



BORONIA K-12 COLLEGE

Newsletter



Year 12 Valedictory Dinner

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And much more...

Important dates...

- 5 NOV MELBOURNE CUP DAY
SCHOOL CLOSED**
- 8 NOV SANDOWN 500 SUPERCARS**
- 11 NOV POP UP UNIFORM SHOP**
- 19 NOV YEAR 7 2020 ORIENTATION DAY**
- 27 NOV YEAR 3/4 CAMP DEPARTS**
- 28 NOV PAT TESTING YEAR 7 2020**
- 29 NOV YEAR 3/4 CAMP RETURNS**

See page 17 for more important dates

Meagan Cook

Last week we celebrated the final days of our Year 12 cohort for 2019. It is always a bittersweet moment for school staff, having watched them grow and develop over a number of years we are excited for what the future holds for them but will miss them terribly as well.

At our Valedictory Dinner I had the honour of addressing our students and their families and I want to share with everyone what I said.

Good evening distinguished guests; Jackson Taylor MP, Drey Baldwin - School Council President, Parents/cCarers, Staff, Students, Families and Friends.

I know I speak for all of our staff when I say what a privilege it is to be here this evening addressing the graduating class of 2019.

I haven't known you long and the year has gone so quickly, it feels like I have blinked and here we are at the end of your journey. I know for you it doesn't feel that quick, it is a big year that symbolizes the end of 13 years of classroom based learning.

I want to acknowledge that you are the second group that started and finished your secondary years at Boronia K-12 College. For some of you the journey was even longer having attended Allendale Kinder and or Boronia Primary School from Foundation. I want to make special mention of those students and their families for entrusting us with the full educational journey.

Matthew B, Shianne D, Madison H, Jackson H, Abbey P, Sally R, Ryan R and Jorja W

Across your secondary years the school has undergone a great deal of change both in principals, staff and the way in which we use spaces to teach our ever improving programs. You have weathered this change with dignity, you have embraced the new future that we are working on. I thank you for the contribution that you have made throughout the years, you have helped shape our school and our programs for the better.

*As a cohort you have been involved in a number of firsts for **Boronia K-12 College**:*



Meagan Cook

- *First Central trip*
- *Our first overseas trip (Borneo)*
- *Our first graduating VCAL students to complete SBAT's*
- *Our first VCAL class to leave behind a permanent legacy, in the pizza oven.*
- *Our first Year 11/12 students to benefit from having a study centre in our newly formed senior school building*
- *The first Year 12 group to benefit from the Knox Schools initiative that brought experts together to provide revision to assist with your exam preparation*
- *Our first full house for Valedictory – now my favourite night as Principal of the College.*

Although it wasn't our first Debutante Ball it was (until tonight) one of my most favourite nights as Principal of the College. Blake "hamming it up to you sexy thing" won't be forgotten!



At the start of the year your teachers encouraged you to enjoy the year and to make the most of the opportunities that are presented through being a part of a school community, and you have, you have been a great cohort. Your involvement in college life has been a pleasure to watch. At assembly, early in the year, I asked you not to count the days until the end of the year but to make the days count, I hope you have done that.

I hope that as you now finish formal classes, and many of you move into a period of exams, that you are well prepared and are in terms of preparation just putting the icing on the cake. I believe you know what to do in the event that you are not feeling as prepared as you should. There is still time, every minute, every hour that you put in between now and your exams is going to add value to your results.

I'd be lying if I said that I remembered everything I was taught at high school, but I do remember a few things:

- *the formula for factorizing quadratics*
- *the equation for photosynthesis and*
- *the molecular structure of DNA*



Meagan Cook

However, what I remember most about school are the feelings of community, fun and friendship (some that have endured for 30+ years). What I most remember about finishing is an overwhelming sense of possibility and excitement about what would be next.

But there was also a sense of expectation, and I think that has only grown over the years for young people – a sense that we all have to do something great/amazing.

*Martin Luther King said: **If you cannot do great things – do small things in a great way!***

So to our 2019 Year 12 students I wish you all the best for what is to come – your futures are bright and I am proud that we have contributed to your journey thus far. Enjoy this celebration and - take a moment to reflect on your schooling years but most of all take the time to thank the people here and at home that helped and encouraged you along the way.

