



Middle School Subject Handbook 2027

At Boronia K-12 College, we

Empower Students for Success

We have re-designed our secondary learning programme to offer a unique personalised learning model. This model empowers every student to follow their learning needs, interests, and passions by personalising their learning programme with a greater choice of electives. The Middle School curriculum offers a broad range of elective subjects that provide both breadth and depth to the curriculum.

We provide a comprehensive range of resources and programs to guide, challenge and support every Middle School student, and their family.

This includes daily support from Subject Teachers, Mentor Teacher, Careers Practitioner, Wellbeing Team and Middle Sub-School Team. In addition, beyond the academics, there are extensive co-curricular opportunities including Student Leadership, Year 7 and 9 Camps, Year 9 City Experience, Interschool Sport, KIOSC STEM excursions and interschool sport to name but a few.

The world is changing at an incredible pace. Today's students will only succeed in the world of tomorrow if they are prepared for the challenges ahead. Therefore, I am deeply committed to creating a high performing school environment where students come first, teachers are passionate and highly effective, and parents are highly satisfied.

A culture of learning which, at its foundation, believes learning should be done with students, rather than to students. Our innovative approach to learning accords each student with a tailor-made educational Programme, ensuring that no student is held back, and each student is empowered to reach their full potential.



Sincerely,

Paul Broecker

Contents

Year 7 Program and Subject Selection Guide	4
Overview.....	4
Year 7 Weekly Program:.....	4
Mentor.....	5
Co-Curricular Opportunities	6
Wellbeing School Supports.....	8
YEAR 7 CORE SUBJECTS	9
YEAR 7 ELECTIVE PATHWAYS.....	15
YEAR 7 ELECTIVES – STEAM.....	16
YEAR 7 ELECTIVES – PERFORMING ARTS.....	19
YEAR 7 ELECTIVES – HEALTH AND PE	20
Year 8 Program & Subject Selection Guide.....	21
Overview.....	21
Year 8 Weekly Program:.....	21
Mentor.....	22
Co-Curricular Opportunities	23
Wellbeing School Supports.....	25
YEAR 8 CORE SUBJECTS	26
YEAR 8 and 9 ELECTIVE PATHWAYS.....	32
YEAR 8 and 9 ELECTIVES - HUMANITIES	33
YEAR 8 and 9 ELECTIVES – SCIENCE.....	35
YEAR 8 and 9 ELECTIVES - HEALTH & PE	37
YEAR 8 and 9 ELECTIVES – STEAM	40
YEAR 8 and 9 ELECTIVES - PERFORMING ARTS.....	43
Year 9 Program & Subject Selection Guide.....	45
Overview.....	45
Year 9 Weekly Program:.....	45
Mentor.....	46
Co-Curricular Opportunities	47
Wellbeing School Supports.....	49
YEAR 9 CORE SUBJECTS	50
B-CONNECTED PROGRAM	56
YEAR 8 and 9 ELECTIVE PATHWAYS.....	57
YEAR 8 and 9 ELECTIVES - HUMANITIES	58
YEAR 8 and 9 ELECTIVES – SCIENCE.....	60
YEAR 8 and 9 ELECTIVES - HEALTH & PE	62
YEAR 8 and 9 ELECTIVES – STEAM	65
YEAR 8 and 9 ELECTIVES - PERFORMING ARTS.....	68

Year 7 Program and Subject Selection Guide

Overview

In Year 7 at Boronia K12 College, the focus is on supporting a strong transition into secondary school life. Throughout this transition process, students learn to navigate the secondary school space where they move between classrooms, engage with different teachers and classes and manage their resources.

The Year 7 curriculum has a core and elective learning program which allows students to have choice and agency in their learning. Our core learning focuses on studies in English, Mathematics, Health, Physical Education, Humanities and Science. Students will also engage in targeted Numeracy classes, with the aim of building and extending their skills. Over the course of the year, students engage in 'taster' electives from the Technology and Arts strands of the curriculum, having choice around these electives to cater for individual interests.

Year 7 Weekly Program:

Subject	One Semester	One Semester
Core Program		
Mentor	20 minutes each day	
English	5 periods	
Mathematics	4 periods	
Health and Physical Education	4 periods	
Science	3 periods	
Humanities	3 periods	
Spanish	1 period	
Numeracy	1 period	
Electives		
Performing Arts	2 periods	2 periods
STEAM	2 periods	2 periods
Health and Physical Education	2 periods	2 periods

Mentor

At Boronia K12 College, we believe education is about developing the whole person—not just academic achievement. Our daily Mentor Program provides every student with a consistent check-in point via a 20-minute session after Period 2, designed to support wellbeing, strengthen relationships, and build a sense of belonging.

While tailored to each year level, the program draws on four core frameworks:

- Boronia K12's Positive Behaviour Expectations (PBE)
- Resilience, Rights, and Respectful Relationships (RRRR)
- Berry Street Education Model (BSEM)
- Careers Curriculum

Program Goals

The Mentor Program aims to:

- Enhance Student Engagement: through relevant, interest-based sessions and student feedback.
- Strengthen Relationships: by fostering connection with peers and trusted adults.
- Improve Behaviour: by reinforcing clear expectations and teaching emotional regulation.
- Support Development: by promoting resilience, respectful communication, and career readiness.

Weekly Structure

- Mondays: Fun, community-building activities such as Mentor class games or House-based events.
- Tuesdays to Thursdays: A single themed lesson delivered over three sessions, with handouts stored in student portfolios managed by the Learning Mentor.
- Fridays: Sub-School Assemblies, Year Level Assemblies or pastoral sessions on alternate weeks.

The Mentor Program plays a vital role in student wellbeing, engagement, and success, both at school and beyond.

Co-Curricular Opportunities

At Boronia K12 College, we recognise the importance of providing a variety of co-curricular opportunities to foster personal growth and social development of students beyond the classroom. Our co-curricular program complements classroom teaching and learning by promoting the development of teamwork, leadership and critical thinking skills in real world contexts.

The co-curricular opportunities available to students at Boronia K-12 College include:

Inter-school Sport

Through the interschool sport program, students have the chance to explore new sports and further develop existing sporting skills. With a focus on teamwork and good sportsmanship, students have the opportunity to progress through the competition and represent the college at division, regional and state level competitions, all the while having lots of fun.

Student Voice Team

Students have the opportunity to join the College Student Voice Team (SVT). This gives them insight into decision making processes and allows them to share the thoughts and concerns of both themselves and their peers. The SVT meets with the College Principal every week to present ideas and raise concerns.

Camps

Our Year 7–9 camps program is designed to support students' personal growth, resilience and sense of belonging throughout their middle school years. Each camp provides opportunities for students to develop confidence, teamwork, independence and positive relationships in engaging outdoor environments.

In Year 7, students participate in a Transition Camp, which supports their successful transition into secondary school. Through a range of team-building activities, students build new friendships, strengthen communication skills, challenge themselves and develop respectful relationships with their peers and teachers.

In Year 8, students attend a Water Safety and Surf Camp in Lorne. This experience develops students' confidence and safety awareness in aquatic environments while promoting teamwork, resilience and personal responsibility through a variety of surf and beach-based activities.

In Year 9, students attend an Outdoor Adventure Camp in Kilcunda. Through a range of adventure activities, students are encouraged to step outside their comfort zone, identify their personal strengths and develop resilience, leadership and problem-solving skills while strengthening their connections with peers and staff.

Together, these camps provide valuable experiences that complement classroom learning and support students to become confident, resilient and connected members of our school community.

Lunchtime Clubs

Our secondary school lunchtime clubs program runs across the school week, with students able to opt in to various clubs that allow them to connect with others who share a similar interest and to build skills in communication.

KIOSC

Through our partnership with the Knox Innovation Opportunity & Sustainability Centre (KIOSC) students have the opportunity to participate in immersive learning experiences that stretch their thinking about the myriad of emerging career opportunities before them, with a particular focus on STEM.

Odyssey Program

Program Overview

To complement the offering of the Victorian High Ability Program, high achieving students at Boronia K12 College are offered the opportunity to participate in extension and enrichment activities through the Odyssey Program. This is an initiative coordinated by experienced teachers, who are skilled in identifying students for extension through various means,

including standardised testing. This program is suitable for students who often develop an understanding of concepts more quickly than others, who come to a broader understanding

or see things in their wider context, who have high levels of reasoning ability and who often make links between different pieces of information. Opportunities offered through the program vary but may include writing workshops, participation in mathematics and coding competitions, webinars and excursions for various learning areas.

English Odyssey

Each week students will also have the opportunity to participate in extension and enrichment activities through the English Odyssey Program.

In this unit, students will expand their vocabulary, explore figurative language, and develop their understanding of how language creates meaning and impact. They will experiment with a range of creative writing forms, including narratives, poetry, and songs, while learning the key features of different writing styles. By analysing mentor texts, making purposeful language choices, and exploring meaningful themes, students will strengthen their writing skills.

Through regular practice, constructive feedback, and thoughtful revision, they will build confidence, creativity, and independence as reflective and capable writers. Students will also have the opportunity to publish their writing internally and externally through various platforms.

Maths Odyssey Overview:

Each week, Year 7-10 students will also have the opportunity to participate in extension and enrichment activities through the Mathematics Odyssey Program, designed for highly engaged Year 7–10 students who demonstrate strong mathematical reasoning and a passion for complex problem solving.

Conducted weekly, the program challenges students through rich investigations, advanced algebraic thinking, and non-routine mathematical tasks that extend beyond the standard curriculum. Students explore topics that provide a strong foundation for advanced VCE maths studies, including quadratics, polynomials, circular functions, probability, and mathematical modelling. Emphasis is placed on developing logical reasoning, creativity, perseverance, and the ability to communicate mathematical ideas effectively. Through collaborative problem solving and exposure to sophisticated mathematical concepts, students build the confidence and analytical skills required for success in senior mathematics pathways. The program also nurtures critical and creative thinking skills that are valuable across all areas of learning and in everyday life.

Wellbeing School Supports

The focus of the wellbeing program is to support students to better understand the world they live in and make decisions that support them to live fulfilling lives. There is no cost for wellbeing support provided by the wellbeing team at Boronia K-12 College.

