



BORONIA K-12 COLLEGE
Newsletter

Boronia K-12 College : Proudly Learning Together



Boronia K-12 has been scoring goals (and points) in interschool sport this Term !

In this issue...

- ⇒ Principal's Report
- ⇒ Assistant Principal's Report
- ⇒ Prep Transition Sessions
- ⇒ Rewed Up Program
- ⇒ Henny Penny Hatching
- ⇒ Farm School News
- ⇒ Senior School News

And much more...

Important dates...

- 10 SEPT** VCE SPORT KNOX LEISUREWORKS EXCSN.
- 10 SEPT** YEAR 9 GYMNASSTICS EXCURSION
- 11 SEPT** PARENT/TEACHER INTERVIEWS
- 12 SEPT** VET MUSIC CONCERT
- 12 SEPT** BORNEO PRE-DEPARTURE MEETING
- 13 SEPT** 'MATERIAL WORLD' KIOSC EXCURSION
- 13 SEPT** 'GET WILD' TREE ADVENTURE EXCURSION
- 14 SEPT** SECONDARY DIVISION ATHLETICS
- 17 SEPT** VCE ROAD SAFETY INCURSION

See page 8 for more important dates



Meagan Cook

NAPLAN

Just last week we received our students' NAPLAN results and our Office Staff are in the process of posting them home for you to review.

If you Google NAPLAN you will see a lot of debate about its benefits, and increasingly, the detrimental impact of it on both students and school communities.

Originally it was designed as a diagnostic tool for teachers to monitor their students' performance and identify their strengths and weaknesses and hence target their teaching program. It also helped parents understand if their child was meeting minimum literacy and numeracy standards.

In schools, NAPLAN has become a high stakes test used to compare schools and form judgements about the quality of teaching and learning in those schools. This has led to schools and teachers feeling pressured to teach to the test, which meant they spent less time teaching other important and engaging parts of the curriculum. At Boronia K-12 College we have not adopted this approach. We have continued to invest time and energy into all areas of a broad curriculum.

When I googled NAPLAN I found the following words (I am unsure of their actual origin) and I think it is a great message to our students:

"Tests like NAPLAN do not assess everything that makes each of you exceptional and unique.

The people who score these tests don't know that some of you have beautiful singing voices, can dance gracefully or are clever at teaching others how to use computer programs. The people who score these tests have not seen the way you love to help your teachers when no one else is around. They have not heard you speak confidently to a large group and have never seen how amazing and detailed your drawings are. They do not know that you are always there for your friends when they are feeling sad.

They do not know that you love sports or that you have a brilliant footy kick. They do not know that you have just played eight games of basketball over the last three days as you so desperately want to get into the representative team.

The people who score these tests do not know that you get your little sister breakfast some mornings and pack your own lunch when Mum and Dad are busy. They do not know that you are kind, thoughtful and caring. They do not know that every day at school, you always do your best. They do not know this because things like this cannot be tested.

The scores you get from tests like NAPLAN will tell you how well you did on these three days, but they will not tell you everything. These scores can't tell you that you can now understand how to do long division that you once found difficult. These scores can't tell you that you now know how natural disasters impact communities. These scores can't tell you that your beautiful smile each morning lights up your teacher's day. These scores can't tell you how amazing and special each and every one of you are.

Remember, there is no one way to 'test' all of the wonderful things that make you special."

As we delve into the data, we will be looking at areas of success as well as identifying areas that will need further focus and energy. Our aim is to continue to improve learning outcomes for all students and our focus will continue to be on growth data (improvements made across a two year period). We will be cognisant of the fact that there is no one way to 'test' all of the wonderful things that make each of our students special.

Over the last 12 months we have been focussed on improving all students reading, with a number of initiatives in both the Junior (F-6), Middle (7-9) and Senior (10-12) Schools.