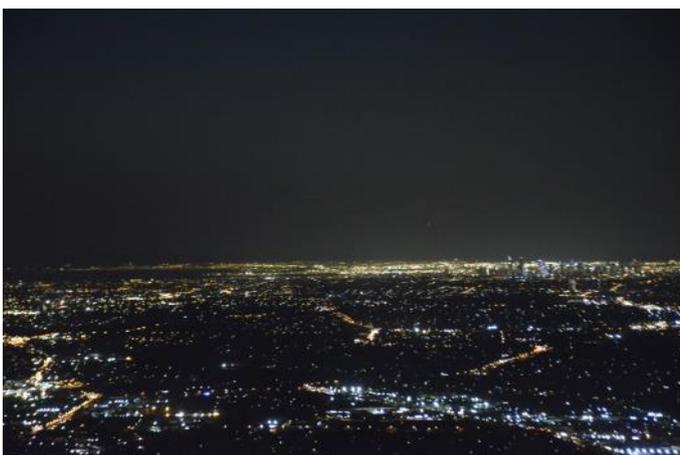
I want to leave you with one thought:

You are not a product of your circumstances – You are a product of your decisions

Stephen Covey

So continue to make good ones!

Meagan Cook
Principal



Matt Scammell

Swimming Program

As always, it has been an extremely busy start to Term 4 – packed with exciting events and programs. For our Junior School students, the swimming program has been a focus over the past two weeks. This is a super engaging program that provides students with skills and understandings about water safety and is a vital part of the curriculum. We have had the vast majority of students involved in the program this year, but it would be great to see even more involved next year. The swimming program is more affordable than ever due to government funding to support this important work.

“Every drowning death is one too many and nothing is more important than ensuring our kids are being taught this life saving skill. We are leading the nation when it comes to delivering swimming in schools, but we still want to do more.” - **James Merlino, Minister for Education**

The program is meticulously planned and implemented each year by Mitch Stone. He does an outstanding job of making sure that the students have a great time and that it runs smoothly for students, parents and staff. It does cause a lot of timetabling changes, which staff and students have been wonderful in adapting to for the duration of the two weeks.

Below are some student reflections on their time in the swimming program:

Swimming was really fun and enjoyable. My favourite part about it was learning new movements and actions. Something I can't wait to do is go down the waterslide and I don't really want the two weeks to end. I want it to go for the rest of the year. When I hear that we are about to go, I get excited because I know we are going to have fun and exercise for 30 minutes. – **Charlize R**

The Swimming program is probably my favourite program. I would like to thank our supervisor, Mr. Stone. Everyday students learn new swimming tricks and we also get 30 minutes of exercise, which is good for the human body systems. – **Makayla C**

The swimming program is really good. Every student has fun every day of the week learning to do real swimming so they can become awesome at it! – **Kai G**

Colour Run

Another exciting event was the Colour Run, which I watched from behind the safety of glass in the front office. It is an event that always brings the school community together for a fun afternoon and for a great cause. Parents also did a fantastic job in getting their children clean and ready for the pool the next day – well done! Some of our Year 3/4 students reflected on the event:



The Colour Run was a fun obstacle running experience for all to enjoy. Everyone was given one pouch of powder. It was fun throwing and squirting coloured powder at everyone. There were obstacles like a slip and slide, tyres, tables, benches and pool noodles sticking out of the ground. We used the Fun Run as a chance to raise money for people who need it and the school. Whoever fundraised got a prize and a tube of colour. The Colour Run brought people together as a team. We had to wear white clothes, so our uniform didn't get dirty. Everyone

Matt Scammell

had fun and an amazing time – and got a lot of colour on them! Giota, Cooper and Wil



Kahoots

Our Year 3/4s were also excited about the learning happening in their classrooms this week, working on their Kahoots. Kahoot! is a [game-based learning](#) platform, used as [educational technology](#) in schools. Its learning games, "Kahoots", are multiple-choice quizzes that allow user generation and can be accessed via a [web browser](#). Kahoot! can be used to review students' knowledge, for [formative assessment](#), or as a break from traditional classroom activities. Kahoot! also includes [trivia](#) quizzes.

