



BORONIA K-12 COLLEGE

Newsletter

Central Australia Camp



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- ⇒ Knox Police Youth Symposium
- ⇒ Wellbeing

And much more...

Important dates...

- 31 JULY** FOUNDATION 100 DAYS OF SCHOOL
- 1 AUG** YEAR 9/10 CURRICULUM SHOWCASE
- 9 AUG** YEAR 5/6 HOOP TIME
- 13 AUG** YEAR 9 CITY EXPERIENCE
- 16 AUG** PRIMARY PYJAMA DAY
- 19 AUG** BOOK WEEK
- 22 AUG** YEAR 5/6 SUMMER ROUND ROBIN
- 23 AUG** BOOK WEEK PARADE

See page 12 for more important dates

Meagan Cook

Welcome back to our Boronia K-12 Community for the beginning of Term 3. The College has been busy both across the holiday break and into the new term.

Term 3 Staffing Update

I would like to officially say goodbye to Ms Maree Campbell who has taken up an opportunity at a Catholic Secondary School and we wish her well in her endeavours. As a result we warmly welcome, Ms Taylor Mathers back to Boronia K-12 College. Taylor is well loved by our secondary students as she has taught many of them across the last 12 months when filling in for staff on leave. In addition, we welcome Mr James Latu our Youth Worker, who despite joining us at the beginning of the year is now with us on a full time basis, providing support and guidance to students as an integral member of our Wellbeing team. We know that they each bring their unique experiences and ideas to contribute to the ongoing development of our staffing and wellbeing teams and I am sure that our students and families will welcome them (back) warmly.

Celebrating Success

Across the coming weeks our Middle and Senior Schools are celebrating the students who demonstrated excellence in their Semester 1 Reports. Students have been selected based on demonstrating excellence against our targeted learning behaviours. To achieve academic success our students need to be focused on the behaviours that drive learning. At Boronia K-12 College, in our Secondary Program,

students are assessed against learning behaviours associated with the four college wide expectations that combine to create "Our Learning Culture":

Next week we will celebrate 100 days of school for the 2019 Foundation Classes, this is a highlight of my year and I again look forward to seeing just how far they have come.



| College Expectations | Key Learning Behaviours |
|--|--|
| <i>Being an active and attentive learner</i> | <ul style="list-style-type: none">Asking questions to improve skills and understandingsConstructively remaining on task |
| <i>Being ready to learn</i> | <ul style="list-style-type: none">Bringing appropriate material to class |
| <i>Being safe and respectful</i> | <ul style="list-style-type: none">Treating peers with respectListening to and following teacher instructions |
| <i>Being on time</i> | <ul style="list-style-type: none">Arriving at class on timeKeeping up to date and submitting work on time |

continued...

Course Selection (Secondary)

Next week we are hosting our curriculum information night for students that are entering years 10 and 11 in 2020. Please refer to Compass for more information or contact the College directly.

The event itself outlines the structures relating to the curriculum being offered and provides an opportunity to discuss the subjects themselves with relevant staff. After the information night has taken place students will be taken through the process of online course selection. The data collected, from students, determines the curriculum to be offered and impacts on the workforce planning for the following year. It is essential that all students engage with the process across this term.

Enrolment at Boronia K-12 College

We are continuing to manage the increased demand for placement in our College. This Semester we have had approximately 10 new students join our community. Changing schools midway through a year brings about a number of challenges for students and families, however we are confident that these students will quickly adapt to our structures and routines and find their place within our community. I encourage all families to remind their children to embrace and support new students in their classes.

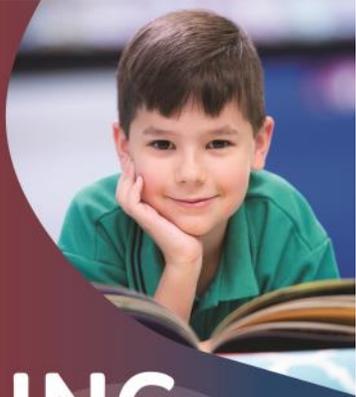
Enrolment into our ELC and Foundation (Prep) programs is currently open for 2020 and families are encouraged to secure their placement now by completing their enrolment forms, both the General Office and ELC can assist you.