Below is a snapshot of our GROWTH data, it indicates the percentage of students that achieved high growth in their learning (in reading) across a two year period:

	Percentage of students achieving high growth		
	Boronia K-12 College	Knox Schools	Similar Schools
Years 3 to 5	27	24	24
Years 5 to 7	18	17	18
Year 7 to 9	10	17	19

This snapshot shows that we are outperforming other schools in Knox at both Year 5 and Year 7 and that we

have further work to do to ensure more of our Year 9 students are achieving high growth.

Our analysis of this data will continue into Term 4 and assist us in planning areas for improvement in 2019.

Please feel free to discuss your students' results with classroom teachers next week during our Parent/Student/Teacher interviews.

Meagan Cook

Principal


BORONIA
 K-12 COLLEGE

Awards Evening

THE WHITEHORSE CENTRE
 WEDNESDAY DECEMBER 19TH 2018
 7 PM

Award recipients will be notified in Term 4

Matthew Scammell

Father's Day Breakfast

Last Friday, we started the day with an awesome Father's Day Breakfast. This is an event we look forward to each year, as it truly reflects our 'Community' value. It is always fantastic to see the amount of dads that come along for breakfast – but more importantly, to spend some time playing games, having a look around the college and chatting with other families. It also demonstrates the calibre of staff we have that so many are willing to get up extra early, put on a smile and start cooking at 7.00am on a Friday morning. It is a great buzz between the staff as they were all working together and a great opportunity for us to connect with dads that don't always have the opportunity to make it up to school on a regular basis. It was also fantastic to see grandfathers and special people make it along for those whose father couldn't make it!

Foundation & Year 1/2

The current Central Ideas being explored in the F-2 building are focused around the features of living things and the way animals interact with their environment and humans. An exciting addition to the building over the past two weeks has been some little baby chicks. Our Foundation students have been eagerly watching as the chicks hatched and journaling their development. You can see on charts that are on display, how the students have discussed the things we as humans can do to make sure they stay safe and comfortable.

All of the F – 2 students also participated in a responsible pet ownership incursion last Friday, where there was one of the biggest dogs I have ever seen! The lessons they learnt will come in handy for the lucky families who are adopting the new chicks this Friday!

Year 3/4

Our Year 3/4 students had a fun day last week during

their Rewed Up incursion. This incursion had a wellbeing focus and is aimed at developing emotional awareness and management early in life so that the students are better able to deal with challenges. We can already see some of the impacts of the learning in the students by the way they are discussing issues and their own feelings.

The Year 3/4s have been exploring the Central Idea 'The Earth undergoes natural changes that impact on peoples' lives'. They have been highly engaged in the unit and were very excited to share their new knowledge and understandings, with parents and family members at their expo on Thursday morning. The students utilised a range of ways to demonstrate their understanding of the Central Idea, including some amazing artworks that were created in their Visual Arts lessons. The students should be very proud of the way they presented themselves and their learning.

We would like to thank all the family members that came along and for not only supporting their own child in their learning but all the students in 3/4. It was lovely to see so many adults engaging in conversation with other students and providing feedback on their work. The students were beaming afterwards and are looking forward to another opportunity to share their learning.

Year 5/6

Earlier this term, the Year 5/6 students unpacked the Central Idea 'Adolescence is a time for change, challenges and making choices'. For their summative assessment task, the students explored scenarios that they could be presented with in their adolescent years. They worked in a group to explore possible choices that could be made in these scenarios and the positive and negative outcomes. They were required to present these as short films which they planned on storyboards prior to filming. They also needed to include a closing statement that connected their

exploration of the scenario to their understanding of the Central Idea. I sat with the Year 5/6 teachers this week in their collaborative planning time to assess their products. I was so impressed with the quality of their work. They clearly demonstrated their understanding and it also uncovered some future super star actors (Tyson 5/6 A!).

Foundation Transition: Storytime Tours, Transition Program

Our Foundation team have begun our transition program by hosting 'Story Time' in the foundation classroom. Transition programs play an important role in promoting a connectedness to the school and feeling safe and happy to begin their primary years. Our Term 4 program also allows our parents to gain information about different aspects of the college and make connections with other parents. The full Term 4 program is now available and will be posted to new parents.