We felt very mathematic about making them and excited to be making an actual Kahoot. We had to think outside the box and we had to do a cycle of our choice. It was a great experience for us and I think we will become great at making and playing them. It was a fun, enjoyable activity with many questions. – Noah, Tori and Kylie

Student Free Curriculum Day

Our student free day on Friday 18 October was a great opportunity for our staff to come together as a whole

to explore a range of data sets on our school performance. These data sets included:

- Student Attitude to School data
- Parent Opinion Survey data
- Staff Opinion data
- NAPLAN results

As a staff, we explored our performance against measures we are tracking in our four year strategic plan, what are our areas of growth and achievement and what is our next level of work to be done.

There was plenty of data to be pound and excited about in all data sets, for example:

- Continued growth in almost every area of parent perceptions and overall satisfaction with the college.
- Continued growth in almost all areas of staff opinion data, in some areas well above regional and state averages
- Improvement in achievement and growth data in Junior School literacy
- Improvement in achievement and growth in secondary school numeracy

Overall, one of the wonderful takeaways I had from the data, was that when we work collaboratively as a College towards a common goal, we can make a difference and positively impact on student outcomes. In the second part of the day, we split into three groups to explore three different identified areas for future work.

On Monday, the day before Cup Day, staff are going to continue to work on these strategies and how we can incorporate them into our 2020 planning!

Matt Scammell

Assistant Principal - Primary

Class of 2019

Final Assembly Class of 2019!

As a College, we farewelled our Class of 2019 at their Final Assembly, with musical items and warm wishes from Ms Cook and Mr Bennett. The Kinder Students presented the Year 12 class with portable high fives (to help them celebrate their victories), stress relief bubble wrap and play dough to squeeze and breathe through the next few weeks.



VALEDICTORY DINNER

Last week, the Class of 2019, their families and staff gathered to celebrate their journeys through the College, at the Valedictory Dinner at Sky High. A number of our graduating class, have completed their entire educational journey at Boronia K-12 College; Sally R, Matthew B, Ryan R, Shianne D, Maddison H, Jackson H, Abbey P and Jorja W.

Students were presented with gifts to celebrate their completion and a number of students were recognised for their outstanding efforts in their studies;

| | |
|---------------------------------|-----------|
| VCE English | Sabina B |
| VCE Chemistry | Sabina B |
| VCE Business Management | Mahshad M |
| VCE Further Maths | Jacob R |
| VCE Health & Human Development | Sally R |
| VCE Product Design & Technology | Breanna W |

| | |
|---------------------------|-----------|
| VCE Psychology | Shianne D |
| VCE Mathematical Methods | Daniel P |
| VCE Biology | Sabina B |
| VCAL Literacy | Jorja W |
| VCAL Numeracy | Abby F |
| VCAL Work Related Skills | Jorja W |
| VCAL Personal Development | Jorja W |

To cap off the formalities of the evening, Ms Cook awarded Charlie with the 2019 Boronia K-12 College Valedictorian Award, to recognise his outstanding contribution to the College over a number of years. Charlie has represented the College in Student Leadership, Musical events and positive role modelling for his peers and younger students



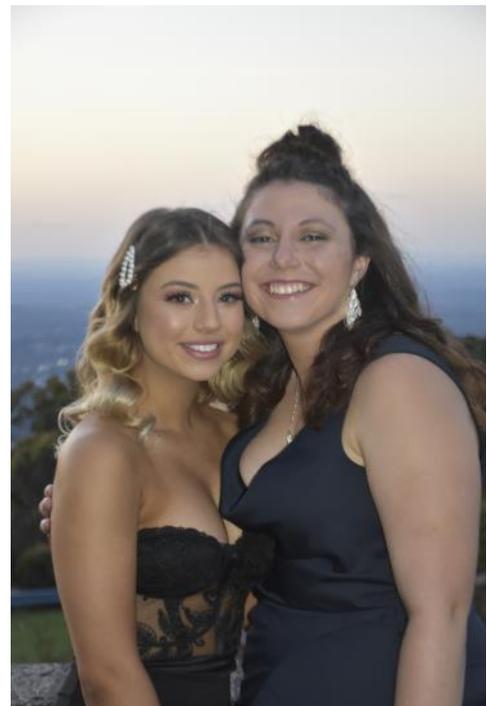
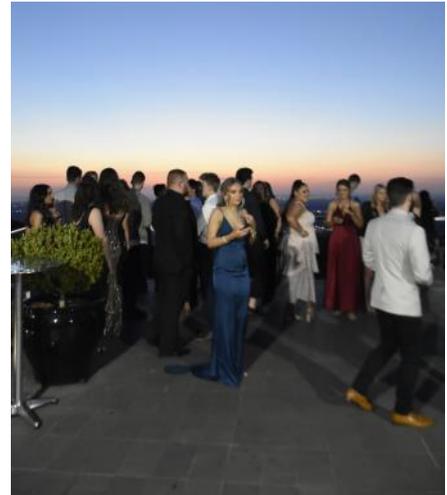
Year 12

