



BORONIA K-12 COLLEGE

Newsletter



Our 2020 Year 6 Leaders

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- ⇒ Principal's Report
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 - ⇒ ELC Transition
 - ⇒ Student Leadership
- And much more...*

Important dates...

- 5 DEC** CHRISTMAS CONCERT / RAFFLE
- 10 DEC** YEAR 7 ORIENTATION DAY
- 11 DEC** COLLEGE AWARDS NIGHT
- 18 DEC** GRADE 6 GRADUATION
- 20 DEC** LAST DAY OF TERM 4
- 29 JAN** FIRST DAY TERM 1

See page 8 for more important dates



Meagan Cook

A visit from the Parliamentary Secretary for Schools

Last week our Junior School Captains (Lucinda, Josh, Maggie and James) assisted me in hosting Jackson Taylor, our local member and the Parliamentary Secretary for Schools, Mr Tim Richardson. Their visit was to explore and ask questions about Boronia K-12's application for funding through the Inclusive Schools Fund. During this visit we made it clear that we were seeking the support of the State Government to fund our project for a new running track around our front oval, incorporating a sensory pathway. This will complement our work with students on emotional regulation. Our local member Jackson Taylor has been a supporter of our school and we are hopeful that this visit will mean our application is viewed favourably. During the visit Mr Richardson highlighted that out of 200 applications ours was in the Top 5.

In Our Classrooms

Across the last fortnight I have had the pleasure of visiting many classrooms. The Grade 3/4's have been investigating the central idea that "Economies are dependent on the exchange of goods and services". As a result of this exploration they are wanting to run a "Market Day". We discussed their ideas, charities they could donate to, and all agreed they should go ahead with their planning. Their enthusiasm to put their learning into action was infectious as they all read out their letters and ideas.

The Grade 5/6's ran a carnival morning (my description) showcasing games that they had made after studying the mathematical concepts within probability. It was clear to me that some games were not as fair as others and I would suggest this was often by design. There was a definite buzz across the classes as they explored each other's games and discussed the learning that had taken place. Josh assured me that the electronic dice that I rolled in his game was not coded to always land on 1, even though

that is exactly what occurred. When approaching Daniel's game I remembered an old mathematical theory known as the Monty Hall Problem and applied it (in part) to my guess. The thing about old theories is they often work and on this day I got lucky! If you would like to know more about this, here is a link: <https://www.khanacademy.org/partner-content/wi-phi/wi-phi-metaphysics-epistemology/probability-philosophy/v/the-monty-hall-problem>



Enviro Leaders for 2020

Student Voice and Agency at Boronia K-12

At this week's Junior School Assembly our 2020 Leaders were announced and introduced for 2020. It is amazing to see the number of students putting their hand up to be involved in the range of leadership opportunities on offer. A big congratulations to our new Junior School Leaders Maggie, James, Lashana and Tyler. There was stiff competition and I am proud of everyone that put up their hand to lead our community.

Interviews for Middle and Senior School Leaders have been underway with announcements coming soon.

Meagan Cook

Exams

Across our Year 7-11 program all students have been engaged in our exam program. We have been impressed with the way students applied themselves during this time. Our rationale for completing the exams each semester, is that we want students to go into their Year 12 exams and NAPLAN testing so accustomed to the experience that they can fully concentrate on displaying their knowledge and skills. This is based on neuroscience - cognitive load theory. You cannot fully engage when your brainpower is required for other things (like- where do I put my name? what do I do with this booklet? what does 'explain' mean?)

The examinations aim to:

- develop student confidence and skills in exam techniques and settings
- give students experience in formal testing situations that may be useful in later life
- promote a culture of regular revision and test preparation at home
- develop subject specific exam skills
- reinforce the learning culture of Boronia K-12 College amongst the students, parents and wider community
- provide an additional assessment tool for teachers and students.

Meagan Cook

Principal

Year 5/6 Carnival



Kathryn Middleton

As always, I welcome the opportunity to reflect upon what has been achieved across the school year. There have been so many great events and they are a testament to the students, parents and staff that form Boronia K-12 College community. Looking back over the year it has been a pleasure and a privilege to be part of such a wonderful learning community. There are many highlights and here are just a few:

- **Year 12 Valedictory:** This year we celebrated at Sky High Mt Dandenong. The reception centre was filled to capacity with staff, students and their families celebrating the completion of 13 years of schooling. During the formalities of the night our graduating Year 12 students were presented with certificates, commemorative gifts and a variety of achievement awards.



Valedictory Dinner

- **Term Assemblies:** These are always a highlight. These events are planned and run by our student leaders. Our students continue to show great leadership skills, consistent with our core values and it was always a pleasure to see them carry out their duties so well. It is also wonderful to see so many students receiving CARL awards in front of their peers and families
- **Arts and Technology Showcase:** This was an amazing display of the wonderful talents of our students in a range of Visual and Performing Arts. More importantly, it was a chance to

celebrate the talents of students across the entire College.



Art Show

- **An assortment of music performance evenings:** These events showcase the musical talents of our students with musical items also featuring prominently in term assemblies. The talent of our students is truly amazing and this was evident more than ever thanks to the fabulous Theatre Restaurant Night. Great food, drama and music were in abundance.



Theatre Restaurant

- **All camps across the college** including Year 3/4, 5/6, 7, 9 and the Central Australia camps were huge successes. The highlight for me was our inaugural foray into the term long School for

Kathryn Middleton

Student Leadership camp. Three of our brave and adventurous Year 9 boys spent 10 weeks separated from their families, friends, social media and television. During all of these camps and activities, staff and students learnt some new skills and best of all everyone had a great time.



Year 7 Camp



Central Australia Camp

Our 2019 NAPLAN results show that our students experienced strong growth in various areas across the college. Some of these results are among the best in our region. We have made significant gains in moving students from low to medium and high growth over the last few years. This is testimony to the work of our fantastic teachers, including our Literacy and Numeracy support teams.