Students accessing wellbeing support in class time

The wellbeing team aims to ensure that the support that student's access, has limited impact on a student's learning time. The wellbeing practitioner will work with the staff and student to ensure that they do not miss repeated classes, CAT's/SACS or tests.

We encourage students to book appointments with a wellbeing practitioner in advance through conversations before school, recess/lunch or after school.

Programs:

- Doctors in Secondary Schools Program
- Engagement Centre
- LGBTIQA+ Ally Group – Thursday Lunchtime ELC
- Social/Emotional Small Groups
- Community Days in collaboration with sub schools
- Breakfast Club
- Connections Group – Year 7
- Lego Group – lunch time group
- Hands on Learning – Year 8-9

The wellbeing opportunities available to students at Boronia K-12 College include:

Connections Group

Connections Group focusses on exploring healthy coping strategies, further developing emotional literacy, and strengthening connections within the school community. Utilising a range of evidenced based resources and drawing upon respectful relationships curriculum, in a small group setting students identify their own healthy coping strategies whilst exploring a range of others. On an individual, group and community level, students explore supports that will benefit their social and emotional health and wellbeing. The program runs over a four-week period for one period per week, facilitated by the wellbeing team.

Hands on Learning

Hands on Learning is a program that provides secondary school students with the opportunity to participate in practical, hands-on projects for one day each week. Projects may take place within the school or in the local community and can include activities such as building basic structures, bricklaying, furniture making, painting, sculpture, and landscaping. The program provides students with a broader range of curriculum options and an alternative to the traditional classroom environment. Through practical, real-world experiences, students develop new skills, build confidence, strengthen teamwork and communication, and engage in learning by doing. Hands on Learning aims to foster personal growth, resilience, and a sense of achievement while supporting students to remain connected and engaged in their education.

YEAR 7 CORE SUBJECTS

ENGLISH

Study Summary

Students will have a balanced program, incorporating language, literature and literacy learning activities. A variety of mentor texts including novels, short stories, poetry and film are read and discussed in class, and wider reading is encouraged. Students develop an understanding of audience and purpose in their writing and experiment with this through different writing styles. Speaking and listening skills are developed through class and small group discussions, individual speech presentations and class debating. Attention is given to expression, punctuation and spelling as part of effective communication.

How are students assessed?

- Class Activities
- Writing Folios
- Point of View Speeches
- Extended Writing Tasks
- PAT-R Testing

Pathways Subjects

Year 7

- Core English

Year 8

- Core English

Year 9

- Core English

Year 10

- Core English

Year 11

- VCE English/EAL Units 1 & 2
- VCE VM Literacy

Year 12

- VCE English/EAL Units 3 & 4
- VCE VM Literacy



YEAR 7 CORE SUBJECTS

MATHEMATICS

Study Summary

In Year 7 students build a robust knowledge of adaptable and transferrable mathematical concepts, making connections between concepts and applying them to new situations and ideas. Students consolidate their understanding by strengthening their procedural fluency of maths skills underpinning the vast majority of the secondary maths curriculum, specifically in the areas of Number and Space. Students further develop their mathematical reasoning to analyse, prove, explain and justify different mathematical ideas. Students are engaged in problem-solving activities as they apply their mathematical knowledge and strategies to unfamiliar and meaningful real-world scenarios.

How are students assessed?

- Class Activities
- Extended Projects
- Topic Testing
- PAT-M Testing
- Problem Solving Tasks

NUMERACY

Study Summary

Students across Year 7 and 8 are engaged in a weekly numeracy lesson, both to strengthen their core mathematical skills and applying these skills to authentic real-world situations and problems. Students learn how to recognise the role of mathematics in meeting the general demands of life at home, the workplace and for participation in community and civic life. They are regularly presented with familiar and authentic everyday problems to develop and strengthen their dispositions and capacities to use mathematics purposefully and with increasing confidence for life beyond school.

How are students assessed?

- Class Activities
- Extended Projects
- Topic Testing
- PAT-M Testing

Pathways Subjects

Year 7

- Core Mathematics

Year 8

- Core Mathematics

Year 9

- Core Mathematics

Year 10

- Core Mathematics
- Mathematical Methods

Year 11

- VCE Mathematics Units 1 & 2
- VCE Foundation Mathematics Units 1 & 2
- VCE Mathematical Methods Units 1 & 2

Year 12

- VCE English/EAL Units 3 & 4
- VCE VM Literacy

YEAR 7 CORE SUBJECTS

SCIENCE

Study Summary

Students are introduced to the wide world of science and scientific investigations. Students learn how to follow and report on the Scientific Method, how we use observations to make inferences, what variables are and how we control them, and how we use new technologies and techniques to improve our understanding of the world around us.

Students investigate the environment, how we classify different organisms, what mixtures are and how we can separate them, the particle model for states of matter, the Earth and Space, precious resources, and the forces that act upon us. All students will leave this subject with an understanding of how and why we study science, as well as some initial insight into a range of different scientific areas.

How are students assessed?

- Class Activities
- Research Investigations
- Scientific Experiments
- Tests
- Practical Reports

Pathways Subjects

Year 7

- Core Science

Year 8

- Core Science
- Being Human

Year 9

- Core Science
- Scientific Investigations

Year 10

- Biology
- Psychology
- Physics
- Chemistry

Year 11

- VCE Biology Units 1 & 2
- VCE Psychology Units 1 & 2
- VCE Physics Units 1 & 2
- VCE Chemistry Units 1 & 2

Year 12

- VCE Biology Units 3 & 4
- VCE Psychology Units 3 & 4
- VCE Physics Units 3 & 4
- VCE Chemistry Units 3 & 4



YEAR 7 CORE SUBJECTS

HUMANITIES

Study Summary

Students will complete a unit introducing the responsibilities and structure of the Australian Government, and their roles and responsibilities as citizens within Australia's democracy. They will develop an understanding of liveability, and for what reasons it is varied across the globe. They will investigate the rise and fall of ancient civilisations, discussing the key innovations and technology used in daily life. Students will also build knowledge of supply and demand, and supply chains within the local and global economy. They will complete their studies with an inquiry unit based on a topic of personal choice, utilising skills built throughout the year.

How are students assessed?

- Class Activities
- Discussion
- Source Analysis
- Short Answer Questions
- Extended Responses
- Research Projects

Pathways Subjects

Year 7

- Core Humanities

Year 8

- Core Humanities
- Pop Culture

Year 9

- Core Humanities
- You and the Law
- World at War

Year 10

- Business Management
- Legal Studies
- History

Year 11

- VCE Business Management Units 1 & 2
- VCE Legal Studies Units 1 & 2
- VCE Modern History Units 1 & 2

Year 12

- VCE Business Management Units 3 & 4
- VCE Legal Studies Units 3 & 4
- VCE History Revolutions Units 3 & 4



YEAR 7 CORE SUBJECTS

HEALTH AND PHYSICAL EDUCATION

Study Summary

In the Year 7 Health and Physical Education course, students explore the personal and social skills required to establish and maintain respectful relationships and promote fair play and inclusivity. They justify actions that promote their own and others' health, safety and wellbeing at home, at school and in the community. Students demonstrate control and accuracy when performing specialised movement skills. They apply and refine movement concepts and strategies to suit different movement situations. They apply the elements of movement to compose and perform movement sequences.

How are students assessed?

- Class activities
- Research tasks
- Practical evaluations
- Peer observations
- Collaborative projects
- Interactive quizzes

Pathways Subjects

Year 7

- Core Health and Physical Education
- Basketball Academy

Year 8

- Core Health and Physical Education
- Basketball Academy
- Active Girls

Year 9

- Core Health and Physical Education
- Basketball Academy
- Active Boys

Year 10

- Health & Human Development
- Physical Education
- Outdoor Education

Year 11

- VCE Health & Human Development Units 1 & 2
- VCE Physical Education Units 1 & 2

Year 12

- VCE Health & Human Development Units 3 & 4
- VCE Physical Education Units 3 & 4



YEAR 7 CORE SUBJECTS

SPANISH

Study Summary

In Year 7, students will be introduced to the basic foundations of the Spanish language, including essential vocabulary, pronunciation, and simple sentence structures. They will learn how to greet others, talk about themselves, and describe their immediate environment using common phrases and expressions. Cultural awareness is also a key component, as students explore the geography, customs, and traditions of Spanish-speaking countries, including significant cultural events such as festivals and holidays. Throughout the year, students will engage in listening and speaking activities to develop their conversational skills, while reading and writing tasks will focus on understanding and producing short, simple texts.

How are students assessed?

- Class activities
- Speaking and listening tasks
- Written work
- Research tasks

Pathways Subjects

Year 7

- Spanish

Year 8

- Spanish

Year 9

- Spanish

Year 10

- Spanish

Year 11

- VCE Spanish Units 1 & 2

Year 12

- VCE Spanish Units 3 & 4

YEAR 7 ELECTIVE PATHWAYS

	Year 6 and 7 Electives	Year 8 and 9 Electives	Year 10 Electives
STEAM Electives	- Digital Media – Photography - Emerging Technologies – Robotics - Food Studies - Multi Materials - Visual Arts	- Digital Media – Video and Animation - Digital Technology – Coding and Design - Food Studies – Food of the World - Product Design – Multi-Materials - Visual Arts	- Food Studies - Product Design – Textiles - Product Design – Timber - Visual Arts
Performing Arts Electives	- Moving Arts - Dance & Drama - Music	- Dance - Music – Live Performance and Composition - Script and Stage	- Drama and Theatre Studies - Music
Health and Physical Education Electives	Basketball Academy	- Active Boys - Active Girls - Basketball Academy - Team Sports	- Health and Human Development - Outdoor Education - Physical Education
Humanities Electives		- Pop Culture - World at War - You and the Law	- Business Management - History - Legal Studies
Science Electives		- Being Human - Forensic Science - Scientific Investigations	- Biology/Psychology - Chemistry/Physics

YEAR 7 ELECTIVES – STEAM

DIGITAL MEDIA – PHOTOGRAPHY

Study Summary

Students develop skills in photographic composition and digital editing of photos. In the process they learn to use digital SLR cameras and how to use Adobe Lightroom and Photoshop to enhance and manipulate their photos.

How are students assessed?