VALEDICTORY DINNER



Year 12

VALEDICTORY DINNER



COLOUR RUN

Our Annual Colour Run was on
Monday 28 October, 2019.

All students and staff had a great day!



COLOUR RUN



COLOUR RUN



SHADOW PUPPETS

The 3/4's have been creating shadow puppets with Mrs Trounson in the Art Room. They are now working on performing their own puppet shows.





Foundation 2020 Transition Program

Proudly Learning Together



| | |
|--|--|
| Thursday 7th November Time: 7:00pm - 8:00pm | 2019 Transition Information Evening for new Foundation Parents: <i>'The lead up to next year'</i> |
| Monday 11th November Time: 2:30pm - 3:30pm | Foundation Transition Program: Bring your favourite Teddy Bear along for our special <i>'Teddy Bear Hunt'</i> |
| Tuesday 19th November Time: 9:15am - 10:30am | Foundation Transition Program: Specialist Visit- Physical Education and Spanish |
| Friday 29th November Time: 9:15am - 10:30am | Foundation Transition Program: Specialist Visit- Art and Performing Arts |
| Friday 6th December Time: 9:15am - 10:30am | Foundation Transition Program: <i>'Let's learn together'</i> Discovery session |
| Tuesday 10th December Time: 10:00am - 1pm | Orientation to school life at Boronia K-12 College |



Parent Information Sessions 2019



| Date | Session | Location |
|--|---|-------------------|
| Monday 11th November 2:30-3:15pm | Welcome Afternoon Tea A chance for you to chat and meet other new parents as well as the Principals of our school. | Meet in Gym Foyer |
| Tuesday 19th November 9:30-10:15am | Additional Services A presentation from our very own school nurse and speech pathologist providing information about preparing your child for school, fine/gross motor skills and lots more. | Meet in Gym Foyer |
| Friday 29th November 9:30-10:15am | Student Well-being A presentation from our Assistant Principal <i>Well-being and Inclusion</i> , Adrienne Tanner, our Student Well-being Coordinator, Nicole Costa and our school psychologist about student well-being in the school environment. | Meet in Gym Foyer |
| Friday 6th December 9:30-10:15am | Interested in helping in the classroom next year? Parent Helper Induction An induction process run by our Director of Junior School, Mel Hancock, providing you with information and training to assist your child and others in the classroom. | Meet in Gym Foyer |



Important Dates

| DATE | EVENT |
|-------------|---|
| 4 November | Year 12 Further Maths Exams |
| 5 November | Melbourne Cup Public Holiday |
| 6 November | Year 12 Maths Methods Exams |
| 7 November | Year12 Maths Methods Exams |
| 8 November | Sandown 500 Supercars Program Year 12 Health and Human |
| 11 November | Pop Up Uniform Shop in Main Staffroom 2.30pm |
| 12 November | Year 12 Chemistry Exam |
| 19 November | Year 7 2020 Orientation Day |
| 27 November | Year 3/4 Camp Departs |
| 28 November | Year 7 2020 PAT Testing |

| DATE | EVENT |
|-------------|---|
| 29 November | Year 3/4 Camp Returns |
| 5 December | Christmas Concert |
| 6 December | Library Books Due Back |
| 11 December | Awards Night |
| 18 December | Reports Published Grade 6 Graduation |
| 20 December | Last Day of School |

