



BORONIA K-12 COLLEGE
Newsletter

Christmas Concert 2019



In this issue...

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And much more...

Important dates...

- 18 DEC** **GRADE 6 GRADUATION**
- 19 DEC** **JUNIOR SCHOOL ASSEMBLY**
- 20 DEC** **LAST DAY OF TERM 4**
- 29 JAN** **FIRST DAY TERM 1**
YEAR 1-6, 7, 10-12
- 30 JAN** **FIRST DAY OF TERM 1**
FOUNDATION, 8-9, VCAL
- 30 JAN** **WHOLE SCHOOL ASSEMBLY**

See page 8 for more important dates



Meagan Cook

On Wednesday night we held our Secondary Awards Night. I wanted to share with you my speech on the night and acknowledge our Year Level Dux Award recipients.

Year Level Dux Award Recipients

- Year 7: Jade D
- Year 8: Gabrielle A
- Year 9: Emma B
- Year 10: Ariana K
- Year 11 VCAL: Abbey R
- Year 11 VCE: Reuben F

On Thursday our Year 12 VCE students received their academic results and it is with great pleasure that I announce **Sabina B** as our Year 12 VCE Dux for 2019. Sabina aims to study Biomedical Science in 2020. We look forward to celebrating Sabina's achievement with our whole school community at our first assembly on Thursday 30 January (Period 2). We are very proud of her and her achievements and pleased to have contributed to her learning.

It is my great pleasure to welcome you to the Boronia K-12 College Awards Night for 2019.

Our College vision commits to providing "a safe, supportive and stimulating environment that engages and challenges students and adults to love learning, experience success and be effective and caring members of the global community."

As a College, we have worked hard to achieve this in 2019, through focusing on the shared expectations of our learning culture, our continued emphasis on academic success and personal learning growth for every student.

To realize this vision, as we move forward as a College; of developing a truly unique educational facility for our community, one filled with the promise of exceptional educational opportunities for our students, we must remember to take the time to celebrate our successes with

nights such as tonight.

The students you will see tonight accepting their awards, have, throughout the year, demonstrated our College values in their behaviours, in their studies and in their relationships. I congratulate them on their success. I thank all of our staff who have supported, led, enabled and cajoled them in achieving this.

Awards ceremony speeches tend to be an itinerary of achievements of learners and of their school. While it is very gratifying to do that, if I were to mention everything that we did well this year, instead of the few minutes I have been given, we would be here till midnight.

A highlight for me this year has been the ongoing developments in student voice and agency across the College. The Journey Tracks Program for indigenous students has brought to life the culture and heritage of our community and resulted in our students writing an Acknowledgement of Country to be shared at College events. Our partnership with the I Can Network to mentor, support and connect young people with autism to each other, to focus on what we can do – not what we can't – a great message for everyone.

As far as celebrations of our community go, the Performing Arts and Foods team have been a standout with our Theatre Restaurant Night – talented musicians, up and coming actors and the wonderful future chefs made for an exceptional showcase. Our Art Show, which was bigger and better in 2019, showcasing the talents of students across our entire community. Our Valedictory Dinner, celebrating and acknowledging the Year 12 Co-Hort of 2019 and the fabulous Junior School Christmas Concert, held just last week.

As I look ahead to 2020 I can see that it promises to be every bit as productive.

Parents, tonight the accolade your child will be receiving is a tremendous endorsement of your efforts and your high expectations and aspiration for your child.

*Adolescents won't always **do as we say**, but more often than not they will **do as we do!***

Meagan Cook

The example we set as parents and as educators are strong motivators that make our young people push themselves to achieve their full potential.

"Students will rise to meet the expectations that we, together, set for them"

so let's set the bar high and see them excel.

To all of our students and families here tonight I look forward to your ongoing contribution to the achievement of our College vision and demonstration of our College values.

And finally, I take this opportunity to extend, to all members of our College community, our very best wishes for a safe and happy holiday period.

*Meagan Cook
Principal*



Matthew Scammell

It has been another busy and successful year in the Junior School. With stable staff and commitment to our vision we have been able to make significant progress towards our goals and see improvements in student outcomes.

This year was our first official year with the International Baccalaureate (IB), although we had completed a lot of preparation prior to starting our official journey. Cassie Wright who is one of two Learning Specialists in the College, was appointed to the role of International Baccalaureate Primary Years Program (PYP) Coordinator. In this role, she has facilitated learning through her Learning Area Team (Junior School), Professional Learning Team (Whole School) and through the Junior School Curriculum Team. She has led the staff to completing, auditing and reviewing our schools two-year Program of Inquiry, which documents the development of students understanding of our six big ideas or Transdisciplinary Themes.

We have also been working hard at promoting and celebrating the Learner Profile Attributes. You would have no doubt heard some of these attributes spoken about, particularly if you attend Assemblies. These attributes are explicitly taught to students and are seen as the key attributes needed to be a successful learner and live a happy and fulfilling life. It is wonderful to start to hear students refer to this language when they are discussing their learning.

