



BORONIA K-12 COLLEGE

Newsletter



2020 Primary School Captain Applicants

In this issue...

- ⇒ Principal's Report
- ⇒ Assistant Principal's Report
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- ⇒ Sandown Supercars
- ⇒ Remembrance Day

And much more...

Important dates...

- 26 NOV** SPECIAL YEAR 7 TRANSITION DAY
- 27 NOV** YEAR 3/4 CAMP DEPARTS
- 28 NOV** PAT TESTING YEAR 7 2020
- 29 NOV** YEAR 3/4 CAMP RETURNS
- 5 DEC** CHRISTMAS CONCERT
- 10 DEC** YEAR 7 ORIENTATION DAY
- 11 DEC** COLLEGE AWARDS NIGHT
- 18 DEC** GRADE 6 GRADUATION

See page 7 for more important dates

Meagan Cook

Congratulations Year 12's

This week marks the end of the Year 12 Exam Period, as usual it is with mixed emotions that we celebrate this, as it also marks the end of the journey at Boronia K-12 for a number of students and families.

We wish our VCE students all the best as they now await the outcome of these exams and hope that their hard work has paid off and they are able to achieve what they have aspired to.

Always remember, that although you are no longer attending school, you will always be a Boronia K-12 student. That means we are always there to offer support when needed!

Examinations Year 7 to 11

Our internal exam period is also upon us. Teachers have collaborated to produce the exams to ensure they reflect the learning that has occurred and the format and question styles matched those used in VCE examinations.

We were very impressed with the way in which students applied themselves in our Semester One exam period and are anticipating the same high level of response this term. Our rationale for completing the exams each semester, is that we want students to go into their Year 12 exams so accustomed to the experience that they can fully concentrate on displaying their knowledge and skills. This is based on neuroscience - cognitive load theory. You cannot fully engage when your brainpower is required for other things (like- where do I put my name? what do I do with this booklet? what does 'explain' mean?)

The examinations aim to:

- develop student confidence and skills in exam techniques and settings
- give students experience in formal testing situations that may be useful in later life

- promote a culture of regular revision and test preparation at home
- develop subject specific exam skills
- reinforce the learning culture of Boronia K-12 College amongst the students, parents and wider community
- provide an additional assessment tool for teachers and students.

The timetable for the exams and the expectations of students during this time is being presented at student assemblies over the coming days and can be seen on their daily schedule via COMPASS. Catch up sessions have also been timetabled for students who are unable to attend an exam due to illness or another valid reason.

Upcoming Visit

I recently applied for funding through the Inclusive Schools Fund, if successful, we will make some significant improvements to play spaces within our school. Jackson Taylor, our local member, has been a strong advocate of our school in relation to this application. On Thursday 21 November we will host a visit from Jackson and the Parliamentary Secretary for Education, Tim Richardson. Mr. Richardson will be seeking to further understand our application and engage in a conversation with myself and members of the community. As a result we will be running an extra assembly in the Junior School at 11:30am on Thursday 21 November. Please feel free to join us in the Performing Arts Centre.

Meagan Cook

Principal

Adrienne Tanner

Around the School

Every term has its unique characteristics and this Term is no different. Change is a real feature of Term 4. It sees the end of Secondary schooling for our Year 12 students, the excitement of our Grade 6 students finishing their Primary years and the Kinder students beginning their transition to Primary School. This week the new Foundation students began their transition program. There was lots of excitement and some moments of uncertainty but overall it was a positive start.

Currently, we are visiting our 2020 Year 7 students coming from over 15 different local primary schools. All the staff involved find it a really positive experience as we can begin the all important relationship building. On the Tuesday 26 November we are having a special transition day for all those students who are coming on their own. It will be an opportunity for these students to meet staff, and some of our current Grade 6 students in a fun-filled day.

Programs

This term sees the resumption of the "I Can" program and Journey Tracks. These programs work hard to make all members of our school community feel connected. This term we have invited some of our Grade 6 and Year 7 boys to participate in a program called "Chin Up". This program for boys and girls provides the tools to navigate the complex challenges young people face. It aims to reframe the way young people see and respond to their world. There is a strong focus on changing stereotypes and building respectful relationships with everyone in their lives. Our aim is to expand this program in 2020 to our Year 9 and 10 girl and boy cohorts.

Fundraising

It is always important to acknowledge special events in the fundraising calendar. There are two such events

that members of our community want us to be aware of. Recently, the SRC organised a very successful pink/blue day to create an awareness of breast cancer. It was so great to see the secondary school students embrace the cause by wearing these colours.

This week is Cleft Lip and Palate Awareness week. This is a chance to raise awareness of the genetic defect which effects approximately 1 in every 800 births. Cleft lip and cleft palate are among the most common birth defects. Cleft lip and cleft palate result when facial structures that are developing in an unborn baby don't close completely.

One of our students Aiden was born with a unilateral incomplete Cleft Lip and severe unilateral Cleft Palate. In basic terms he was born with a split in his lip on the left side and no roof of his mouth. He had his first surgery at 4 months and has had at least one surgery every year. The upcoming surgery (number 7) will assist significantly with his speech.

As they grow older, children with cleft lip or palate need to be monitored closely for hearing or speech difficulties. Aiden has faced all the common cleft related problems, hearing loss, speech deficits and random teeth growing in the wrong places! He has experienced the usual inquisitive nature of children, and most of these interactions have been positive. This week focuses on raising awareness and building inclusiveness within our community.

Framed by Gender

On Saturday 9 November the Framed by Gender project was launched in the Boronia Mall. The Framed by Gender project aims to disrupt, explore and reframe notions of equality through art. Thirty of our Grade 5/6 and Year 7 student's screen printed much of the art hanging in the mall. This Project is an opportunity for our school to engage in a positive way with the wider community.