If you have not yet enrolled, please contact the General Office. Tours are still available Friday mornings or by appointment.

Parent / Teacher / Student Conferences

You would have now received you Interim Reports. In our Semester Two Interim Reports students have been assessed against learning behaviours associated with the four college wide expectations that combine to create "Our Learning Culture".

COLLEGE EXPECTATIONS	KEY LEARNING BEHAVIOURS
<i>Being an active and attentive learner</i>	<ul style="list-style-type: none"> Asking questions to improve skills and understandings Constructively remaining on task
<i>Being ready to learn</i>	<ul style="list-style-type: none"> Bringing appropriate material to class
<i>Being safe and respectful</i>	<ul style="list-style-type: none"> Treating peers with respect Listening to and following teacher instructions
<i>Being on time</i>	<ul style="list-style-type: none"> Arriving at class on time Keeping up to date and submitting work on time

Interviews can now be booked on the COMPASS parent portal. These interviews are an opportunity for you to meet your child's teacher/s and ask questions about their education. They also present an opportunity for you to give teachers further information about your child. The interviews will be conducted on Tuesday 11 September.

Matthew Scammell

Assistant Principal

Book Fair Update

Thankyou to everyone in our college community who purchased books from our Lamont Book Fair this year. We earned \$484 in book commission. These new books will be added to our College Library for our students to borrow and enjoy.

Jenny Young

Librarian



RUOK?

A conversation could change a life.

Dr. Michael Carr-Gregg

As one of Australia's leading psychologists in the area of Youth Mental Health, Dr. Michael Carr-Gregg, followed by a panel of experts, will address our growing need to support our youth's mental health. The young people of our society are crying out, and it's our responsibility as parents, carers, teachers and leaders to take the necessary steps, through awareness and education, towards being positive supporters and agents of change in the next generation's mental health.

7-10pm Thursday 13 Sept

\$15 - Sign up online

CityLife Church
1248 High Street Road
Wantirna South VIC 3152

citylife.church/RUOKDay



BORONIA
K-12 COLLEGE

Foundation 2019 Transition Program

Proudly Learning Together



Wednesday 7th November Time: 7:00pm - 8:00pm	2019 Transition Information Evening for new Foundation Parents
Tuesday 13th November Time: 12:00pm - 1:15pm	Foundation Transition Program: Bring your favourite Teddy Bear along for our special 'Teddy Bear Hunt'
Wednesday 21st November Time: 9:15am - 10:30am	Foundation Transition Program: Specialist Visit- Art and Languages
Thursday 29th November Time: 9:15am - 10:30am	Foundation Transition Program: Specialist Visit- Physical Education and Music
Friday 7th December Time: 9:15am - 10:30am	Foundation Transition Program: 'Let's learn together' Discovery session
Tuesday 11th December Time: 10:00am - 1pm	Orientation to school life at Boronia K-12 College



Parent Information Sessions 2018



Date	Session	Location
Tuesday 13th November 12:00-1:15pm	Welcome Morning Tea A chance for you to chat and meet other new parents as well as the Principals of our school.	OSH Building (next door to Gym)
Wednesday 21st November 9:30-10:15am	Additional Services A presentation from our very own school nurse and speech pathologist providing information about preparing your child for school, fine/gross motor skills and lots more.	Break Out Space
Thursday 29th November 9:30-10:15am	Student Well-being A presentation from our Assistant Principal <i>Well-being and Inclusion</i> , Adrienne Tanner, our Student Well-being Coordinator, Nicole Costa and our school psychologist about student well-being in the school environment.	Break Out Space
Friday 7th December 9:30-10:15am	Interested in helping in the classroom next year? Parent Helper Induction An induction process run by our Director of Junior School, Mel Hancock, providing you with information and training to assist your child and others in the classroom.	Break Out Space