Through the implementation of the IB PYP, we have seen an increase in student engagement in their learning and more personal and group action being taken as a result of their learning. We can see evidence of this in data – such as significant improvements in a number of measures in our Student Attitudes to School Survey. We saw improvements in:

- Differentiated Learning Challenge
- Stimulated Learning

- High Expectations for Success
- Learning Confidence
- Motivation and Interest

You can also see evidence of action in activities like the recent Market Day Stalls that were facilitated by the Year 3/4 students at our recent Christmas Concert. This was in response to their learning on the Central Idea – 'Economies are dependent on the exchange of goods and services'. The students were able to raise \$500 to donate to worthy causes.



Market Stalls

There have been so many awesome learning experiences that have occurred over the year and we are seeing a real shift in the way our students act and are able to discuss their learning and thinking.

As a product of changes to our Program of Inquiry, we have also made some changes and additions to our camping program. This year, our Year 1 students had a Dinner and Movie Night for the first time and our Year 5/6 students made their way to Sovereign Hill. Next year, we are excited to offer our first interstate camp for the Junior School – a trip to Canberra for our Year 5/6s to support their Central Idea – 'Government systems and decision makers promote or deny equal opportunities and social justice'.

As the Director of the Junior School, Mel Hancock has made significant progress in our work towards a Restorative culture in our school. She has worked with

Matthew Scammell

staff, classes and individual students to improve the overall culture of the Junior School. She utilises techniques and strategies that were highlighted through our work with Adam Voigt and the Real Schools Project. These techniques guide discussions both in classroom and in small groups, to shift from punitive measures to looking at changing behaviours and restoring relationships. There are a number of students that we have seen change before our eyes working through this process. Mel has been part of a small group of staff that attended professional learning throughout this year on the Berry Street Model for Trauma Informed Practice. She has worked both in her own class and across the Junior School to share this learning. We can see a great benefit to this work and are therefore engaging in whole school professional learning next year.

We have been very lucky in the Junior School to have had very stable teaching staff over the last couple of years. We have only had a few teachers in and out for different reasons. This pattern will continue next year with only a few changes:

- **Aidan Hudson** will be missed from the Year 1/2 team as he takes up a position at his new school with a more coastal lifestyle. We wish him all the best with his move to a new school and a new home.
- **Laura D'Orazio** welcomed her son into the world on Saturday 7 December. Oscar will keep her busy for the beginning of next year but we hope to see her later in the year.
- **Corinne Molloy** is returning from Family Leave to share a Year 1/2 class with Hayley Spark

We are very proud of the work and achievements of all our staff and students. We are looking forward to another engaging, challenging and successful year in 2020.

Matt Scammell

Assistant Principal - Primary



Christmas Concert 2019



2019

CHRISTMAS CONCERT

We all had an amazing time at the
Christmas Concert held on Thursday 5
December 2019.



2019

CHRISTMAS CONCERT cont...



Important Dates

DATE	EVENT
18 December	Reports Published Grade 6 Graduation
20 December	Last Day of School 1pm Finish School Holidays Begin
29 January	First Day of Term 1 for Year 1-6, Year 7 and Year 10-12
30 January	First Day of Term for Foundation, Year 8-9 and VCAL Students Whole School Assembly
6 February	Junior School Meet and Greet
10 February	Student Free Day
13 February	Swimming Carnival
17 February	Year 10 Elevate
18 February	Year 8 and 9 Elevate

DATE	EVENT
19 February	Year 7 Elevate School Dental Van Arrives
21 February	School Dental Van Departs
26 February	Year 7 Camp Departs
28 February	Year 7 Camp Returns

Library News

Student borrowing has now finished for 2019. In order to assist in a smooth start to next years student borrowing, this is a reminder that all students college library books need to be returned to the College Library as soon as possible, before the last week of Term 4.

*Thankyou.
Mrs Young
Librarian*

Awards Night



Awards Night cont...



ALL DONATIONS WILL BE GIVEN TO
FOOTHILLS COMMUNITY CARE
CHRISTMAS DAY

Boronia K-12 Christmas Wishing Tree

Show your love by giving this year

**DONATIONS ARE WELCOME AT FRONT
OFFICE UNTIL DECEMBER 19TH**

No matter how big or how small the gift, all is
welcome, including non-perishable food
items.



Dear Students and Parents of Boronia K-12 College. I am a representative from the VCAL Intermediate Class of 2019 and I am asking for help from the School Community. I have placed a Christmas Tree at the Front Office for donations, including presents and non-perishable foods. All donations will be given to Foothills Community Care, an organisation located in the Dandenong Ranges that work with at risk and homeless families and young people.

Presents

Presents may include gifts for Children (boys and girls), Parents, Grand Parents and Teenagers. Presents can be wrapped or unwrapped, but must be in original packaging.

Food Donations

Food donations need to be in date and unopened. We can only accept non-perishable foods. These will be packaged into hampers and distributed by Foothills Community Care.

Foothills Community Care

Foothills Community Care visited the VCAL Class earlier this year, and I was inspired. I want to give back to the Community in which we live and help those in need at this time of year.

I would like to wish everyone a happy and safe Christmas and Holiday Season.