Adrienne Tanner

Photos from Framed By Gender



Secondary Awards Evening

The Secondary Awards Evening will be held at 1330 Ferntree Gully Rd Scoresby on the Wednesday 11 December. The Awards evening will be a chance to recognise students in Year 7-11 for their outstanding contribution across many areas of the school community. From academic and learning culture excellence to excellence in the demonstration of our school values. There will be specialist subject awards as well as specific specialist awards in honour of members of the community. It is an important evening and we hope that all students who receive an invitation will be able to attend. Invitations will be sent out in late November.

Adrienne Tamnner

Assistant Principal - Wellbeing

Important Dates

DATE	EVENT
26 November	Special Year 7 Transition Day
27 November	Year 3/4 Camp Departs
28 November	Year 7 2020 PAT Testing Exam Catch Up Day
29 November	Year 3/4 Camp Returns
5 December	Christmas Concert
6 December	Library Books Due Back
10 December	Year 7 Orientation Day
11 December	Awards Night
18 December	Reports Published Grade 6 Graduation
20 December	Last Day of School
29 January	First Day of Term 1

DATE	EVENT
10 February	Student Free Day
13 February	Swimming Carnival
17 February	Year 10 Elevate
18 February	Year 8 and 9 Elevate
19 February	Year 7 Elevate School Dental Van Arrives
21 February	School Dental Van Departs
26 February	Year 7 Camp Departs
28 February	Year 7 Camp Returns

LEADERSHIP ROLES

2020 Junior School Speeches and Applications

Ten of our Year 5 students stepped up at Assembly this week and presented speeches to the whole Junior School about why they believe they should be a Year 6 Captain in 2020. Their speeches were amazing as they mentioned the Learning Culture, as well as Learner Profile and Attitudes that they feel they best represent. All students have already handed in amazing applications and will complete interviews next week with Mr Scammell, Ms Hancock and Ms Baensch.

Students from Years 2 – 5 have all been busy the past couple of weeks completing application forms and presenting speeches to their peers to apply for House Captains, Environmental Captains and SRC. The quality of applicants across the board this year has been amazing.

All student leaders will be officially announced at Assembly in Week 8.



LEADERSHIP ROLES cont...



2020 School Captain
Speeches



Year 2 SRC Applicants

STUDENT OF THE WEEK

Week 6

Teachers were looking for students who are Active and Attentive Learners. These are students who focus during class and complete all set tasks to the best of their ability. They also contribute appropriately to whole class discussions.

The winners were: Kaylah, Lucinda, Mikaylah, Levi, Chayse, Levi, Elijah, Aiden, Dylan, Brooke, Cooper and Juliette.



