

BORONIA K-12 COLLEGE

Newsletter



BORONIA
K-12 COLLEGE



Our School Leaders in 2020

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- ⇒ Year 7 Immunisation
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- ⇒ VCAL

And much more...

Important dates...

- 10 FEB** **STUDENT FREE DAY**
- 12 FEB** **YEAR 10—1000 STEPS EXCURSION**
- 13 FEB** **WHOLE SCHOOL SWIMMING
CARNIVAL**
- 26 FEB** **YEAR 7 CAMP DEPARTS**
- 28 FEB** **YEAR 7 CAMP RETURNS**
- 9 MAR** **LABOUR DAY HOLIDAY**
- 10 MAR** **SCHOOL PHOTOS**



Meagan Cook

A very warm welcome is extended to all students and their families, especially those who are new to the Boronia K-12 Community this year. Welcome also to new members of Staff.

Joining Boronia K-12 in leadership positions:

- **Wayne Judge:** Director of Senior School (10-12)

New members of Staff into classroom teaching positions:

- **Lisa Baird:** Instrumental Music
- **Maggie Davidson:** English and Humanities
- **Dale Edwards:** Mathematics and Science
- **Luke Groves:** Health and Physical Education
- **Jordan McKinnon:** The Arts
- **Sumitra Suderson:** Mathematics and Science
- **Kel White:** The Arts

Staff returning from Leave:

- **Corinne Molloy:** Grade 1/2

New Educational Support Staff:

- **Karen Ashby:** General Office
- **Nicole Considine:** Student Learning Support
- **Helen Hawkins:** General Office
- **Victoria Kontra :** Student Learning Support
- **Chloe Flint:** Student Wellbeing – Chaplain
- **Maitane Apodaka:** Spanish Language Assistant

Whilst it seems like a long list it reflects not only our ongoing growth but also changes in the curriculum programs that required staff with skills in specific learning areas and year levels. I am confident that each of these new staff members will have a positive impact on the future of our College.

I was pleased with the way in which our students com-

genuine sense of excitement throughout the College as our sub schools assembled and students and staff re-engaged with “Our Learning Culture”.

It is great to see our new Year 9 classrooms in action. The refurbishment that took place over the holidays means that our Middle School is now all together in the administration building. I look forward to seeing this space add value to the culture and sense of connection between students and staff. The holidays were a busy time with painting of all toilets and change rooms, the Design Technology Building and many hallways.

Our Learning Culture

The learning Culture at Boronia K -12 College has been developed to create a safe and secure environment for all students to learn in.

On the whole we commend our students for their behaviour and attitude towards being positive members of our community and we know that when expectations are clearly communicated, and explicit teaching occurs for students, the incidence of non-compliance is minimal and limited to very few individuals.

“Our Learning Culture” is made up of four equally important components:

1. Our College Values

- Community,
- Achievement,
- Respect and
- Life Long learning

2. Our Shared Expectations

- Being on time,
- Being safe and respectful,
- Being ready to learn and
- Being an active and attentive learner

Meagan Cook

3. A **staged response (planned escalation of consequences)** that is implemented fairly and consistently by classroom teachers and Sub-School Leaders.

4. **Restorative Practices**, the tools that frame conversations and conflict resolution.

At Boronia K-12 College, it is the responsibility of every classroom teacher to establish and maintain a positive working environment that allows all students to focus on their core business of learning.

They do this by:

- Planning/Preparing a curriculum that is engaging and challenging for all students.
- ◇ Knowing their students as learners and young people.
- ◇ Using best practice frameworks when developing the teaching and learning program.
- ◇ Catering for the diversity of learners in every classroom.
- Establishing their **Essential Agreement**
- ◇ Unpacking our shared expectations and learner attributes with classes.
- ◇ Utilising cueing in strategies to assist students maintain their focus.
- ◇ Using warnings to provide students with an opportunity to self-manage and regulate behaviours.
- ◇ Implementing formal outcomes in the instances when students have been unable to maintain focus - such as conferencing with students to better understand problem behaviour and establishing a plan for their next lesson.
- Referring persistent misbehaviour to a Sub School Leader for assistance.