**Thank you
Abbey IIV**



ELC NEWS

Boronia K-12 College Early Learning Centre 2020 Sessions

Parents can sign up for either or both 3 year old kinder sessions

- Boronia K-12 College Early Learning Centre offers both 2 day and 3 day options
- After Kinder Care is available from the end of all 4 year old sessions until 6pm (additional costs apply)

4 year old Group 1	4 year old Group 2
Monday: 8:30am – 1:30pm Tuesday: 8:30am – 1:30pm Wednesday: 8:30am – 1:30pm After Kinder Care available from 1:30pm – 6pm	Monday: 8:30am – 4:00pm Wednesday: 8:30am – 4:00pm After Kinder Care available from 4:00pm – 6:00pm

3 year old Group 1 – 3 hours	3 year old Group 2 – 3 hours
Thursday: 8:30am-11:30am	Friday: 8:30am – 11:30am

Introducing ELC Before and After School Care in 2020!

NEW



*Bookings will
open December*

Join in the fun Before and After School!

Come along and start the school day with us. A healthy breakfast, games, activities and extra time to hang out with your friends.

Care available for all 4 Year Old ELC Programs in 2020

We look forward to seeing you soon!



For more information or
to register and book:

1300 105 343

www.campaustralia.com.au



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AUSTRALIA**
we make kids smile

Tallest Tower Competition

The VCAL students worked in groups of both Intermediate and Senior to see who could construct the tallest tower that could hold a can of soft drink for 10 seconds. Whilst this was going on, a number of Senior VCAL (Year 12) students were practicing their delegation and organisation skills, instructing the VCAL Intermediate (Year 11) Students on correct processes when cooking a BBQ for big groups.



MARKET DAY



On Thursday 5 December, the Year 3/4 students put their learning around our Central Idea “Economies are dependent on the exchange of goods and services” into action. Throughout the exploration of this Central Idea, students had explored the concepts of needs versus wants, supply and demand along with elements of branding and marketing. Their summative task, designed for them to express all the learning undertaken for the unit, was to create a business plan for a Market Day Stall, providing either goods or services. Students worked collaboratively to think of innovate and creative ideas that would have consumers wanting to purchase their designed good or service.

After their lofty plans were explored and discussed, the Year 3/4 students reached out to Ms. Cook to consider this idea further, writing her letters proposing times, dates and locations for a market. Ms. Cook came up with an even better idea – to have stalls available before the Christmas Concert! With a deadline and some parameters in mind, the students diligently worked to create their products and design signage to promote their stalls.

We could not believe the success of the market. We raised over \$420 in profit and enjoyed the challenge of bringing an idea to life. Students are now excited to use some of those profits to purchase gifts for the Kmart Wishing Tree. The remainder of the profits will be donated to State School’s Relief, an organisation that assists families in times of financial difficulty to continue to access education.

The year 3/4 teachers and students sincerely thank the other students, staff, families and community members that supported us in this adventure. We sure did learn a lot!

Student of the Week

Week 9

Teachers were looking for students who are 'accountable.' These are student who take responsibility for their actions and learning to improve academic performance and achievements. This might look like remembering homework, library books, actively seeking feedback on tasks and completing all tasks to the best of their ability.

The winners were: Tori, Evie, Jayden, Shantarah, Emersyn, Alex and Darcy.



WEEK 9 Specialist Awards

ART: Cassidy

PE: Josh

PERFORMING ARTS: Evie

SPANISH: Annabelle

Student of the Week cont...



Week 10

Teachers were looking for students who take 'action.' These are students who work hard for things they believe and do things to have a positive impact on not only themselves but others and the world around them. This might look like picking up rubbish at recess, completing all tasks to the best of their ability, asking for assistance when needed, keeping a group focused, 'safe and respectful.' These students are considerate and understanding towards all their peers and teachers. They move appropriately when both indoors and outdoors.

The winners were: *Jacob, Daniel, Prudence, Matthew, Noah, Ava, Hannah, Tiyanha and Isaac.*

CARL Awards

7A – Shaun Dinter
7B – Sarah Lennox
7C – Mae Thompson
8A – Emma Lenne
8B – Patrick Gray

8C – Charlotte Stagg
8D – Rebecca Symons
9A – Keira Macpherson
9B – Cambeul Sinclair
9C – Haylee Brebner

Essential Assessment Awards

Essential Assessment is the program that we are using in Maths this year at Boronia K-12. Certificates will be presented at assembly every two weeks.

To get a certificate, students need to receive 5, 10, 15 or 20 trophies on Essential Assessment. To get trophies students need to be practising maths on Essential Assessment and using My Numeracy. They will receive stars that build up to trophies.

Essential Assessment can be completed at home. All students need is a login and password. This should be in their school diary so it can be used at both home or at school. Students can ask their teacher if you do not have these details.

If students are unable to practise at home, Miss Barnard will be running a maths club at lunchtime on a Monday for Essential Assessment.

The following students received awards this week: **Lachlan, Audrey and Ava**



Who is the wellbeing team and what do we do?