Important Dates

DATE	EVENT
10 September	VCE PE & Yr 10 Sport Science Knox Leisureworks Fitness Session Yr 9 'B Active' Gymnastics Excursion
11 September	Parent/ Teacher Interviews
12 September	VET Music Concert Yr 12 English Exam Revision Lecture Yr 12 Chemistry Make-up Lessons Borneo 2018 Pre-Departure Briefing
13 September	'Living in a Material World' elective excursion to KIOSC 'Get Wild' elective Tree Adventure excursion
14 September	Secondary Division Athletics Year 9 'B Connected' community placement day
17 September	Year 12 RACV Road Safety Presentation Incursion
18 September	Prep 2019, Storytime Tuesday
21 September	Last Day Term 3
24 September	Year 12 English, Food Studies, Health & Human Development holiday classes
25 September	Year 12 History holiday class
26 September	Year 12 Further Maths, VET Digital Media, & Accounting holiday classes
8 October	First Day Term 4
10 October	Year 3/4 YMCA Camp departs Division Yr 3 - 6 Athletics Carnival
12 October	Year 3/4 YMCA Camp returns Year 9/10 KIOSC Trade Taster Day
16 October	Colour Run

DATE	EVENT
18 October	Year 9 KIOSC: Altered States
19 October	Year 9 KIOSC: Food Futures
22 October	Primary Years Swimming Program commences
31 October	Year 12 English Exam
2 November	Primary Years Swimming Program concludes Year 12 Further Maths Exam 1
5 November	Year 12 Further Maths Exam 2
7 November	Year 12 Food Studies Exam Year 12 History Revolutions Exam
8 November	Year 12 Design & Technology Exam Year 12 Health & Human Exam
9 November	Year 12 PE Exam VET Digital Media Exam Year 12 Accounting Exam
12 November	Year 12 Studio Arts Exam
13 November	Year 3/4 B & C Woolworths Excursion
14 November	Year 3/4 A & D Woolworths Excursion Year 12 Legal Studies Exam
26 November	Year 9 Camp departs
29 November	Year 9 Camp returns
21 December	Last Day Term 4
30 January 2019	Term 1 2019 commences
27 February 2019	Year 7 Camp departs
1 March 2019	Year 7 Camp returns
5 April 2019	Last Day of Term 1 2019

BYE BYE BIRDIE

A MUSICAL COMEDY

December 6, 7, 8 2018

Chandler Performing Arts Centre
Boronia K-12 College Albert Ave, Boroniaaa

Bookings

trybooking.com.au/XJKD

Book by MICHAEL STEWART
Music by CHARLES STROUSE
Lyrics by LEE ADAMS

Originally produced by EDWARD PADULA

by arrangement with Hal Leonard Australia Pty Ltd

Around the College

Year 3/4 Revved Up Program

On Tuesday 28th of August all the Year 3/4 students participated in the "Revved Up" program. This program, provided by Whitelion via Stride – Positive Steps for Young People, was about students developing self-management strategies in challenging situations. This is so that when something difficult emotionally does happen, students are able to feel and act calm, or have strategies to assist them to deal with not feeling calm and in control. As part of this, students discussed the need to have good friendships and to get along with others, to minimise the impact of some tough circumstances. Students were broken up into male and female groups so that they felt



that makes a difference. We can lose it and lash out, or we can use the energy it gives us to take positive action for changing a situation. When we get revved up about something, a natural chemical in the body called adrenaline rushes into the bloodstream and floods the logical thinking part of the brain which can cause us to act in negative ways.

Students were asked to think about anger as a Fireball inside us, that can be a glowing yellow when we're just a bit irritated, and turns into red and flaming when we're Revved Up and about to explode.

As the Fireball gets hotter and hotter we move further into the Red Zone where we can either explode or use strategies to cool it down.



comfortable sharing as we know that, as Izzy said, "we deal with situations differently." Nikki said it was good being with a whole group of girls because "we know each other well".

What do you think Revved Up means?

Students reflected on this statement before the day commenced.

The following concepts were explored throughout the day.

Is it bad to feel anger? Lots of discussion was had by students as they explored this question. Getting angry is an everyday feeling. It's what we do with that feeling

This can help us to understand how angry feelings build up inside so we go from being slightly irritated, to raging and aggressive.