- Class Activities
- Observation of practical activities
- Photography Portfolio
- Photoshop Editing Tasks

EMERGING TECHNOLOGIES – ROBOTICS

Study Summary

This subject is an introduction to Robotics. Students develop their knowledge and skills to design, build and program robots for a range of scenarios. Students learn to use various sensors and actuators to achieve a range of outcomes for a user-controlled robot and an autonomous robot.

How are students assessed?

- Class Activities
- Observation
- Building a Basic Robot
- Autonomous Robot Control

Pathways Subjects

Year 7

- Digital Media - Photography

Year 8

- Digital Media – Video and Animation

Year 9

- Digital Media – Video and Animation

Year 10

Year 11

- VCE Media Units 1 & 2

Year 12

- VCE Media Units 3 & 4

Pathways Subjects

Year 7

- Emerging Technologies - Robotics

Year 8

- Digital Technology – Coding & Design

Year 9

- Digital Technology – Coding & Design

YEAR 7 ELECTIVES – STEAM

FOOD STUDIES

Study Summary

In this introduction to Food Studies, students develop a thorough understanding of the importance of Safety and Hygiene in the kitchen. The students put this to the test as they use the claw grip when cutting vegetables and oven mitts when baking. The students also learn the importance of healthy eating, in particular the consumption of fruit and vegetables.

How are students assessed?

- Class Activities
- Research Task
- Practical assessments
- Poster

MULTI MATERIALS

Study Summary

Multi Materials allows students to develop and apply their design thinking and practical skills in the workshop. Using a range of hand tools and static machinery the students create products from a variety of resistant materials, such as timber, acrylic and aluminium. Knowledge of material characteristics and properties and processes will be reinforced with class written work, research and individual evaluations of the completed products.

How are students assessed?

- Class Activities
- Practical competency, technical & risk management.
- Production Journal and evaluations
- Product Development

Pathways Subjects

Year 7

- Food Studies

Year 8

- Food Studies – Food of the World

Year 9

- Food Studies – Food of the World

Year 10

- Food Studies

Year 11

- VCE Food Studies Units 1 & 2

Year 12

- VCE Food Studies Units 3 & 4

Pathways Subjects

Year 7

- Multi Materials

Year 8

- Product Design - Multi Materials

Year 9

- Product Design - Multi Materials

Year 10

- Product Design & Technologies - Timber
- Product Design & Technologies – Textiles

Year 11

- VCE Product Design & Technologies Units 1 & 2

Year 12

- VCE Product Design & Technologies Units 3 & 4

YEAR 7 ELECTIVES – STEAM

VISUAL ARTS

Study Summary

Visual Arts sessions allow students to explore their creativity and develop their drawing skills, using techniques like the grid method to help with accuracy and scale. They learn about the elements and principles of art and explore techniques for using pastels, pencils and ink to gain an understanding of colour theory. They maintain a visual arts journal to record their art making process.

How are students assessed?

- Material Exploration and Technical Development
- Documentation in a Visual Art Journal
- Finished Artwork/s - Drawing
- Reflection and Evaluation
- Class Activities

Pathways Subjects

Year 7

- Visual Arts

Year 8

- Visual Arts

Year 9

- Visual Arts

Year 10

- Visual Arts

Year 11

- VCE Art Making & Exhibiting Units 1 & 2

Year 12

- VCE Art Making & Exhibiting Units 3 & 4



YEAR 7 ELECTIVES – PERFORMING ARTS

MOVING ARTS – DANCE & DRAMA

Study Summary

Students take part in both Dance and Drama to build their confidence, creativity, and communication skills. They explore how to express ideas and emotions through movement, acting, and storytelling. Students work individually and in groups to create and rehearse original performances, developing their ability to collaborate, solve problems, and give and receive feedback. They explore a range of styles and cultural influences and learn how to plan and present their work for different audiences. Through practical, hands-on activities, students grow as performers and learn to reflect thoughtfully on their creative choices.

How are students assessed?

- Performing short group and individual pieces in class and informal settings
- Participating in improvisation, movement tasks, and drama games
- Choreographing simple routines or scenes using learned techniques
- Rehearsing and refining work with peers
- Reflecting on their performance through discussions or short written responses

MUSIC

Study Summary

Students explore music through contemporary instruments, developing skills in music appreciation, listening analysis and instrument techniques. They learn to apply stagecraft and establish practice routines, enabling them to arrange and present melodies, chord progressions and beats in class for assessment.

How are students assessed?

- Practical Activities
- Research Task
- Work Booklets
- Rock Band Performance

Pathways Subjects

Year 7

- Moving Arts – Dance & Drama

Year 8

- Script and Stage

Year 9

- Script and Stage

Year 10

- Drama & Theatre Studies

Year 11

- VCE Theatre Studies Units 1 & 2

Year 12

- VCE Theatre Studies Units 3 & 4

Pathways Subjects

Year 7

- Music

Year 8

- Music – Live Performance & Composition

Year 9

- Music – Live Performance & Composition

Year 10

- Music

YEAR 7 ELECTIVES – HEALTH AND PE

BASKETBALL ACADEMY

Study Summary

The Year 6/7 Basketball Academy elective is a semester long elective that is designed for students with a passion for basketball who are eager to develop their skills in a structured and supportive environment. Students will participate in high-level basketball coaching sessions facilitated by specialist external coaches, focusing on individual skill development, team play, and game strategies. The program also includes a basic introduction to strength and conditioning, helping students improve their athletic performance, as well as early exposure to coaching principles and leadership in sport. This elective is ideal for students looking to build strong basketball foundations while developing teamwork, discipline, and confidence.

Students involved in the Academy will have the opportunity to purchase an Academy jersey and performance jacket. Through our partnership with the Knox Basketball Association, students will gain access to a range of exciting opportunities that support their development both on and off the court. These opportunities may include meeting NBL players, participating in tournaments against other schools, and potentially travelling internationally as part of the Academy program. Students may also have opportunities to explore pathways in coaching and refereeing, developing leadership skills and gaining valuable experience within the basketball community.

How are students assessed?

- Class Activities
- Student centred physical education
- Practical skill evaluation
- Coaching course completion
- Community projects
- Research task

Pathways Subjects

Year 7

- Core Health & Physical Education

Year 8

- Core Health & Physical Education
- Basketball Academy

Year 9

- Core Health & Physical Education
- Basketball Academy

Year 10

- Physical Education

Year 11

- VCE Physical Education Units 1 & 2

Year 12

- VCE Physical Education Units 3 & 4



Year 8 Program & Subject Selection Guide

Overview

In Year 8 at Boronia K12 College, students engage in learning activities that consolidate and extend the skills they developed in Year 7. Students are fostered in their growing independence, with staff supporting them to be engaged and active participants in all areas of school life.

The Year 8 Curriculum has a core learning and elective program, which allows students to have choice and agency in their learning. Our core learning focuses on studies in English, Mathematics, Science, Health, Physical Education and Humanities. Students will also engage in targeted Numeracy classes, with the aim of building and extending their skills.

Over the course of the year, students engage in semester long electives from all strands of the curriculum, having choice around these electives to cater for individual interest and to allow students to pursue areas of passion within the curriculum. Students will be vertically grouped with classes consisting of students in Year 8 & 9.

Year 8 Weekly Program:

Subject	One Semester	One Semester
Core Program		
Mentor	20 minutes each day	
English	5 periods	
Mathematics	4 periods	
Health and Physical Education	2 periods	
Science	3 periods	
Humanities	3 periods	
Spanish	1 period	
Numeracy	1 period	
Electives		
3 x Guided Choice, 3 x Free Choice over the year		
Elective	2 periods	2 periods
Elective	2 periods	2 periods
Elective	2 periods	2 periods

Students will have three electives each semester. Across the year, they will complete three Guided Choice Electives from the Health and Physical Education, Performing Arts and STEAM Learning Areas and three Free Choice Electives, which may be selected from any Learning Area.

Mentor

At Boronia K12 College, we believe education is about developing the whole person—not just academic achievement. Our daily Mentor Program provides every student with a consistent check-in point via a 20-minute session after Period 2, designed to support wellbeing, strengthen relationships, and build a sense of belonging.

While tailored to each year's level, the program draws on four core frameworks:

- Boronia K12's Positive Behaviour Expectations (PBE)
- Resilience, Rights, and Respectful Relationships (RRRR)
- Berry Street Education Model (BSEM)
- Careers Curriculum

Program Goals

The mentor program aims to:

- **Enhance Student Engagement:** through relevant, interest-based sessions and student feedback.
- **Strengthen Relationships:** by fostering connection with peers and trusted adults.
- **Improve Behaviour:** by reinforcing clear expectations and teaching emotional regulation.
- **Support Development:** by promoting resilience, respectful communication, and career readiness.

Weekly Structure

- **Mondays:** Fun, community-building activities such as Mentor class games or House-based events.
- **Tuesdays to Thursdays:** A single themed lesson delivered over three sessions, with handouts stored in student portfolios managed by the Learning Mentor.
- **Fridays:** Sub-School Assemblies, Year Level Assemblies or pastoral sessions on alternate weeks.

The Mentor Program plays a vital role in student wellbeing, engagement, and success, both at school and beyond.

Co-Curricular Opportunities

At Boronia K12 College, we recognise the importance of providing a variety of co-curricular opportunities to foster personal growth and social development of students beyond the classroom. Our co-curricular program complements classroom teaching and learning by promoting the development of teamwork, leadership and critical thinking skills in real world contexts.

The co-curricular opportunities available to students at Boronia K-12 College include:

Inter-school Sport

Through the interschool sport program, students have the chance to explore new sports and further develop existing sporting skills. With a focus on teamwork and good sportsmanship, students have the opportunity to progress through the competition and represent the college at division, regional and state level competitions, all the while having lots of fun.

Student Voice Team

Students have the opportunity to join the College Student Voice Team (SVT). This gives them insight into decision making processes and allows them to share the thoughts and concerns of both themselves and their peers. The SVT meets with the College Principal every week to present ideas and raise concerns.

Camps

Our Year 7–9 camps program is designed to support students' personal growth, resilience and sense of belonging throughout their middle school years. Each camp provides opportunities for students to develop confidence, teamwork, independence and positive relationships in engaging outdoor environments.

