



BORONIA K-12 COLLEGE

# Newsletter



## 100 Days of School

### *In this issue...*

- ⇒ Principal's Report
- ⇒ Assistant Principal's Report
- ⇒ Course Counselling
- ⇒ 100 Days of School
- ⇒ Student of The Week Awards
- ⇒ Book Week
- ⇒ Wellbeing

*And much more...*

### *Important dates...*

- 12 AUG HENNY PENNY**
- YEAR 12 ELEVATE**
- 13 AUG YEAR 9 CITY EXPERIENCE**
- 15 AUG FLANNIE / PJ DAY**
- 19 AUG BOOK WEEK**
- 21 AUG BOOK WEEK DRESS UP DAY**
- AND PARADE**
- 22 AUG YEAR 5/6 SUMMER SPORTS**
- ROUND ROBIN**

**See page 13 for more important dates**

# Meagan Cook

Last week I had the pleasure of celebrating the first 100 days of school for our foundation students in 2019. Many had embraced the theme of "Dress to Impress", they looked very grown up. I was impressed by their confidence, with each of them preparing and giving a small speech at the Assembly. It was great to see so many parents, siblings, grandparents and family members in attendance to celebrate with our staff and students. I particularly enjoyed seeing the growth in our students, especially those who were too shy and anxious to be involved the year before when they graduated from our ELC.



Planning for 2020 is well underway, this week we sent out letters notifying our Grade 6 students of their secondary placements for 2020. It is pleasing to see that the vast majority of our current Grade 6 students will be continuing their journey with Boronia K-12 College. I know that the work we are doing at the College will ensure an enhanced experience for them in Year 7 and a smooth transition into secondary schooling.

Teaching Staff at the College have been busy planning the curriculum for the 2020 school year. On Thursday 1 August we held our Curriculum Information Evening for current Year 9 and 10 students. The purpose of

the evening was to showcase our curriculum offerings and outline timelines and processes for course selection. The night was informative and well attended by students and families.

Our VCE/VET and VCAL Programs in the Senior School are continuing to grow. Each year students have access to a broader range of subjects and options. Our current Year 10 students will be offered a number of Unit 1/2 studies in 2020, these were all showcased at our Curriculum Information Evening. During the next fortnight all students in Years 9 to 11 will be busily finalising selections for the 2020 academic school year. If you have any queries about this, please don't hesitate to make contact with the relevant Sub School Director (Mr Glenn Bennett – Senior School and Ms Krystal Jackson – Middle School). Current Year 8 students will also be involved in Course Selection in the coming weeks. We are just putting the final touches on our Core and Elective Program to ensure that students will have opportunities to Be Connected, Be Well, Be Active and Be Creative.

This week I spent time listening to Adam Voight work with our Year 9 Students. Adam shared personal stories including that of former student, Hayley, who in Grade 6 lost her mother in the Bali Bombings. Adam didn't dwell on the sadness of this event but on the inspiring life that Hayley went on to have, not wallowing in loss but celebrating life. She made a conscious decision as an adolescent to embrace life and not take a path that some do when experiencing grief and loss. Hayley became a midwife and has brought hundreds of babies into the world including her own. Adam challenged our Year 9's with one powerful question after sharing Hayley's story – "What is your excuse?"

*Meagan Cook*

*Principal*

# Adrienne Tanner

Last week I had the privilege of being a part of the 100 days of Foundation. One of the most amazing journeys a child makes in their schooling occurs in their Foundation year. As the year progresses, the skills of reading, writing and numbers emerge from within each child. They learn to collaborate, negotiate and self-regulate. The learning undertaken is enormous.

Throughout the day I saw the Foundation students share their milestones with the other students in the F-2 building. After lunch we celebrated with parents/carers and special people the achievements of each student. Each student prepared a speech and spoke to the audience. The students spoke with such clarity and confidence. A proud moment for all involved.

Congratulations to the Foundation students, their parents and teachers for laying the foundation for a lifetime of learning.

## Journey Tracks

This week Journey Tracks returned for our indigenous students. After much thought the group has decided upon the name "Two deadly dingoes".