Early Learning Centre

This Saturday we are opening the doors (9:00am to 10:30am) to prospective families to look at both our ELC and Junior school programs and facilities. There will be a sausage sizzle, so if you are in the area don't hesitate to pop in.

I am currently working with our Out of School Hours Care provider to expand this service into our ELC in 2020. This would mean that students in our 4 year old kinder program will have access to "after kinder care" providing working families with an expanded service. We will also be running one group as a 2 day program along with continuing to offer our very popular three day program.

Michelle in the ELC can provide you with more information about the sessions available in 2020.



**EARLY
LEARNING
CENTRE
AND JUNIOR
SCHOOL**

**OPEN
MORNING**

Saturday 27 July 2019
9:00am - 10:30am

Come along and join us for a school tour.
Junior School Tours run on **Tuesday mornings** at **10:00am**.
Early Learning Centre Tours run on **Mondays** at **12:30pm**.
All tours depart from the General Office.

Bookings are essential and can be made online at
<https://www.trybooking.com/BASIJ>
or by calling the College directly



BORONIA
K-12 COLLEGE

Albert Ave, Boronia VIC 3155
P 03 9760 4900 E boronia.k12@edumail.vic.gov.au
www.boroniak-12.vic.edu.au

Proudly Learning Together

Matthew Scammell

We have and are continuing to review our program of camps and excursions in the Junior School. This is to ensure that the students get a wide variety of camp experiences that foster the development of both interpersonal skills and their understanding of the world through real life experiences. New camps are being planned and implemented to compliment our new Program of Inquiry. Many things are taken into account when planning camps including:

- Past experiences of the year level
- The interests of the students
- Anticipated learning
- Costs
- Risk management and safety

Camps are seen as one of the school programs used to deliver the curriculum – the fact that they are highly engaging, fun and create lifelong memories is a bonus! When our Year 6 students reflect on the time in the Junior School during their Graduation speeches, camps are always a strong feature!

1. Social skills

Great opportunities exist to develop a wide range of social skills that strengthen established relationships and develop new ones. Activities planned involve team co-operation such as sweeping and tidying the cabins, helping around meal times or team building exercises on the low ropes and personal challenges on the giant swing, camping or cycling.

2. Independence skills

For some children school camp may be their first time away from home where they have to remember to brush their teeth or finish the vegetables on their plate. Camp provides an opportunity for kids to take care of themselves by appreciating the importance of interaction and connections to the physical world. Most children rise to this challenge, they enjoy this new found independence and recognise the need to

look after themselves, each other and their environment.

3. Team building and development of leadership and decision-making skills

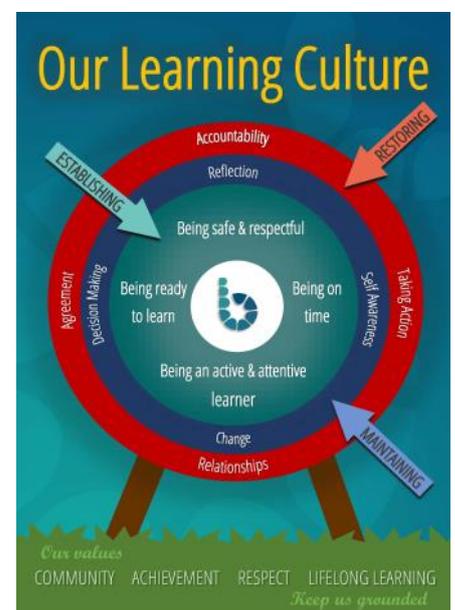
Camp leaders and teachers are active participants in all aspects of camp life, it would not be successful if this was not the case. However, children will often be expected to take on leadership roles and work together as a team to encourage positive decision making.

4. Encouragement of physical fitness and active lifestyles

During camp, children will be exposed to a variety of experiences. These experiences are active and facilitate learning in a variety of forms, providing a greater awareness of skills and capabilities that may be new for many.

5. Personal challenges

At camp, children will be exposed to a range of activities that they may not have tried before. Often when children are not under the direction of their parents or carers they will display a more adventurous spirit and will be willing to have a go at things that they may not have tried before.



Continued...