The Wellbeing Team consists of:

- **Adrienne Tanner** - Assistant Principal of Wellbeing and Inclusion
- **Nicole Costa** - Student Wellbeing Coordinator
- **James Latu** - Youth Worker
- **Deborah Ellis** - Adolescent Health Nurse (Monday and Thursdays)

We have been lucky to have two placement students studying a Masters of Counselling at Monash University. Aaron and Louis have been here since May and have been involved in groups, classrooms and individual as supports for our students. Aaron and Louis have completed their Masters of Counselling and leave us at the end of 2019. We thank them for their hard work and support through working with the wellbeing team and wish them luck with their future endeavours.

As a team we have been working on making wellbeing services much more accessible and creating a wellbeing culture that is inclusive and supportive.

What type of issues can wellbeing help your child with?

- Anxiety
- Struggles with social relationships
- Emotional regulation (e.g. anger)
- Engagement with education (e.g. difficulty getting your child motivated to come to school)
- Family concerns (e.g. family breakdown)

What if my child has the following issues?

- Depression
- Severe anxiety
- Anger management issues
- Bereavement
- Drug and alcohol concerns

If you hold any of the above concerns, the wellbeing team are here to support you and your child get the appropriate assistance by linking you in with external agencies.

Here is a quick reminder of the services and supports the wellbeing team can offer:

- Counselling (short term)
- Doctors in Secondary School's Program at school on Monday (Currently being revised)
- Yarra Valley Psychology at school on Wednesdays
- Student Support Services Officers (Educational Psychologist, Speech Therapist and Social Worker)
- Support for students that may be disengaged or at risk of disengagement from education
- Support for families with students with disabilities
- Supporting our Koori students
- Breakfast Club each morning 8:20am – 8:50am in the Performing Arts Centre
- State School's Relief for families eligible to receive uniform assistance
- Wellbeing based programs that support our students with issues such as self-esteem, friendship issues and emotional regulation
- Working actively with our students to workshop ideas and plans around bullying and mental health concerns

Who do I contact if I have concerns about my child's wellbeing?

It is best to raise the issue with your child's classroom or homeroom teacher and they will pass this Information onto sub-school leaders for a member of the wellbeing team to begin the process of setting up supports for your child at school or in the community.



SCHOOL BREAKFAST CLUBS

WHERE: Performing Arts Centre : 8:20-8:50am

WHEN: Monday and Wednesday - Cereal, fruit and oats
Tuesday and Friday - Toast, cereal, fruit and oats
Thursday - 'Toastie Thursday'



A Victorian Government Initiative in partnership with Foodbank Victoria

NEW SERVICE AT SPECTRUM JOURNEYS

AUTISM CARERS COUNSELLING SERVICE

Supportive, compassionate and understanding Counselling support for Carers of Children with Autism

- Individuals
- Couples
- Family members

For more information on Autism Carers Counselling including availability & cost, visit www.spectrumjourneys.org.au

Call 0491 066 698 to make an appointment



WELLBEING

Saint Paul's Youth Group (SPY) meets every Friday during school term. Activities include games, themed nights, creative Bible study with challenging discussions, fun outings and delicious supper. Year 6 kids are welcome to come along this term to check it out.