I have admired from afar, the determination displayed

by many of our students throughout the year. Quietly going about their school day, they were engaged in their learning in every lesson, studying, sharing ideas and being respectful to all of us in the College. We truly respect and appreciate their efforts. The efforts of our students are assisted by a high level of care and support provided by their respective Home Group mentors, class teachers and Sub School leaders throughout the year. It is due to this combined effort and passion that we continue to improve and thereby develop a real sense of belonging and community.

We have all shown that as individuals and as a community we can, we do and we will, continue to make a positive difference in our own lives and the lives of others. We are well along the way to creating a legacy that centres upon a culture and an environment that actively supports and challenges each other to 'do our personal best' and nothing less will suffice.

Finally, I would like to wish all of our families and staff a restful and safe Christmas and Happy New Year and thank you for your support of the College. To those families who are leaving us, I wish you all the best for the future. To our returning families, and those beginning with us in 2020, I look forward to a prosperous and productive year ahead.

Kathryn Middleton

Assistant Principal - Secondary

MOBILE PHONE POLICY

Mobile Phone Policy – changes effective as of the beginning of 2020

The Victorian Government takes the safe and responsible use of digital technologies, student safety and wellbeing, and the development of social skills and positive behaviour, very seriously. On this basis, the Hon. James Merlino MP, Minister for Education, announced that **a new mobile phone policy would take effect from Term 1 2020.**

Whilst the Victorian Government acknowledges that we live in a technology-rich world where mobile phones are an important communication tool, research has found that mobile phones can be disruptive in classrooms and open to misuse at school. The unregulated presence of mobile phones in classrooms can undermine students' capacity to think, learn, remember, pay attention and regulate emotion.

At recess and lunchtime, opportunities for students to communicate with each other face-to-face or be involved in physical activity are also valued, rather than students being focused on a mobile phone, particularly when they are using it to engage with social media.

This new policy acknowledges that technology is increasingly affecting how students learn and communicate. Therefore, when a student has been given explicit permission to access and use such devices to enhance learning by the classroom teacher, mobile phones will be permitted for that specific purpose. For a small number of students with particular health and wellbeing needs, an exception to the policy may also be granted.

This policy will remove a major distraction from our classrooms, so that teachers can teach, and students can learn in a more focused, positive and supported environment.

Schools are required to develop a local Students Using Mobile Phones policy and fortunately, the current Boronia K-12 Mobile Phone Policy already mirrors many of the requirements of the new department regulations. We are currently in the process of making some minor alterations to our existing policy and will have it ready to share with the community prior to the start of 2020. In a nutshell, the following will apply.

At Boronia K-12 College,

- Students who choose to bring mobile phones to school must have them switched off and securely stored during school hours
- When emergencies occur, Parents or Carers should reach their child by calling the school's office.

Students, parents and guardians wishing to know more about the department policy are encouraged to read the following fact sheet.

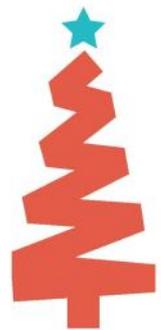
[DET Mobile phone newsletter.pdf](#)

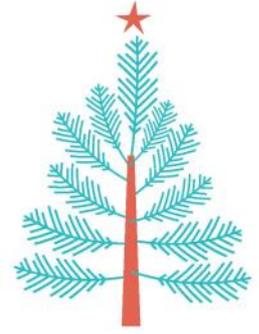
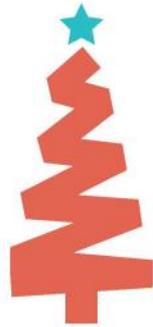


BORONIA K12 COLLEGE

CHRISTMAS CONCERT

**THURSDAY 5 DECEMBER 2019
BBQ AND SOFT DRINKS FOR SALE 5PM - 6PM
CONCERT 6PM**





BORONIA K12 COLLEGE

CHRISTMAS RAFFLE PRIZES

**1ST PRIZE - \$1000 FLIGHT CENTRE
VOUCHER**

2ND PRIZE - NINTENDO SWITCH

3RD PRIZE - BIKE

4TH PRIZE - BIKE

**5TH PRIZE - 4 X FAMILY MOVIE
PASSES**

PLUS MORE PRIZES TO COME!!



Important Dates

DATE	EVENT
5 December	Christmas Concert with Christmas Raffle Drawn
6 December	Library Books Due Back
10 December	Year 7 2020 Orientation Day Current Year 7—10 Student Free Day
11 December	Awards Night 6pm
18 December	Reports Published Grade 6 Graduation
20 December	Last Day of School School Holidays Begin
29 January	First Day of Term 1

DATE	EVENT
10 February	Student Free Day
13 February	Swimming Carnival
17 February	Year 10 Elevate
18 February	Year 8 and 9 Elevate
19 February	Year 7 Elevate School Dental Van Arrives
21 February	School Dental Van Departs
26 February	Year 7 Camp Departs
28 February	Year 7 Camp Returns

ALL DONATIONS WILL BE GIVEN TO
FOOTHILLS COMMUNITY CARE
CHRISTMAS DAY

Boronia K-12 Christmas Wishing Tree

Show your love by giving this year

**DONATIONS ARE WELCOME AT FRONT
OFFICE UNTIL DECEMBER 19TH**

No matter how big or how small the gift, all is
welcome, including non-perishable food
items.



Dear Students and Parents of Boronia K-12 College. I am a representative from the VCAL Intermediate Class of 2019 and I am asking for help from the School Community. I have placed a Christmas Tree at the Front Office for donations, including presents and non-perishable foods. All donations will be given to Foothills Community Care, an organisation located in the Dandenong Ranges that work with at risk and homeless families and young people.

Presents

Presents may include gifts for Children (boys and girls), Parents, Grand Parents and Teenagers. Presents can be wrapped or unwrapped, but must be in original packaging.