Colin visited the group to teach everyone about "Bush Tucker". He captivated the kids with his explanations on how indigenous people use the land and its resources. He brought in different shaped and sized bowls (*coolamon*), possum furs, dingo skins, clubs and digging tools. The students were able to interact with each of the artefacts.

The highlight was the different plants he brought in, which many of the students were able to sample. From the tangy lemon myrtle leaves to the hot peppery flavour of the berries to the Pepper Myrtle. The students developed a real understanding of their



# Continued...

culture through food and the resources from the land. But most poignant were the stories he told of his life and family.

At the end of the session he brought out his great grandfather's possum skin. He explained to the students that the possum skin represents a journey through life. When you are born the skin is made up of a few skins then as you grow, skins are added until you reach a significant age. The skin then travels with you through your life. The students were then given the honour of wearing his great grandfather's skin. Each student showed genuine respect for this privilege.

## I Can Network

This week the "I Can Network" program began for students in the secondary school. This program began in response to the needs of some of our students with ASD. The program will run for 15 weeks in which time the students will be challenged beyond their comfort zone. They will work alongside ASD Mentors who will support them through this process. This week they were involved in drama-based play and team building activities. At the end of the 15 week program the students will attend an "Autism Conference" at Docklands where they will present their special interest to an audience or sell their works (art/games) which will be based on their interest. We look forward to attending this Conference.

*Adrienne Tanner*

*Assistant Principal Wellbeing*



# VCAL Fundraiser

This Term Intermediate and Senior VCAL students have been learning about Homelessness throughout Australia. After watching the documentary 'The Oasis' we learnt that young people can become homeless through family violence, drugs and alcohol abuse or even through unemployment.

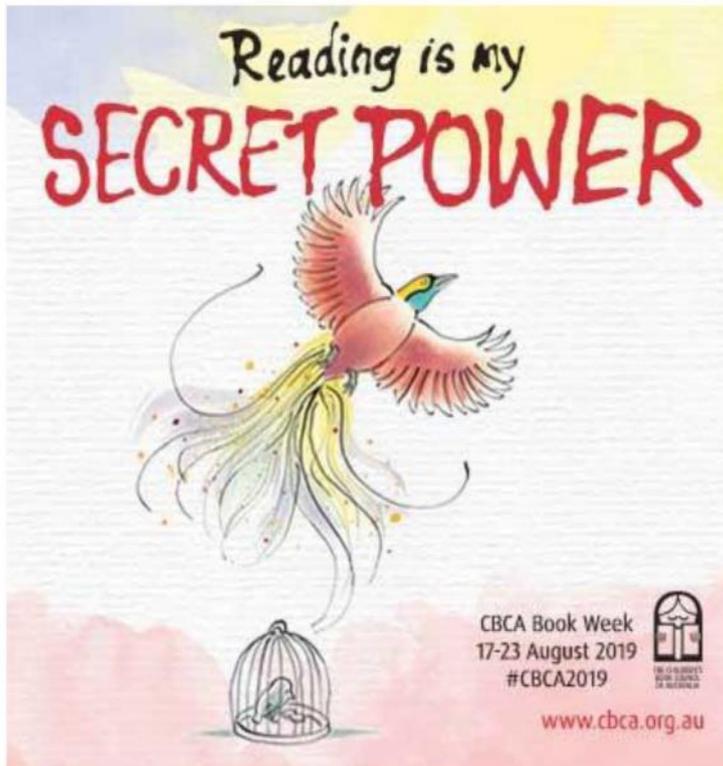
We have all decided to come together and run a fundraiser for flannie day.

**Flannie Day** is an annual day of awareness and action on the issue of Homelessness and Hunger in Australia. There is estimated to be approximately 300 people to be homeless in Boronia and surrounding suburbs.

To contribute to our fundraiser we would like students and teachers to be involved and wear a flannie and bring a gold coin donation.

Thanks in advance for your participation,  
Kate and Gaby- Senior VCAL





**Wednesday 21 August**

# **BOOK WEEK DRESS-UP DAY**

## **Book Week Dress-Up Day and Parade**

ELC to Year 6 Students who wish to participate can dress up as a book themed character. The Dress Up Parade will be held in the Gym at 9.15am. Full school uniform is to be worn by students not dressing up as a book themed character.