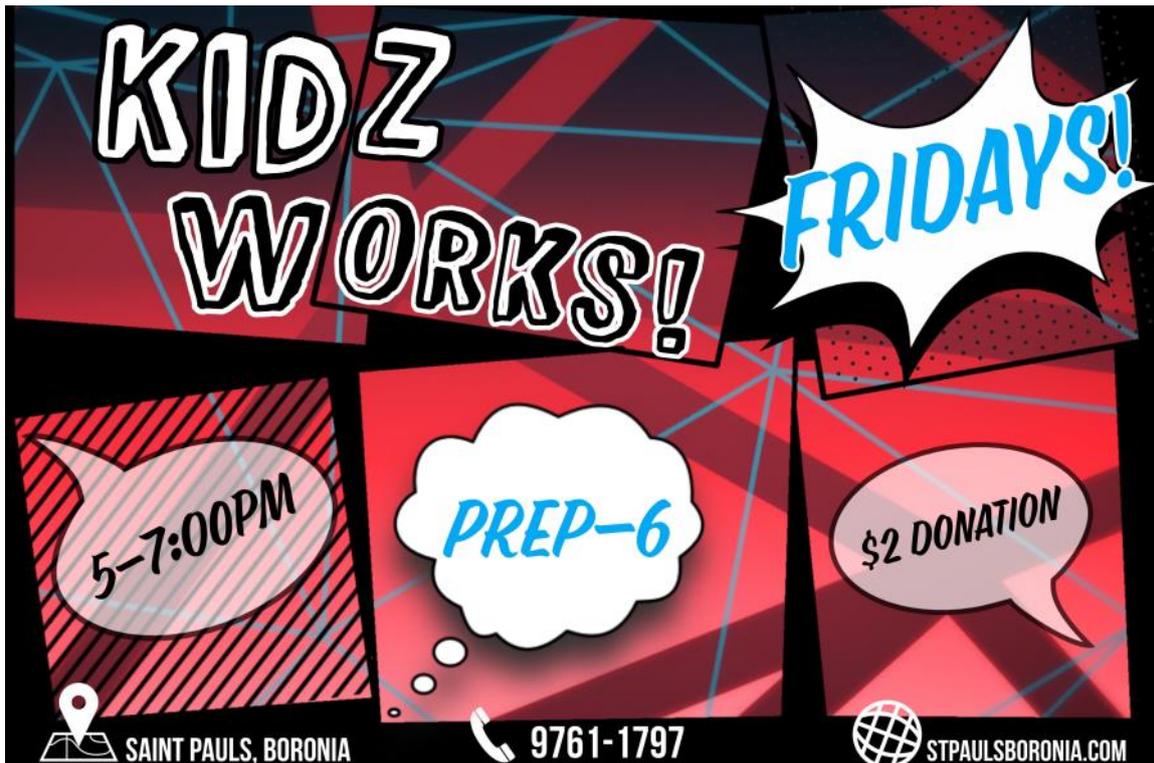


SPY
AINT PAUL'S YOUTH
FRIDAYS!
7:30 - 9:30PM
YEARS 7-12 \$3

SAINT PAUL'S, BORONIA /SPYBORONIA SIMON 0433 008 115 STPAULSBORONIA.COM

The poster features a stylized illustration of a person in a dynamic pose, possibly a superhero or a person in motion, with a large 'SPY' logo above them. The background is dark with some light streaks. The text is in various colors and fonts, including pink and white. There are icons for a location pin, a globe, and a phone.

Kidzworks is for primary school kids and runs on Fridays during school term. Each fun session can include free play, craft, group games and activities, interactive Bible-based teaching, dinner, music and small group discussions.



KIDZ WORKS!
FRIDAYS!
5-7:00PM
PREP-6
\$2 DONATION

SAINT PAULS, BORONIA 9761-1797 STPAULSBORONIA.COM

The poster has a comic book style with a red and black background and blue geometric patterns. It features large, bold text for 'KIDZ WORKS!' and 'FRIDAYS!'. There are three speech bubbles containing the time '5-7:00PM', the age group 'PREP-6', and the cost '\$2 DONATION'. At the bottom, there are icons for a location pin, a phone, and a globe.

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3 for 2

Book by December 16th
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fields etc.

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TSSM's intensive 2 day Summer School subjects are taught by experienced VCE assessors who address the key learning and assessment criteria for each subject.

Where: The TSSM VCE Centre
Level 14, 474 Flinders Street Melbourne VIC 3000, or

When: January 5th to 20th 2020

Contact: Phone 1300 134 518 or visit www.tssm.com.au or email info@tssm.com.au

From problem solving strategies and time management skills, through to understanding SACs and preparing for exams, we help you develop the concepts and skills that you need to succeed in VCE and beyond.

**NEW IN 2020
Unit 3 Literature.**

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only 100% money
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Educational Innovators

TSSM is a national leader in innovative VCE educational programs. We're committed to ensuring that every one of our students reaches their full potential.

Our professional and comprehensive revision programs never compromise on quality, and we're the only VCE educator in the country to offer a money back guarantee.

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- Advanced study skill development
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- Clear emphasis on key concepts in Units 1 & 3
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- Direct focus on SAC requirements
- Effective exam preparation
- Improved self confidence
- Improved time management skills

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Accounting, Advanced Mathematics, Biology, Citizenship, VCE Success Seminars, Business Management, Cultural Mastery Sessions, Chemistry, Data Analytics, Economics, English, English Language, Food Studies, Further Mathematics, Geography, Global Politics, Health & Human Development, History, Innovation, Legal Studies, Librarianship, Mathematics Methods, Outdoor & Environmental Studies, Physical Education, Physics, Psychology, Software Development, Specialist Mathematics.

Exclusive Course Benefits

Interactive classes

We keep our classes small, so you will benefit from interactive engagement with our teachers.

Comprehensive study notes, written to an A+ level

Receive a fully bound set of comprehensive study notes for each subject you are enrolled in. These notes will be an invaluable resource throughout the semester.

Sample SACs and Examination style questions

Complete sample SACs and examination style questions for each subject and stay one step ahead of your assessment tasks throughout the year.

VCAA Assessors, State Reviewers & Published Authors

Our VCE teachers are the very best! The majority of our teachers are VCE Assessors, State Reviewers and Published Authors who have an in-depth understanding of the specific requirements of VCE assessment.

50 Question Quiz targeting critical topics

Complete a 50 question quiz in preparation for your studies. Answers are supplied upon completion.

Subjects Covered

Please note that students must specify which level (Unit 1 or Unit 3) that they wish to enrol in. Subjects are offered on a unit by unit basis.

Accounting

Gain a clear understanding of all Unit 3 Areas of Study including: Recording and analysing financial data; and Preparing and interpreting accounting reports.

Teacher Details*

Mr. Darrell Cruse – BBus. (Acc.), Grad. Dip. Chartered Acc., Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Penleigh and Essendon Grammar School.

Biology

Achieve a detailed understanding of the key areas of study for;

Unit 1: How do organisms function?; How do living systems sustain life?; and Practical investigation, or

Unit 3: How do cellular processes work?; and How do cells communicate?.

Teacher Details*

Mr. Nick Homer – BSc. (Hons. - Genetics), Post Grad. Cert. Ed.; Experienced VCE Teacher & VCE Author – Senior Teacher at Huntingtower School.