Food Donations

Food donations need to be in date and unopened. We can only accept non-perishable foods. These will be packaged into hampers and distributed by Foothills Community Care.

Foothills Community Care

Foothills Community Care visited the VCAL Class earlier this year, and I was inspired. I want to give back to the Community in which we live and help those in need at this time of year.

I would like to wish everyone a happy and safe Christmas and Holiday Season.

**Thank you
Abbey IIV**





Foundation 2020 Transition Program

Proudly Learning Together



Thursday 7th November Time: 7:00pm - 8:00pm	2019 Transition Information Evening for new Foundation Parents: <i>'The lead up to next year'</i>
Monday 11th November Time: 2:30pm - 3:30pm	Foundation Transition Program: Bring your favourite Teddy Bear along for our special <i>'Teddy Bear Hunt'</i>
Tuesday 19th November Time: 9:15am - 10:30am	Foundation Transition Program: Specialist Visit- Physical Education and Spanish
Friday 29th November Time: 9:15am - 10:30am	Foundation Transition Program: Specialist Visit- Art and Performing Arts
Friday 6th December Time: 9:15am - 10:30am	Foundation Transition Program: <i>'Let's learn together'</i> Discovery session
Tuesday 10th December Time: 10:00am - 1pm	Orientation to school life at Boronia K-12 College



Parent Information Sessions 2019



Date	Session	Location
Monday 11th November 2:30-3:15pm	Welcome Afternoon Tea A chance for you to chat and meet other new parents as well as the Principals of our school.	Meet in Gym Foyer
Tuesday 19th November 9:30-10:15am	Additional Services A presentation from our very own school nurse and speech pathologist providing information about preparing your child for school, fine/gross motor skills and lots more.	Meet in Gym Foyer
Friday 29th November 9:30-10:15am	Student Well-being A presentation from our Assistant Principal <i>Well-being and Inclusion</i> , Adrienne Tanner, our Student Well-being Coordinator, Nicole Costa and our school psychologist about student well-being in the school environment.	Meet in Gym Foyer
Friday 6th December 9:30-10:15am	Interested in helping in the classroom next year? Parent Helper Induction An induction process run by our Director of Junior School, Mel Hancock, providing you with information and training to assist your child and others in the classroom.	Meet in Gym Foyer



ELC NEWS

Boronia K-12 College Early Learning Centre 2020 Sessions

Parents can sign up for either or both 3 year old kinder sessions

- Boronia K-12 College Early Learning Centre offers both 2 day and 3 day options
- After Kinder Care is available from the end of all 4 year old sessions until 6pm (additional costs apply)

4 year old Group 1	4 year old Group 2
Monday: 8:30am – 1:30pm Tuesday: 8:30am – 1:30pm Wednesday: 8:30am – 1:30pm After Kinder Care available from 1:30pm – 6pm	Monday: 8:30am – 4:00pm Wednesday: 8:30am – 4:00pm After Kinder Care available from 4:00pm – 6:00pm

3 year old Group 1 – 3 hours	3 year old Group 2 – 3 hours
Thursday: 8:30am-11:30am	Friday: 8:30am – 11:30am

Introducing ELC Before and After School Care in 2020!

NEW



*Bookings will
open December*

Join in the fun Before and After School!

Come along and start the school day with us. A healthy breakfast, games, activities and extra time to hang out with your friends.

Care available for all 4 Year Old ELC Programs in 2020

We look forward to seeing you soon!

For more information or
to register and book:

1300 105 343

www.campaustralia.com.au



**CAMP
AUSTRALIA**
we make kids smile

3/4 CAMP

The 3/4 Students are having an amazing time at camp in Mt Evelyn!.



LEADERSHIP ROLES

There were many quality applicants for student leadership this year. It was amazing to see so many students wanting to make a difference in the school community. We are all very proud of all student that had the courage and commitment to apply for a leadership position. All of the leaders were announced at assembly on Monday and their badges will be presented early next year.

Year 6 College Leaders

- ◆ Maggie
- ◆ Lashana
- ◆ James
- ◆ Tyler

House Leaders

CHANDLER

- Cruz
- Matilda

PATTERON

- Jett
- Hannah

HOLLOWS

- Jasmine
- Hannah

FREEMAN

- Emily
- Skye



Enviro Leaders

Leader: Gol

Year 6: Curtis, Phoebe, Emily

Year 3: Nathaniel, and Logan

LEADERS

Brooke, Matthew, Ella, Isabelle

Year 6:

Kade, Jesse, Rui, Tyron, Jack, Cameron, Cody

Year 5:

Myra, Giota, Bella, Tillie, Jeremy, Tori, Mia-Belle, Mikaylah, Cailey, Lacey

Year 4: Charlize, Makayla, Maya, Matthew, Jada, Tiberius

Year 3: Xavier, Caitlin, Finn, Lexi, Ava, Izzy, Emily, Hannah, Jacob, Alexia, Elijah, Lexi, Mia, Tillie



Student of the Week

Week 7

Teachers were looking for students who are on 'time and ready to learn.' These are students who always arrive to class on time, focused and showing great respect to their peers and teacher.

The winners were: Phoebe, Luke, Lashana, Emily, Ray, Jack, Audrey, Asher, Anoosha and Lexi.



WEEK 7 Specialist Awards

ART: Bodi

PE: Wil

PERFORMING ARTS: Lachlan

SPANISH: Nathaniel

WEEK 8 Specialist Awards

ART: Cassidy

PE: Josh

PERFORMING ARTS: Evie

SPANISH: Annabelle



Essential Assessment Awards

Essential Assessment is the program that we are using in Maths this year at Boronia K-12. Certificates will be presented at Assembly every two weeks.

To get a certificate, students need to receive 5, 10, 15 or 20 trophies on Essential Assessment. To get trophies students need to be practising maths on Essential Assessment and using My Numeracy. They will receive stars that build up to trophies.