**Boronia K-12  
College  
ELC to Year 6  
Book Week  
Dress Up Day**

**Celebrate your  
reading super  
power!**

**Dress up as a  
book themed  
character!**

**Join in the  
parade!**

**Have fun!  
Enjoy!**

**BORONIA K-12  
COLLEGE**

ELC to Year 6

Dress Up Parade

Gym

Wednesday 21<sup>st</sup> August

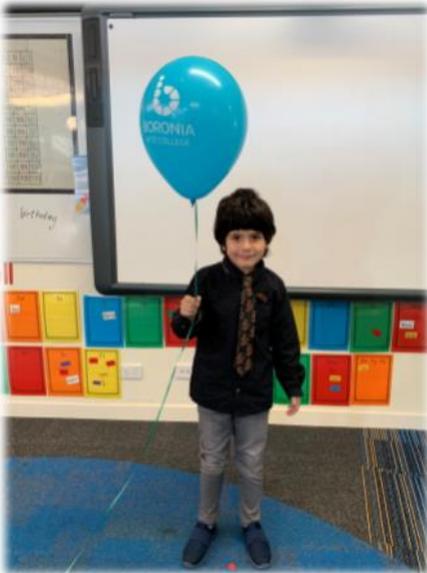
9.15am

## [Food Technology Request](#)

The Food Technology Department have requested for any donations of Lemons for next week.

Please drop them in to the General Office.

# 100 Days of School



## 100 Days of School Foundation

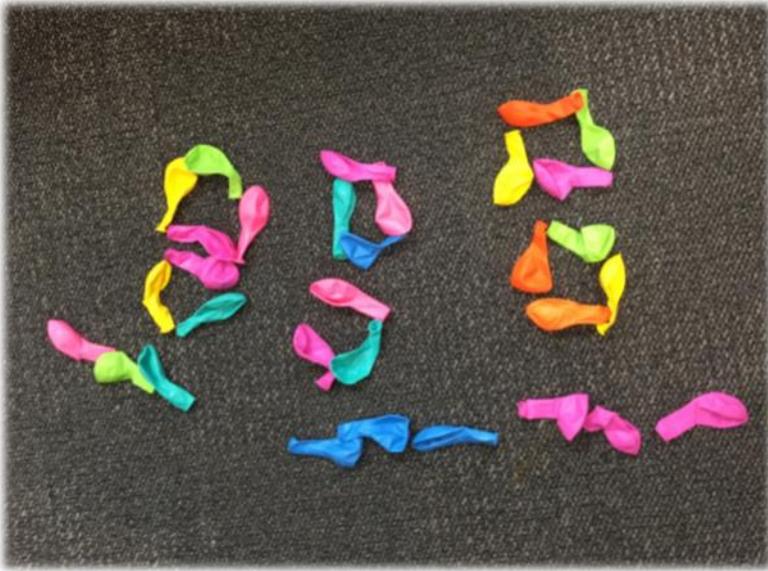
Foundation celebrated 100 days of school on Wednesday. The Foundation students looked amazing, all dressed to impress! It was a day filled with many activities, first the students performed their 100 days song, 'A Million Dreams' to the Kinder Kids and Grade 1/2's. The Kinder Kids helped celebrate the day by drawing and decorating cup cakes followed by Just Dance. The Grade 1/2's helped celebrate the day by creating a giant caterpillar counting by 10's. After lunch the Foundation students performed their 100 days school song and each student presented a wonderful speech to special guests. The day was then concluded with an afternoon tea. Congratulations Foundation students on your 100 days of school, you are all superstars!



# 100 Days of School cont...



# 100 Days of School cont...



# Student Leadership

## Gnurad Gundidj Update

Our student leaders are settling into their new learning regime at Gnurad Gundidj School for Student Leadership. They have enjoyed learning about their new school environment and establishing what their expectations are for their team (and teachers!).

With the unique nature of School for Student Leadership our student's classes have a slightly different focus to the "standard" classroom. They have been attending classes focusing on their Community Learning Project (projects that are specific to the student's school community), Introduction to Bikes, Presentation Skills, Self Awareness and more! During the week, the students focus has been preparing for their first overnight hike called Expo 1. They will be heading out for their expedition on Thursday 8 and Friday 9 August. They have been attending classes specifically preparing themselves for the task ahead. This will be a priceless opportunity to test their skills and get to know their peers better.