In Year 7, students participate in a Transition Camp, which supports their successful transition into secondary school. Through a range of team-building activities, students build new friendships, strengthen communication skills, challenge themselves and develop respectful relationships with their peers and teachers.

In Year 8, students attend a Water Safety and Surf Camp in Lorne. This experience develops students' confidence and safety awareness in aquatic environments while promoting teamwork, resilience and personal responsibility through a variety of surf and beach-based activities.

In Year 9, students attend an Outdoor Adventure Camp in Kilcunda. Through a range of adventure activities, students are encouraged to step outside their comfort zone, identify their personal strengths and develop resilience, leadership and problem-solving skills while strengthening their connections with peers and staff.

Together, these camps provide valuable experiences that complement classroom learning and support students to become confident, resilient and connected members of our school community.

Lunchtime Clubs

Our secondary school lunchtime clubs program runs across the school week, with students able to opt in to various clubs that allow them to connect with others who share a similar interest and to build skills in communication.

KIOSC

Through our partnership with the Knox Innovation Opportunity & Sustainability Centre (KIOSC) students have the opportunity to participate in immersive learning experiences that stretch their thinking about the myriad of emerging career opportunities before them, with a particular focus on STEM.

Odyssey Program

Program Overview

To complement the offering of the Victorian High Ability Program, high achieving students at Boronia K12 College are offered the opportunity to participate in extension and enrichment activities through the Odyssey Program. This is an initiative coordinated by experienced teachers, who are skilled in identifying students for extension through various means,

including standardised testing. This program is suitable for students who often develop an understanding of concepts more quickly than others, who come to a broader understanding

or see things in their wider context, who have high levels of reasoning ability and who often make links between different pieces of information. Opportunities offered through the program vary but may include writing workshops, participation in mathematics and coding competitions, webinars and excursions for various learning areas.

English Odyssey

Each week students will also have the opportunity to participate in extension and enrichment activities through the English Odyssey Program.

In this unit, students will expand their vocabulary, explore figurative language, and develop their understanding of how language creates meaning and impact. They will experiment with a range of creative writing forms, including narratives, poetry, and songs, while learning the key features of different writing styles. By analysing mentor texts, making purposeful language choices, and exploring meaningful themes, students will strengthen their writing skills.

Through regular practice, constructive feedback, and thoughtful revision, they will build confidence, creativity, and independence as reflective and capable writers. Students will also have the opportunity to publish their writing internally and externally through various platforms.

Maths Odyssey Overview:

Each week, Year 7-10 students will also have the opportunity to participate in extension and enrichment activities through the Mathematics Odyssey Program, designed for highly engaged Year 7–10 students who demonstrate strong mathematical reasoning and a passion for complex problem solving.

Conducted weekly, the program challenges students through rich investigations, advanced algebraic thinking, and non-routine mathematical tasks that extend beyond the standard curriculum. Students explore topics that provide a strong foundation for advanced VCE maths studies, including quadratics, polynomials, circular functions, probability, and mathematical modelling. Emphasis is placed on developing logical reasoning, creativity, perseverance, and the ability to communicate mathematical ideas effectively. Through collaborative problem solving and exposure to sophisticated mathematical concepts, students build the confidence and analytical skills required for success in senior mathematics pathways. The program also nurtures critical and creative thinking skills that are valuable across all areas of learning and in everyday life.

Wellbeing School Supports

The focus of the wellbeing program is to support students to better understand the world they live in and make decisions that support them to live fulfilling lives. There is no cost for wellbeing support provided by the wellbeing team at Boronia K-12 College.

Students accessing wellbeing support in class time

The wellbeing team aims to ensure that the support that student's access, has limited impact on a student's learning time. The wellbeing practitioner will work with the staff and student to ensure that they do not miss repeated classes, CAT's/SACS or tests.

We encourage students to book appointments with a wellbeing practitioner in advance through conversations before school, recess/lunch or after school.

Programs:

- Doctors in Secondary Schools Program
- Engagement Centre
- LGBTIQA+ Ally Group – Thursday Lunchtime ELC
- Social/Emotional Small Groups
- Community Days in collaboration with sub schools
- Breakfast Club
- Connections Group – Year 7
- Lego Group – lunch time group
- Hands on Learning – Year 8-9

The wellbeing opportunities available to students at Boronia K-12 College include:

Connections Group

Connections Group focusses on exploring healthy coping strategies, further developing emotional literacy, and strengthening connections within the school community. Utilising a range of evidenced based resources and drawing upon respectful relationships curriculum, in a small group setting students identify their own healthy coping strategies whilst exploring a range of others. On an individual, group and community level, students explore supports that will benefit their social and emotional health and wellbeing. The program runs over a four-week period for one period per week, facilitated by the wellbeing team.

Hands on Learning

Hands on Learning is a program that provides secondary school students with the opportunity to participate in practical, hands-on projects for one day each week. Projects may take place within the school or in the local community and can include activities such as building basic structures, bricklaying, furniture making, painting, sculpture, and landscaping. The program provides students with a broader range of curriculum options and an alternative to the traditional classroom environment. Through practical, real-world experiences, students develop new skills, build confidence, strengthen teamwork and communication, and engage in learning by doing. Hands on Learning aims to foster personal growth, resilience, and a sense of achievement while supporting students to remain connected and engaged in their education.

YEAR 8 CORE SUBJECTS

ENGLISH

Study Summary

This course aims to develop students' interest and skills in literature, language and literacy. Students write for a range of different purposes and audiences, utilising technology to help them effectively edit and present their finished work. Students are encouraged to respond both creatively and analytically to different texts, adapting stylistic features from authors in their own writing. Several text types will be studied by the whole class, but wide reading is also encouraged, to enhance students' independent reading habits. Point of view speeches which incorporate language analysis skills and class discussions provide opportunities for students to develop their confidence and skills in speaking and listening. Students will also be introduced to language analysis concepts through a study of a range of persuasive language devices.

How are students assessed?

- Class Activities
- Writing Folios
- Point of View Speeches
- Extended Writing Tasks
- PAT-R Testing

Pathways Subjects

Year 7

- Core English

Year 8

- Core English

Year 9

- Core English

Year 10

- Core English

Year 11

- VCE English/EAL Units 1 & 2
- VCE VM Literacy

Year 12

- VCE English/EAL Units 3 & 4
- VCE VM Literacy



YEAR 8 CORE SUBJECTS

MATHS

Study Summary

Students continue to build a robust knowledge of adaptable and transferrable mathematical concepts, making connections between concepts and applying them to new situations and ideas. Students consolidate their understanding by strengthening their procedural fluency of math skills underpinning the vast majority of the secondary math curriculum, specifically in the areas of Number and Space. Students consolidate their mathematical reasoning to analyse, prove, explain and justify different mathematical ideas. Students are engaged in problem-solving activities as they apply their mathematical knowledge and strategies to unfamiliar and meaningful real-world scenarios through problem-solving and application tasks.

How are students assessed?

- Class Activities
- Extended Projects
- Topic Testing
- PAT-M Testing
- Problem Solving Tasks

NUMERACY

Study Summary

Students across Year 7 and 8 are engaged in a weekly numeracy lesson, both to strengthen their core mathematical skills and applying these skills to authentic real-world situations and problems. Students learn how to recognise the role of mathematics in meeting the general demands of life at home, the workplace and for participation in community and civic life. They are regularly presented with familiar and authentic everyday problems to develop and strengthen their dispositions and capacities to use mathematics purposefully and with increasing confidence for life beyond school.

How are students assessed?

- Class Activities
- Extended Projects
- Topic Testing
- PAT-M Testing

Pathways Subjects

Year 7

- Core Mathematics

Year 8

- Core Mathematics

Year 9

- Core Mathematics

Year 10

- Core Mathematics
- Mathematical Methods

Year 11

- VCE Mathematics Units 1 & 2
- VCE Foundation Mathematics Units 1 & 2
- VCE Mathematical Methods Units 1 & 2

Year 12

- VCE English/EAL Units 3 & 4
- VCE VM Literacy

YEAR 8 CORE SUBJECTS

SCIENCE

Study Summary

In Year 8 Core Science, students look closely at the smallest unit of life, the cell. They answer the questions 'what goes into a cell to allow it to survive', and 'how do we view something so small'. Students develop their microscope skills and improve their ability to use biological materials safely.

Students will look at elements, compounds and mixtures in detail, identifying what makes them different and how we use their properties to differentiate between them. Students look at different types of chemical change, such as physical versus chemical changes, and investigate simple reactions, like combustion and deposition. Finally, students build upon their prior learning of forces and look at energy as a whole. They learn the distinction between potential and kinetic energy, and how energy can only be transferred, never destroyed.

How are students assessed?

- Class Activities
- Research Investigations
- Scientific Experiments
- Tests
- Practical Reports

Pathways Subjects

Year 7

- Core Science

Year 8

- Core Science
- Being Human

Year 9

- Core Science
- Scientific Investigations

Year 10

- Biology
- Psychology
- Physics
- Chemistry

Year 11

- VCE Biology Units 1 & 2
- VCE Psychology Units 1 & 2
- VCE Physics Units 1 & 2
- VCE Chemistry Units 1 & 2

Year 12

- VCE Biology Units 3 & 4
- VCE Psychology Units 3 & 4
- VCE Physics Units 3 & 4
- VCE Chemistry Units 3 & 4



YEAR 8 CORE SUBJECTS

HUMANITIES

Study Summary

At Year 8, students will complete an investigation of Medieval Europe. Focusing on the changes that occurred to society due to the outbreak of the Black Death and making connections to other global pandemics. They will develop an understanding of the different periods of Japanese culture, through analysing primary sources from the Tokugawa Shogunate. They will complete an inquiry into a country of their choosing, completing research on cultural and tourist institutions. Using this to create a tourism brochure for their country. Students will learn about the concept of urbanisation and migration, comparing and contrasting urbanisation in the USA and Australia, and analysing how this impacts social cohesion.

How are students assessed?