Role play activities had students discussing that when others are aggressive towards us and throw their Fireball at us either physically or verbally, it can stir us to defend ourselves and our friends.

Students were taught that we may be ready to throw our Fireball back but we must first freeze and control our Fireball in case we put ourselves or our friends in danger. It can be hidden from other people, but sometimes it gets too big and explodes and can burn yourself and the people around you so it's important to have strategies to cool down.

The students participated in many activities and games to practice these cool down strategies.

Two key concepts were presented throughout the day: choice and consequences. Students had many opportunities throughout the day to reflect on these key ideas.

The Revved Up program was a great day had by all – students and staff alike.

Please take the opportunity to talk to your child about the strategies taught during the Revved Up program and how they plan to use these strategies if they feel they are getting Revved Up!

HENNY PENNY HATCHING

In Foundation, our current Central Idea is 'Animals and people interact in different ways in different contexts'. We received some special visitors to help us develop our learning around this idea and have enjoyed the company of little chicks for the past two weeks. We have been busy keeping track of our observations and new discoveries in our Chicken Diaries, here are some of our entries...

"I saw the chickens. I see beaks and yellow fur."
– Aurora



"The chickens are yellow, their beaks are orange and their feet are sharp." – Brax



"I will feed them healthy food so they don't get sick."
– Noah L

"The incubator keeps the chickens warm so they can hatch. When they come out they are wet." – Ava F



"Today the chickens came. Every day I will hold the chickens carefully." – Tevin



Boronia K - 12 College presents

Storytime Tuesdays

Come join us during our Reading sessions at
school!

All future 2019 Foundation students welcome.

Tuesday 21st August 9:15-10:00am

Tuesday 4th September 9:15-10:00am

Tuesday 18th September 9:15-10:00am



Each week, a group of selected students head off to the Woori Yallock Farm School. The delivery of the Certificate I Conservation and Land Management through the Farm School Program, helps students to reengage, build social and team-working skills and increase self-esteem, whilst also providing the students with real pathways to employment.

Catch up on all that's been happening at Farm school so far:

Week 7

The day started with everyone getting stuck into some physical work (it was too nice a day to start in class!)

Some mowed the grass around an area that was to be used for a fire, whilst others tidied up fallen branches and got the fire started. The remaining students worked on our bike track and made some amazing progress.



As a team, students returned their tools and everyone was rightly proud of their efforts. When everyone was well worn out the group headed back to class and completed more of their unit 'Maintain the Workplace'.

A representative of the Farm School Registered Training Organisation (RTO) visited to formally enrol the students in the Certificate I – Conservation and Land Management program. This included the students completing an LLN (Language, Literacy and Numeracy) test/evaluation.

As spring has sprung, students were instructed about 'the Birds and the Bees, the Flowers and the Trees', looking at how the fruit trees these students helped prune a few weeks ago are now in full blossom, and how these flowers will become fruit.



Throughout the day, students were regularly asked to check the fire lit in the morning, which should have been quite contained given how green the surrounding grass was and the fact that students had mowed around the fire before lighting it. Toward the end of the day however, the students found that the fire had got away! The group sent one student back to their teacher, while the others sensibly went about stomping out the fire. Well done!



CONTINUED

By the time their teacher got to the fire it had been put out before it reached the Farm School bushland. Even in the event of what could have been an emergency, everyone cooperated as a team.

The fire was actually a good thing in some ways. Students will now watch the site regrow and monitor the transition from introduced pasture grass (that does not like fire) to native grasses that respond well to a cool burn.

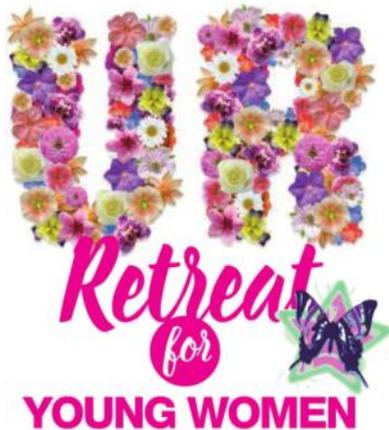
As pine trees are an introduced plant, we don't necessarily want them in our native bushland either. The Farm School group spent the last part of the day cutting down a tree considered to be a weed.