Barista Training



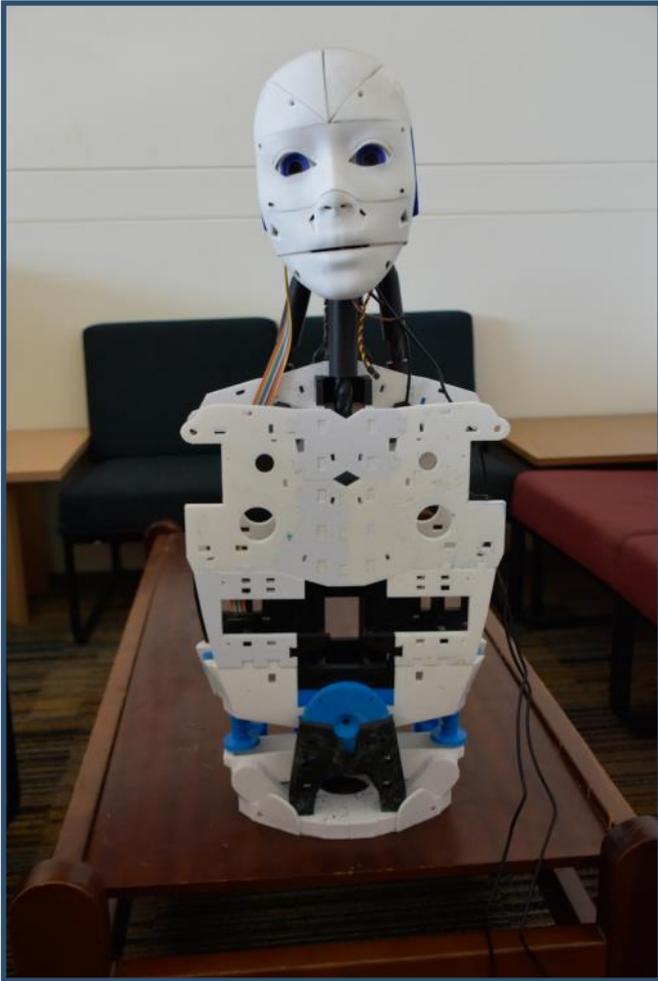
Remembrance Day



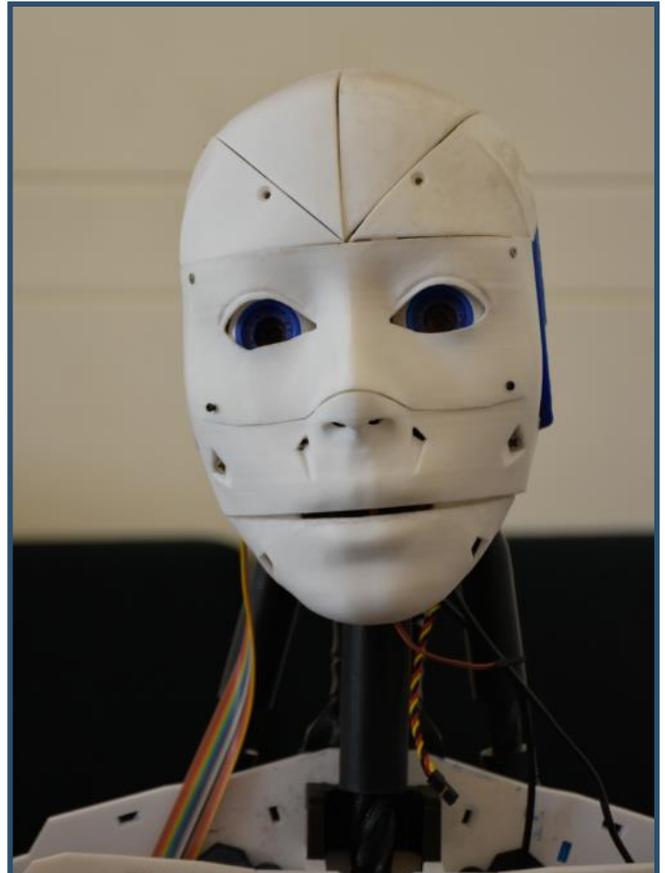
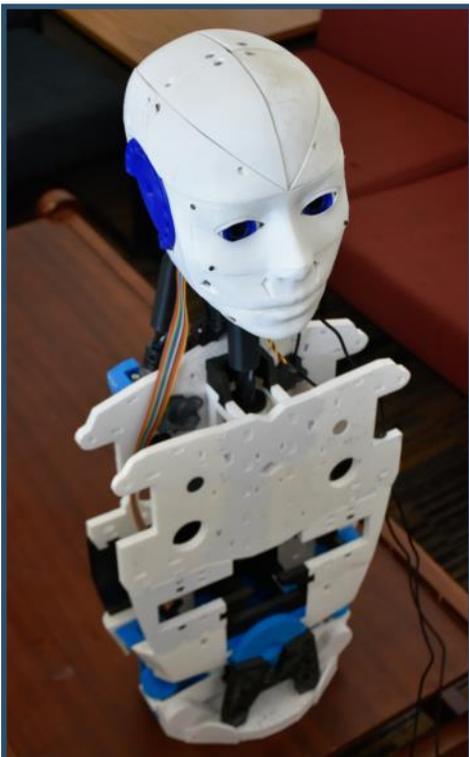
Our Year 6 School Captains represented the College beautifully yesterday at the Remembrance Day service. Thank you to the Knox Remembrance Day Committee for inviting Boronia K-12 College to take part once again. Our students received certificates from the new Mayor of Knox Cr Nicole Seymour.



ROBOT



Our humanoid robot is well under way. This week we attached the head to the torso, added circuitry for the micro servos for the eyes and mouth and heavy duty servos for the neck mechanism. We have named it **B'CIHR** for Boronia (K-12) College Inmoov Humanoid Robot. Inmoov is the company which designed the robot.



Food Technology



Our Year 10 students completed an Assessment Task on a dish using an ancient grain.





Foundation 2020 Transition Program

Proudly Learning Together



Thursday 7th November Time: 7:00pm - 8:00pm	2019 Transition Information Evening for new Foundation Parents: <i>'The lead up to next year'</i>
Monday 11th November Time: 2:30pm - 3:30pm	Foundation Transition Program: Bring your favourite Teddy Bear along for our special <i>'Teddy Bear Hunt'</i>
Tuesday 19th November Time: 9:15am - 10:30am	Foundation Transition Program: Specialist Visit- Physical Education and Spanish
Friday 29th November Time: 9:15am - 10:30am	Foundation Transition Program: Specialist Visit- Art and Performing Arts
Friday 6th December Time: 9:15am - 10:30am	Foundation Transition Program: <i>'Let's learn together'</i> Discovery session
Tuesday 10th December Time: 10:00am - 1pm	Orientation to school life at Boronia K-12 College



Parent Information Sessions 2019



Date	Session	Location
Monday 11th November 2:30-3:15pm	Welcome Afternoon Tea A chance for you to chat and meet other new parents as well as the Principals of our school.	Meet in Gym Foyer
Tuesday 19th November 9:30-10:15am	Additional Services A presentation from our very own school nurse and speech pathologist providing information about preparing your child for school, fine/gross motor skills and lots more.	Meet in Gym Foyer
Friday 29th November 9:30-10:15am	Student Well-being A presentation from our Assistant Principal <i>Well-being and Inclusion</i> , Adrienne Tanner, our Student Well-being Coordinator, Nicole Costa and our school psychologist about student well-being in the school environment.	Meet in Gym Foyer
Friday 6th December 9:30-10:15am	Interested in helping in the classroom next year? Parent Helper Induction An induction process run by our Director of Junior School, Mel Hancock, providing you with information and training to assist your child and others in the classroom.	Meet in Gym Foyer



ELC NEWS

Boronia K-12 College Early Learning Centre 2020 Sessions

Parents can sign up for either or both 3 year old kinder sessions

- Boronia K-12 College Early Learning Centre offers both 2 day and 3 day options
- After Kinder Care is available from the end of all 4 year old sessions until 6pm (additional costs apply)

4 year old Group 1	4 year old Group 2
Monday: 8:30am – 1:30pm Tuesday: 8:30am – 1:30pm Wednesday: 8:30am – 1:30pm After Kinder Care available from 1:30pm – 6pm	Monday: 8:30am – 4:00pm Wednesday: 8:30am – 4:00pm After Kinder Care available from 4:00pm – 6:00pm

3 year old Group 1 – 3 hours	3 year old Group 2 – 3 hours
Thursday: 8:30am-11:30am	Friday: 8:30am – 11:30am

Instrumental Music Concert

On the Wednesday 12 November all the instrumental students that do music and singing lessons came to school to perform in the Semester 2 Instrumental Music Concert. We warmed up and got ready to perform. Before our audience came in all the students sat down in the theatre to watch everyone perform. It was really good watching everyone perform and showing their musical and vocal abilities. There were bands, choir and streetbeats that played. It was a very enjoyable night!!!