During the week the students participated in their first off campus activity. They were required to work together as a team to build a bridge across a local creek. Prior to going on this adventure the students were to set their own personal goal to work on throughout the day. The teachers and student then provided feedback for each other at the end of the day that was specifically focusing on areas for improvement.

Our students are enjoying their alternative learning and will surely come back with many stories and experiences that they will never forget.

# Course Counselling

## Course Counselling and Subject Selections for 2020

Students entering Years 10, 11 and 12 in 2020 have undertaken Course Counselling and Subject Selections this week. Students entering Year 11 attended formal, one on one Course Counselling Sessions with the Careers team, to plan their pathways for 2020 and beyond. This included investigating post school pathways such as University, TAFE and Apprenticeship options.

Students also finished off their Career Action Plans, which further investigated their interests, values and skills.

*Carlie Case*

*Careers*

# VTAC

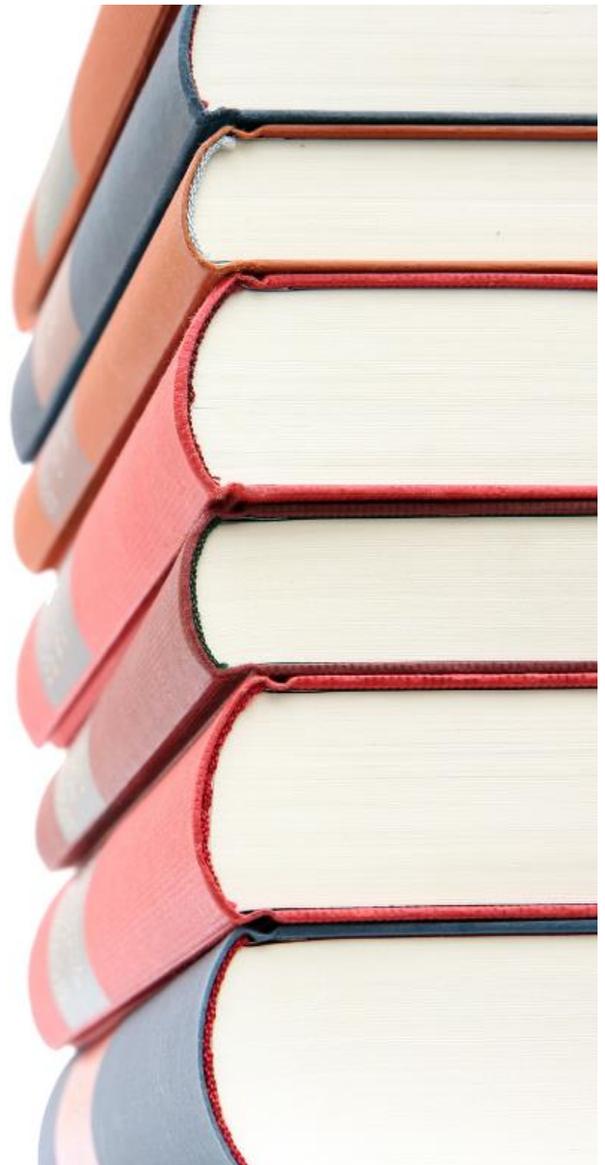
## Information Sessions for Students:

Wednesday August 14th

Period 3 in the Senior Study Centre

## Information for Parents:

Parents and Students are invited to attend a one-on-one session with Carlie Case by appointment



# Curriculum Information Evening



## Senior School Curriculum Information Evening

Last Thursday evening many parents and students started the process of planning for the 2020 school year. We held an Information Evening and Subject Expo for all current Year 9 and 10 students and parents. Each year level was presented with an outline of the curriculum on offer in 2020 and beyond. The range of pathways on offer at Boronia K-12 which includes- VCE, VCAL, SBAT and VET were discussed and a handbook was distributed. All this is now available on Compass for students and parents who were not able to attend on the night.

After the presentation in the Performing Arts Centre, families were then able to visit the Subject Expo displays. Here the Secondary teaching staff were able to outline the specifics of the subjects on offer. Parents and students could ask questions, view work samples and textbooks.