Camp is a great opportunity to develop all of these skills, however, often the thought of sleeping away from home can cause anxiety for children and their parents.

Common worries about camp include:

- *What happens if they can't sleep?*
- *What happens if they don't like the food?*
- *Who will they share a cabin with?*
- *What will happen if they don't enjoy the activities?*
- *What will happen if they feel homesick?*

Although these concerns are valid it is important to help kids feel positive about the experience. They will very quickly pick up on any anxiety you may have and will emulate these feelings. Our staff are very experienced when dealing with all of these areas and at any time should we have anything that we need to discuss regarding your child's needs, we will contact you.

Should your child still be worried about the camp experience it would be beneficial to talk with them about their fears and worries and help them to look forward to the experience. There are a variety of ideas that may help - discuss the activities that they will participate in, pack together and include a special memento such as a toy or photograph, look up information and pictures about the campsite and the activities they will experience.

If you feel that your child (or you!) is still anxious then please chat to your child's class teacher or me so that we can monitor their progress whilst on camp. Throughout their schooling years, children are encouraged to attend school camps, each has progressively more demands, so it is important to keep encouraging them to prepare for what should be a great childhood memory.

Matthew Scammell
Assistant Principal



Mt. Evelyn
RECREATION CAMP



Knox Police Youth Symposium



In 2019 a Knox Community Safety Network was established by Victoria Police to bring together key members of the community to develop a safety strategy for Knox. Students from neighbouring Knox schools were invited to join a discussion about social issues that are impacting young people within the Knox community. On Tuesday 25 June, 13 students from Boronia K-12 College attended the symposium and shared their thoughts and ideas.

Students began the morning discussing ways in which they could share ideas, problem solve and create solutions to 'big' problems. They were then invited to begin discussing what issues they see as being a problem in their community and globally. The students worked in teams to brainstorm and share commonalities between them. Many students identified mental health issues, global warming, drug use and cyber bullying as issues that youth were faced with and needed support in their understanding.

Once they had finished this discussion it was time to begin to find solutions. Through guidance from the MC, the students began to suggest ways in which they could 'solve' these issues and narrow down what could be the "first steps" in solving these issues. As a collective group the top ideas were taken and students were given an opportunity to add their name to a cause they wanted to support. This could have been working within a community to develop ideas around free drug rehabilitation, social groups for environmental change, developing curriculum around cyber bullying etc.

The students from Boronia K-12 College enjoyed the chances to share their ideas and have their voices heard. They worked well as a team and enjoyed engaging with a range of different students in their community.

*Breanna (12B), Anthony (11C), Daniel (11A), Sienna (10B), Brad (10B), Gemma (10B), Mary (10A), Ethan (10A),
Chloe (9C), Jade (9B), Tighearnan (9C)*

Glitz and Glamour TRIVIA



Central Australia Camp



The 2019 Central Australia trip was an absolute blast, being able to spend the time with friends in some of Australia's most famous destinations was simply amazing. The teachers made sure that we were always entertained on the long road stretches, whether it be Mr. Camille's bingo competitions or a marathon of Pitch Perfect movies, they always had something fun planned.

Stopping over in Coober Pedy was a very different experience for all of us as we stayed in their iconic underground housing. The tour of the town gave all of us a great understanding of the town's history and culture.

Alice Springs was such a fun time. We were able to do so many activities from visiting the local wildlife park to traveling far down the West Macdonnell Ranges and all its sights. Even watching the Sunset from the top of ANZAC Hill was an experience I will never forget. But by far the challenge night at camp topped Alice Springs off, where the boys and myself were spray tanned all over, it was such a fun night, all of us trying to get as many points for our teams as possible.

But Uluru could simply not be beaten, the sight of the sunset just can not be matched. Our tour around the rock was fun and full of surprises including our guide including students in acting out different scenes of Aboriginal legends told in the rock.

Overall it was an amazing trip and I can wait to visit all of these places again in the future.

By Charlie—School Captain



CENTRAL AUSTRALIA CONTINUED...



CENTRAL AUSTRALIA CONTINUED...