By Amelia, Suesana and Dhvani - Year 7

Here's a bit about each of our night!!!



Amelia-

This is a little bit about my night at the concert. Suesana and I did a duet of the song 'up and up' covered by Lennon and Maisy Stella. I did verse 2 as a solo I also was in the choir we did 'O ye com ova', 'Feel it still' and 'Bring it home'. I was very nervous because it was my first ever time performing by myself and in a duet.



Suesana-

For me the experience of the concert was very good. It was my first time doing a duet with a solo. Doing the solo made me very nervous. I liked performing the duet which was accompanied by Bec our singing teacher and performing in the choir and streetbeats. I liked watching everyone who performed their songs on instruments and singing.



Instrumental Music Concert



Dhwani:

The experience that I had at the concert night was amazing and memorable for me. I was in Street beats with Amelia, Suesana and another friend. We did Oye como va I did cowbell. I loved doing the concert and watching others. It was a great experience for me and I enjoyed it.



Sandown 500 Excursion



Students interested from Years 7 to 9 went on an excursion to the Sandown 500 Supercars for the Student on Track Program. Throughout the day, students had free access to the circuit and Supercars Paddock and were able to watch the sport up close, also meeting some drivers.



Who is the wellbeing team and what do we do?

The Wellbeing Team consists of:

- **Adrienne Tanner** - Assistant Principal of Wellbeing and Inclusion
- **Nicole Costa** - Student Wellbeing Coordinator
- **James Latu** - Youth Worker
- **Deborah Ellis** - Adolescent Health Nurse (Monday and Thursdays)

We have been lucky to have two placement students studying a Masters of Counselling at Monash University. Aaron and Louis are here Tuesday's and Friday's and are involved in groups, classrooms and individual as supports for our students. If we identify that your child may benefit from speaking to one of our placement students, a consent form will be sent home for you to sign. If you have any questions, please don't hesitate to speak to one of the wellbeing team members.

As a team we have been working on making wellbeing services much more accessible and creating a wellbeing culture that is inclusive and supportive.

What type of issues can wellbeing help your child with?

- Anxiety
- Struggles with social relationships
- Emotional regulation (e.g. anger)
- Engagement with education (e.g. difficulty getting your child motivated to come to school)
- Family concerns (e.g. family breakdown)

What if my child has the following issues?

- Depression
- Severe anxiety
- Anger management issues
- Bereavement
- Drug and alcohol concerns

If you hold any of the above concerns, the wellbeing team are here to support you and your child get the appropriate assistance by linking you in with external agencies.

Here is a quick reminder of the services and supports the wellbeing team can offer:

- Counselling (short term)
- Doctors in Secondary School's Program at school on Monday (Currently being revised)
- Yarra Valley Psychology at school on Wednesdays
- Student Support Services Officers (Educational Psychologist, Speech Therapist and Social Worker)
- Support for students that may be disengaged or at risk of disengagement from education
- Support for families with students with disabilities
- Supporting our Koori students
- Breakfast Club each morning 8:20am – 8:50am in the Performing Arts Centre
- State School's Relief for families eligible to receive uniform assistance
- Wellbeing based programs that support our students with issues such as self-esteem, friendship issues and emotional regulation
- Working actively with our students to workshop ideas and plans around bullying and mental health concerns

Who do I contact if I have concerns about my child's wellbeing?

It is best to raise the issue with your child's classroom or homeroom teacher and they will pass this Information onto sub-school leaders for a member of the wellbeing team to begin the process of setting up supports for your child at school or in the community.



SCHOOL BREAKFAST CLUBS

WHERE: Performing Arts Centre : 8:20-8:50am

WHEN: Monday and Wednesday - Cereal, fruit and oats
Tuesday and Friday - Toast, cereal, fruit and oats
Thursday - 'Toastie Thursday'



A Victorian Government Initiative in partnership with Foodbank Victoria

NEW SERVICE AT SPECTRUM JOURNEYS

AUTISM CARERS COUNSELLING SERVICE

Supportive, compassionate and understanding Counselling support for Carers of Children with Autism

- Individuals
- Couples
- Family members

For more information on Autism Carers Counselling including availability & cost, visit www.spectrumjourneys.org.au

Call 0491 066 698 to make an appointment



WELLBEING

Saint Paul's Youth Group (SPY) meets every Friday during school term. Activities include games, themed nights, creative Bible study with challenging discussions, fun outings and delicious supper. Year 6 kids are welcome to come along this term to check it out.