Carpark Safety

A number of staff, parents and carers have raised issues of carpark safety at our College. This led to the installation of a boom gate at the Rangeview Road entrance of the College. The boom gate resulted in a lot of positive feedback and a safer entrance way for staff and students. As our population grows, both staff and students, we continue to monitor the safety of all in our carparks. We are currently exploring options at the Albert Avenue end of the College. It is likely, in the near future, that we will be closing this entrance to "pick up" traffic at the conclusion of the school day. The area is not designed for cars to be sitting and waiting and the level of congestion is becoming quite concerning. I encourage all parents and carers to make offsite arrangements for the pick-up of children. I will keep the community updated as we explore options.

The Principal Team

This year our Assistant Principals will continue in their focused roles within our College:

- Kathryn Middleton is Assistant Principal for Middle (7-9) and Senior (10-12) Schools
- Matt Scammell is Assistant Principal for Junior School (K-6).
- Adrienne Tanner is Assistant Principal Wellbeing and Inclusion (K-12)

Under their leadership I look forward to continuing to see our community thrive throughout 2020.

Meagan Cook

Principal

BORONIA K-12 COLLEGE

WHOLE SCHOOL SWIMMING CARNIVAL



THURSDAY 13 FEBRUARY
@CROYDON MEMORIAL
POOL

Matthew Scammell

Welcome Back

There is nothing quite like the first day of a school year: fresh faces, clean uniforms and the hum of voices in the school yard sharing holiday stories. Whether you're a student or teacher, you are somewhat upset the Summer Holidays have come to an end but excited and curious about your new class and thinking about the wonderful things the new year will bring.

Over the past few years, we have put a significant amount of time into refining our processes around the formation of classes, the role of Mentor Teachers in the Secondary (Home Group), how new students are supported and how we build and maintain a positive culture in classes, sub-schools and the college as a whole. It was wonderful to see that this time and energy has paid off – as we made our way around classes and assemblies over the past two weeks, it was hard to believe that we are so early in the school year. The level of calmness and productivity were outstanding.

Classes across the college worked collaboratively to create Essential Agreements. These agreements articulate the attitudes and behaviours required to support each member of the class to thrive in a comfortable and safe environment.

Getting to Know You

It is tradition to make 'resolutions' on New Year's Eve, in order to improve ourselves in the coming year. This is also true for the beginning of a school year. For staff and students, it is a time to think about where we want to focus our energy, what we would like to achieve by the end of the year and how we are going to get there. We all know many resolutions can fall over within days of the new year starting and in many instances, this can be attributed to the absence of a plan. It's wonderful to dream big, but in order to turn these dreams into reality we need a plan and a deadline!

Setting goals and having a plan plays a fundamental role in helping students reach their full potential. In these early weeks of Term One, we encourage you to discuss your child's aspirations with them and together develop goals and a plan to get there.

You will soon receive a 'Getting to Know You' questionnaire. This is a series of questions to help us get to know your child and what you and your child's goals and aspirations are. We recognise that a set window for Get to Know You Interviews is not always convenient or even possible for some parents. Therefore, this year we are offering a range of options. You may wish to just fill in the questionnaire and send it back to school. However, you are also more than welcome to request a face-to-face interview or a phone interview to accompany the questionnaire. This can be done by ticking the appropriate box at the end of the questionnaire and returning it to the classroom teacher. They will then contact you to work out a time that suits you both.

We will also be holding a BBQ straight after school later this term as a way for families to meet each other and the staff. This is particularly important for Foundation parents and new families. Stay tuned for more information.

OSHC

As most of you are aware, our OSHC program has relocated to the ELC. This is because we are now offering care for our kinder students as well as primary. This has been something many parents on tours and within our programs have requested in order to support working parents.

Matthew Scammell cont...

Reminders:

- Rangeview Road car spaces are a 2 minute drop off zone between 8am and 9.30am. After 9.30am there are no restrictions. It is important that this is observed to allow the flow of drop off traffic and ensure the safety of students exiting cars. Knox City Council also visits the area randomly and issues fines that are in excess of \$100 to cars that are not observing the restrictions.
- Assembly is now on a Monday morning, just after 9am. We are now holding the assembly in the gym (so we can all fit) and the Four Year Old ELC students will also be joining us. All families are invited to come along!