The feedback from many who attended was that the evening helped to clarify the range of pathways on offer and explain differences in subjects and courses.

Thanks to all who attended and if you have any feedback as to how the night can cater better for your needs please contact the College.

*Catherine Holleran*  
*Acting Director of Teaching and Learning.*



# Important Dates

DATE	EVENT
12 August	Year 12 Elevate Henny Penny Incursion
13-14 August	Year 9 City Experience
15 August	Flannie/PJ Day Homeless Fundraiser
19– 23 August	Book Week
21 August	Book Week Dress-Up Day and Parade
22 August	Year 5/6 Summer Sports Round Robin
23 August	Year 10 Elevate
26 August	Grade 5/6 Camp Departs
26—30 August	Year 9 Careers Interview Program
28 August	Grade 5/6 Camp Returns
29 August	Fathers Day Stall
30 August— 6 September	Lamont Book Fair

DATE	EVENT
3 September	Year 5/6 Summer Sports Round Robin
4 September	Parent Teacher Interviews
11-12 September	Art Show
13 September	Primary Disco
17 September	Footy Colours Day
18 September	Primary Knox Division Athletics
20 September	Last Day of Term 3
7 October	First Day Term 4
10 October	Year 11 Elevate
11 October	Foundation Chesterfield Farm Excursion
14 October	Year 7 and 10 immunisation
17 October	Primary Eastern Metro Regional Athletics
18 October	Colour Run
24 October	Year 12 Valedictory Dinner
25 October	Teacher Appreciation Day
5 November	Melbourne Cup Public Holiday
8 November	Sandown 500 Supercar Program
20 December	Last Day of School

# Poetry

*This Term, the Year 7s have been learning many different types of poems and poetic devices. We have been writing and publishing our own poems for our Common Assessment Task. Here are a few of the wonderful and creative poems we have written! – Mae*

## JAILBREAK by Jack

The glare of the moon above the twinkling stars,  
All these people behind their metal bars,  
A flick of a switch and they're all set free,  
One by one, they yell yippee!

## FISHCORN ALLITERATION POEM by Tia

Fishy Fishcorn fearfully fell flawlessly,  
Fantastically fancy, Fishcorn flew to France,  
Fishcorn farmed flourishing fiery flowers,  
Fishcorn flushed away foolish furious foxes,  
Fussy Fishcorn fires foul ferrets!

## HOMEWORK by Gabriel

Homework is dropping your ice cream on the sidewalk  
Homework is like a deflated balloon  
Homework is like poop in your shoe  
The pile of homework was big as a blue whale

## HAIKU – RAIN by Theresa

Rain pitter-patters,  
So delicate and fragile,  
Soothing and Calming

## FRIEND by Gabriel

Sweet as honey  
As bright as a shooting star  
Her love is like a big blanket  
(My friend is my mum because she is also my best friend)

## THE RACEWAY by Theo

The roar of the engine  
The cheers of the crowd  
They take off speeding away with squealing wheels behind them  
The whirl of the drill  
They stop for a while  
Then speed off again with screeching tires

## ONOMATOPOEIA POEM by Rani

Icy wind whooshes through the house,  
Chime bells cling, clang and clatter,  
Sounds of a storm drawing near,  
Lightning flickers like a worn out lightbulb,  
Thunder is roaring and crashing like pots and pans,  
Howling wind slams the door shut with a bang,  
While the floorboards creek.

# Poetry

## FRIENDSHIP by Heer

A Friend is like a flower

A rose to be exact.

Or maybe a brand new gate

That never comes unlatched.

A friend is like an owl

Both beautiful and wise.

Or perhaps a friend is like a ghost

Whose spirit never dies?

A friend is like a heart that goes

Strong until the end.

## ALLITERATION CREATURE POEM by Cody

Introducing Fran the fire-breathing Frogigator

Fran lives in the forests of the Philippines

Fran likes feasting on fresh fried food

Fran dislikes fresh flaming fruit

Fran lights flies on fire



# STUDENT OF THE WEEK AWARDS

## Week 3

Teachers were looking for students who are 'safe and respectful.' These are students who are kind to others and realise that everyone has the right to feel safe, to be treated with fairness, to be valued and feel appreciated for who they are.