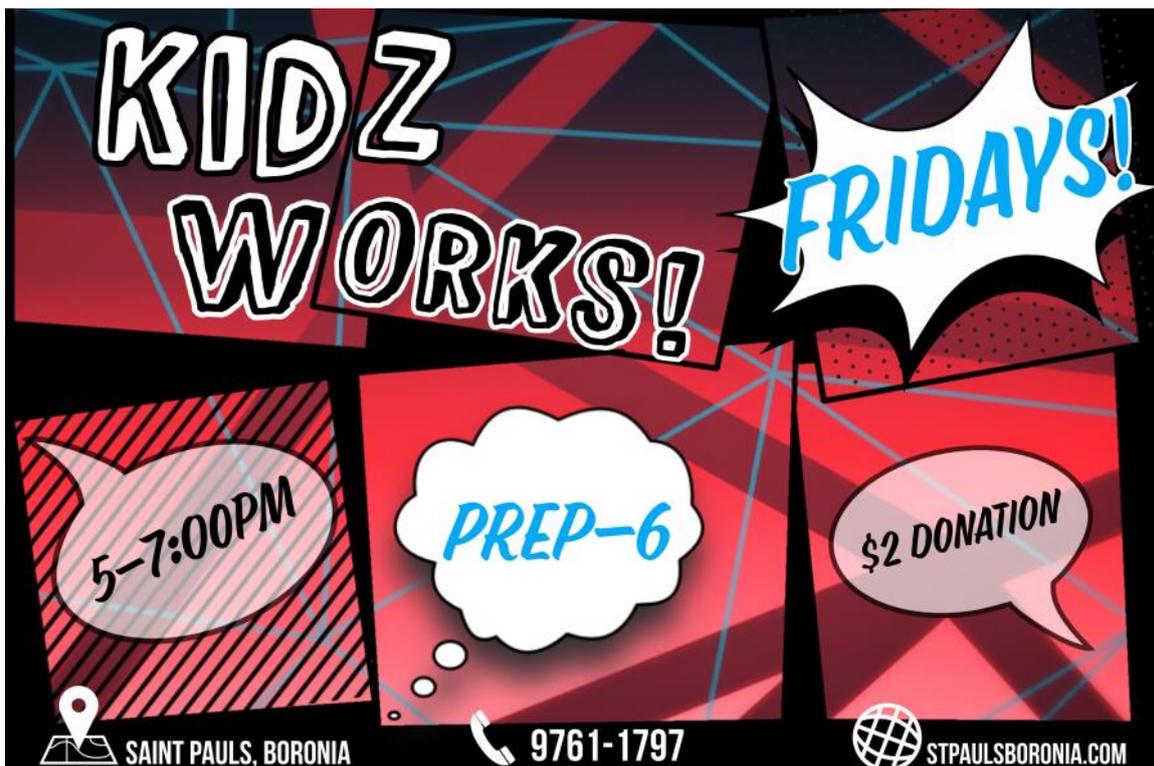


SPY
AINT PAUL'S YOUTH
FRIDAYS!
7:30 - 9:30PM
YEARS 7-12 \$3

SAINT PAUL'S, BORONIA /SPYBORONIA SIMON 0433 008 115 STPAULSBORONIA.COM

The poster features a stylized illustration of a person in a dynamic pose, possibly a superhero or a person in motion, with a large 'SPY' logo above them. The background is dark with some light streaks. The text is in various colors and fonts, including pink, white, and yellow. There are icons for a location pin, a globe, and a phone.

Kidzworks is for primary school kids and runs on Fridays during school term. Each fun session can include free play, craft, group games and activities, interactive Bible-based teaching, dinner, music and small group discussions.



KIDZ WORKS!
FRIDAYS!
5-7:00PM
PREP-6
\$2 DONATION

SAINT PAULS, BORONIA 9761-1797 STPAULSBORONIA.COM

The poster has a comic book style with a red and black background and blue geometric patterns. It features large, bold text for 'KIDZ WORKS!' and 'FRIDAYS!'. There are three speech bubbles containing the time '5-7:00PM', the age group 'PREP-6', and the cost '\$2 DONATION'. At the bottom, there are icons for a location pin, a phone, and a globe.



Discord is an app used widely in the gaming community. It allows users to invite each other to servers, which allow them to talk to each other over text, microphones and send photos to each other. Users find this platform a convenient and easier way to communicate rather than through the game directly.

How does it work?

To sign up to Discord you simply need an email and a username. It takes under five minutes to make an account with Discord. This enables the user to open up invitations and messages from people around the world.

To add somebody on Discord the user must have the other person's username. This can easily be asked through in-game chat.

Challenges

Some of the issues with Discord are that younger children may get invitations from random users thinking it is safe to chat with them. A criminal has the potential to groom the child and get various sources of information such as: credit card details, house address, school, age and much more.

Ensure that you have conversations with your young person about the potential risks involved with using platforms like Discord.

The Carly Ryan Foundation is seeing young users being asked to add people on Discord. This can create the opportunity for criminals to groom, manipulate and coerce young users through conversations that unfold via various gaming platforms.

Discord is a great app to help users communicate with their friends but without the right settings in place it can expose the user to unwanted or inappropriate contact from criminals or by strangers.

Privacy Settings Menu

Click the little down arrow next to the server name and you'll find a drop-down menu window. In addition to being able to adjust notification and server settings, you can adjust privacy settings on a per-server basis as well. Selecting / deselecting this option lets you block DMs (Direct Messages) from users in that server that aren't on your friends list. Normally, sharing a mutual server is all it takes to allow DMs. This option can filter out anyone you don't want to hear from.

Block Button

In the case that you generally like everyone in a server

(except for a few individuals), the DM list has a quick-access menu to a user's profile. In your DM chat, clicking the @ Username will bring up the user's profile, you can click the three dots in the top right to pull up a menu that will let you block the user.

Report a User

To report another user on Discord you will need screen shots of the evidence. Once you have this, you will need to email Discord directly: support@discordapp.com

Friend Requests

For additional control, Discord's settings is adjusting friend request privileges. To find this menu, open up your User Settings and click the Friends tab, here you can set who's allowed to send you a friend request.

Everyone - Selecting Everyone means that anyone who knows your DiscordTag or is in a mutual server with you can send you a request. Having this selected will automatically include both Friends of Friends and Server Members options.

Friends of Friends - Selecting this means that for anyone to add you, they must have at least one mutual friend with you. You can view this in their user profile by clicking the Mutual Friends tab next to the Mutual Servers tab.

Server Members

Selecting server members means users who share a server with you can send you a friend request. Deselecting this means that you can only be added by someone with mutual friends as you.

Note: *Friends of Friends and Server members can be both selected or deselected, allowing you to customize what ways you are willing to receive friend requests. If you only want to add friends you want to choose, you can deselect all three options, and not receive ANY requests.*

App Fact Sheets available from
the Carly Ryan Foundation. Please email:
info@carlyryanfoundation.com

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fields etc.

