHS

In Year 8, students have been learning about Venn Diagrams and Two-Way tables and how we can use them to represent sample spaces and possible outcomes in probability. Students' organised lollies and chocolates into Venn Diagrams and represented their data in a Two-Way table as well.



SPORT DATES

- Year 5/6 Summer Sports Round Robin is on Thursday, 9 August & Wednesday, 29 August. (Consent/payment due by 3 August.)
- Year 5/6 Hoop Time Competition is on Tuesday, 14 August (Consent/Payment due by 8 August)
- Year 3/4 Hoop Time Competition & F-6 Swimming Program (T4) information coming soon.



The Secondary School Vaccine Program offers free vaccines to help make sure students and communities are protected from diseases such as diphtheria, tetanus, whooping cough, human papillomavirus (HPV) and meningococcal A,C,W,Y.

“Every day vaccination saves lives and makes it possible for Victorians to live free from the illness and disability caused by many infectious diseases. All Year 7 and 10 Victorian secondary students can receive these vaccines for free.”

Local councils deliver the program and schools distribute the information and consent card booklets.

The Public Health and Wellbeing Regulations 2009 authorises secondary schools to provide their local council with student and parent/guardian contact information for any student scheduled to receive a vaccination. This information assists local councils to follow-up parents/guardians of students with incomplete or missing consent cards.

What information goes to local council?

Schools provide the following basic student and parent/guardian contact information:

- Student name, gender, date of birth, year level, class, language(s) spoken at home
- Parent/guardian names, phone numbers, email and postal addresses

Why do schools provide this information?

- To ensure all Year 7 and 10 students are offered the opportunity to access free vaccinations at school.
- To improve communication with parents/guardians regarding their child's vaccination needs
- To reduce the administrative burden on school staff to follow-up consent cards

What do I need to do?

- Your information will be provided to Knox City Council after the 10th August 2018. If you do not wish for your details to be provided, please advise the school in writing before 9th August 2018.
- Read the information provided in your child's consent card booklet and complete all sections, regardless of whether or not you consent for your child to be vaccinated as part of the school-based program.
- Detach Part A of the consent card booklet with all fields completed, and return to school.

Every day vaccination saves lives and makes it possible for Victorians to live free from the illness and disability caused by many infectious diseases. All Year 7 and 10 Victorian secondary students can receive these vaccines for free.

For further information please go to the following links:

- <http://www.education.vic.gov.au/Pages/School%27s-Privacy-Policy-information-for-parents.aspx>
- <https://www.betterhealth.vic.gov.au/health/healthyliving/immunisation-in-secondary-schools>
- <http://immunehero.health.vic.gov.au/immunisation-info/parents-and-guardians/>
- <http://immunehero.health.vic.gov.au/immunisation-info/students/>

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primary music
education specialists

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Junior Rockers runs instrumental music lessons right here at school. To find out all about our music lessons, head to our website. From there you can check which instruments are available at your school, get up to date pricing and apply for lessons online.

www.juniorrockers.com

Rather chat in person?
We'd love to speak to you.

Call us on 1300 GO ROCK
(1300 46 76 25)

Term 2: Week 10

Teachers were looking for students who are enthusiastic. These are students who enjoying learning and are always willing to put in extra effort into all areas of school.

The winners were: Levi, Mika, Jacob, Lachlan, Reece, Charlotte, Shayla, Billy, Tilly, Ben, Jacob, Hannah, Pawarit, Chase, Jack.

WEEK 10 Specialist Awards:

ART – Shayla & Mika

SPANISH – Logan

PE – Brayden

SCIENCE – Sienna

FOOTY AWARD – Cruz, Jesse, Reece for filling in for the Year 5/6 football team.

Some of our wonderful Mathletics award winners are Bailey and Sehaj.



Term 3: Week 1

Teachers were looking for students who are 'safe and respectful.' These are students who are safe, caring, respectful, supportive and inclusive.

The winners were: Tyler, Pawarit, Emily, Beau, Liam, Jaxon, Kristian, Audrey, Phoebe and Richard.

WEEK 1 Specialist Awards:

ART – Boudica

SPANISH – Sienna

PE – Leah

SCIENCE – Bailey

MUSIC – Emersyn

The Environmental Leaders are now looking out for students who are looking after our school environment. The Environmental Award winner for Week 1 were:

Marty and Matthew



Tuning into Teens

Emotionally Intelligent Parenting

A FREE six session parenting program for parents of teens.

Parenting can be a challenge at times so would you like to learn how to:

- communicate more effectively with your teen?
- understand your teen better?
- help your teen to manage those difficult emotions?
- help to prevent behavioural issues in your teen?
- teach your teen how to deal with conflict more effectively?

Tuning into Teens shows you how to help your teen to develop emotional intelligence.

Research shows teens with higher emotional intelligence:

- have more stable and satisfying relationships as adults,
- are able to deal with peer pressure better,
- are more able to cope positively when upset or angry,
- have fewer mental health issues and substance abuse difficulties.



When

Thursdays 6.30 pm — 8.30pm commencing 16th August 2018.

(You will need to be available for all 6 sessions).

Where

headspace Knox. Westfield Knox Ozone, Shop 3027, 509 Burwood Highway, Wantirna South.

Contact

Email sally.kershaw@headspaceknox.com.au or call 9801 6088 to reserve your place.



ENHANCING MENTAL HEALTH SUPPORT IN SCHOOLS

Information for parents
and carers

Secondary school can be a stressful time for students. During this time mental health issues such as anxiety and depression arise for one in four children and young people. However, when mental health issues are picked up early, students can be supported to build and manage their wellbeing, leading to better educational and health outcomes. That is why the Victorian Government has established the Victorian Anti-Bullying and Mental Health Initiative (VABMHI).



Education
and Training

Face-to-face and regional phone counselling

Victorian government secondary school students with mild to moderate mental health concerns will be able access face-to-face counselling at a **headspace** centre and/or a regional phone counselling service through **headspace**.

This is part of the VABMHI's mental health focus – Enhancing Mental Health Support in Schools initiative, funded by the Victorian Department of Education Training.

How does it work?

Face-to-face and/or regional phone counselling will be available depending on your child's school. Counselling will take place during school hours between 9am and 4pm with a qualified counsellor for approximately 45 minutes.

If a student is referred or self-refers for a face-to-face counselling session, it will take place at a **headspace** centre.

All phone counselling sessions will take place in a safe and private place on school grounds.

Referral

Any member of the school staff can refer a student or a student may wish to self-refer. In accordance with the School Advisory and Policy Guide*, your consent as a parent or carer will be sought if and when your child is not considered to be a mature minor. This means they are incapable of making their own decision about participating in a counselling service.

Privacy

All sessions are completely confidential and the counsellor will only discuss the session with others, such as family and other health professionals, if given student's permission. In this instance, the counsellor and student will agree about what information is shared with who.

However, if student safety is a concern, the counsellor may act to ensure the student remains safe. The counsellor will always try to include the student in decisions about their health and safety.

More information

Please contact your school for more information about the *Enhancing Mental Health Support in Schools* initiative.



Education and Training

*<https://www.education.vic.gov.au/school/principals/spag/safety/Pages/matureminor.aspx>