RESPONSIBLE PET OWNERSHIP



This week the Responsible Pet Ownership Education Program came to visit our Foundation to Year 2 students in order to explore our Central Idea. Through the program the students learnt many things including how to look after pets, a safe way to approach a dog and what to do when you are approached by an angry dog. The students loved meeting Morgan the Great Dane and learning about pets!



1st - 4th October 2018

The UR Retreat is an incredible retreat experience designed for young women aged 13-15. It creates an environment where young women are immersed and empowered to transform into all that they can be, through inspirational guest speakers, engaging workshops, activities and more.

For more information head to www.bridgebuilders.com.au or contact our office on 03 9038 8818

50 Young Women
15 Leaders
4 Days away

SPORT REPORT

Throughout Term 3, students in Years 7-10 participated in the Knox Division Interschool Basketball and Table Tennis tournaments.

The Intermediate tournament on August 2 saw a Grand Final featuring Boronia Boys A vs Boronia Boys B, which handed us our second intermediate flag in two years. Congratulations to our champion team: Mitch, Leon, Cooper M, Cooper D, Liam, Ben, Cody and Billy.

The Year 8 tournament on August 9 saw us bring home two more flags from the Boronia Girls A, and Boronia Boys A teams. Congratulations to our champion girls team: Kaity, Flick, Sharna, Gabby, Makayla, Jayde, Ellie, Neish, Rylee, and coach Sienna, and to our champion boys team: Ethan, Zac C, Corey, Zach R, Josh, Nic, Ty and Xavier.

The Year 7 tournament on August 24 was our opportunity to win 4 Basketball flags in a month, and the boys did not let us down. Not without a scare though, after being a point down with 5 seconds to go, it took Jordon to hit two free throws after the final siren in the Grand Final to win it for us against Upwey. Congratulations to our champion boys team: Aaron, Jordon, Will, Ollie, Bayden, Joel, and Bailey.



Secondary Art

FOOD MOSAICS

Year 10 Art students have been busy sharpening their mosaic skills as they plan and prepare a variety of food inspired artworks to decorate our pizza oven area.

We're looking forward to seeing them out in the open and on display once these colourful creations are complete.



SUPERSTARS

Week 7

Teachers were looking for students who show 'commitment' by being dedicated to their own learning, persevering and showing self-discipline and responsibility.

The winners were:

Lawrence, Aurora, Lydia, Aiden, Oliver, Maya and Lexi

Specialist Awards went to:

PE – Cassidy

Art – Tiberius

Science – Josh

Mathletics GOLD Awards went to:

Noah

Environmental Awards winners were:

Miya, Sienna, Paigan and Sarah



Week 8

Teachers were looking for students who demonstrate 'confidence.' These are students who are dedicated to their own learning, persevere and show self-discipline and responsibility.

The winners were:

Michael, Jeremy, Belle, Tevin, Bombi, Kobi, Hannah, Lachlan, Peter, Boudica, Ella and Jett

Specialist Awards went to:

ART – Sky

SPANISH – Lashana

PE – Aurora

SCIENCE – Jaxon

MUSIC – Daniel

Mathletics GOLD Awards went to:

Noah and Dyaln

Mathletics SILVER Awards went to:

Sehaj and Maggie



Year 12 Breakfast

The Year 12 students enjoyed a bacon and egg breakfast this week, with Mr Knowles and Ms Middleton and spoke about the very quickly approaching end of year examinations and VTAC applications.

Parent Teacher Interviews

Mr Knowles and Ms Case are available for careers/ pathways discussions as well advice for preparation for the up coming exam period.

Holiday Classes

All Unit 3 & 4 Students need to attend the Revision Classes being held through week 10 of term and week

1 of school holidays. These classes are an important chance for students to seek feedback from their teachers, practice exam skills and further revise course content.