The winners were: Tyson, Alexia, Penny, Henry, Charli, Marlo, Brax and Liam



### Specialist Awards

ART – Marty

PE – John

PERFORMING ARTS - Bridie

SPANISH - Jack



# STUDENT OF THE WEEK AWARDS



## Week 4

Teachers were looking for students who are 'active and attentive'. These are students who work hard, strive to complete all tasks to the best of their ability, contribute positively to the class and ask for assistance when necessary.

The winners were: Lizzy, Jasper, Billy, Siena, Ebonnie-Rose, Izzy, Tillie, Jada, Cailey, Isla, Kalina, Roy and Jasmine.



## Attendance Awards

There were many students in the Junior School who had 100% attendance in Semester One this year. This is an amazing effort and we are extremely proud of their commitment to school.

These students were:

Markus, Ryansh, Prudence, Cameron, Braxton, Nathaniel, Siena, Hannah, Jaxon, Xavier, Thomas, Makayla, Charlotte, Dylan, Kasey, Rayne, Nikki, Jack, Gol, Doug, Maggie, Tyler, Lucinda, John, Bailey and Bombi.

## ESSENTIAL ASSESSMENT AWARDS

**Essential Assessment** is a new program that we have started to use in Maths this year at Boronia K-12 College. Certificates will be presented at assembly every two weeks.

To receive a certificate, students need to receive 5, 10, 15 or 20 trophies on Essential Assessment. To get trophies students need to be practising maths on Essential Assessment and using My Numeracy. They will receive stars that build up to trophies.

The following students received awards this week:

Aiden, Xavier, Levi, Chayse, Adam, Alexia, Ava, Mikayla, Dante, Sienna, Matthew, Henry, Maya and Maggie



# STUDIO ART EXCURSION



Year 11 Studio Art students visited the Australian Centre for Contemporary Arts, National Gallery of Victoria and Buxton Contemporary.. Kids interpreted art and spoke about their influences. It was a great day all round!



# MUSIC LUNCHTIME RECITALS

## VCE VET Music Lunchtime Concert Thursday 1 August 2019

The crowd went wild for the amazing performance, as Hannah bowed. My sister Hannah (in Year 11) sang in the theatre at lunchtime on the Thursday 1 August. I brought some of my friends including Tehya, Lacey, Cooper, Makayla and Melody. Melody, Tehya and Makayla all said Hannah's voice was strong like an angel. A few of my friends even started crying after such a beautiful performance! Overwhelmed by their compliments, Hannah was happier than I've seen her for a few days. It was lovely to see her performing to the best of her abilities. I loved the song 'Georgia' that she sang. Lacey and Melody liked 'Tangled Up', a very energetic song. I think everybody in our school should help support the performers and watch out for any more amazing performances to come. Thank you for reading this.

By Tori 3/4C



## Who is the wellbeing team and what do we do?

The Wellbeing team consists of

- Adrienne Tanner, Assistant Principal of Wellbeing and Inclusion
- Nicole Costa, Student Wellbeing Co-ordinator
- James Latu, Youth Worker
- Deborah Ellis, Adolescent Health Nurse (Monday and Thursdays)

We are lucky to have two placement students studying a Masters of Counselling at Monash University. Aaron and Louis are here Monday's and Fridays and are involved in groups, classrooms and individual as supports for our students. If we identify that your child may benefit from speaking to one of our placement students, a consent form will be sent home for you to sign. If you have any questions, please don't hesitate to speak to one of the wellbeing team members.

As a team we have been working on making wellbeing services much more accessible and creating a wellbeing culture that is inclusive and supportive.

## What type of issues can wellbeing help your child with?

- Anxiety
- Struggles with social relationships
- Emotional regulation (e.g. anger)
- Engagement with education (e.g. difficulty getting your child motivated to come to school)
- Family concerns (e.g. family breakdown)

## What if my child has the following issues?

- Depression
- Severe anxiety
- Anger management issues
- Bereavement
- Drug and alcohol concerns

If you hold any of the above concerns, the wellbeing team are here to support you and your child get the appropriate assistance by linking you in with external agencies.