Important Dates

| DATE | EVENT |
|---------------------------|--|
| 26 July | Year 9 City Experience Returns |
| 31 July | 100 Days of School |
| 1 August | Year 9/10 Curriculum Showcase |
| 9 August | Year 5/6 Hoop Time Competition |
| 12 August | Year 12 Elevate Henny Penny Incursion |
| 13-14 August | Year 9 City Experience |
| 16 August | Primary PJ Day |
| 19– 23 August | Book Week |
| 22 August | Year 5/6 Summer Sports Round Robin |
| 23 August | Book Week Parade Year 10 Elevate |
| 26 August | Grade 5/6 Camp Departs |
| 26—30 August | Year 9 Careers Interview Program |
| 28 August | Grade 5/6 Camp Returns |
| 29 August | Fathers Day Stall |
| 30 August— 6 September | Lamont Book Fair |

| DATE | EVENT |
|-----------------|---|
| 3 September | Year 5/6 Summer Sports Round Robin |
| 4 September | Parent Teacher Interviews |
| 11-12 September | Art Show |
| 13 September | Primary Disco |
| 17 September | Footy Colours Day |
| 18 September | Primary Knox Division Athletics |
| 20 September | Last Day of Term 3 |
| 7 October | First Day Term 4 |
| 10 October | Year 11 Elevate |
| 11 October | Foundation Chesterfield Farm Excursion |
| 14 October | Year 7 and 10 immunisation |
| 17 October | Primary Eastern Metro Regional Athletics |
| 18 October | Colour Run |
| 24 October | Year 12 Valedictory Dinner |
| 25 October | Teacher Appreciation Day |
| 5 November | Melbourne Cup Public Holiday |
| 8 November | Sandown 500 Supercar Program |
| 20 December | Last Day of School |

ESSENTIAL ASSESSMENTS AWARDS

Essential Assessment is a new program that we have started to use in Maths this year at Boronia K-12. Certificates will be presented at assembly every two weeks.

To get a certificate, students need to receive 5, 10, 15 or 20 trophies on Essential Assessment. To get trophies students need to be practising maths on Essential Assessment and using My Numeracy. They will receive stars that build up to trophies.

Essential Assessment can be completed at home. All students need is a login and password. This should be in their school diary so it can be used at both home or at school. Students can ask their teacher if you do not have these details.

If students are unable to practise at home, Miss Barnard will be running a maths club at lunchtime on a Monday for Essential Assessment.

The following students received awards this week:

Chayse, Alexia, Xavier, Bella, Charlie, Jett and Aiden



Who is the wellbeing team and what do we do?

The Wellbeing team consists of

- Adrienne Tanner, Assistant Principal of Wellbeing and Inclusion
- Nicole Costa, Student Wellbeing Co-ordinator
- James Latu, Youth Worker
- Deborah Ellis, Adolescent Health Nurse (Monday and Thursdays)

We are lucky to have two placement students studying a Masters of Counselling at Monash University. Aaron and Louis are here Monday's and Fridays and are involved in groups, classrooms and individual as supports for our students. If we identify that your child may benefit from speaking to one of our placement students, a consent form will be sent home for you to sign. If you have any questions, please don't hesitate to speak to one of the wellbeing team members.

As a team we have been working on making wellbeing services much more accessible and creating a wellbeing culture that is inclusive and supportive.

What type of issues can wellbeing help your child with?

- Anxiety
- Struggles with social relationships
- Emotional regulation (e.g. anger)
- Engagement with education (e.g. difficulty getting your child motivated to come to school)
- Family concerns (e.g. family breakdown)

What if my child has the following issues?

- Depression
- Severe anxiety
- Anger management issues
- Bereavement
- Drug and alcohol concerns

If you hold any of the above concerns, the wellbeing team are here to support you and your child get the appropriate assistance by linking you in with external agencies.

Here is a quick reminder of the services and supports the wellbeing team can offer:

- Counselling (short term)
- Doctors in Secondary School's Program at school on Monday (currently being revised)
- Yarra Valley Psychology at school on Wednesdays
- Student Support Services Officers (Educational Psychologist, Speech Therapist and Social Worker)
- Support for students that may be disengaged or at risk of disengagement from education
- Support for families with students with disabilities
- Supporting our Koori students
- Breakfast Club each morning from 8:20am – 8:50am in the *Performing Arts Centre*
- State School's Relief for families eligible to receive uniform assistance

- Wellbeing based programs that support our students with issues such as self-esteem, friendship issues and emotional regulation
- Working actively with our students to workshop ideas and plans around bullying and mental health concerns

Who do I contact if I have concerns about my child's wellbeing?