ELC NEWS

Boronia K-12 College Early Learning Centre 2020 Sessions

Parents can sign up for either or both 3 year old kinder sessions

- Boronia K-12 College Early Learning Centre offers both 2 day and 3 day options
- After Kinder Care is available from the end of all 4 year old sessions until 6pm (additional costs apply)

| 4 year old Group 1 | 4 year old Group 2 |
|--|---|
| Monday: 8:30am – 1:30pm | Monday: 8:30am – 4:00pm |
| Tuesday: 8:30am – 1:30pm | Wednesday: 8:30am – 4:00pm |
| Wednesday: 8:30am – 1:30pm | |
| After Kinder Care available from 1:30pm – 6pm | After Kinder Care available from 4:00pm – 6:00pm |

| 3 year old Group 1 – 3 hours | 3 year old Group 2 – 3 hours |
|------------------------------|------------------------------|
| Thursday: 8:30am-11:30am | Friday: 8:30am – 11:30am |

Who is the wellbeing team and what do we do?

The Wellbeing Team consists of:

- **Adrienne Tanner** - Assistant Principal of Wellbeing and Inclusion
- **Nicole Costa** - Student Wellbeing Coordinator
- **James Latu** - Youth Worker (Tuesdays and Thursdays)
- **Deborah Ellis** - Adolescent Health Nurse (Monday and Thursdays)

We have been lucky to have two placement students studying a Masters of Counselling at Monash University. Aaron and Louis are here Tuesday's and Friday's and are involved in groups, classrooms and individual as supports for our students. If we identify that your child may benefit from speaking to one of our placement students, a consent form will be sent home for you to sign. If you have any questions, please don't hesitate to speak to one of the wellbeing team members.

As a team we have been working on making wellbeing services much more accessible and creating a wellbeing culture that is inclusive and supportive.

What type of issues can wellbeing help your child with?

- Anxiety
- Struggles with social relationships
- Emotional regulation (e.g. anger)
- Engagement with education (e.g. difficulty getting your child motivated to come to school)
- Family concerns (e.g. family breakdown)

What if my child has the following issues?

- Depression
- Severe anxiety
- Anger management issues
- Bereavement
- Drug and alcohol concerns

If you hold any of the above concerns, the wellbeing team are here to support you and your child get the appropriate assistance by linking you in with external agencies.

Here is a quick reminder of the services and supports the wellbeing team can offer:

- Counselling (short term)
- Doctors in Secondary School's Program at school on Monday (Currently being revised)
- Yarra Valley Psychology at school on Wednesdays
- Student Support Services Officers (Educational Psychologist, Speech Therapist and Social Worker)
- Support for students that may be disengaged or at risk of disengagement from education
- Support for families with students with disabilities
- Supporting our Koori students
- Breakfast Club each morning 8:20am – 8:50am in the Performing Arts Centre
- State School's Relief for families eligible to receive uniform assistance
- Wellbeing based programs that support our students with issues such as self-esteem, friendship issues and emotional regulation
- Working actively with our students to workshop ideas and plans around bullying and mental health concerns

Who do I contact if I have concerns about my child's wellbeing?

It is best to raise the issue with your child's classroom or homeroom teacher and they will pass this Information onto sub-school leaders for a member of the wellbeing team to begin the process of setting up supports for your child at school or in the community.



SCHOOL BREAKFAST CLUBS

WHERE: Performing Arts Centre : 8:20-8:50am

WHEN: Monday and Wednesday -Cereal, fruit and oats
Tuesday and Friday - Toast, cereal, fruit and oats
Thursday - 'Toastie Thursday'



the *Carly Ryan* foundation, APP FACTS

SNAPCHAT



Privacy

Privacy settings that are available within Snapchat are the ability to restrict who can send a user photos or videos, 'snaps'. This can be enabled by going into the Settings menu, select 'Who can send me snaps', then select 'My friends'. This will ensure only people the user knows will be able to connect with them via the application. It is important to read the Snapchat privacy policy as it provides information about how the images and videos are stored and used. Users need to be aware that Snapchat has the right to reproduce, modify and republish photos and videos, and save them to the Snapchat servers, particularly in relation to the 'Live Story' feature.