Here is a quick reminder of the services and supports the wellbeing team can offer:

- Counselling (short term)
- Doctors in Secondary School's Program at school on Monday (currently being revised)
- Yarra Valley Psychology at school on Wednesdays
- Student Support Services Officers (Educational Psychologist, Speech Therapist and Social Worker)
- Support for students that may be disengaged or at risk of disengagement from education
- Support for families with students with disabilities
- Supporting our Koori students
- Breakfast Club each morning from 8:20am – 8:50am in the *Performing Arts Centre*
- State School's Relief for families eligible to receive uniform assistance

- Wellbeing based programs that support our students with issues such as self-esteem, friendship issues and emotional regulation
- Working actively with our students to workshop ideas and plans around bullying and mental health concerns

## Who do I contact if I have concerns about my child's wellbeing?

It is best to raise the issue with your child's classroom or homeroom teacher and they will pass this information onto sub-school leaders for a member of the wellbeing team to begin the process of setting up supports for your child at school or in the community.

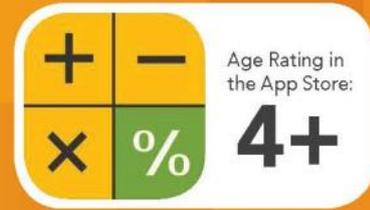


# SCHOOL BREAKFAST CLUBS

**WHERE:** Performing Arts Centre : 8:20-8:50am

**WHEN:** Monday and Wednesday -Cereal, fruit and oats  
Tuesday and Friday - Toast, cereal, fruit and oats  
Thursday - 'Toastie Thursday'





The calculator% app is an application that is designed to help the user hide photos and videos behind the applications screen.

This application appears to look like a calculator, but upon entering a passcode it opens up a private vault where files are stored securely and cannot be viewed in the iPhone or Androids default camera role.

## To get files into your Private Calculator

In the app itself, you can tap the '+' sign to select Wi-Fi transfer, which gives you an IP address to type on your computer's web browser. You can also import files through your camera roll (photo's and videos).

Private Calculator can display and open a number of media types, including photo's (such as .jpeg, .gif, .bmp and .png files), videos (.mp4, .avi, .mkv, .wmv, .flv), music and audiobooks (.mp3), Microsoft Office files (.doc, .xls, .ppt), other assorted documents (.txt, .pdf) and even downloaded websites (.htm).

## Challenges

Some of the concerns regarding this app are the fact that your child might potentially be hiding explicit photos, videos or other content.

If your child is under 18 years old it is illegal for them to produce, distribute or possess these types of images.

Child abuse pictures are illegal if they are:

- asked for;
- taken;
- received and kept; or
- sent, posted or passed around

The maximum penalties for child abuse material can be up to 15 years in jail and being placed on the sex offender register. The maximum penalty for an act of indecency is 2 years in jail if the person in the picture is under 16. If the person is over 16, the maximum penalty is 18 months in jail.

## What can parents do to keep their kids safe on calculator% app?

- Consider deleting this app
- Remind your kids that everything is public
- Have a dialog with your kids about sexting and sending inappropriate photos to others
- Explain to your kids that they should be careful with sharing their photos with anyone, as they can be forwarded

It is important to have open honest communication with your child regarding sexting.

We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email: [info@carlyryanfoundation.com](mailto:info@carlyryanfoundation.com)



# Retreat FOR Young Women

## SAVE THE DATE

30TH SEP - 3RD OCT 2019

The UR Retreat is an incredible retreat experience designed for young women aged 13-15. It creates an environment where young women are immersed and empowered to transform into all that they can be through inspirational guest speakers, workshops and much more.



[WWW.BRIDGEBUILDERS.COM.AU](http://WWW.BRIDGEBUILDERS.COM.AU)

1300 640 160

knox your city

# 4 Me

Knox Youth Services



LGBTIQ+  
14-18s

4 Me is a support program for rainbow young people aged 14-18 who live, work, study or hang out in the City of Knox. In a safe environment,

young people who identify as LGBTIQ+ or are questioning will be able to explore their relationships with themselves, others and their community.

Interested? Contact us

Madeleine Power [madeleine.power@knox.vic.gov.au](mailto:madeleine.power@knox.vic.gov.au) 9298 8000 or  
Chenai Mupotsa [chenai.mupotsa@headspaceknox.com.au](mailto:chenai.mupotsa@headspaceknox.com.au)