Essential Assessment can be completed at home. All students need is a login and password. This should be in their school diary so it can be used at both home or at school. Students can ask their teacher if you do not have these details.

If students are unable to practise at home, Miss Barnard will be running a Maths Club at lunchtime on a Monday for Essential Assessment.

The following students received awards this week: **Aurora, Ebonnie-Rose, Lachlan, James, Cody and Hannah**



Writing Awards



Writing Competition

Last week many students in the Junior School were presented with awards from Jackson Taylor MP State Member for Bayswater, for their participation in Bayswater Primary Schools Writing Competition. It was great to see so many students enter wonderful writing pieces in the competition. Maggie and Samuel received special recognition for their effort.



FARM SCHOOL



It was the final week of Farm School for the Year 9 students.

Congratulations to the students that have completed the program.

Congratulations to all students that completed the last challenge and made it to the top of the mountain!

Well Done!



World Skills Competition

Sam Tomlins entered the World Skills Competition as part of his VET Course in Plumbing earlier this year. Sam received second place in the Plumbing VETis Category for students in the North Eastern Region. Sam has been invited to compete in the National Competition in Western Australia.



Who is the wellbeing team and what do we do?

The Wellbeing Team consists of:

- **Adrienne Tanner** - Assistant Principal of Wellbeing and Inclusion
- **Nicole Costa** - Student Wellbeing Coordinator
- **James Latu** - Youth Worker
- **Deborah Ellis** - Adolescent Health Nurse (Monday and Thursdays)

We have been lucky to have two placement students studying a Masters of Counselling at Monash University. Aaron and Louis are here Tuesday's and Fridays and are involved in groups, classrooms and individual as supports for our students. If we identify that your child may benefit from speaking to one of our placement students, a consent form will be sent home for you to sign. If you have any questions, please don't hesitate to speak to one of the wellbeing team members.

As a team we have been working on making wellbeing services much more accessible and creating a wellbeing culture that is inclusive and supportive.

What type of issues can wellbeing help your child with?

- Anxiety
- Struggles with social relationships
- Emotional regulation (e.g. anger)
- Engagement with education (e.g. difficulty getting your child motivated to come to school)
- Family concerns (e.g. family breakdown)

What if my child has the following issues?

- Depression
- Severe anxiety
- Anger management issues
- Bereavement
- Drug and alcohol concerns

If you hold any of the above concerns, the wellbeing team are here to support you and your child get the appropriate assistance by linking you in with external agencies.

Here is a quick reminder of the services and supports the wellbeing team can offer:

- Counselling (short term)
- Doctors in Secondary School's Program at school on Monday (Currently being revised)
- Yarra Valley Psychology at school on Wednesdays
- Student Support Services Officers (Educational Psychologist, Speech Therapist and Social Worker)
- Support for students that may be disengaged or at risk of disengagement from education
- Support for families with students with disabilities
- Supporting our Koori students
- Breakfast Club each morning 8:20am – 8:50am in the Performing Arts Centre
- State School's Relief for families eligible to receive uniform assistance
- Wellbeing based programs that support our students with issues such as self-esteem, friendship issues and emotional regulation
- Working actively with our students to workshop ideas and plans around bullying and mental health concerns

Who do I contact if I have concerns about my child's wellbeing?

It is best to raise the issue with your child's classroom or homeroom teacher and they will pass this Information onto sub-school leaders for a member of the wellbeing team to begin the process of setting up supports for your child at school or in the community.



SCHOOL BREAKFAST CLUBS

WHERE: Performing Arts Centre : 8:20-8:50am

WHEN: Monday and Wednesday - Cereal, fruit and oats
Tuesday and Friday - Toast, cereal, fruit and oats
Thursday - 'Toastie Thursday'



A Victorian Government Initiative in partnership with Foodbank Victoria

NEW SERVICE AT SPECTRUM JOURNEYS

AUTISM CARERS COUNSELLING SERVICE

Supportive, compassionate and understanding Counselling support for Carers of Children with Autism

- Individuals
- Couples
- Family members

For more information on Autism Carers Counselling including availability & cost, visit www.spectrumjourneys.org.au

Call 0491 066 698 to make an appointment



WELLBEING

Saint Paul's Youth Group (SPY) meets every Friday during school term. Activities include games, themed nights, creative Bible study with challenging discussions, fun outings and delicious supper. Year 6 kids are welcome to come along this term to check it out.



SPY
SAINT PAUL'S YOUTH

FRIDAYS!