It is best to raise the issue with your child's classroom or homeroom teacher and they will pass this information onto sub-school leaders for a member of the wellbeing team to begin the process of setting up supports for your child at school or in the community.



SCHOOL BREAKFAST CLUBS

WHERE: Performing Arts Centre : 8:20-8:50am

WHEN: Monday and Wednesday -Cereal, fruit and oats
Tuesday and Friday - Toast, cereal, fruit and oats
Thursday - 'Toastie Thursday'





**Encouraging Interaction:
through play and social learning
A workshop for parents**

Date: Monday 19th August
Time: 1.30—4.30pm
Venue: EACH,
75 Patterson St,
East Ringwood

REGISTER ONLINE TODAY!

To register:

www.Amaze.org.au/earlydays

How Early Days can help:

Early Days provides workshops for parents and other family members of children 0-6 who have an Autism Spectrum Disorder (ASD) diagnosis or are going through the assessment and diagnosis process.

What this workshop offers:

- Understanding play, social learning
- Strategies to scaffold and encourage play and social learning

More about Early Days workshops

- Free to attend
- Held in small groups of 4-15 and gives you an opportunity to meet other parents
- Light refreshments provided
- Childcare is NOT provided



It is highly recommended you attend the "My Child and Autism" workshop prior to attending this workshop.



**My Child and Autism
A workshop for parents**

Date: Monday 29th July
Time: 9.30 - 2.30
Venue: EACH,
75 Patterson St,
East Ringwood

REGISTER TODAY!

To register:

www.amaze.org.au/earlydays

How Early Days can help:

Early Days provides workshops for parents and other family members of children 0-6 who have an Autism Spectrum Disorder (ASD) diagnosis or are going through the assessment and diagnosis process.

What this workshop offers:

- Learn about ASD and what it means for your child and your family
- Learn practical strategies that can make a difference to your child's development
- Learn how to navigate early intervention

More about Early Days workshops

- Free to attend
- Held in small groups of 4-15 and gives you an opportunity to meet other parents
- Lunch & light refreshments provided
- Childcare is NOT provided



It is highly recommended you attend this workshop prior to attending any other Early Days workshops



**Progression to school
A workshop for parents**

Date: Monday 5th August
Venue: EACH,
75 Patterson St,
East Ringwood
Time: 1.30 - 4.00pm

REGISTER TODAY!

Amaze:

www.amaze.org.au/earlydays

How Early Days can help:

Early Days provides workshops for parents and other family members of children 0-6 who have an Autism Spectrum Disorder (ASD) diagnosis or are going through the assessment and diagnosis process.

What this workshop offers:

- Understand the importance of working as a transition team
- Tips and ideas to help you ready your child for school

More about Early Days workshops

- Free to attend
- Held in small groups of 4-15 and gives you an opportunity to meet other parents
- Lunch & light refreshments provided
- Childcare is NOT provided



It is highly recommended you attend the "My Child and Autism" workshop prior to attending this workshop



**Understanding Behaviour
A workshop for parents**

Part 1: Monday 5th August
Part 2: Monday 19th August
Venue: EACH,
75 Patterson St,
East Ringwood
Time: 9:30 am - 12:30 pm

REGISTER TODAY!

Amaze:

www.amaze.org.au/earlydays

How Early Days can help:

Early Days provides workshops for parents and other family members of children 0-6 who have an Autism Spectrum Disorder (ASD) diagnosis or are going through the assessment and diagnosis process.

What this workshop offers:

- Understanding why your child has behavioural issues.
- Learn how to identify the purpose of your child's behaviour.
- Learn how to develop strategies.
- Plan for success.

More about Early Days workshops

- Free to attend
- Held in small groups of 4-15 and gives you an opportunity to meet other parents
- Lunch & light refreshments provided
- Childcare is NOT provided



It is highly recommended you attend the "My Child and Autism" workshop prior to attending this workshop.