Events in Senior School

Borneo Pre-Departure Briefing; September 12th 6pm in Senior School.

Valedictory Dinner; October 24th 2018 – Sky High

Senior Years Formal; December 6th 2018 – Sky High

College Awards Night ; December 19th – Whitehorse Centre Nunawading

Check out these

REVISION IDEAS

During the September School holidays, students who are undertaking Unit 3 & 4 Examinations in October and November, will need to be preparing and revising. This can include a range of activities, depending on their learning style. Below are some examples of activities students could undertake, when planning their study timetable for the break.

10 Minutes	15 Minutes	30 Minutes	1 Hour	2 Hours +
Edrolo Videos	Edrolo Videos	Topic Summaries	Practice Exam	Practice Exam
Edrolo Quizzes and Practice questions	Edrolo Quizzes and Practice questions	Edrolo Videos	Topic Summaries	Topic Summaries
Read over notes from classes	Read over notes from classes	Edrolo Quizzes and Practice questions	Read an English text and write notes as you are reading (ie Quotes)	Read an English text and write notes as you are reading (ie Quotes)
Kahoot Quiz	Youtube videos on concepts from class	Edrolo Practice Exams	Write a practice English Essay (ie Language analysis or text response)	Write a practice English Essay
Youtube videos on concepts from class	Mind Map of topic/ Chapter/Process	Read over notes from classes	Read Editorial pieces, Letters to the Editor and news articles; look for examples of language analysis	Review text books for processes, equations and examples. Make notes about your review or prepare mathematical material for notes book for examinations.
Mind Map of topic/ Chapter/Process	Read a chapter from an English text	Mind Map of topic/ Chapter/Process	Review past exams and examiners reports – highlight areas you have struggled with	Review past exams and examiners reports – highlight areas you have struggled with

Complete Quizlet activities	Read over Elevate notes and techniques	Read a few chapters from an English text	Visual organisers for topics	Read Editorial pieces, Letters to the Editor and news articles; look for examples of language analysis
Read over Elevate notes and techniques	Bullet point notes about a topic	Read Editorial pieces, Letters to the Editor and news articles; look for examples of language analysis	Review text books for processes, equations and examples. Make notes about your review or prepare mathematical material for notes book for examinations.	A combination of other tasks from the list
Bullet point notes about a topic	Review past sacs for gaps in knowledge	Review past exams and examiners reports	Create flash cards to revise for a topic	Review study designs and make notes for each dot point
Khan Academy	Visual organisers for topics	Review past sacs for gaps in knowledge	Review study designs and make notes for each dot point	
Review text books for processes, equations and examples	Review text books for processes, equations and examples	Visual organisers for topics		
	Khan Academy	Review text books for processes, equations and examples. Make notes about your review or prepare mathematical material for notes book for examinations.		
	Create flash cards to revise for a topic	Create flash cards to revise for a topic		

Useful Links

VCAA: <http://www.vcaa.vic.edu.au/Pages/vce/studies/index.aspx>

(Practice exams, examiners reports and study designs)

Edrolo <https://edrolo.com.au/>

(kahoot quizzes, edrolo videos, practice exams and revision material)

Quizlet <https://quizlet.com/en-gb>

Bullet point activities <http://bulletjournal.com/>

Visual organisers: <https://www.eduplace.com/graphicorganizer/>

<http://www.enchantedlearning.com/graphicorganizers/>

BOOK NOW AT FAN-FORCE

HEATHMONT COLLEGE & EACH present a special Q&A screening of

SCREEN AGERS each

THURS 13th SEPT at 6:45pm THE LEARNING CENTRE HEATHMONT COLLEGE, VIC

MAKE THIS HAPPEN!