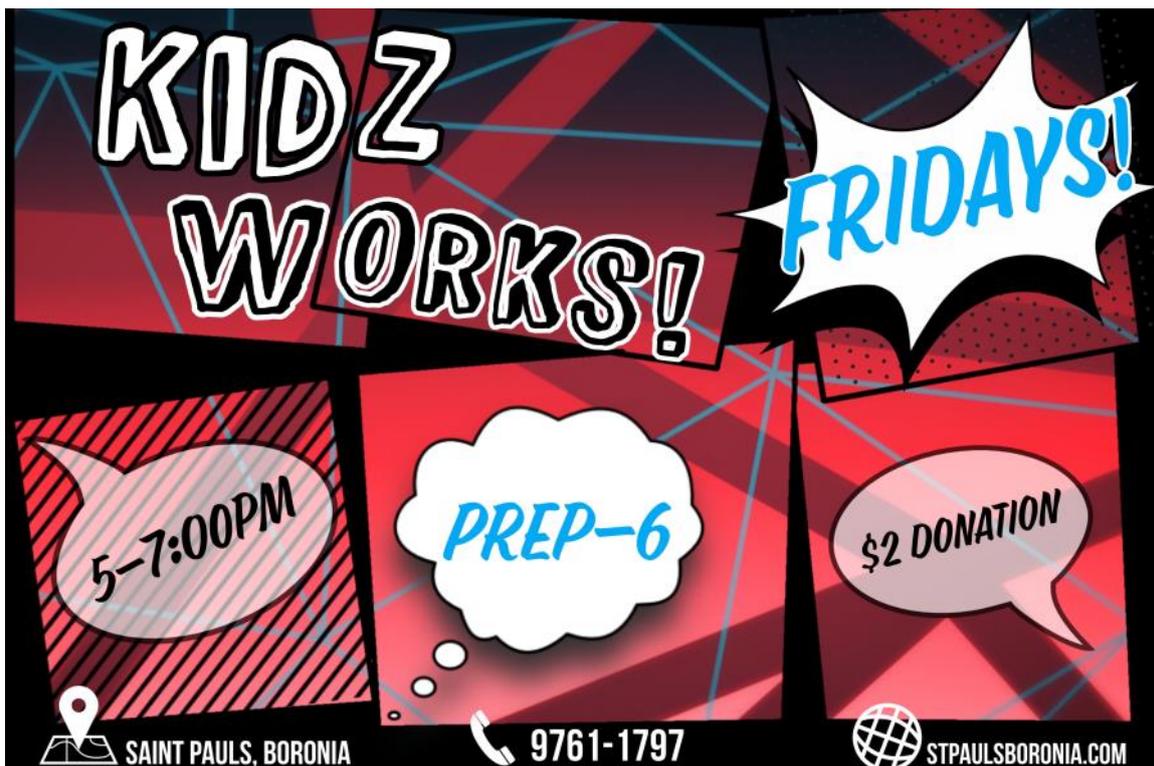
7:30 - 9:30PM

YEARS 7-12 \$3

SAINT PAUL'S, BORONIA /SPYBORONIA SIMON 0433 008 115 STPAULSBORONIA.COM

The poster features a stylized illustration of a person in a dynamic pose, possibly a superhero or a person in motion, with a large 'SPY' logo above them. The background is dark with some light streaks. The text is in various colors and fonts, including pink, white, and yellow.

Kidzworks is for primary school kids and runs on Fridays during school term. Each fun session can include free play, craft, group games and activities, interactive Bible-based teaching, dinner, music and small group discussions.



KIDZ WORKS!

FRIDAYS!

5-7:00PM

PREP-6

\$2 DONATION

SAINT PAULS, BORONIA 9761-1797 STPAULSBORONIA.COM

The poster has a comic book style with a red and black background and blue geometric patterns. It features several speech bubbles and a thought bubble containing text. The text is in white, blue, and yellow.

INSTAGRAM



Age Rating in
the App Store:

13+

Instagram is a photo and video sharing app that has been an almost exclusively mobile platform. Once the user has either taken/selected a photo or video they can scroll through the editing filters and experiment with the best one for that particular image.

How does it work?

After the user has created an account they can follow other Instagram users and 'like' or 'comment' on their photos and videos. Instagram is owned by Facebook and accounts between the two can be linked to verify the users age and identity.

Instagram accounts are public by default, but can be set to 'private' if the user wishes. If an account is set to public then it opens it up for any other user on Instagram to view. If the account is set to 'private' then only the users that follow the account are able to view it. Setting an account to private allows the user to choose who follows them, which gives the user more control of who is able to view their content.

Instagram is being used by young people to share their lives with their friends. Some challenges around the use of Instagram are young people taking nude selfies and seeking attention and acceptance from strangers, bullying comments and the ability to access inappropriate photos and videos. It is important you know how to block and report inappropriate users on Instagram.

Privacy Settings

Account settings can be found by selecting the three dots on the right hand side of the top of your profile page, scroll down to 'Privacy and security' - 'Account privacy' then switch on the toggle 'Private Account'.

We would recommend turning off the location function for the camera on the users mobile device. By doing this, it ensures that the location of where the photo was taken isn't embedded in the image.

If location services are turned on for the camera then any one can drag and drop a photos geotag information into a Google search and locate exactly where the photo was taken. For most smart devices, this option can be toggled within their 'Settings' menu.

How do I block or report another user on Instagram?

To report a post:

Tap the three dots above the post
Tap Report and follow the on-screen instructions

To report a profile:

Tap the three dots at the top of the profile
Tap Report and follow the on-screen instructions

Like any social media Instagram can be a positive social activity that keeps kids connected to their friends. Just be mindful of screen time and be aware of who they are connecting with. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from
the Carly Ryan Foundation. Please email:
info@carlyryanfoundation.com

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Get a Head Start on VCE Units 1 & 3
Summer School Program 2020

3 for 2

Book by December 16th
2019 and get 3 subjects
for the price of 2!



**23 SUBJECTS
AVAILABLE
IN 2020**

See loads of
fields etc.

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program in 2020!**

The essential head start to SACs & Exams, including:

- How to maximise study scores
- Detailed content reviews
- SAC samples
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- Effective problem solving strategies
- Powerful study habits
- Time management skills

**FREE ADVANCED
Study Skills & Essay
Writing Workshops,
valued at \$300!**

Book by December 16th 2019 and get 3 subjects for the price of 2!

TSSM's intensive 2 day Summer School subjects are taught by experienced VCE assessors who address the key learning and assessment criteria for each subject.

Where: The TSSM VCE Centre
Level 14, 474 Flinders Street Melbourne VIC 3000, or

When: January 5th to 20th 2020

Contact: Phone 1300 134 518 or visit www.tssm.com.au or email info@tssm.com.au

From problem solving strategies and time management skills, through to understanding SACs and preparing for exams, we help you develop the concepts and skills that you need to succeed in VCE and beyond.

**NEW IN 2020
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Educational Innovators

TSSM is a national leader in innovative VCE educational programs. We're committed to ensuring that every one of our students reaches their full potential.

Our professional and comprehensive revision programs never compromise on quality, and we're the only VCE educator in the country to offer a money back guarantee.