Business Management

Gain a thorough understanding of all Unit 3 Areas of Study including; Business foundations; Managing employees; and Operations management.

Teacher Details*

Mr. Paul Booth – BA.; Grad. Dip. Bus.; Dip. Ed.; Experienced VCE Teacher, VCE Assessor - Senior Teacher at East Doncaster Secondary College.

Chemistry

Develop a thorough understanding of the key areas of study for;

Unit 1: How can knowledge of elements explain the properties of matter?; How can the versatility of non-metals be explained? and Research investigation, or

Unit 3: What are the options for energy production?; and How can the yield of a chemical product be optimised?.

Teacher Details*

Mr. Dennis Radwell – BSc. (Chemistry), BEd.; Experienced VCE Teacher & VCE Author – Head of Science & Senior Teacher at Berwick Grammar School.

Data Analytics - New Study Design

Develop a clear understanding of all new Unit 3 Areas of Study including; Data analytics; and Data analytics: analysis.

Teacher Details*

Ms. Victoria Farrell – BA. (Media Comms.); BSc.; MEd. (Management and Leadership); Grad. Dip. Ed. (Secondary IT and English); Experienced VCE Teacher & VCE Author – Head of Technology at St Kevin's College.

Economics

Develop a thorough understanding of all Unit 3 Areas of Study including; An introduction to microeconomics: the market system, resource allocation and government intervention; Domestic macroeconomic goals; and Australia and the world economy.

Teacher Details*

Mr. Robert Shields – B.Economics (Hons), Dip. Ed., MEd.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Melbourne Grammar School.

"This program was really comprehensive and easy to understand. Questions were answered clearly and the teacher elaborated on many key points and included her own valuable insights."

Leeso Ward

English Language

Develop a practical grasp of all Unit 3 Areas of Study including; Informal Language; and Formal Language.

Teacher Details*

Mrs. Sophia Kmiec – BA. (Hons. - English), MA. (Writing & Literature), Grad. Dip. Ed. (Sec.); Experienced VCE Teacher & VCE Assessor – Senior Teacher at Mount Lilydale Mercy College.

English (Essay Writing Workshop)

Develop a practical grasp of key areas of study for;

Unit 1: Reading and creating texts; and Analysing and presenting argument, or

Unit 3: Reading and creating texts; Analysing argument; and Effective Oral Communication Skills.

Teacher Details*

Ms. Bronwen Auty – BA. (English Literature), Grad. Dip. Ed. (Secondary), Experienced VCE Teacher & VCE Assessor – Senior Teacher at Killester College.

Food Studies

Learn about all Unit 3 Areas of Study including; The science of food; and Food choice, health and wellbeing.

Teacher Details*

Mrs. Amanda Muxworthy – BSec. Teaching (Food Tech. & Health Ed.), Grad. Dip. Ed. (Sec.); Experienced VCE Teacher and VCE Assessor – Senior Teacher at Hallam Senior College.

Further Mathematics

Achieve a greater understanding of all Unit 3 Areas of Study including; Core: Data Analysis; and Recursion and financial modelling.

Teacher Details*

Mr. Michael O'Halloran – BSc. (Maths), BComm. (Economics), Dip. Ed., Post Grad. Cert. Ed. (Mathematics Leadership); Experienced VCE Teacher & VCE Assessor – Senior Teacher at Aquinas College.

Geography

Learn about all Unit 3 Areas of Study including; Land use change; Land cover change.

Teacher Details*

Mr. Matthew Healy – BEd. (Enviro. Science), Grad. Cert. Religious Studies; Experienced VCE Teacher & VCE Assessor – Senior Teacher & Head of Geography at Xavier College.

Global Politics

Develop a greater understanding of all Unit 3 Areas of Study including; Global actors; and Power in the Asia-Pacific.

Teacher Details*

Ms. Olivera Nikolovska – BA. (Hons.), MA. (Political Sc.), Grad. Dip. Ed.; Experienced VCE Teacher, VCE Author, State Reviewer & VCE Assessor – Senior Teacher at Williamstown H.S.

Health and Human Development

Gain a comprehensive understanding of all Unit 3 Areas of Study including; Understanding health and wellbeing; and Promoting health and wellbeing.

Teacher Details*

Ms. Betty Mihalakos – BEd. (Physical Ed. and Health & Human Development), MEd.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Gladstone Park S.C.

History: Revolutions

Achieve a clear understanding of all Unit 3 Areas of Study including; Causes of revolution; and Consequences of revolution (Students will select one of the following Revolutions; American; Chinese; French; or Russian).

Teacher Details*

Ms. Amy Webber – B.Psych.Sc. (History and Psychology), Grad. Dip. Ed. (Sec.), M.Clinical Teaching; Experienced VCE Teacher & VCE Assessor - Senior Teacher at Mordialloc College.

"With great course structure, engaging teachers, and small, interactive classes, the team at TSSM have truly sent me on my path to achieve VCE Success!"

Kiran Soaknandan

"TSSM exceeded my every expectation, I am now ready for the challenges of VCE."

