

# School Strategic Plan 2020-2024

Boronia K-12 College (8913)



Submitted for review by Meagan Cook (School Principal) on 16 February, 2021 at 11:51 AM  
Endorsed by Justin Butler (Senior Education Improvement Leader) on 16 February, 2021 at 12:14 PM  
Awaiting endorsement by School Council President

# School Strategic Plan - 2020-2024

Boronia K-12 College (8913)

<p><b>School vision</b></p>	<p>The vision of our College is to provide a safe, supportive and stimulating learning environment that engages and challenges students and adults to love learning, experience success and be effective and caring members of the global community.</p>
<p><b>School values</b></p>	<p>At Boronia K-12 College we are "proudly learning together". Our College values of Community, Achievement, Respect and Life Long Learning underpin all that we do.</p> <p>Community: We collaborate and share with others, we are positive role models, we value our community and are proud to contribute, we support and care for each other.</p> <p>Achievement: We have high expectations for in all that we do, we set goals and take risks to achieve our personal best, we seek feedback to reflect and improve, we celebrate and are proud of our successes.</p> <p>Respect: We listen to one another's ideas with an open mind, we value our diversity as we learn and grow together, we treat everyone with honesty and empathy, we take responsibility for our actions.</p> <p>Lifelong Learning: We participate in our learning in an open-minded and flexible way, we are inquisitive and seek out new knowledge and skills, we are enterprising, show initiative and use our creative abilities, we are not afraid of making mistakes and constantly seek to improve.</p>
<p><b>Context challenges</b></p>	<p>Boronia K-12 College began forming in 2012 and is the result of the amalgamation of Boronia Heights Secondary College, Boronia Primary School and Allendale Kinder. The College amalgamated onto one site in 2015. Since 2012 the College had had approximately 5-6 different principals. The community itself, is made up of students and families that have experienced significant trauma and approximately 40% of the population is considered to be disadvantaged.</p> <p>Our key challenges as identified through the school review include:</p> <p>Ensuring consistency of understanding/implementation of the college wide instructional model. Specifically the development of metacognitive skills and the use of goal setting and feedback in the learning cycle of students.</p> <p>Developing the data literacy of all staff to enable differentiation in planning and delivery of the program.</p> <p>Building a culture of student voice and agency (in and out of the classroom) that results in students feeling strongly connected to and empowered by their school and community.</p>
<p><b>Intent, rationale and focus</b></p>	<p>Our new Strategic Plan outlines our aspirations for the coming 4 years. As a community we aim to improve academic and social emotional (wellbeing) outcomes for all students for all students. We want to enhance and further value the agency of students in their learning, empowering them to aspire and achieve successful futures.</p> <p>It is our aim to continue to look for ways to improve on all that we do in order to empower our diverse school community. We know that education empowers communities with the knowledge , skills and values needed to build a better world and as a learning</p>

	<p>community that values lifelong learning we believe that education can help reduce poverty and inequality. We will continue prioritising building staff capacity and ensuring consistency of implementation of key college initiatives. The implementation of Learning Walks will enable us to monitor the implementation and impact on student learning.</p>
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<b>Goal 1</b>	To improve student achievement.
<b>Target 1.1</b>	<p><b>NAPLAN</b></p> <p>By 2024 increase the percentage of students achieving in the top two bands.</p> <p><b>Reading:</b></p> <ul style="list-style-type: none"><li>• Year 3: 45 (from 43 2019)</li><li>• Year 5: 45 (from 36 2019)</li><li>• Year 7: 20 (from 8 2019)</li><li>• Year 9: 20 (from 8 2019)</li></ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"><li>• Year 3: 45 (from 18 2019)</li><li>• Year 5: 18 (from 14 2019)</li><li>• Year 7: 15 (from 5 2019)</li><li>• Year 9: 10 (from 0 2019)</li></ul> <p><b>Numeracy:</b></p> <ul style="list-style-type: none"><li>• Year 3: 35 (from 22 2019)</li><li>• Year 5: 20 (from 6 2019)</li><li>• Year 7: 25 (from 15 2019)</li><li>• Year 9: 20 (from 14 2019)</li></ul>

<p><b>Target 1.2</b></p>	<p>NAPLAN: Years 3–5, 5–7, 7–9 Benchmark Growth</p> <p>By 2024 to increase the percentage of students making benchmark high growth.</p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Year 3-5: 25 (from 17 in 2019)</li> <li>• Year 5-7: 18 (from 9 in 2019)</li> <li>• Year 7-9: 20 (from 14 in 2019)</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Year 3-5: 25 (from 17 in 2019)</li> <li>• Year 5-7: 25 (from 17 in 2019)</li> <li>• Year 7-9: 20 (from 6 in 2019)</li> </ul> <p><b>Numeracy:</b></p> <ul style="list-style-type: none"> <li>• Year 3-5: 25 (from 14 in 2019)</li> <li>• Year 5-7: 25 (from 18 in 2019)</li> <li>• Year 7-9: 25 (from 23 in 2019)</li> </ul>
<p><b>Target 1.3</b></p>	<p><b>VCE</b></p> <p>By 2024 increase the VCE mean study score to 27 (from 23.55 2019).</p>
<p><b>Target 1.4</b></p>	<p><b>Staff opinion as shown in the SSS.</b></p>