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Level 14, 474 Flinders Street Melbourne VIC 3000, or

When: January 5th to 20th 2020

Contact: Phone 1300 134 518 or visit www.tssm.com.au or email info@tssm.com.au

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Receive a fully bound set of comprehensive study notes for each subject you are enrolled in. These notes will be an invaluable resource throughout the semester.

Sample SACs and Examination style questions

Complete sample SACs and examination style questions for each subject and stay one step ahead of your assessment tasks throughout the year.

VCAA Assessors, State Reviewers & Published Authors

Our VCE teachers are the very best! The majority of our teachers are VCE Assessors, State Reviewers and Published Authors who have an in-depth understanding of the specific requirements of VCE assessment.

50 Question Quiz targeting critical topics

Complete a 50 question quiz in preparation for your studies. Answers are supplied upon completion.

Subjects Covered

Please note that students must specify which level (Unit 1 or Unit 3) that they wish to enrol in. Subjects are offered on a unit by unit basis.

Accounting

Gain a clear understanding of all Unit 3 Areas of Study including: Recording and analysing financial data; and Preparing and interpreting accounting reports.

Teacher Details*

Mr. Darrell Cruse – BBus. (Acc.), Grad. Dip. Chartered Acc., Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Penleigh and Essendon Grammar School.

Biology

Achieve a detailed understanding of the key areas of study for;

Unit 1: How do organisms function?; How do living systems sustain life?; and Practical investigation, or

Unit 3: How do cellular processes work?; and How do cells communicate?.

Teacher Details*

Mr. Nick Homer – BSc. (Hons. - Genetics), Post Grad. Cert. Ed.; Experienced VCE Teacher & VCE Author – Senior Teacher at Huntingtower School.

Business Management

Gain a thorough understanding of all Unit 3 Areas of Study including; Business foundations; Managing employees; and Operations management.

Teacher Details*

Mr. Paul Booth – BA.; Grad. Dip. Bus.; Dip. Ed.; Experienced VCE Teacher, VCE Assessor - Senior Teacher at East Doncaster Secondary College.

Chemistry

Develop a thorough understanding of the key areas of study for;

Unit 1: How can knowledge of elements explain the properties of matter?; How can the versatility of non-metals be explained? and Research investigation, or

Unit 3: What are the options for energy production?; and How can the yield of a chemical product be optimised?.

Teacher Details*

Mr. Dennis Radwell – BSc. (Chemistry), BEd.; Experienced VCE Teacher & VCE Author – Head of Science & Senior Teacher at Berwick Grammar School.

Data Analytics - New Study Design

Develop a clear understanding of all new Unit 3 Areas of Study including; Data analytics; and Data analytics: analysis.

Teacher Details*

Ms. Victoria Farrell – BA. (Media Comms.); BSc.; MEd. (Management and Leadership); Grad. Dip. Ed. (Secondary IT and English); Experienced VCE Teacher & VCE Author – Head of Technology at St Kevin's College.

Economics

Develop a thorough understanding of all Unit 3 Areas of Study including; An introduction to microeconomics: the market system, resource allocation and government intervention; Domestic macroeconomic goals; and Australia and the world economy.

Teacher Details*

Mr. Robert Shields – B.Economics (Hons), Dip. Ed., MEd.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Melbourne Grammar School.

"This program was really comprehensive and easy to understand. Questions were answered clearly and the teacher elaborated on many key points and included her own valuable insights."

Leeso Ward

English Language

Develop a practical grasp of all Unit 3 Areas of Study including; Informal Language; and Formal Language.

Teacher Details*

Mrs. Sophia Kmiec – BA. (Hons. - English), MA. (Writing & Literature), Grad. Dip. Ed. (Sec.); Experienced VCE Teacher & VCE Assessor – Senior Teacher at Mount Lilydale Mercy College.

English (Essay Writing Workshop)

Develop a practical grasp of key areas of study for;

Unit 1: Reading and creating texts; and Analysing and presenting argument, or

Unit 3: Reading and creating texts; Analysing argument; and Effective Oral Communication Skills.

Teacher Details*

Ms. Bronwen Auty – BA. (English Literature), Grad. Dip. Ed. (Secondary), Experienced VCE Teacher & VCE Assessor – Senior Teacher at Killester College.

Food Studies

Learn about all Unit 3 Areas of Study including; The science of food; and Food choice, health and wellbeing.

Teacher Details*

Mrs. Amanda Muxworthy – BSec. Teaching (Food Tech. & Health Ed.), Grad. Dip. Ed. (Sec.); Experienced VCE Teacher and VCE Assessor – Senior Teacher at Hallam Senior College.

Further Mathematics

Achieve a greater understanding of all Unit 3 Areas of Study including; Core: Data Analysis; and Recursion and financial modelling.

Teacher Details*

Mr. Michael O'Halloran – BSc. (Maths), BComm. (Economics), Dip. Ed., Post Grad. Cert. Ed. (Mathematics Leadership); Experienced VCE Teacher & VCE Assessor – Senior Teacher at Aquinas College.

Geography

Learn about all Unit 3 Areas of Study including; Land use change; Land cover change.

Teacher Details*

Mr. Matthew Healy – BEd. (Enviro. Science), Grad. Cert. Religious Studies; Experienced VCE Teacher & VCE Assessor – Senior Teacher & Head of Geography at Xavier College.

Global Politics

Develop a greater understanding of all Unit 3 Areas of Study including; Global actors; and Power in the Asia-Pacific.

Teacher Details*

Ms. Olivera Nikolovska – BA. (Hons.), MA. (Political Sc.), Grad. Dip. Ed.; Experienced VCE Teacher, VCE Author, State Reviewer & VCE Assessor – Senior Teacher at Williamstown H.S.