John Schaar

"The program was very helpful. I loved the small class sizes and the interaction between the teacher and the students."

Sarah Waugh



Legal Studies

Achieve a thorough understanding of all Unit 3 Areas of Study including: The Victorian criminal justice system; and The Victorian civil justice system.

Teacher Details*

Ms. Thalia Gregorlou – BA. (Business), Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Santa Maria College.

Literature (Essay Writing Workshop)

Achieve a practical grasp of all Unit 3 Areas of Study including: Adaptations and transformations; and Creative responses to texts.

Teacher Details*

Mr. Phillip Thiel – BA. (Hons. - Eng Lit); MA. (Eng. Lit); MA. (Medieval Eng Lit); Grad. Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Kilmington Grammar School.

Maths Methods

Develop a thorough understanding the key areas of study for:

Unit 1: Functions and Graphs; Algebra; Calculus (Including Rates of Change); and Probability and statistics, or

Unit 3: Functions and Graphs; Algebra; and Calculus (differential).

Teacher Details*

Ms. Ruby Dhir – BA. (Maths) (Hons), MSc. (Maths), BEd.; Experienced VCE Teacher & VCE Assessor – Head of Mathematics at Melton Secondary College.

Outdoor and Environmental Studies

Develop a clear understanding of all Unit 3 Areas of Study including: Historical relationships with outdoor environments; and Relationships with Australian environments since 1990.

Teacher Details*

Mr. Leigh Park – BA. (Env. Studies), MEd., Grad. Dip. Ed.; Experienced VCE Teacher, VCE Assessor & VCE Assessor – Senior Teacher at Bacchus Marsh Grammar School.

Physical Education

Develop a comprehensive understanding of all Unit 3 Areas of Study including: How are movement skills improved?; and How does the body produce energy?

Teacher Details*

Mr. Stephen Evans – BAppSc. (Physical Education / Health), MEd.; Experienced VCE Teacher, VCE Assessor & VCE Assessor – Head of House & Senior Teacher at Catherine McAuley College.

Physics

Gain a comprehensive understanding of the key areas of study for:

Unit 1: How can thermal effects be explained?; How do electric circuits work?; and What is matter and how is it formed?; or

Unit 3: How do things move without contact?; How are fields used to move electrical energy?; and How fast can things go?

Teacher Details*

Mr. David Rayner – B. Engineering (Hons), BComm.; Experienced VCE Teacher, VCE Assessor & VCE Assessor – Head of Physics & Senior Teacher at Gamberville Grammar School.

Psychology

Develop a clear understanding of the key areas of study for:

Unit 1: How does the brain function?; What influences psychological development?; and Student-directed research investigation, or

Unit 3: How does the nervous system enable psychological functioning?; and How do people learn and remember?.

Teacher Details*

Ms. Gemma Swain – BA. (Hons. - Psych), Post-Grad. Cert. Ed., Dip. Stress Man.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Penleigh and Essendon Grammar School.

* Due to the popularity of our courses, we regularly allocate more than one teacher to a subject. This is always the case when Unit 1 and Unit 3 subjects run concurrently. For details of our other excellent teachers please visit www.tssm.com.au.

Software Development

Develop a clear understanding of the key areas of study for: Programming practice; and Analysis and design.

Teacher Details*

Ms. Maria-Ana Sanchez – MEd. (Information Technology), Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Technology Coordinator & Senior Teacher at Luther College.

Specialist Mathematics

Achieve a practical understanding of the key areas of study for: Functions and graphs (including circular functions); Algebra (including complex numbers); Calculus (differential & Integral); and Vectors.

Teacher Details*

Mr. Wen Li – Bachelor of Information & Electronics Engineering, Post-Grad. Dip. Ed., MEd.; Experienced VCE Teacher, VCE Assessor & VCE Assessor – Senior Teacher at Whittlesea S.C.

CALCULATOR MASTERY SESSIONS

Learn the essential calculator techniques that you will need for semester one Maths Methods, and Specialist Maths in our Calculator Mastery Sessions. Both sessions are open to year 11 and 12 students:

Session 1: TI N-Spire Calculator Mastery. Duration: 3 hours.

Teacher Details:

Ms. Ruby Dhir – BA. (Maths) (Hons), MSc. (Maths), BEd.; Experienced VCE Teacher & VCE Assessor – Head of Mathematics at Melton Secondary College.

Session 2: Casio ClassPad Calculator Mastery. Duration: 3 hours.

Teacher Details:

Mr. Justin Gillmour – BSc. (Mathematics), BSec Teaching (Mathematics); Experienced VCE Teacher & VCE Assessor – Head of Physics & Senior Teacher at Mill Park College.

BLUEPRINT TO VCE SUCCESS – STUDY SKILLS AND MOTIVATIONAL SEMINAR

Learn how to MAXIMIZE your ATAR score in our unique 'Blueprint to VCE Success' seminar. In just 2 hours we'll equip you with the necessary skills, mindset and strategies to get you on your way to VCE success. During the seminar you will develop the following skills:

- Effective time management
- Improved Concentration
- Smarter study habits
- A successful study plan
- Enhanced Memory
- The mindset of successful VCE students

Year 11 and 12 students are encouraged to attend. Durations: 2 hours.