Matt Scammell



Our Foundation Students settling in for 2020

Year 7 Immunisation

Assistant Principal Primary

In accordance with the National Immunisation Program, all Year 7 students will be offered the following vaccinations in 2020: **Diphtheria, Tetanus and Pertussis (Boostrix) and two doses of Human Papillomavirus vaccine (HPV.)**

All Year 7 students received their Immunisation Cards earlier this week. Parents should read, complete and return Part A of the card to the College by Tuesday 11 February regardless of whether their child is receiving the vaccination or not.

If your child did not receive an Immunisation Card Consent Booklet, one can be obtained from the General Office. The first Immunisation date is **Monday 16 March**. The City of Knox Council may contact you about the Secondary School Vaccine Program. Schools are authorised to provide

Please contact the school by email **boronia.k12@edumail.vic.gov.au** or in writing by Wednesday 12 February, if you do not want your contact details given to Knox Council. To learn more about the Secondary School Vaccine Program, the vaccines, the diseases they protect against, or how you can prepare your child for vaccination, please go to immunehero.health.vic.gov.au.

Kathryn Middleton

Assistant Principal Secondary

Important Dates

DATE	EVENT
10 February	Student Free Day
12 February	Year 10—1000 Steps Excursion
13 February	Whole School Swimming Carnival
17 February	Year 10 Elevate
18 February	Year 8 and 9 Elevate
19 February	Year 7 Elevate
21 February	Primary Division Swimming
24 February	Senior Baseball, Volleyball and Tennis
25 February	Year 8 KIOSC Excursion

DATE	EVENT
26 February	Year 7 Camp Departs
28 February	Year 7 Camp Returns
3 March	Intermediate Cricket
4 March	Year 8 Baseball, Softball, Tennis and Volleyball
9 March	Labour Day Public Holiday
10 March	School Photos
11 March	Year 8 Cricket

Library News

*Please return any 2019 overdue library books to the
Library as early as possible.*

Thankyou.

*Mrs Young
Librarian*

FIRST DAY FOR FOUNDATION

First Day of Foundation 2020



Swimming Carnival Preparation

This week our Year 11 and 12 VCAL students worked with the Grade 1/2 students on teamwork and communication in preparation for the Swimming Carnival next Thursday 13 February.



DEAKIN UNIVERSITY



The Year 12 students kicked off their year at Deakin University this week, undertaking some study skills, teamwork and mindfulness activities.



Wellbeing

Who is the Wellbeing Team and what do we do?

The Wellbeing team consists of

- **Adrienne Tanner**; Assistant Principal of Wellbeing and Inclusion
- **Nicole Costa**, Student Wellbeing Co-ordinator/School Counsellor
- **James Latu**, Youth Worker
- **Deborah Ellis**, Adolescent Health Nurse (Monday and Thursdays)
- **Chloe Flint**, Chaplain (Wednesday and Friday's)

As a team we have been working on making wellbeing services much more accessible and creating a wellbeing culture that is inclusive and supportive.

What type of issues can wellbeing help your child with?

- Anxiety
- Struggles with social relationships
- Emotional regulation (e.g. anger)
- Engagement with education (e.g. difficulty getting your child motivated to come to school)
- Family concerns (e.g. family breakdown)

What if my child has the following issues?

- Depression
- Severe anxiety
- Anger management issues
- Bereavement
- Drug and alcohol concerns

If you hold any of the above concerns, the wellbeing team are here to support you and your child get the appropriate assistance by linking you in with external agencies.