Health and Human Development

Gain a comprehensive understanding of all Unit 3 Areas of Study including; Understanding health and wellbeing; and Promoting health and wellbeing.

Teacher Details*

Ms. Betty Mihalakos – BEd. (Physical Ed. and Health & Human Development), MEd.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Gladstone Park S.C.

History: Revolutions

Achieve a clear understanding of all Unit 3 Areas of Study including; Causes of revolution; and Consequences of revolution (Students will select one of the following Revolutions; American; Chinese; French; or Russian).

Teacher Details*

Ms. Amy Webber – B.Psych.Sc. (History and Psychology), Grad. Dip. Ed. (Sec.), M.Clinical Teaching; Experienced VCE Teacher & VCE Assessor - Senior Teacher at Mordialloc College.

"With great course structure, engaging teachers, and small, interactive classes, the team at TSSM have truly sent me on my path to achieve VCE Success!"

Kiran Soaknandan

"TSSM exceeded my every expectation, I am now ready for the challenges of VCE."

John Schoor

"The program was very helpful. I loved the small class sizes and the interaction between the teacher and the students."

Sarah Waugh



Legal Studies

Achieve a thorough understanding of all Unit 3 Areas of Study including: The Victorian criminal justice system; and The Victorian civil justice system.

Teacher Details*

Ms. Thalia Gregorlou – BA. (Business), Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Santa Maria College.

Literature (Essay Writing Workshop)

Achieve a practical grasp of all Unit 3 Areas of Study including: Adaptations and transformations; and Creative responses to texts.

Teacher Details*

Mr. Phillip Thiel – BA. (Hons. - Eng Lit); MA. (Eng. Lit); MA. (Medieval Eng Lit); Grad. Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Kilmington Grammar School.

Maths Methods

Develop a thorough understanding the key areas of study for:

Unit 1: Functions and Graphs; Algebra; Calculus (Including Rates of Change); and Probability and statistics, or

Unit 3: Functions and Graphs; Algebra; and Calculus (differential).

Teacher Details*

Ms. Ruby Dhir – BA. (Maths) (Hons), MSc. (Maths), BEd.; Experienced VCE Teacher & VCE Assessor – Head of Mathematics at Melton Secondary College.

Outdoor and Environmental Studies

Develop a clear understanding of all Unit 3 Areas of Study including: Historical relationships with outdoor environments; and Relationships with Australian environments since 1990.

Teacher Details*

Mr. Leigh Park – BA. (Env. Studies), MEd., Grad. Dip. Ed.; Experienced VCE Teacher, VCE Assessor & VCE Assessor – Senior Teacher at Bacchus Marsh Grammar School.

Physical Education

Develop a comprehensive understanding of all Unit 3 Areas of Study including: How are movement skills improved?; and How does the body produce energy?

Teacher Details*

Mr. Stephen Evans – BAppSc. (Physical Education / Health), MEd.; Experienced VCE Teacher, VCE Assessor & VCE Assessor – Head of House & Senior Teacher at Catherine McAuley College.

Physics

Gain a comprehensive understanding of the key areas of study for:

Unit 1: How can thermal effects be explained?; How do electric circuits work?; and What is matter and how is it formed?; or

Unit 3: How do things move without contact?; How are fields used to move electrical energy?; and How fast can things go?

Teacher Details*

Mr. David Rayner – B. Engineering (Hons), BComm.; Experienced VCE Teacher, VCE Assessor & VCE Assessor – Head of Physics & Senior Teacher at Gambell Grammar School.

Psychology

Develop a clear understanding of the key areas of study for:

Unit 1: How does the brain function?; What influences psychological development?; and Student-directed research investigation, or

Unit 3: How does the nervous system enable psychological functioning?; and How do people learn and remember?.

Teacher Details*

Ms. Gemma Swain – BA. (Hons. - Psych), Post-Grad. Cert. Ed., Dip. Stress Man.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Penleigh and Essendon Grammar School.

* Due to the popularity of our courses, we regularly allocate more than one teacher to a subject. This is always the case when Unit 1 and Unit 3 subjects run concurrently. For details of our other excellent teachers please visit www.tssm.com.au.

Software Development

Develop a clear understanding of the key areas of study for: Programming practice; and Analysis and design.

Teacher Details*

Ms. Maria-Ana Sanchez – MEd. (Information Technology), Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Technology Coordinator & Senior Teacher at Luther College.

Specialist Mathematics

Achieve a practical understanding of the key areas of study for: Functions and graphs (including circular functions); Algebra (including complex numbers); Calculus (differential & Integral); and Vectors.

Teacher Details*

Mr. Wen Li – Bachelor of Information & Electronics Engineering, Post-Grad. Dip. Ed., MEd.; Experienced VCE Teacher, VCE Assessor & VCE Assessor – Senior Teacher at Whittlesea S.C.

CALCULATOR MASTERY SESSIONS

Learn the essential calculator techniques that you will need for semester one Maths Methods, and Specialist Maths in our Calculator Mastery Sessions. Both sessions are open to year 11 and 12 students:

Session 1: TI N-Spire Calculator Mastery. Duration: 3 hours.

Teacher Details:

Ms. Ruby Dhir – BA. (Maths) (Hons), MSc. (Maths), BEd.; Experienced VCE Teacher & VCE Assessor – Head of Mathematics at Melton Secondary College.

Session 2: Casio ClassPad Calculator Mastery. Duration: 3 hours.

Teacher Details:

Mr. Justin Gillmour – BSc. (Mathematics), BSec Teaching (Mathematics); Experienced VCE Teacher & VCE Assessor – Head of Physics & Senior Teacher at Mill Park College.