Fortnite is a video game for PlayStation 4, Xbox One, Windows, Mac and mobile allowing up to 100 users per game onto an island/map to build structures, hunt for weapons and equipment. Players are dropped onto the game map and must compete to be the last one standing. There are three modes of play in Battle Royale: Solo, Duo and Squad.

Challenges

Micro transactions

There are opportunities for players to spend real money on items in the game. Fortnite encourages a membership upgrade called a Battlepass, as well as in-game currency called V-Bucks to buy bonus items. You can buy things like new looks and new dances. Most platforms allow you to block in-app purchases via parental controls, so be sure to set up yours if you don't want your kids maxing out the credit card. CRF recommends using a pre paid credit card or gift card for in-app purchases.

The game's online chat feature (especially in Battle Royale) can expose younger players to offensive language, mature content and contact from strangers. CRF doesn't recommend games with open chat for kids under 13.

How do I turn off voice chat?

Open the Settings menu in the top right of the Fortnite home page by selecting the three bars, then the cog icon. Choose the audio tab at the top of the screen. From there, you can adjust several audio features, including voice chat. Turn the setting from on to off by tapping the arrows. You will need to take steps to make sure your child isn't exposed to the inappropriate language of other players by keeping them in solo mode or ensuring that they're teaming up with friends.

To report

Users can report other users for harassment, inappropriate language, bullying and hacking. Just click 'Email Us' and fill out the required fields. After selecting the Product and Game Mode, select Report Player as the Issue Type. This will make sure these reports are directed to the correct team.

If a user wants to delete a 'friend' within the game they can simply go to the icon on the top right of the screen with the three figures and select the user and click 'unfriend'. There is no way to block a user in the game. If a user is harassing another user they should follow the appropriate steps above to report them.

Like any online game, Fortnite can be a positive social activity that keeps kids connected to their friends (not to mention a great potential bonding experience if you choose to play with your child). Just be mindful of screen time and monitor that chat. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email: info@carlyryanfoundation.com



Retreat FOR Young Women

SAVE THE DATE

30TH SEP - 3RD OCT 2019

The UR Retreat is an incredible retreat experience designed for young women aged 13-15. It creates an environment where young women are immersed and empowered to transform into all that they can be through inspirational guest speakers, workshops and much more.



WWW.BRIDGEBUILDERS.COM.AU

1300 640 160



FREE Presentation:
Tuesday 30 July
7 - 8:30pm
Yarra Hills Secondary
Mt Evelyn Campus,
Performing Arts Centre
RSVP: 9736 3650

What is bullying?

Bullying is when an individual or group uses its power and strength to repeatedly, deliberately and intentionally use words or actions against another or a group that hurts, threatens, excludes, harasses, humiliates verbally, physically, psychologically or electronically making the victim feel oppressed, traumatized and powerless.

What is cyberbullying?

Sending abusive texts, stalking, making threats, abusive emails, posting unkind messages or inappropriate images on sites, intimidating and deliberately excluding others online.

What bullying is not

- Disliking someone.
- Bad moods/ arguments/ being "bossy".
- Accidental or once off incidents physical harm.
- Telling a joke about someone once.
- Not playing with someone or choosing different people/ groups to play with.

Traditional Bullying

- Face to face.
- Can find a safe space or escape.
- Limited to onlookers.
- Bully can be identified.
- Can see facial and body reaction of target and onlookers.

VS

Cyberbullying

- 24 hours a day, 7 days a week, 365 days a year.
- No safe space- hard to escape.
- Shared by a wide audience, can go viral in a matter of seconds.
- Bully can be anonymous.
- Harder to empathize with the target.
- No geographical limitations.
- The target can easily become the bully.

Cyberbullying

As a parent learn the language, play the games, research the apps they use, role model positive behaviour but don't ban devices.

knox your city

4 Me

Knox Youth Services



LGBTIQ+
14-18s

4 Me is a support program for rainbow young people aged 14-18 who live, work, study or hang out in the City of Knox. In a safe environment,

young people who identify as LGBTIQ+ or are questioning will be able to explore their relationships with themselves, others and their community.