- Class Activities
- Discussion
- Source Analysis
- Short Answer Questions
- Extended Responses
- Research Projects

Pathways Subjects

Year 7

- Core Humanities

Year 8

- Core Humanities
- Pop Culture

Year 9

- Core Humanities
- You and the Law
- World at War

Year 10

- Business Management
- Legal Studies
- History

Year 11

- VCE Business Management Units 1 & 2
- VCE Legal Studies Units 1 & 2
- VCE Modern History Units 1 & 2

Year 12

- VCE Business Management Units 3 & 4
- VCE Legal Studies Units 3 & 4
- VCE History Revolutions Units 3 & 4



YEAR 8 CORE SUBJECTS

HEALTH AND PHYSICAL EDUCATION

Study Summary

Year 8 Health and PE offers a comprehensive exploration of physical, social, and emotional wellbeing. Students delve into barriers to seeking support, addressing risky behaviors, and develop strategies for overcoming them, fostering resilience. The curriculum also investigates the profound impact of relationships on health and wellbeing, particularly through studies on puberty and sexual health. Moreover, students participate in and explore the cultural and historical significance of various physical activities, enhancing their appreciation of diverse traditions through Cultural Games. Additionally, they refine their physical literacy by composing and performing movement sequences in outdoor recreation-based activities, promoting creativity and adaptability. This multifaceted approach equips students with essential life skills, empowering them to navigate challenges, foster healthy relationships, and lead active, fulfilling lives.

How are students assessed?

- Class activities
- Research tasks
- Practical evaluations
- Peer observations
- Collaborative projects
- Interactive quizzes

Pathways Subjects

Year 7

- Core Health and Physical Education
- Basketball Academy

Year 8

- Core Health and Physical Education
- Basketball Academy
- Active Girls

Year 9

- Core Health and Physical Education
- Basketball Academy
- Active Boys

Year 10

- Health & Human Development
- Physical Education
- Outdoor Education

Year 11

- VCE Health & Human Development Units 1 & 2
- VCE Physical Education Units 1 & 2

Year 12

- VCE Health & Human Development Units 3 & 4
- VCE Physical Education Units 3 & 4



YEAR 8 CORE SUBJECTS

SPANISH

Study Summary

Building on the foundation established in Year 7, Year 8 students will deepen their understanding of Spanish by exploring more complex grammatical structures, such as regular and irregular verbs in the present tense and expanding their vocabulary. They will delve further into the cultural practices of the Spanish-speaking world, exploring aspects such as food, music, and art, and comparing these with their own cultural experiences. Listening and speaking activities will become more challenging, with students participating in extended conversations and improving their pronunciation and fluency. Reading and writing tasks will involve interpreting short stories, advertisements, and articles, and writing short paragraphs and dialogues on topics such as daily routines and friendships.

How are students assessed?

- Class activities
- Speaking and listening tasks
- Written work
- Research tasks

Pathways Subjects

Year 7

- Spanish

Year 8

- Spanish

Year 9

- Spanish

Year 10

- Spanish

Year 11

- VCE Spanish Units 1 & 2

Year 12

- VCE Spanish Units 3 & 4

YEAR 8 and 9 ELECTIVE PATHWAYS

	Year 6 and 7 Electives	Year 8 and 9 Electives	Year 10 Electives
STEAM Electives	• Digital Media – Photography • Emerging Technologies – Robotics • Food Studies • Multi Materials • Visual Arts	• Digital Media – Video and Animation • Digital Technology – Coding and Design • Food Studies – Food of the World • Product Design – Multi-Materials • Visual Arts	• Food Studies • Product Design – Textiles • Product Design – Timber • Visual Arts
Performing Arts Electives	• Moving Arts - Dance & Drama • Music	• Dance • Music – Live Performance and Composition • Script and Stage	• Drama and Theatre Studies • Music
Health and Physical Education Electives	• Basketball Academy	• Active Boys • Active Girls • Basketball Academy • Team Sports	• Health and Human Development • Outdoor Education • Physical Education
Humanities Electives		• Pop Culture • World at War • You and the Law	• Business Management • History • Legal Studies
Science Electives		• Being Human • Forensic Science • Scientific Investigations	• Biology/Psychology • Chemistry/Physics

YEAR 8 and 9 ELECTIVES - HUMANITIES

POP CULTURE

Study Summary

In Pop Culture, the focus is on understanding the history of popular culture from 1950 to the present day. Students focus on the notable developments in popular culture throughout each decade, with particular attention on how these developments influenced the Australian way of life. The study also takes students back in time to investigate the film 'Back to the Future', focusing on how society and popular culture changes throughout Marty McFly's journey. Students explore the history of stereotyping and prejudice within popular culture, whilst completing a historical inquiry on a chosen sub-culture group.

How are students assessed?

- Historical Inquiry
- Oral Presentation
- Film Study
- Creative Inquiry
- Research Tasks
- Class Activities

WORLD AT WAR

Study Summary

In World at War, students will investigate the history of war, with a specific focus on the conflicts that shaped the 20th Century. Students develop historical skills through the study of the period from 1914 through to 1945 with an emphasis on Australia's involvement in world events and the impact of world events on Australia. Topics include World War I and the Treaty of Versailles, the League of Nations, the Great Depression, rise of new political organisations (Nazis, Fascists, and Communists), World War II, and The Holocaust. Throughout these areas of study, students will develop their inquiry, research and source analysis skills using a range of primary and secondary sources.

How are students assessed?

- Source Analysis
- Historical Report Writing
- Extended Responses
- Creative Inquiry
- Research Tasks
- Class Activities

Pathways Subjects

Year 7

- Core Humanities

Year 8

- Core Humanities
- Pop Culture

Year 9

- Core Humanities
- World at War

Year 10

- History

Year 11

- VCE Modern History Units 1 & 2

Year 12

- VCE History Revolutions Units 3 & 4

Pathways Subjects

Year 7

- Core Humanities

Year 8

- Core Humanities
- Pop Culture

Year 9

- Core Humanities
- World at War

Year 10

- History

Year 11

- VCE Modern History Units 1 & 2

Year 12

- VCE History Revolutions Units 3 & 4

YEAR 8 and 9 ELECTIVES - HUMANITIES

YOU AND THE LAW

Study Summary

Students explore their rights and responsibilities according to the law. The role of the police and their powers are examined. The rights of individuals and the police are compared. The need for law is considered and students question the difference between rules and laws. The procedures used in the Children's Court and the Magistrates' Court will be analysed. Juvenile crime and justice is a major focus of the course with students investigating a range of youth issues including drugs and the law, gangs, graffiti, vandalism, shop stealing and road laws.

How are students assessed?

- Case studies
- Extended Responses
- Creative Inquiry
- Research Tasks
- Class Activities

Pathways Subjects

Year 7

- Core Humanities

Year 8

- Core Humanities
- You and the Law

Year 9

- Core Humanities
- You and the Law

Year 10

- Legal Studies

Year 11

- VCE Legal Studies Units 1 & 2

Year 12

- VCE Legal Studies Units 3 & 4

YEAR 8 and 9 ELECTIVES – SCIENCE

BEING HUMAN

Study Summary

What does it mean to be human? How do we survive, even thrive, in such a wide range of environments? This subject will look beneath your skin at the complex systems of organs that keep us alive. Students will look at how food, water and air are used to fuel a human throughout their life, how the body deals with invaders, and how we respond to the world around us. Students will look at why humans are such social creatures, and the adaptations and behaviours that enable us to work together to be stronger than any individual could be. They will also look at how we compare similar, and very different species.

How are students assessed?

- Class Activities
- Research Tasks
- Practical Reports
- Case Studies
- Organ Dissections
- Experiments

FORENSIC SCIENCE

Study Summary

Forensic Science provides a comprehensive introduction to the principles and practices of forensic investigations, including crime scene analysis, fingerprinting, DNA analysis, and various other forensic techniques. The course combines theoretical knowledge with hands-on activities to develop critical thinking and practical skills in solving real-world cases.

How are students assessed?

- Class Activities
- Laboratory Activities
- Practical Reports
- Forensic Analysis
- Case Study Investigations

Pathways Subjects

Year 7

- Core Science

Year 8

- Core Science
- Being Human

Year 9

- Core Science
- Scientific Investigations

Year 10

- Biology/Psychology

Year 11

- VCE Biology Units 1 & 2
- VCE Psychology Units 1 & 2

Year 12

- VCE Biology Units 3 & 4
- VCE Psychology Units 3 & 4

Pathways Subjects

Year 7

- Core Science

Year 8

- Core Science
- Being Human

Year 9

- Core Science
- Scientific Investigations

Year 10

- Chemistry/Physics

Year 11

- VCE Chemistry Units 1 & 2
- VCE Physics Units 1 & 2

Year 12

- VCE Chemistry Units 3 & 4
- VCE Physics Units 3 & 4

YEAR 8 and 9 ELECTIVES – SCIENCE

SCIENTIFIC INVESTIGATIONS

Study Summary

Students explore what it means to scientifically investigate. Students broaden their ability to observe, infer, and make conclusions based upon their observations. Students develop their ability to research information and question the validity of their research for a topic of their choosing. Students will hone their experimental skills, planning for and carrying out a detailed investigation into their chosen topic. They will then present their results, conclusions and further questions for others to read and review. Students will leave the subject ready for advanced science subjects; being able to make a hypothesis, design experiments, and communicate their findings.

How are students assessed?

- Class Activities
- Research Tasks
- Practical Reports
- Inquiry Investigations
- Experiments

Pathways Subjects

Year 7

- Core Science

Year 8

- Core Science
- Being Human

Year 9

- Core Science
- Scientific Investigations

Year 10

- Biology/Psychology

Year 11

- VCE Biology Units 1 & 2
- VCE Psychology Units 1 & 2

Year 12

- VCE Biology Units 3 & 4
- VCE Psychology Units 3 & 4



YEAR 8 and 9 ELECTIVES - HEALTH & PE

TEAM SPORTS

Study Summary

Students will develop their movement skills and employ strategic tactics in a range of team-oriented sports such as AFL, Basketball, Netball, Gaelic Football, Futsal, Flag Football, Volleyball, European Handball, Hockey and Lacrosse. Students will participate in peer teaching with a focus on skill development and improvement. This will give them an opportunity to refine their own techniques and performance while also assisting and enhancing the performance of others in their team. Students explore essential fitness components, muscle and bone anatomy, and effective training programs. This course emphasises physical fitness, teamwork, and strategic thinking, providing a comprehensive understanding of how to enhance athletic performance and maintain overall health through targeted exercise and collaborative sporting activities.