Your path to VCE success starts with:

- Advanced study skill development
- Better problem solving strategies
- Clear emphasis on key concepts in Units 1 & 3
- Comprehensive coverage of all Unit 1 & 3 study areas
- Direct focus on SAC requirements
- Effective exam preparation
- Improved self confidence
- Improved time management skills

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Accounting, Advanced Mathematics, Biology, Chemistry, VCE Success Seminars, Business Management, Cultural Mastery Sessions, Chemistry, Data Analytics, Economics, English, English Language, Food Studies, Further Mathematics, Geography, Global Politics, Health & Human Development, History, Innovation, Legal Studies, Librarianship, Mathematics Methods, Outdoor & Environmental Studies, Physical Education, Physics, Psychology, Software Development, Specialist Mathematics.

Exclusive Course Benefits

Interactive classes

We keep our classes small, so you will benefit from interactive engagement with our teachers.

Comprehensive study notes, written to an A+ level

Receive a fully bound set of comprehensive study notes for each subject you are enrolled in. These notes will be an invaluable resource throughout the semester.

Sample SACs and Examination style questions

Complete sample SACs and examination style questions for each subject and stay one step ahead of your assessment tasks throughout the year.

VCAA Assessors, State Reviewers & Published Authors

Our VCE teachers are the very best! The majority of our teachers are VCE Assessors, State Reviewers and Published Authors who have an in-depth understanding of the specific requirements of VCE assessment.

50 Question Quiz targeting critical topics

Complete a 50 question quiz in preparation for your studies. Answers are supplied upon completion.

Subjects Covered

Please note that students must specify which level (Unit 1 or Unit 3) that they wish to enrol in. Subjects are offered on a unit by unit basis.

Accounting

Gain a clear understanding of all Unit 3 Areas of Study including: Recording and analysing financial data; and Preparing and interpreting accounting reports.

Teacher Details*

Mr. Darrell Cruse – BBus. (Acc.), Grad. Dip. Chartered Acc., Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Penleigh and Essendon Grammar School.

Biology

Achieve a detailed understanding of the key areas of study for;

Unit 1: How do organisms function?; How do living systems sustain life?; and Practical investigation, or

Unit 3: How do cellular processes work?; and How do cells communicate?.

Teacher Details*

Mr. Nick Homer – BSc. (Hons. - Genetics), Post Grad. Cert. Ed.; Experienced VCE Teacher & VCE Author – Senior Teacher at Huntingtower School.

Business Management

Gain a thorough understanding of all Unit 3 Areas of Study including; Business foundations; Managing employees; and Operations management.

Teacher Details*

Mr. Paul Booth – BA.; Grad. Dip. Bus.; Dip. Ed.; Experienced VCE Teacher, VCE Assessor - Senior Teacher at East Doncaster Secondary College.

Chemistry

Develop a thorough understanding of the key areas of study for;

Unit 1: How can knowledge of elements explain the properties of matter?; How can the versatility of non-metals be explained? and Research investigation, or

Unit 3: What are the options for energy production?; and How can the yield of a chemical product be optimised?.

Teacher Details*

Mr. Dennis Radwell – BSc. (Chemistry), BEd.; Experienced VCE Teacher & VCE Author – Head of Science & Senior Teacher at Berwick Grammar School.

Data Analytics - New Study Design

Develop a clear understanding of all new Unit 3 Areas of Study including; Data analytics; and Data analytics: analysis.

Teacher Details*

Ms. Victoria Farrell – BA. (Media Comms.); BSc.; MEd. (Management and Leadership); Grad. Dip. Ed. (Secondary IT and English); Experienced VCE Teacher & VCE Author – Head of Technology at St Kevin's College.

Economics

Develop a thorough understanding of all Unit 3 Areas of Study including; An introduction to microeconomics: the market system, resource allocation and government intervention; Domestic macroeconomic goals; and Australia and the world economy.

Teacher Details*

Mr. Robert Shields – B.Economics (Hons), Dip. Ed., MEd.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Melbourne Grammar School.

"This program was really comprehensive and easy to understand. Questions were answered clearly and the teacher elaborated on many key points and included her own valuable insights."

Leeso Ward

English Language

Develop a practical grasp of all Unit 3 Areas of Study including; Informal Language; and Formal Language.

Teacher Details*

Mrs. Sophia Kmiec – BA. (Hons. - English), MA. (Writing & Literature), Grad. Dip. Ed. (Sec.); Experienced VCE Teacher & VCE Assessor – Senior Teacher at Mount Lilydale Mercy College.

English (Essay Writing Workshop)

Develop a practical grasp of key areas of study for;

Unit 1: Reading and creating texts; and Analysing and presenting argument, or

Unit 3: Reading and creating texts; Analysing argument; and Effective Oral Communication Skills.

Teacher Details*

Ms. Bronwen Auty – BA. (English Literature), Grad. Dip. Ed. (Secondary), Experienced VCE Teacher & VCE Assessor – Senior Teacher at Killester College.

Food Studies

Learn about all Unit 3 Areas of Study including; The science of food; and Food choice, health and wellbeing.

Teacher Details*

Mrs. Amanda Muxworthy – BSec. Teaching (Food Tech. & Health Ed.), Grad. Dip. Ed. (Sec.); Experienced VCE Teacher and VCE Assessor – Senior Teacher at Hallam Senior College.

Further Mathematics

Achieve a greater understanding of all Unit 3 Areas of Study including; Core: Data Analysis; and Recursion and financial modelling.

Teacher Details*

Mr. Michael O'Halloran – BSc. (Maths), BComm. (Economics), Dip. Ed., Post Grad. Cert. Ed. (Mathematics Leadership); Experienced VCE Teacher & VCE Assessor – Senior Teacher at Aquinas College.

Geography

Learn about all Unit 3 Areas of Study including; Land use change; Land cover change.

Teacher Details*

Mr. Matthew Healy – BEd. (Enviro. Science), Grad. Cert. Religious Studies; Experienced VCE Teacher & VCE Assessor – Senior Teacher & Head of Geography at Xavier College.

Global Politics

Develop a greater understanding of all Unit 3 Areas of Study including; Global actors; and Power in the Asia-Pacific.