Here is a quick reminder of the services and supports the wellbeing team can offer:

- Counselling (short term)
- Doctors in Secondary School's Program at school (TBA)
- Yarra Valley Psychology at school on Wednesdays

- Student Support Services Officers (Educational Psychologist, Speech Therapist and Social Worker)
- Support for students that may be disengaged or at risk of disengagement from education
- Support for families with students with disabilities
- Supporting our Koori students
- Breakfast Club each morning 8:20am – 8:50am in the Performing Arts Centre
- State School's Relief for families to receive uniform assistance
- Wellbeing based programs that support our students with issues such as self-esteem, friendship issues and emotional regulation
- Working actively with our students to workshop ideas and plans around bullying and mental health concerns

Who do I contact if I have concerns about my child's wellbeing?

It is best to raise the issue with your child's classroom or homeroom teacher and they will pass this information onto sub-school leaders for a member of the wellbeing team to begin the process of setting up supports for your child at school or in the community.



SCHOOL BREAKFAST CLUBS

WHERE: Performing Arts Centre : 8:20-8:50am

WHEN: Monday and Wednesday - Cereal, fruit and oats
Tuesday and Friday - Toast, cereal, fruit and oats
Thursday - 'Toastie Thursday'



A Victorian Government initiative in partnership with Foodbank Victoria

NEW SERVICE
AT
SPECTRUM
JOURNEYS

AUTISM CARERS COUNSELLING SERVICE

Supportive, compassionate and understanding Counselling support for Carers of Children with Autism

- Individuals
- Couples
- Family members

For more information on Autism Carers Counselling including availability & cost, visit www.spectrumjourneys.org.au

**Call 0491 066 698 to
make an appointment**



the *Carly Ryan* foundation. APP FACTS
SNAPCHAT



Privacy

Privacy settings that are available within Snapchat are the ability to restrict who can send a user photos or videos, 'snaps'. This can be enabled by going into the Settings menu, select 'Who can send me snaps', then select 'My friends'. This will ensure only people the user knows will be able to connect with them via the application. It is important to read the Snapchat privacy policy as it provides information about how the images and videos are stored and used. Users need to be aware that Snapchat has the right to reproduce, modify and republish photos and videos, and save them to the Snapchat servers, particularly in relation to the 'Live Story' feature.

Snap Map

The Map allows Snapchat users to see where their friends are, as long as these friends choose to share their locations with them. Location sharing with friends via the Map is optional and is off by default; however, if you submit a Snap to Our Story, it may appear publicly on the Map in the exact location it was taken. Once you opt-in, whatever audience you're sharing with can see your live location updated, every time you open the Snapchat app, regardless of whether you send them or anyone else a Snap.

Location Sharing Options Include:

Only Me (Ghost Mode):

Your location won't be visible to anyone else on the Map. You can turn Ghost Mode on and off or opt to set a timer.

Select Friends: Choose specific friends to share your location with. Friends you select aren't notified when you choose them.

My Friends: Your location will be shared with all of your friends this includes friends you add in the future. This option doesn't include people who've added you as a friend, but who you haven't added back.

To edit your location settings, just tap the  button in the top-right corner of the Map screen. You can change who can see your location, or you can hide your location completely by going into Ghost Mode.



How to block a user

- Go to your friends list.
- Hold the name of the offending user.
- Select 'More' on the menu that appears.
- Select 'Block' to stop receiving Snapchats from that person or pick 'Remove Friend' if you want to remove them from your contacts.

How do I report abuse on Snapchat?

To report a Story on the web from your computer, click the button on the video, then click 'Report'.

Like any social media Snapchat can be a positive social activity that keeps kids connected to their friends. Just be mindful of screen time and be aware of who they are connecting with. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email: info@carlyryanfoundation.com

the *Carly Ryan* foundation. APP FACTS

SNAPCHAT



Snapchat is a popular messaging app that lets users exchange pictures and videos (called snaps) designed to disappear after they're viewed.

How does it work?

On Snapchat, users go by a handle.

To add friends, you can upload your contacts, search for people you know or use the 'Quick Add' feature of add friends of friends or strangers easily. You can also automatically add someone by taking a picture of their "Snapcode," a special QR code unique to each user.

To begin a conversation every Snap starts with a photo or video. Snapchatters can layer text, emojis, doodles, and more on top, and choose how long they want the Snap to be displayed (up to 10 seconds). Then, you can send the Snap to one or more friends. Stories is a feature that lets you string Snaps together into one longer narrative that stays available for 24 hours.