How are students assessed?

- Class Activities
- Research Tasks
- Practical Skill Evaluation
- Team Strategy and Gameplay Analysis
- Community Projects
- Student-centered Physical Education

Pathways Subjects

Year 7

- Core Health and Physical Education

Year 8

- Core Health and Physical Education
- Team Sports

Year 9

- Core Health and Physical Education
- Team Sports

Year 10

- Physical Education

Year 11

- VCE Physical Education Units 1 & 2

Year 12

- VCE Physical Education Units 3 & 4



YEAR 8 and 9 ELECTIVES - HEALTH & PE

BASKETBALL ACADEMY

Study Summary

The Year 8/9 Basketball Development Academy provides students with the opportunity to take their basketball training to an elite level through a yearlong program. Through specialist coaching sessions delivered by external basketball coaches, students will enhance their technical skills, tactical understanding, and on-court performance. The program also features a structured strength and conditioning component tailored to athlete development.

In partnership with Knox Basketball, students will have the opportunity to complete accredited coaching and refereeing courses, gaining valuable certifications and leadership experience. As part of the course, students will also assist in running basketball programs at local primary schools, developing their organisational and mentoring skills. This elective is ideal for students seeking high-level performance, coaching pathways, or leadership roles in the sporting community.

Students involved in the Academy will have the opportunity to purchase an Academy jersey and performance jacket. Through our partnership with the Knox Basketball Association, students will gain access to a range of exciting opportunities that support their development both on and off the court. These opportunities may include meeting NBL players, participating in tournaments against other schools, and potentially travelling internationally as part of the Academy program.

How are students assessed?

- Class Activities
- Research Tasks
- Practical Skill Evaluation
- Coaching and Leadership Activities
- Community Projects
- Student-centered Physical Education

Pathways Subjects

Year 7

- Core Health & Physical Education

Year 8

- Core Health & Physical Education
- Basketball Academy

Year 9

- Core Health & Physical Education
- Basketball Academy

Year 10

- Physical Education

Year 11

- VCE Physical Education Units 1 & 2

Year 12

- VCE Physical Education Units 3 & 4



YEAR 8 and 9 ELECTIVES - HEALTH & PE

ACTIVE BOYS

Study Summary

Active Boys is a Health and Physical Education elective designed to promote lifelong participation in physical activity and the development of healthy lifestyle habits. This single-sex class provides students with opportunities to build confidence, improve fitness and explore a range of physical activities in a supportive and engaging environment. Students will participate in units focused on personal fitness, strength and conditioning, gym-based training, team sports and recreational activities. They will learn how to safely use fitness equipment and weights, develop an understanding of healthy lifestyles, and explore physical activity opportunities available within the local community. The course also incorporates teamwork, communication and leadership through a variety of team-based games and challenges designed to promote collaboration and positive social connections.

How are students assessed?

- Class Activities
- Practical Fitness Assessments
- Personal Training Programs
- Team-based Challenges and Games
- Community Recreation Participation Tasks
- Health and Wellbeing Reflections

ACTIVE GIRLS

Study Summary

Active Girls is a Health and Physical Education elective designed to promote lifelong participation in physical activity and the development of healthy lifestyle habits. This single-sex class provides students with opportunities to build confidence, improve fitness and explore a range of physical activities in a supportive and engaging environment. Students will participate in units focused on personal fitness, strength and conditioning, gym-based training, team sports and recreational activities. They will learn how to safely use fitness equipment and weights, develop an understanding of healthy lifestyles, and explore physical activity opportunities available within the local community. The course also incorporates teamwork, communication and leadership through a variety of team-based games and challenges designed to promote collaboration and positive social connections.

How are students assessed?

- Class Activities
- Practical Fitness Assessments
- Personal Training Programs
- Team-based Challenges and Games
- Community Recreation Participation Tasks
- Health and Wellbeing Reflections

Pathways Subjects

Year 7

- Core Health & Physical Education

Year 8

- Core Health & Physical Education
- Active Boys

Year 9

- Core Health & Physical Education
- Active Boys

Year 10

- Physical Education

Year 11

- VCE Physical Education Units 1 & 2

Year 12

- VCE Physical Education Units 3 & 4

Pathways Subjects

Year 7

- Core Health & Physical Education

Year 8

- Core Health & Physical Education
- Active Girls

Year 9

- Core Health & Physical Education
- Active Girls

Year 10

- Physical Education

Year 11

- VCE Physical Education Units 1 & 2

Year 12

- VCE Physical Education Units 3 & 4

YEAR 8 and 9 ELECTIVES – STEAM

VISUAL ARTS

Study Summary

Students explore a range of art forms and techniques through the study of Street Art, Portraiture, and Sculpture. They investigate the origins, meaning, and legalities of street art and graffiti, using this knowledge to communicate their own ideas through street art-inspired artworks. Students develop portrait drawing skills, learning about proportion, scale, and the use of a monochromatic colour palette to create depth and realism. They also identify and compare different forms of sculpture, including relief, additive, subtractive, installation, and in-the-round sculptures, while exploring materials such as cardboard, wire, plaster, and clay. Students investigate the stages of clay from raw material to ceramic, apply safe studio practices, and learn hand-building techniques for joining, constructing, and decorating ceramic works. Throughout the course, students experiment with a variety of materials and processes including acrylic paint, block printing, spray paint, stencils, paint markers, paste-ups, and sculpture-making techniques, while documenting and reflecting on their artistic development in a visual art journal.

How are students assessed?

- Material Exploration and Technical Development
- Art Critiques
- Documentation in a Visual Art Journal
- Reflection and Evaluation
- Finished Artworks – Print and Painting
- Class Activities

DIGITAL MEDIA – VIDEO & ANIMATION

Study Summary

Students learn about stop motion animation and how to create short animations using a range of digital tools. They learn about video and audio production and how to edit and compile video footage into a finished short video using Adobe Premiere Pro. They learn about Copyright laws and apply these to their projects.

How are students assessed?

- Class Activities
- Observation of practical activities.
- Animation Product
- Video Product

Pathways Subjects

Year 7

- Visual Arts

Year 8

- Visual Arts

Year 9

- Visual Arts

Year 10

- Visual Arts

Year 11

- VCE Art Making & Exhibiting Units 1 & 2

Year 12

- VCE Art Making & Exhibiting Units 3 & 4

Pathways Subjects

Year 7

- Digital Media - Photography

Year 8

- Digital Media – Video and Animation

Year 9

- Digital Media – Video and Animation

Year 10

Year 11

- VCE Media Units 1 & 2

Year 12

- VCE Media Units 3 & 4

YEAR 8 and 9 ELECTIVES – STEAM

DIGITAL TECHNOLOGY – CODING & DESIGN

Study Summary

This subject offers students the opportunity to extend their skills in the use of Digital Technologies through learning about C++ Programming on the Arduino platform, CAD drawing and design, 3D printing, laser engraving and cutting. Students apply the Design Process to a final project.

How are students assessed?

- Class Activities
- Final Project of the students' choosing.
- Programming Projects
- Observations
- 3D Project

FOOD STUDIES – FOOD OF THE WORLD

Study Summary

Students develop an appreciation of the different flavours and foods that immigration has given to Australia's food culture. Students begin by creating some typically Australian cuisine which includes using Indigenous ingredients such as wattle seed and lemon myrtle. Students then explore the diverse foods eaten throughout the world with practical lessons covering a range of dishes from different countries, from Italy to Thailand.

How are students assessed?

- Class Activities
- Research tasks
- Practical Class Observations

Pathways Subjects

Year 7

- Emerging Technologies - Robotics

Year 8

- Digital Technology – Coding & Design

Year 9

- Digital Technology – Coding & Design

Pathways Subjects

Year 7

- Food Studies

Year 8

- Food Studies – Food of the World

Year 9

- Food Studies – Food of the World

Year 10

- Food Studies

Year 11

- VCE Food Studies Units 1 & 2

Year 12

- VCE Food Studies Units 3 & 4

YEAR 8 and 9 ELECTIVES – STEAM

PRODUCT DESIGN – MULTI MATERIALS

Study Summary

Students engage in the safe use of the tools and machinery in the workshop and further develop their skill and understanding of relevant technological processes. They will produce graphical representations of their design ideas and compose technical drawings of their final product concept. Students explore joinery techniques and identify the best methods to complete the manufacture of their products to a quality standard. They will demonstrate their competency in accurate measurement, marking out, cutting, drilling, and risk management during the production process.

How are students assessed?

- Class Activities
- Practical competency, technology and risk management.
- Developmental folio / Production Journal
- Product Development

Pathways Subjects

Year 7

- Multi Materials

Year 8

- Product Design - Multi Materials

Year 9

- Product Design - Multi Materials

Year 10

- Product Design & Technologies - Timber
- Product Design & Technologies – Textiles

Year 11

- VCE Product Design & Technologies Units 1 & 2

Year 12

- VCE Product Design & Technologies Units 3 & 4



YEAR 8 and 9 ELECTIVES - PERFORMING ARTS

MUSIC – LIVE PERFORMANCE AND COMPOSITION

Study Summary

Students will engage in the production process of a live music performance. Students will learn a piece of music, honing their instrumental and band skills, as well as mastering stagecraft, and learning to overcome anxiety to captivate audiences. They'll also delve into electronic music production, crafting compositions for imagery and moving pictures. Students will learn to set up equipment, mix sounds and present their music portfolio to an audience.

How are students assessed?

- Practical Activities
- Live Music Performance
- Worksheets
- Composition

SCRIPT AND STAGE

Study Summary

Students will develop their understanding of Drama styles and technical theatre knowledge throughout this semester long subject offering. They will explore the skills of physical acting, collaboration, and effective communication, as they develop and present both individual and group tasks focusing on the topics of voice projection, character development, movement onstage, and technical design. During these units of work students will refine their skills in both devised and improvised acting through participating in a variety of theatre games and workshops. Through assessment students will demonstrate their ability to maintain a drama journal, work collaboratively with peers, express dramatic movements onstage, and reflect on their learning.

How are students assessed?