Teacher Details*

Ms. Olivera Nikolovska – BA. (Hons.), MA. (Political Sc.), Grad. Dip. Ed.; Experienced VCE Teacher, VCE Author, State Reviewer & VCE Assessor – Senior Teacher at Williamstown H.S.

Health and Human Development

Gain a comprehensive understanding of all Unit 3 Areas of Study including; Understanding health and wellbeing; and Promoting health and wellbeing.

Teacher Details*

Ms. Betty Mihalakos – BEd. (Physical Ed. and Health & Human Development), MEd.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Gladstone Park S.C.

History: Revolutions

Achieve a clear understanding of all Unit 3 Areas of Study including; Causes of revolution; and Consequences of revolution (Students will select one of the following Revolutions; American; Chinese; French; or Russian).

Teacher Details*

Ms. Amy Webber – B.Psych.Sc. (History and Psychology), Grad. Dip. Ed. (Sec.), M.Clinical Teaching; Experienced VCE Teacher & VCE Assessor - Senior Teacher at Mordialloc College.

"With great course structure, engaging teachers, and small, interactive classes, the team at TSSM have truly sent me on my path to achieve VCE Success!"

Kiran Soaknandan

"TSSM exceeded my every expectation, I am now ready for the challenges of VCE."

John Schoor

"The program was very helpful. I loved the small class sizes and the interaction between the teacher and the students."

Sarah Waugh



Legal Studies

Achieve a thorough understanding of all Unit 3 Areas of Study including: The Victorian criminal justice system; and The Victorian civil justice system.

Teacher Details*

Ms. Thalia Gregorlou – BA. (Business), Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Santa Maria College.

Literature (Essay Writing Workshop)

Achieve a practical grasp of all Unit 3 Areas of Study including: Adaptations and transformations; and Creative responses to texts.

Teacher Details*

Mr. Phillip Thiel – BA. (Hons. - Eng Lit); MA. (Eng. Lit), MA. (Medieval Eng Lit), Grad. Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Kilmington Grammar School.

Maths Methods

Develop a thorough understanding the key areas of study for:

Unit 1: Functions and Graphs; Algebra; Calculus (Including Rates of Change); and Probability and statistics, or

Unit 3: Functions and Graphs; Algebra; and Calculus (differential).

Teacher Details*

Ms. Ruby Dhir – BA. (Maths) (Hons), MSc. (Maths), BEd.; Experienced VCE Teacher & VCE Assessor – Head of Mathematics at Melton Secondary College.

Outdoor and Environmental Studies

Develop a clear understanding of all Unit 3 Areas of Study including: Historical relationships with outdoor environments; and Relationships with Australian environments since 1990.

Teacher Details*

Mr. Leigh Park – BA. (Env. Studies), MEd., Grad. Dip. Ed.; Experienced VCE Teacher, VCE Assessor & VCE Assessor – Senior Teacher at Bacchus Marsh Grammar School.

Physical Education

Develop a comprehensive understanding of all Unit 3 Areas of Study including: How are movement skills improved?; and How does the body produce energy?

Teacher Details*

Mr. Stephen Evans – BAppSc. (Physical Education / Health), MEd.; Experienced VCE Teacher, VCE Assessor & VCE Assessor – Head of House & Senior Teacher at Catherine McAuley College.

Physics

Gain a comprehensive understanding of the key areas of study for:

Unit 1: How can thermal effects be explained?; How do electric circuits work?; and What is matter and how is it formed?; or

Unit 3: How do things move without contact?; How are fields used to move electrical energy?; and How fast can things go?

Teacher Details*

Mr. David Rayner – B. Engineering (Hons), BComm.; Experienced VCE Teacher, VCE Assessor & VCE Assessor – Head of Physics & Senior Teacher at Gambell Grammar School.

Psychology

Develop a clear understanding of the key areas of study for:

Unit 1: How does the brain function?; What influences psychological development?; and Student-directed research investigation, or

Unit 3: How does the nervous system enable psychological functioning?; and How do people learn and remember?.

Teacher Details*

Ms. Gemma Swain – BA. (Hons. - Psych), Post-Grad. Cert. Ed., Dip. Stress Man.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Penleigh and Essendon Grammar School.

* Due to the popularity of our courses, we regularly allocate more than one teacher to a subject. This is always the case when Unit 1 and Unit 3 subjects run concurrently. For details of our other excellent teachers please visit www.tssm.com.au.

Software Development

Develop a clear understanding of the key areas of study for: Programming practice; and Analysis and design.

Teacher Details*

Ms. Maria-Ana Sanchez – MEd. (Information Technology), Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Technology Coordinator & Senior Teacher at Luther College.

Specialist Mathematics

Achieve a practical understanding of the key areas of study for: Functions and graphs (including circular functions); Algebra (including complex numbers); Calculus (differential & Integral); and Vectors.

Teacher Details*

Mr. Wen Li – Bachelor of Information & Electronics Engineering, Post-Grad. Dip. Ed., MEd.; Experienced VCE Teacher, VCE Assessor & VCE Assessor – Senior Teacher at Whittlesea S.C.

CALCULATOR MASTERY SESSIONS

Learn the essential calculator techniques that you will need for semester one Maths Methods, and Specialist Maths in our Calculator Mastery Sessions. Both sessions are open to year 11 and 12 students:

Session 1: TI N-Spire Calculator Mastery. Duration: 3 hours.

Teacher Details:

Ms. Ruby Dhir – BA. (Maths) (Hons), MSc. (Maths), BEd.; Experienced VCE Teacher & VCE Assessor – Head of Mathematics at Melton Secondary College.

Session 2: Casio ClassPad Calculator Mastery. Duration: 3 hours.

Teacher Details:

Mr. Justin Gillmour – BSc. (Mathematics), BSec Teaching (Mathematics); Experienced VCE Teacher & VCE Assessor – Head of Physics & Senior Teacher at Mill Park College.