	<p>By 2024 to increase the percentage of positive endorsement:</p> <ul style="list-style-type: none"> <li>• Use of data for curriculum planning to 75 (from 68 in 2019)</li> <li>• Professional learning through peer observation to 50 (from 26 in 2019)</li> </ul>
<p><b>Key Improvement Strategy 1.a</b> Curriculum planning and assessment</p>	<p>Build teacher capacity to engage with and use a range of student assessment data and tools to plan and implement a differentiated curriculum that targets students' point of need.</p>
<p><b>Key Improvement Strategy 1.b</b> Building practice excellence</p>	<p>Embed the agreed college instructional model, integrating the use of high impact teaching strategies (HITS), to enable consistent, high quality instruction in every classroom.</p>
<p><b>Key Improvement Strategy 1.c</b> Curriculum planning and assessment</p>	<p>Strengthen teacher practice excellence and professional learning community culture through engagement and implementation of the Department's PLC initiative.</p>
<p><b>Key Improvement Strategy 1.d</b> Building practice excellence</p>	<p>Develop and implement a whole school approach to the teaching, assessment, and moderation of writing.</p>
<p><b>Goal 2</b></p>	<p>To improve student engagement and ownership of learning.</p>
<p><b>Target 2.1</b></p>	<p><b>Student opinion as shown in the AToSS</b></p> <p>By 2024, the percentage of positive endorsement scores on the AToSS will be (2019 outcomes in brackets)</p> <p><b>Student voice and agency</b></p> <ul style="list-style-type: none"> <li>• Year 4: (73) 85</li> <li>• Year 5: (82) 85</li> <li>• Year 6: (73) 85</li> <li>• Year 7: (46) 60</li> </ul>

- Year 8: (34) 60
- Year 9: (27) 60
- Year 10: (40) 60
- Year 11: (30) 60
- year 12: (30) 60

**Self-regulation and goal setting**

- Year 5: (88) 90
- Year 6: (73) 85
- Year 7: (54) 65
- Year 8: (54) 65
- Year 9: (47) 65
- Year 10: (45) 60
- Year 11: (47) 60
- year 12: (36) 60

**Stimulated learning**

- Year 4: (90) 95
- Year 5: (89) 95
- Year 8: (53) 63
- Year 9: (34) 63
- Year 10: (41) 55
- Year 11: (44) 55
- year 12: (24) 55

**Target 2.2**

**Parent opinion as shown on the POS**

	<p>By 2024, the percentage of positive endorsement scores on the POS will be:</p> <ul style="list-style-type: none"> <li>• Student voice and agency 85 (from 82 in 2019)</li> </ul>
<p><b>Key Improvement Strategy 2.a</b> Empowering students and building school pride</p>	<p>Development and implementation of a strategy to build the capacity of staff members to implement student voice in every classroom across the college, focusing on goal setting and feedback processes.</p>
<p><b>Key Improvement Strategy 2.b</b> Building practice excellence</p>	<p>Build teacher knowledge and practice in the use of learner centred teaching that enables the consistent use of learner agency and metacognitive strategies in all classrooms.</p>
<p><b>Key Improvement Strategy 2.c</b> Empowering students and building school pride</p>	<p>Embed the use of technologies in classroom practice.</p>
<p><b>Goal 3</b></p>	<p>To improve the social and emotional wellbeing of every student.</p>
<p><b>Target 3.1</b></p>	<p><b>Student opinion as shown in the AToSS</b></p> <p>By 2024 the percentage of positive endorsement scores on the AToSS will be (2019 outcomes in brackets)</p> <p><b>Resilience</b></p> <ul style="list-style-type: none"> <li>• Year 4: (79) 80</li> <li>• Year 5: (74) 80</li> <li>• Year 6: (79) 80</li> <li>• Year 7: (52) 60</li> <li>• Year 8: (44) 60</li> <li>• Year 9: (46) 60</li> <li>• Year 10: (46) 60</li> <li>• Year 11: (47) 60</li> </ul>



	<ul style="list-style-type: none"> <li>• Year 12: (36) 60</li> </ul> <p><b>Connectedness</b></p> <ul style="list-style-type: none"> <li>• Year 4: (67) 80</li> <li>• Year 5: (79) 80</li> <li>• Year 6: (72) 80</li> <li>• Year 7: (52) 55</li> <li>• Year 8: (44) 55</li> <li>• Year 9: (42) 55</li> <li>• Year 10: (46) 60</li> <li>• Year 11: (47) 60</li> <li>• Year 12: (36) 60</li> </ul> <table border="0"> <thead> <tr> <th>Year 4</th> <th>Year 5</th> <th>Year 6</th> <th>Year 7</th> <th>Year 8</th> <th>Year 9</th> <th>Year 10</th> <th>Year 11</th> <th>Year 12</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>(42) 55</td> <td>(39) 50</td> <td>(32) 50</td> <td>(22) 50</td> </tr> </tbody> </table>	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12						(42) 55	(39) 50	(32) 50	(22) 50
Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12											
					(42) 55	(39) 50	(32) 50	(22) 50											
<p><b>Target 3.2</b></p>	<p><b>Parent opinion as shown in the POS</b></p> <p>By 2024 the percentage of positive endorsement scores on the POS will be:</p> <ul style="list-style-type: none"> <li>• Confidence and Resilience: 86 (from 84 2019)</li> </ul>																		
<p><b>Key Improvement Strategy 3.a</b> Parents and carers as partners</p>	<p>Continue to build community engagement and enhance the learning partnerships between home and school.</p>																		
<p><b>Key Improvement Strategy 3.b</b> Health and wellbeing</p>	<p>Embed social and emotional learning into the school curriculum.</p>																		

**Key Improvement Strategy 3.c**  
Building communities

Build the capacity of teachers, students, and parents to adopt social learning strategies across the school and community.