- Class Activities
- Peer assessment and feedback
- Acting Workshops
- Script writing and analysis
- Portfolios of Work
- Research projects

Pathways Subjects

Year 7

- Music

Year 8

- Music – Live Performance & Composition

Year 9

- Music – Live Performance & Composition

Year 10

- Music

Pathways Subjects

Year 7

- Moving Arts – Dance & Drama

Year 8

- Script and Stage

Year 9

- Script and Stage

Year 10

- Drama & Theatre Studies

Year 11

- VCE Theatre Studies Units 1 & 2

Year 12

- VCE Theatre Studies Units 3 & 4

YEAR 8 and 9 ELECTIVES - PERFORMING ARTS

DANCE

Study Summary

Students further develop their skills in performance and choreography by exploring how movement can communicate stories, ideas, and emotions. They learn to create and refine their own dances, both individually and in groups, using elements like space, dynamics, and timing. Students engage with a variety of dance styles from different cultures and time periods, expanding their understanding of dance as a global art form. They explore how music, costume, and staging can enhance performance, and reflect on their development as dancers through discussion and peer feedback. The focus is on creativity, confidence, and clear self-expression through movement.

How are students assessed?

- Creating and performing original dance pieces (solo or in groups)
- Learning and performing teacher-taught choreography
- Using production elements (e.g. space, costume, music) in performance tasks
- Documenting and improving work through rehearsal and peer feedback
- Responding to performances through discussion or short reflections

Pathways Subjects

Year 7

- Moving Arts – Dance & Drama

Year 8

- Dance

Year 9

- Dance

Year 10

- Dance

Year 9 Program & Subject Selection Guide

Overview

In Year 9 at Boronia K12 College, students begin preparing for life in Senior School, building a strong sense of community as a cohort through activities within the B-Connected Program. They have the opportunity to become Middle School Captains, becoming part of the leadership team within Student voice.

The Year 9 Curriculum has a core learning and elective program, which allows students to have choice and agency in their learning. Our core learning focuses on studies in English, Mathematics, Science, Health, Physical Education and Humanities.

Over the course of the year, students engage in semester long electives from all strands of the curriculum, having choice around these electives to cater for individual interest and to allow students to pursue areas of passion within the curriculum. Students will be vertically grouped with classes consisting of students in Year 8 & 9.

Year 9 Weekly Program:

Subject	One Semester	One Semester
Core Program		
Mentor	20 minutes each day	
English	5 periods	
Mathematics	5 periods	
Health and Physical Education	2 periods	
Science	3 periods	
Humanities	3 periods	
Spanish (Optional)	Via Distance Education	
B - Connected	2 periods	
Electives		
2 x Guided Choice, 2 x Free Choice over the year		
Elective	2 periods	2 periods
Elective	2 periods	2 periods
Elective	2 periods	2 periods

Students will have two electives each semester. Across the year, they will complete two Guided Choice Electives from the Health and Physical Education, Performing Arts and STEAM Learning Areas and two Free Choice Electives, which may be selected from any Learning Area.

Mentor

At Boronia K12 College, we believe education is about developing the whole person—not just academic achievement. Our daily Mentor Program provides every student with a consistent check-in point via a 20-minute session after Period 2, designed to support wellbeing, strengthen relationships, and build a sense of belonging.

While tailored to each year's level, the program draws on four core frameworks:

- Boronia K12's Positive Behaviour Expectations (PBE)
- Resilience, Rights, and Respectful Relationships (RRRR)
- Berry Street Education Model (BSEM)
- Careers Curriculum

Program Goals

The mentor program aims to:

- **Enhance Student Engagement:** through relevant, interest-based sessions and student feedback.
- **Strengthen Relationships:** by fostering connection with peers and trusted adults.
- **Improve Behaviour:** by reinforcing clear expectations and teaching emotional regulation.
- **Support Development:** by promoting resilience, respectful communication, and career readiness.

Weekly Structure

- **Mondays:** Fun, community-building activities such as Mentor class games or House-based events
- **Tuesdays to Thursdays:** A single themed lesson delivered over three sessions, with handouts stored in student portfolios managed by the Learning Mentor.
- **Fridays:** Sub-School Assemblies, Year Level Assemblies or pastoral sessions on alternate weeks.

The Mentor Program plays a vital role in student wellbeing, engagement, and success, both at school and beyond.

Co-Curricular Opportunities

At Boronia K12 College, we recognise the importance of providing a variety of co-curricular opportunities to foster personal growth and social development of students beyond the classroom. Our co-curricular program complements classroom teaching and learning by promoting the development of teamwork, leadership and critical thinking skills in real world contexts.

The co-curricular opportunities available to students at Boronia K-12 College include:

Inter-school Sport

Through the interschool sport program, students have the chance to explore new sports and further develop existing sporting skills. With a focus on teamwork and good sportsmanship, students have the opportunity to progress through the competition and represent the college at division, regional and state level competitions, all the while having lots of fun.

Student Voice Team

Students have the opportunity to join the College Student Voice Team (SVT). This gives them insight into decision making processes and allows them to share the thoughts and concerns of both themselves and their peers. The SVT meets with the College Principal every week to present ideas and raise concerns.

Camps

Our Year 7–9 camps program is designed to support students' personal growth, resilience and sense of belonging throughout their middle school years. Each camp provides opportunities for students to develop confidence, teamwork, independence and positive relationships in engaging outdoor environments.

In Year 7, students participate in a Transition Camp, which supports their successful transition into secondary school. Through a range of team-building activities, students build new friendships, strengthen communication skills, challenge themselves and develop respectful relationships with their peers and teachers.

In Year 8, students attend a Water Safety and Surf Camp in Lorne. This experience develops students' confidence and safety awareness in aquatic environments while promoting teamwork, resilience and personal responsibility through a variety of surf and beach-based activities.

In Year 9, students attend an Outdoor Adventure Camp in Kilcunda. Through a range of adventure activities, students are encouraged to step outside their comfort zone, identify their personal strengths and develop resilience, leadership and problem-solving skills while strengthening their connections with peers and staff.

Together, these camps provide valuable experiences that complement classroom learning and support students to become confident, resilient and connected members of our school community.

Lunchtime Clubs

Our secondary school lunchtime clubs program runs across the school week, with students able to opt in to various clubs that allow them to connect with others who share a similar interest and to build skills in communication.

KIOSC

Through our partnership with the Knox Innovation Opportunity & Sustainability Centre (KIOSC) students have the opportunity to participate in immersive learning experiences that stretch their thinking about the myriad of emerging career opportunities before them, with a particular focus on STEM.

Odyssey Program

Program Overview

To complement the offering of the Victorian High Ability Program, high achieving students at Boronia K12 College are offered the opportunity to participate in extension and enrichment activities through the Odyssey Program. This is an initiative coordinated by experienced teachers, who are skilled in identifying students for extension through various means,

including standardised testing. This program is suitable for students who often develop an understanding of concepts more quickly than others, who come to a broader understanding

or see things in their wider context, who have high levels of reasoning ability and who often make links between different pieces of information. Opportunities offered through the program vary but may include writing workshops, participation in mathematics and coding competitions, webinars and excursions for various learning areas.

English Odyssey

Each week students will also have the opportunity to participate in extension and enrichment activities through the English Odyssey Program.

In this unit, students will expand their vocabulary, explore figurative language, and develop their understanding of how language creates meaning and impact. They will experiment with a range of creative writing forms, including narratives, poetry, and songs, while learning the key features of different writing styles. By analysing mentor texts, making purposeful language choices, and exploring meaningful themes, students will strengthen their writing skills.

Through regular practice, constructive feedback, and thoughtful revision, they will build confidence, creativity, and independence as reflective and capable writers. Students will also have the opportunity to publish their writing internally and externally through various platforms.

Maths Odyssey Overview:

Each week, Year 7-10 students will also have the opportunity to participate in extension and enrichment activities through the Mathematics Odyssey Program, designed for highly engaged Year 7–10 students who demonstrate strong mathematical reasoning and a passion for complex problem solving.

Conducted weekly, the program challenges students through rich investigations, advanced algebraic thinking, and non-routine mathematical tasks that extend beyond the standard curriculum. Students explore topics that provide a strong foundation for advanced VCE maths studies, including quadratics, polynomials, circular functions, probability, and mathematical modelling. Emphasis is placed on developing logical reasoning, creativity, perseverance, and the ability to communicate mathematical ideas effectively. Through collaborative problem solving and exposure to sophisticated mathematical concepts, students build the confidence and analytical skills required for success in senior mathematics pathways. The program also nurtures critical and creative thinking skills that are valuable across all areas of learning and in everyday life.

Wellbeing School Supports

The focus of the wellbeing program is to support students to better understand the world they live in and make decisions that support them to live fulfilling lives. There is no cost for wellbeing support provided by the wellbeing team at Boronia K-12 College.

Students accessing wellbeing support in class time

The wellbeing team aims to ensure that the support that student's access, has limited impact on a student's learning time. The wellbeing practitioner will work with the staff and student to ensure that they do not miss repeated classes, CAT's/SACS or tests.

We encourage students to book appointments with a wellbeing practitioner in advance through conversations before school, recess/lunch or after school.

Programs:

- Doctors in Secondary Schools Program
- Engagement Centre
- LGBTIQA+ Ally Group – Thursday Lunchtime ELC
- Social/Emotional Small Groups
- Community Days in collaboration with sub schools
- Breakfast Club
- Connections Group – Year 7
- Lego Group – lunch time group
- Hands on Learning – Year 8-9

The wellbeing opportunities available to students at Boronia K-12 College include:

Connections Group

Connections Group focusses on exploring healthy coping strategies, further developing emotional literacy, and strengthening connections within the school community. Utilising a range of evidenced based resources and drawing upon respectful relationships curriculum, in a small group setting students identify their own healthy coping strategies whilst exploring a range of others. On an individual, group and community level, students explore supports that will benefit their social and emotional health and wellbeing. The program runs over a four-week period for one period per week, facilitated by the wellbeing team.

Hands on Learning

Hands on Learning is a program that provides secondary school students with the opportunity to participate in practical, hands-on projects for one day each week. Projects may take place within the school or in the local community and can include activities such as building basic structures, bricklaying, furniture making, painting, sculpture, and landscaping. The program provides students with a broader range of curriculum options and an alternative to the traditional classroom environment. Through practical, real-world experiences, students develop new skills, build confidence, strengthen teamwork and communication, and engage in learning by doing. Hands on Learning aims to foster personal growth, resilience, and a sense of achievement while supporting students to remain connected and engaged in their education.