Snap Map

The Map allows Snapchat users to see where their friends are, as long as these friends choose to share their locations with them. Location sharing with friends via the Map is optional and is off by default; however, if you submit a Snap to Our Story, it may appear publicly on the Map in the exact location it was taken. Once you opt-in, whatever audience you're sharing with can see your live location updated, every time you open the Snapchat app, regardless of whether you send them or anyone else a Snap.

Location Sharing Options Include:

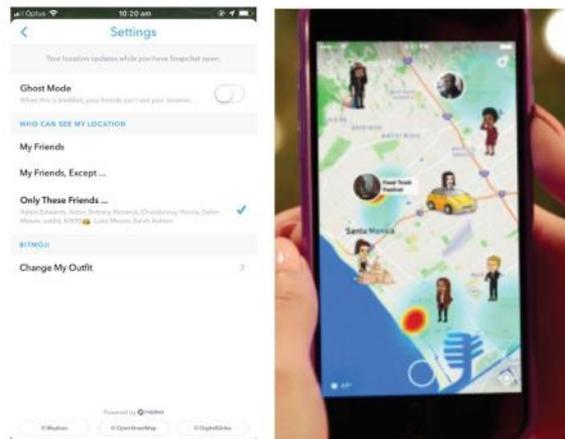
Only Me (Ghost Mode):

Your location won't be visible to anyone else on the Map. You can turn Ghost Mode on and off or opt to set a timer.

Select Friends: Choose specific friends to share your location with. Friends you select aren't notified when you choose them.

My Friends: Your location will be shared with all of your friends this includes friends you add in the future. This option doesn't include people who've added you as a friend, but who you haven't added back.

To edit your location settings, just tap the  button in the top-right corner of the Map screen. You can change who can see your location, or you can hide your location completely by going into Ghost Mode.



How to block a user

- Go to your friends list.
- Hold the name of the offending user.
- Select 'More' on the menu that appears.
- Select 'Block' to stop receiving Snapchats from that person or pick 'Remove Friend' if you want to remove them from your contacts.

How do I report abuse on Snapchat?

To report a Story on the web from your computer, click the button on the video, then click 'Report'.

Like any social media Snapchat can be a positive social activity that keeps kids connected to their friends. Just be mindful of screen time and be aware of who they are connecting with. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email: info@carlyryanfoundation.com

carlyryanfoundation.com

 TheCarlyRyanFoundation  @thecarlyryanfoundation  @TeamCarlyCRF

SNAPCHAT



Age Rating in
the App Store:

13+

Snapchat is a popular messaging app that lets users exchange pictures and videos (called snaps) designed to disappear after they're viewed.

How does it work?

On Snapchat, users go by a handle.

To add friends, you can upload your contacts, search for people you know or use the 'Quick Add' feature of add friends of friends or strangers easily. You can also automatically add someone by taking a picture of their "Snapcode," a special QR code unique to each user.

To begin a conversation every Snap starts with a photo or video. Snapchatters can layer text, emojis, doodles, and more on top, and choose how long they want the Snap to be displayed (up to 10 seconds). Then, you can send the Snap to one or more friends. Stories is a feature that lets you string Snaps together into one longer narrative that stays available for 24 hours.

Be mindful who are you sharing images with and always remember that everything on the internet is permanent. Make sure you are happy for potentially anyone to see your snaps and share without permission.

Live Stories

Live Stories are compilations of Snaps submitted by Snapchatters from events and locations around the world. Discover allows you to explore channels from established publishers who curate their own content. The Discover screen in Snapchat also includes a selection of the day's Live Stories.

Video and Text Chat

Snapchat also allows for one-on-one chat. Like Snaps, chats are cleared when a recipient leaves the Chat screen. But you always have the option to save a message you'd like to keep.

Lenses, Filters and Stickers

There are many ways to customise the look of your Snaps. Lenses add real-time special effects and sounds to a Snap. Filters offer different design overlays. Geo-filters are a popular way to customise your Snap at specific locations or events around the world. Stickers are colourful images and cartoons that give you additional ways to share content.

Memories

Memories is a private collection of the Snaps and Stories that you choose to save and that don't disappear. You can use Memories to create new Stories and Snaps. You can also choose to store certain Memories in the password-protected "My Eyes Only" section, which is an important feature for parents to be aware of.