BLUEPRINT TO VCE SUCCESS – STUDY SKILLS AND MOTIVATIONAL SEMINAR

Learn how to MAXIMIZE your ATAR score in our unique 'Blueprint to VCE Success' seminar. In just 2 hours we'll equip you with the necessary skills, mindset and strategies to get you on your way to VCE success. During the seminar you will develop the following skills:

- Effective time management
- Improved Concentration
- Smarter study habits
- A successful study plan
- Enhanced Memory
- The mindset of successful VCE students

Year 11 and 12 students are encouraged to attend. Durations: 2 hours.

Success Speaker Details: Mr. Hanna Farah – Empowerment Coach.

TSSM's ADVANCED WORKSHOPS - ENROL FREE!

Additional 2 hour skills based workshops designed to give you the essential skills in order to obtain your best score, normally valued at \$150 (Inc. GST).

Advanced Study Skills Workshop

You will learn:

- The 4 Step Success System: A fail proof method ensuring excellent VCE results
 - Nutrition for peak performance
 - How to rest and recover properly so that you can achieve exceptional results
 - How to be at your best all year round ensuring your VCE success
 - Procrastination destruction strategies
 - How to maximising class time
 - How the brain functions and how you too can optimise this to achieve a high ATAR.
- FREE to any student who enrolls in the Blueprint to VCE Success seminar.

Advanced Essay Writing Workshop

Learn how to write eloquently by presenting your ideas in a sophisticated manner with a clear purpose, in different contexts and to different audiences.

You will learn how different vocabulary can be used in an effective manner to portray your ideas succinctly in an examination.

In this workshop you will equip yourself with the essential skills that are needed to help you obtain excellent results in your SACs and exams.

FREE to any student who enrolls in English, English Language or Literature.

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1st Ferntree Gully Scout Group



Selling Christmas Trees at 2 sites

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Saturday/Sundays

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Christmas Tree Stands *from* \$25

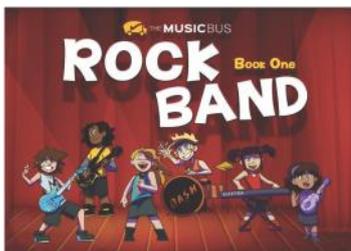
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From the Music Bus...

New Rock Band Books!

Introducing our new **Rock Band Book!**

Along with our revitalised **Bus Rock** curriculum, our brand new **Rock Band book** features awesome, kid-friendly songs composed by our very own Music Bus team. The **Bus Rock** program is specifically designed to enhance the student learning experience with a focus on developing ensemble skills, musical literacy and creativity.



Who can join the Rock Band?

We are opening the Bus Rock program up to ALL Music Bus students in Grade 3 to Grade 6. This inclusive program is open to all students who are learning keyboard, guitar, drums or singing.

Don't worry if your child is a beginner, our specially designed, **Bus Rock** curriculum caters for the very beginner through to true rock stars! The multi-layered sequencing of our brand new Rock Band book allows children of all levels of skill and experience to join a band with their peers, and play specially written child-appropriate rock songs.

How do I sign up my child?

For only \$14 a week, your child can be part of an amazing Rock Band at their school. Please phone our office on 1300 168 742 and speak to one of our friendly office staff to sign up!

There are no auditions required - if your child wants to take part in this awesome program we want to hear from you!

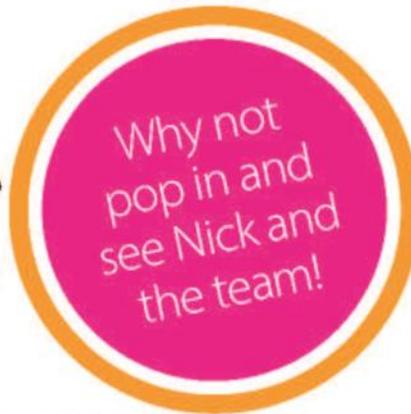
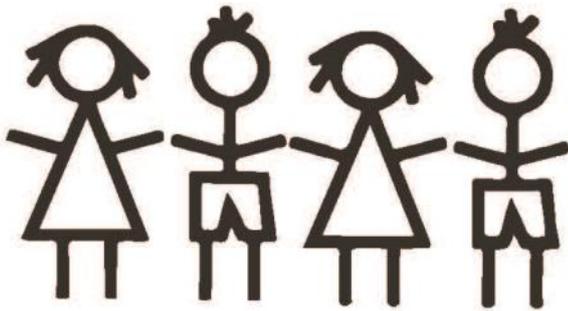
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Limited space available.

www.themusicbus.com.au

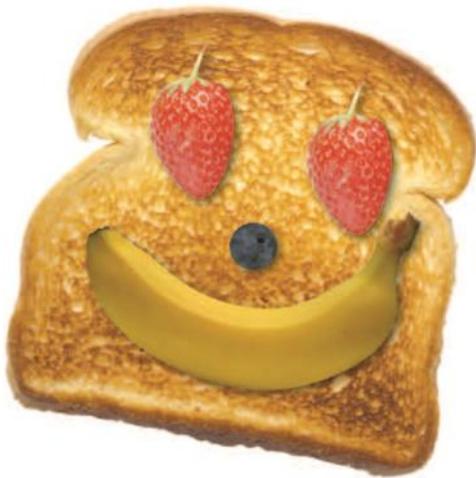
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NOW!**



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Pop into Knox Leisureworks to enjoy a huge range of exciting activities, including:

- Free entry to all aquatic areas, including the launch of our outdoor pools
- Family petting zoo
- Live music
- Facepainting & glitter tattoos
- Free jumping castle adventures
- Free 80m waterslide rides and giant pool inflatable fun
- A visit from the Paddlepop Lion
- Membership & swimming lessons summer specials
- PLUS a heap more fun for the whole family to enjoy.

Make Knox Leisureworks your summer destination
and kick off the warm weather in style.