Be mindful who are you sharing images with and always remember that everything on the internet is permanent. Make sure you are happy for potentially anyone to see your snaps and share without permission.

Live Stories

Live Stories are compilations of Snaps submitted by Snapchatters from events and locations around the world. Discover allows you to explore channels from established publishers who curate their own content. The Discover screen in Snapchat also includes a selection of the day's Live Stories.

Video and Text Chat

Snapchat also allows for one-on-one chat. Like Snaps, chats are cleared when a recipient leaves the Chat screen. But you always have the option to save a message you'd like to keep.

Lenses, Filters and Stickers

There are many ways to customise the look of your Snaps. Lenses add real-time special effects and sounds to a Snap. Filters offer different design overlays. Geo-filters are a popular way to customise your Snap at specific locations or events around the world. Stickers are colourful images and cartoons that give you additional ways to share content.

Memories

Memories is a private collection of the Snaps and Stories that you choose to save and that don't disappear. You can use Memories to create new Stories and Snaps. You can also choose to store certain Memories in the password-protected "My Eyes Only" section, which is an important feature for parents to be aware of.

Snapcash

Snapchat's payment feature is not for users under 18, but you should know about it so nobody "borrows" your debit card to pay someone back or receive money via Snapchat. Snapchat partnered with Square Inc., to enable users to link their Snapchat and debit card accounts to be able to make peer-to-peer payments for things like paying someone back for lunch.

Spectacles

Spectacles consists of sunglasses with a built-in video camera. The glasses light up to show that you are taking a Snap, this may not be obvious to everyone at first so if your kids are using Spectacles, talk with them about protecting other people's privacy by asking permission before recording them. You can connect the glasses directly to a phone via Bluetooth or WiFi to add videos to Memories.

Challenges

Snapchat is the number one application used for 'sexting' or 'sending nudes' between underage people. Users must be mindful of the social and legal consequences of sending images like these. If the user is under 18 years old it is illegal for them to produce, distribute or possess these types of images.

Child abuse pictures are illegal if they are:

- asked for;
- taken;
- received and kept; or
- sent, posted or passed around

The maximum penalty for sharing child abuse material can be up to 15 years in jail this includes an offenders details placed on the sex offender register.

carlyryanfoundation.com

Interested in playing football?



Upper Gully Juniors are looking for players for Season 2020 in the following age groups:

Girls - U10, U14 & U18
Boys U8, U9, U10, U14 & U15



Contact the Club via email - upperferntreegullyjnr@efnL.org.au



Knox Churches Soccer Club

WOMENS SOCCER

NEW & EXPERIENCED PLAYERS WELCOME

2 Open Aged Teams
- Premier League
- Division 1

U16 Girls (11-a-side)
U12 Girls (6-a-side)

COME JOIN US

ALL MATCHES ARE PLAYED ON SATURDAYS

Pre Season Begins
Wednesday 29th January
At Knox Park 6:45PM

Call Helen Dunlop on 0407 055 139 or
John Schout on 0407 178 008 for more info
visit <https://www.kcsc.org.au>

KENC

KILSYTH EAST NETBALL CLUB

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Mooroolbark Community Bank[®] Branch

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Are you or your child keen to join a netball club that is focused on FUN and TEAMWORK with low player fees? Then Kilsyth East Netball Club is for you!

We are looking for players aged 6 (prior to end of year) all the way through to Open age group. We welcome players of all ages and abilities who are keen to make new friends and enjoy a team sport at a great family orientated club. We train and play at Pinks Reserve in Kilsyth.

All players are welcome to come down to a training session to have a trial and see if they would like to join! We are also keen for coaches, umpires and volunteers to help out.

For more information head to our website <http://kenc.vic.netball.com.au> or contact Club President Blair McKerley on 0415 711 713 or Club Secretary Jade Hutchinson on 0422 625 001 or alternatively you can email us at kilsytheastnetballclub@gmail.com



Like us on Facebook @ www.facebook.com/kilsytheastnetballclub
Check out our new website <http://kenc.vic.netball.com.au/>