FAN-FORCE SCREENINGS ARE RUN BY REAL FANS. THEY ONLY HAPPEN IF ENOUGH TICKETS ARE SOLD DONT WORRY WE REFUND YOU IF IT DOESN'T GO AHEAD. TICKETS ONLY AVAILABLE AT FAN-FORCE.COM/SCREENINGS. JOIN THE CONVERSATION AT PARENTECH.COM.AU

Julie Corletto NETBALL CLINICS

3 x WORLD CHAMPION
COMMONWEALTH GAMES GOLD MEDALIST

2018 SEPT/OCT SCHOOL HOLIDAYS

DATES/ VENUES: Monday 24th September KNOX
Wednesday 26th September WAVERLEY DISTRICT

Monday 1st October GEELONG
Wednesday 3rd October FRANKSTON
Friday 5th October SANDRINGHAM

TIME: 9am – 3pm

AGES: 7 – 14 year olds

COST: \$85 (per participant)

BOOK ONLINE:

www.juliecorletto.com

BOOKINGS ESSENTIAL & CLOSE
48hrs before the clinic,
unless sold out prior

Only a limited number of places
available, book now to avoid missing out



HAVE YOU NOTICED HOW OFTEN WE ARE ON OUR SCREENS?

HEATHMONT COLLEGE AND EACH PRESENT THE DOCUFILM 'SCREENAGERS'. Q & A PANEL DISCUSSION TO FOLLOW.

Thursday 13th September 2018 - 6.45pm @ Heathmont College

Come along and find out the science behind why our screens are so compelling, and how we can maintain healthy family relationships in a digital age.

The Learning Centre
Heathmont College
Waters Grove
Heathmont
VIC, 3135



Tickets \$10 per person. They can be booked at:

<https://fan-force.com/screenings/screenagers-the-learning-centre-heathmont-college-vic/>

Child and Youth Mental Health Service

easternhealth

2018
Community Seminar
Number 8

WORKING WITH PARENTS - the benefits & complications -

Presented by:	Margaret de Kam, Senior Social Worker
This workshop will focus on:	Parent work with troubled children and young people can be enhanced by working collaboratively with parents. This workshop will address aspects of parent work as used in the Child Youth Mental Health Service.
Target audience:	This seminar is targeted for Health Sector workers, NGO family services & welfare/wellbeing staff in schools. This workshop is not appropriate for parents or the general public.
WHERE:	Maroondah Federation Estate, 32 Greenwood Avenue, Ringwood 3134 Melway Reference 49 H10 (Registration desk opens 8.45am)
WHEN:	Thursday, 13 September 2018
TIME:	9:30am to 12:30pm – seminar
COST:	\$80.00 (includes GST, seminar notes and catered refreshments)
BOOKINGS:	Pre-booking is essential. Please complete the separate registration form and fax to 03 9870 7973 or email to communityseminarCYMHS@easternhealth.org.au
CONTACT:	Marion Bernard (Community Engagement Seminars)
PHONE:	9871 7710

All prices and dates quoted are subject to change by CYMHS. Seminar fees are kept as low as possible. Enrolled participants will be notified of any changes to advertised programs when necessary. Participants are not entitled to a refund unless WRITTEN cancellation has been received at least 24 hours prior to the event. The department reserves the right to cancel any scheduled programs when necessary and course fees will be refunded if the course is cancelled. www.easternhealth.org.au

JUST 4 FUN CHILDREN'S FESTIVAL

SEPTEMBER 30, 2018
State Basketball Centre, George St, Wantirna South

A day jam packed with family friendly entertainment including live performances, carnival rides, face painting, foxy player and basketball player appearances, interactive activity stations and so much more!

Just 4 Fun is sure to put a smile on the faces of kids of all ages.

See live performances from Paw Patrol, The Kazoos and so many more PLUS the chance to meet and greet your favourite performers.

VISIT WWW.JUST4FUN.MELBOURNE FOR MORE INFORMATION!

THE KAZOOS

CHA CHA

CHARA-O-PLANE

THE NATY PERRY SHOW

TEA CUP RIDE

+ MORE



EARN MONEY FOR YOUR PRESCHOOL!

Make sure you select

BORONIA K.12 COLLEGE

as your referring community group when booking your tickets!

WWW.JUST4FUN.MELBOURNE/TICKETS