Success Speaker Details: Mr. Hanna Farah – Empowerment Coach.

TSSM's ADVANCED WORKSHOPS - ENROL FREE!

Additional 2 hour skills based workshops designed to give you the essential skills in order to obtain your best score, normally valued at \$150 (Inc. GST).

Advanced Study Skills Workshop

You will learn:

- The 4 Step Success System: A fail proof method ensuring excellent VCE results
 - Nutrition for peak performance
 - How to rest and recover properly so that you can achieve exceptional results
 - How to be at your best all year round ensuring your VCE success
 - Procrastination destruction strategies
 - How to maximising class time
 - How the brain functions and how you too can optimise this to achieve a high ATAR.
- FREE to any student who enrolls in the Blueprint to VCE Success seminar.

Advanced Essay Writing Workshop

Learn how to write eloquently by presenting your ideas in a sophisticated manner with a clear purpose, in different contexts and to different audiences.

You will learn how different vocabulary can be used in an effective manner to portray your ideas succinctly in an examination.

In this workshop you will equip yourself with the essential skills that are needed to help you obtain excellent results in your SACs and exams.

FREE to any student who enrolls in English, English Language or Literature.

Freshly Cut Christmas Trees



Selling Christmas Trees at 2 sites

1. Cnr Burke Rd and Burwood Hwy

Opposite Knox Ford

9.00am—4pm unless sold out prior

2. Ferntree Gully Woolworths

Cnr Burwood Hwy & Brenock Park Dr

9.30am—4pm unless sold out prior

Saturday/Sundays

Nov 30th & Dec 1st

Dec 7th & 8th, Dec 14th & 15th

Sorry not selling Dec 21st & 22nd

Various sizes available \$60 - \$80 approx.

Cost based on tree height

Local Area Delivery \$20

Christmas Tree Stands from \$25

Call 0402 071 037 for more information

SCHOOL HOLIDAY CRAFTS

Join us at Arrabri for some fun holiday crafts on
Thursday 23 January

CD Animals - 9:00am to 10:30am

Make some creative CD animals with lots of bright colours. Use your imagination and creative skills to make these fun animals. They are great to hang in your room or put on your windows. (Please bring along an artsmock)

Cost: \$18.50 including materials
BOOKINGS ESSENTIAL



Book Hedgehog - 11:00am to 1:00pm

Enjoy the world of book folding, making a gorgeous hedgehog and get creative designing a garden for your hedgehog to enjoy. (Please bring along an artsmock)

Cost: \$25.00 including materials
BOOKINGS ESSENTIAL



BOOKINGS ESSENTIAL!

Bookings can be made by visiting or telephoning our office. Please note, our office will be closed from 1:00pm Friday 20 December until 8:30am Monday 20 January. We recommend that you book before our holiday break to avoid disappointment!



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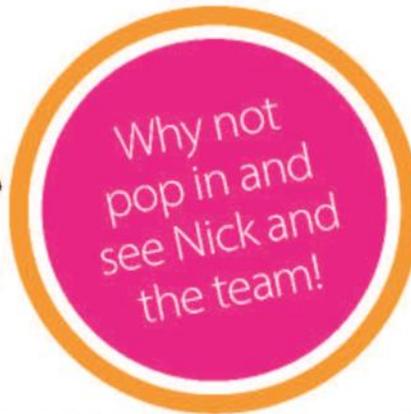
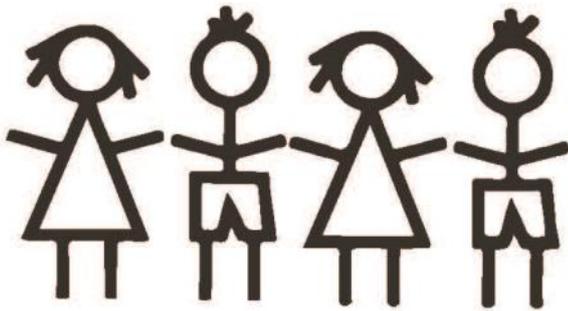
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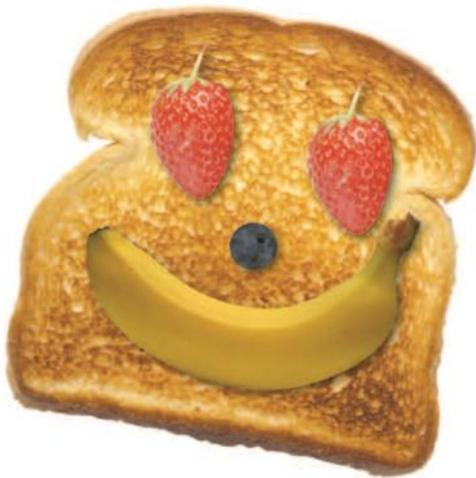
SESSIONS AT WWW.LUNARDRIVEIN.COM.AU

Information correct at time of printing. All dates and films are subject to change.



TRADING HOURS

Monday to Friday:
9:00am – 7:00pm
Saturday:
9:00am – 5:00pm
Sunday:
10:00am – 5:00pm



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