BLUEPRINT TO VCE SUCCESS – STUDY SKILLS AND MOTIVATIONAL SEMINAR

Learn how to MAXIMIZE your ATAR score in our unique 'Blueprint to VCE Success' seminar. In just 2 hours we'll equip you with the necessary skills, mindset and strategies to get you on your way to VCE success. During the seminar you will develop the following skills:

- Effective time management
- Improved Concentration
- Smarter study habits
- A successful study plan
- Enhanced Memory
- The mindset of successful VCE students

Year 11 and 12 students are encouraged to attend. Durations: 2 hours.

Success Speaker Details: Mr. Hanna Farah – Empowerment Coach.

TSSM's ADVANCED WORKSHOPS - ENROL FREE!

Additional 2 hour skills based workshops designed to give you the essential skills in order to obtain your best score, normally valued at \$150 (Inc. GST).

Advanced Study Skills Workshop

You will learn:

- The 4 Step Success System: A fail proof method ensuring excellent VCE results
 - Nutrition for peak performance
 - How to rest and recover properly so that you can achieve exceptional results
 - How to be at your best all year round ensuring your VCE success
 - Procrastination destruction strategies
 - How to maximising class time
 - How the brain functions and how you too can optimise this to achieve a high ATAR.
- FREE to any student who enrolls in the Blueprint to VCE Success seminar.

Advanced Essay Writing Workshop

Learn how to write eloquently by presenting your ideas in a sophisticated manner with a clear purpose, in different contexts and to different audiences.

You will learn how different vocabulary can be used in an effective manner to portray your ideas succinctly in an examination.

In this workshop you will equip yourself with the essential skills that are needed to help you obtain excellent results in your SACs and exams.

FREE to any student who enrolls in English, English Language or Literature.



UPPER FERNTREE GULLY JUNIOR FOOTBALL CLUB



2020 Registration Day

Sunday 17 November, 11 am - 1pm @ Dobson Clubrooms

CLUB SPECIAL

Pay fees in FULL before 30 November 2019 and pay 2019 rates. 2020 fees apply from 1 December 2019

2019 Fees

U8 Boys & U10 Girls \$150*

All other Age Groups \$180 for 1 player, \$320 for 2 players or \$350 for 3+ players

2020 Fees

U8 Boys & U10 Girls \$170*

All other Age Groups \$200 for 1 player, \$350 for 2 players or \$400 for 3+ players

NOTE: The club requires a minimum \$100 deposit to secure spot!

* New players in U8 Boys and U10 Girls receive a free club bag

@ upperferntreegullyjnr@efnl.org.au

f 'Upper Ferntree Gully Junior Football Club'



Tennis Coaching

Miller Park Tennis Club

Corner Liverpool Rd & Mountain Hwy, The Basin

Ages 3+ - Beginners to Advanced
Kinder Kids



- ANZ Hot Shots Program
- Group & Squad Lessons
- Private Lessons
- Adults Coaching
- Cardio Tennis

Free racquet & ANZ Hot Shots T-Shirt for all new junior enrolments

Tennis Australia qualified coaching team

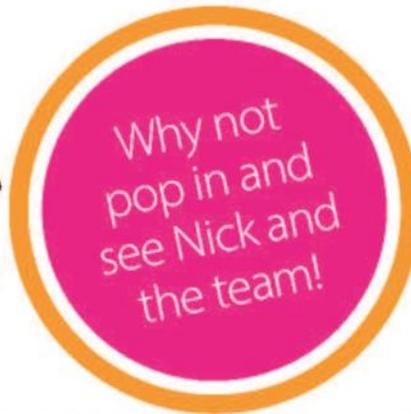
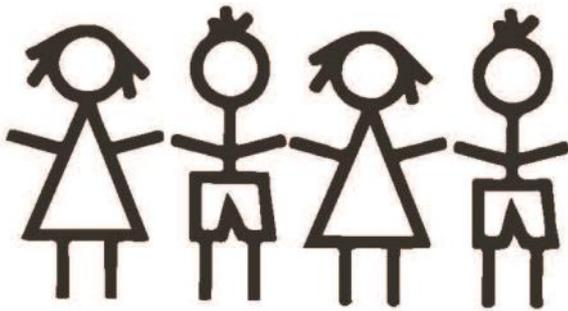


Call today for a FREE TRIAL LESSON



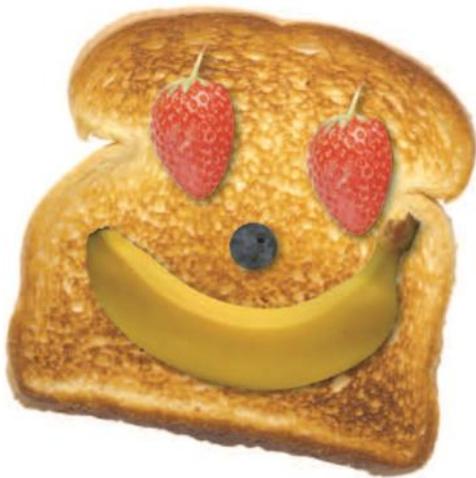
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TRADING HOURS

Monday to Friday:
9:00am – 7:00pm
Saturday:
9:00am – 5:00pm
Sunday:
10:00am – 5:00pm



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All Christmas Gifts
(Excluding Fragrance)

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1 December
from 10am

Celebrate the launch of

SUMMER AT KNOX LEISUREWORKS FAMILY FUN DAY!

Pop into Knox Leisureworks to enjoy a huge range of exciting activities, including:

- Free entry to all aquatic areas, including the launch of our outdoor pools
- Family petting zoo
- Live music
- Facepainting & glitter tattoos
- Free jumping castle adventures
- Free 80m waterslide rides and giant pool inflatable fun
- A visit from the Paddlepop Lion
- Membership & swimming lessons summer specials
- PLUS a heap more fun for the whole family to enjoy.

Make Knox Leisureworks your summer destination
and kick off the warm weather in style.