Interested? Contact us

Madeleine Power madeleine.power@knox.vic.gov.au 9298 8000 or
Chenai Mupotsa chenai.mupotsa@headspaceknox.com.au





Surviving Parenthood:

Building Connections

What is discipline?

Why doesn't punishment work?

Do you want to:

- Help you and your child cope with change in a chaotic world?
- Establish positive relationships with your children?
- Develop strategies to manage anger?
- Understand ages and stages of development?

Come along and learn strategies, share stories and take some time out for you!

When:

Monday 5th August - 2nd September (5 sessions)

Time:

7.00pm - 9.00pm

Where:

Wattleview Primary School, 19 Wattletree Road, Ferntree Gully

Cost:

Free of charge. Bookings essential.

Bookings:

Helena at Parentzone
9735 6134 or 0488 501 204

Join us at Mountain District Netball Association for an



Indoor Movie Night

Featuring the animated film "Incredibles 2"



Snacks available to purchase.
Coffee Van.
Bring blankets, rugs, cushions to sit on.
Mini Silent Auction.



\$10 Adults
\$8 Kids
\$40 Family
(2 Adults 3 Kids)
(1 Adult 4 Kids)

Saturday 3rd August
Knox Regional Netball Centre
Movie Starts at 7:00pm

*Book Tickets Now @ www.trybooking.com/BDIJB



The Clothesline Project is a global initiative that has been running for over 25 years, using the visual display of t-shirts on clotheslines to raise awareness about family violence and violence against women.

We will be hosting lunch and there will be a craft activity for all attendees to create a t-shirt to hang on our Arrabri Community House clothesline.

The t-shirts will be displayed in the community house for 16 days and each day we will photograph one of our favourite creations to post on our Facebook page.

Date: Wednesday 7 August

Time: 12:00pm to 3:00pm

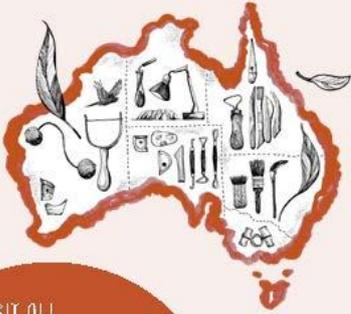
Cost: FREE

INCLUDES LUNCH!



**ARRABRI
COMMUNITY
HOUSE**

Bookings essential.
Telephone 9720 0877 or visit
our office to RSVP by
Wednesday 31 July for
catering purposes.



AUSTRALIAN CERAMICS OPEN STUDIOS

17 & 18 AUGUST 2019

10AM TO 4PM

www.australianceramiccommunity.com

VISIT ALL 6 STUDIOS TO GO INTO THE DRAW TO WIN A BEAUTIFUL HAMPER OF UNIQUE HAND MADE PIECES FROM EACH STUDIO*






* Hamper valued at \$300. Have this flyer stamped at each studio and leave your email with flyer at the last studio. Prize drawn 23rd August 2019.

Tufts Studio
Functional tableware and serving ware
www.tufts.com.au

MY Studio
Functional and sculptural ceramics and classes
www.mystudios.com.au

Deanna Roberts
Functional and sculptural ceramics
www.deannaroberts.com.au

Muddy Girl Studio
Functional and decorative ceramics and classes
www.muddygirlstudio.com.au

Clay Sisters
Functional and decorative ceramics

MonArt Ceramics
Sculptural ceramics
www.monmauer.com

knox **T**eenage **R**oad **I**nformation **P**rogram

7th august 2019
7.00pm - 8.45pm

 CityLife Church
1248 high street road, wantirna south

*The decisions you make
today can and do influence
the rest of your life...*



Drivers aged 18 to 25 are over represented in serious injury and collisions where lives are lost on our roads.

Teenage Road Information Program (TRIP) is designed to be a hard hitting presentation.

It is delivered by people, including emergency service personnel, who have witnessed the devastation caused first hand.

As a united team, the Emergency Services of Knox (CFA, SES, Victorian Police, Ambulance Victoria) aim to educate and encourage young drivers to make safer decisions on our roads.

**FREE
ADMISSION**

*Registrations
Essential



register at :
knoxtrip.com



knox.trip



info@knoxtrip.com

proudly presented by

The Emergency Services of Knox



**Ambulance
Victoria**