Snapcash

Snapchat's payment feature is not for users under 18, but you should know about it so nobody "borrows" your debit card to pay someone back or receive money via Snapchat. Snapchat partnered with Square Inc., to enable users to link their Snapchat and debit card accounts to be able to make peer-to-peer payments for things like paying someone back for lunch.

Spectacles

Spectacles consists of sunglasses with a built-in video camera. The glasses light up to show that you are taking a Snap, this may not be obvious to everyone at first so if your kids are using Spectacles, talk with them about protecting other people's privacy by asking permission before recording them. You can connect the glasses directly to a phone via Bluetooth or WiFi to add videos to Memories.

Challenges

Snapchat is the number one application used for 'sexting' or 'sending nudes' between underage people. Users must be mindful of the social and legal consequences of sending images like these. If the user is under 18 years old it is illegal for them to produce, distribute or possess these types of images.

Child abuse pictures are illegal if they are:

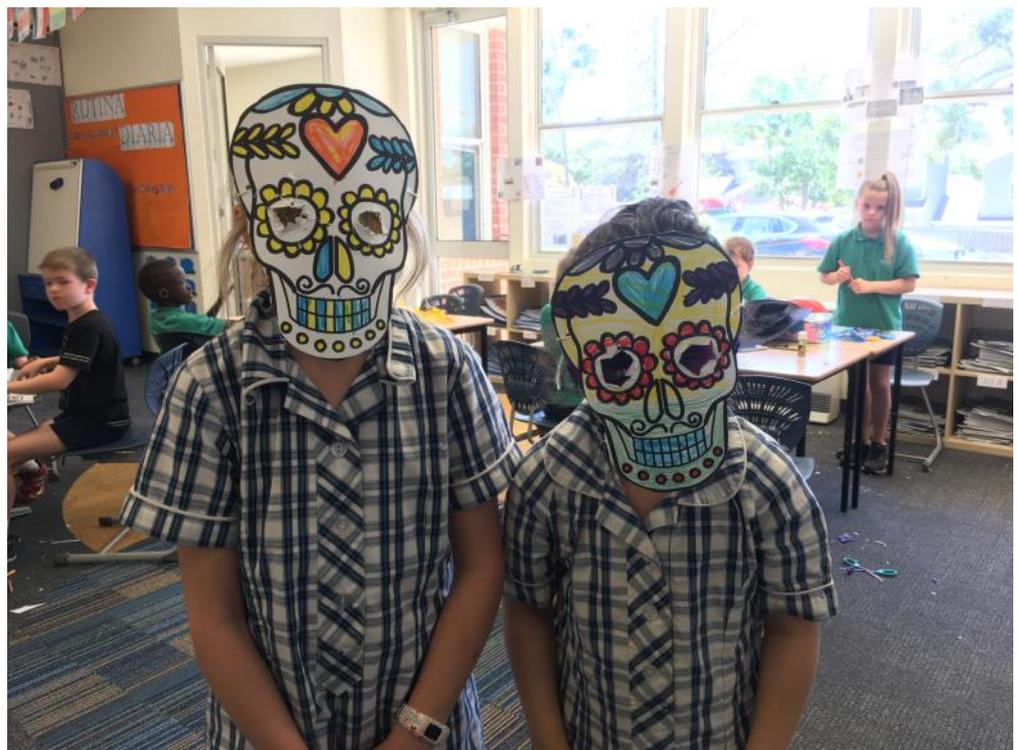
- asked for;
- taken;
- received and kept; or
- sent, posted or passed around

The maximum penalty for sharing child abuse material can be up to 15 years in jail this includes an offenders details placed on the sex offender register.

SPANISH—DAY OF THE DEAD



The day of the dead is a Mexican Celebration on the 1st and 2nd November to remember and honor the deceased loved ones.



VCE LEGAL STUDIES & YEAR 10 CRIMES

Today VCE Legal Studies & Year 10 Crimes went to the old Melbourne Magistrates Court to participate in a mock trial featuring Ned Kelly. We have also seen what it was like to be held in custody at the Melbourne Watch house.