YEAR 9 CORE SUBJECTS

ENGLISH

Study Summary

This course aims to further develop students' interest and skills in literature, language and literacy. Students write for a range of different purposes and audiences, utilising technology to help them effectively edit and present their finished work. Teachers aim to encourage students to enjoy reading and to understand and respond analytically and creatively to what they have read. Students continue to develop their skills to respond both analytically and creatively to texts, developing their writing voice and understanding of authors intent. Oral and group activities provide opportunities for students to develop their confidence and skills in speaking and listening. Students will also study issues presented in the media and will build on the concepts of argument and language analysis, beginning to think about the way language is used to position audiences. Students continue to develop their ability to analyse films, building an understanding of the ways directors stage scenes to communicate ideas.

How are students assessed?

- Class Activities
- Writing Folios
- Point of View Speeches
- Extended Writing Tasks
- PAT-R Testing

Pathways Subjects

Year 7

- Core English

Year 8

- Core English

Year 9

- Core English

Year 10

- Core English

Year 11

- VCE English/EAL Units 1 & 2
- VCE VM Literacy

Year 12

- VCE English/EAL Units 3 & 4
- VCE VM Literacy



YEAR 9 CORE SUBJECTS

MATHEMATICS

Study Summary

Students extend their knowledge of adaptable and transferrable mathematical concepts, making deeper connections between concepts and further applying them to new situations and ideas. Students extend their understanding by strengthening their procedural fluency of maths skills, specifically in the areas Number and Algebra, in preparation for the rigours of the senior school mathematics curriculum. Students extend their mathematical reasoning to analyse, prove, explain and justify different mathematical ideas. Students are engaged in problem-solving activities as they apply their mathematical knowledge and strategies through problem-solving and mathematical investigation tasks.

How are students assessed?

- Class Activities
- Extended Projects
- Topic Testing
- PAT-M Testing
- Problem Solving Tasks

Pathways Subjects

Year 7

- Core Mathematics

Year 8

- Core Mathematics

Year 9

- Core Mathematics

Year 10

- Core Mathematics
- Mathematical Methods

Year 11

- VCE Mathematics Units 1 & 2
- VCE Foundation Mathematics Units 1 & 2
- VCE Mathematical Methods Units 1 & 2

Year 12

- VCE English/EAL Units 3 & 4
- VCE VM Literacy

YEAR 9 CORE SUBJECTS

SCIENCE

Study Summary

In Year 9 Core Science students expand on their prior learning and scientific inquiry skills. They investigate how planet Earth is always changing, and how we can collect and use evidence to analyse past changes. Students will look closely at the smallest unit of an element, the atom, and how our deeper understanding of its structure enables us to shape the world around us. Students will investigate ecosystems as communities of interdependent organisms, all existing together to enable their continued survival, including the relationships between predators, prey and parasites. They will also follow the path of electricity through a circuit and determine how we have harnessed electrical energy to power the modern world.

How are students assessed?

- Class Activities
- Research Investigations
- Scientific Experiments
- Tests
- Practical Reports

Pathways Subjects

Year 7

- Core Science

Year 8

- Core Science
- Being Human

Year 9

- Core Science
- Scientific Investigations

Year 10

- Biology
- Psychology
- Physics
- Chemistry

Year 11

- VCE Biology Units 1 & 2
- VCE Psychology Units 1 & 2
- VCE Physics Units 1 & 2
- VCE Chemistry Units 1 & 2

Year 12

- VCE Biology Units 3 & 4
- VCE Psychology Units 3 & 4
- VCE Physics Units 3 & 4
- VCE Chemistry Units 3 & 4



YEAR 9 CORE SUBJECTS

HUMANITIES

Study Summary

At Year 9, students will complete an investigation of environmental disasters and their geographical impacts and consequences. They will build their historical knowledge with the study of the British Industrial Revolution, focusing on the resulting social, economic and technological changes. They will finish with an inquiry-based discussion of contemporary changes to business, sustainability and technology that impact the required skills and management of workplaces.

How are students assessed?

- Class Activities
- Discussion
- Source Analysis
- Short Answer Questions
- Extended Responses
- Research Projects

Pathways Subjects

Year 7

- Core Humanities

Year 8

- Core Humanities
- Pop Culture

Year 9

- Core Humanities
- You and the Law
- World at War

Year 10

- Business Management
- Legal Studies
- History

Year 11

- VCE Business Management Units 1 & 2
- VCE Legal Studies Units 1 & 2
- VCE Modern History Units 1 & 2

Year 12

- VCE Business Management Units 3 & 4
- VCE Legal Studies Units 3 & 4
- VCE History Revolutions Units 3 & 4



YEAR 9 CORE SUBJECTS

HEALTH AND PHYSICAL EDUCATION

Study Summary

Year 9 Health and Physical Education offer a dynamic curriculum focusing on applying previous movement experiences to solve challenges, such as transitioning from volleyball to beach volleyball or indoor to outdoor rock-climbing. Students reflect on the influence that fair play and ethical behaviours have on movement activity outcomes, exploring topics like disabilities in sport through wheelchair basketball and goal ball. They also assess the accessibility and effectiveness of community support services related to healthy and safe choices regarding sex, drugs, and alcohol. Furthermore, students investigate the role of empathy and ethical decision-making in fostering respectful relationships, particularly in discussions on sexual health and adolescence. This comprehensive approach equips students with critical thinking skills, empathy, and ethical awareness, empowering them to navigate movement challenges, make informed choices, and cultivate healthy relationships in diverse contexts.

How are students assessed?

- Class activities
- Research tasks
- Practical evaluations
- Peer observations
- Collaborative projects
- Interactive quizzes

Pathways Subjects

Year 7

- Core Health and Physical Education
- Basketball Academy

Year 8

- Core Health and Physical Education
- Basketball Academy
- Active Girls

Year 9

- Core Health and Physical Education
- Basketball Academy
- Active Boys

Year 10

- Health & Human Development
- Physical Education
- Outdoor Education

Year 11

- VCE Health & Human Development Units 1 & 2
- VCE Physical Education Units 1 & 2

Year 12

- VCE Health & Human Development Units 3 & 4
- VCE Physical Education Units 3 & 4



YEAR 9 CORE SUBJECTS

SPANISH (OPTIONAL) via Distance Education

Study Summary

In Year 9, students will work towards achieving greater proficiency in Spanish by learning more advanced language structures, including the past tense and more sophisticated grammar. They will expand their vocabulary to cover a wide range of topics, such as travel, the environment and technology. The cultural component will involve an indepth study of historical and contemporary issues in Spanish-speaking countries, including the exploration of significant cultural icons and events. Listening and speaking tasks will challenge students to engage in more complex conversations, express opinions, and understand longer spoken texts. Reading and writing activities will include analysing and interpreting longer texts, such as short stories and articles, and producing detailed structured pieces of writing, such as essays and reports.

How are students assessed?

- Class activities
- Speaking and listening tasks
- Written work
- Research tasks

Pathways Subjects

Year 7

- Spanish

Year 8

- Spanish

Year 9

- Spanish

Year 10

- Spanish

Year 11

- VCE Spanish Units 1 & 2

Year 12

- VCE Spanish Units 3 & 4

B-CONNECTED PROGRAM

Study Summary

Year 9 students are becoming more independent and can be influenced easily by their peers, technology and the media. To assist them in becoming responsible and confident members of our local and global communities we explore a range of influential factors that impact youth health and wellbeing in this subject.

- Personal Identity & Independence
- Healthy Eating
- Mental Wellness
- Healthy and Respectful Relationships
- Safety in a Digital World
- Risky Behaviours including Road Safety, Drugs & Alcohol, Sexual Health

Students embark on an individual career action plan, reflecting on possible future pathways, education and training requirements. They will gain a greater understanding of community and the role of volunteers through their 'Making a Difference Project' and 'Community Placement'.

The skills students practice and develop throughout this core subject will assist them with future employment opportunities. Building their skills in leadership, teamwork, organisation, managing relationships, goals setting, communication, self-motivation and problem solving.

Purpose of the B-CONNECTED Program

The Year 9 program enhances student engagement and promotes a strong sense of belonging and holistic wellbeing. With a focus on inquiry-based learning and beyond the classroom experiences, students are provided with the opportunity to develop a greater understanding of their place in the world.

Rich learning experiences such as the Adventurous Journey Camp, City Experience, Community Placement and the Making a Difference Projects are integrated across the program, providing unique teaching and learning opportunities with strong links to the core curriculum.

To facilitate the program beyond the classroom, students will be required to have a valid MYKI card with credit available for some independent and group travel experiences. Whilst we endeavour to minimise the cost of the year 9 program for families, it should be noted there will be some activities that require payment.

Semester One – City Experience Day Program

Year 9 students travel into the City of Melbourne to explore what it has to offer. Places like Old Melbourne Gaol, MCG, The Shrine, Eureka Sky deck, Queen Victoria Market and the Melbourne Museum, are the first glimpses the students have of our interesting city. This experience builds their confidence, problem solving skills and a range of life skills, as they explore an array of new things. They will choose an area they are interested in and would like to explore further during their time in Melbourne. Returning to the city, students work independently and in small groups to interview and survey people, visit places of interest and gather information for a presentation at the end of the semester. To conclude the City Experience students are challenged with an Amazing Race.

Semester Two – Adventurous Journey Camp

During semester one, students will be involved in a range of team building and camp craft activities which will prepare them for their Outdoor Adventure Camp in Kilcunda. Along with map reading and navigation skills, students will plan and practice preparing their camp meals using a Trangia. Whilst on camp students will experience a range of activities including an initiative and team building course, horse riding, bushwalking and paintball. The focus of this camp is to assist students in identifying their strengths, build a sense of belonging and strong connections between staff and students across the year level.

YEAR 8 and 9 ELECTIVE PATHWAYS

	Year 6 and 7 Electives	Year 8 and 9 Electives	Year 10 Electives
STEAM Electives	• Digital Media – Photography • Emerging Technologies – Robotics • Food Studies • Multi Materials • Visual Arts	• Digital Media – Video and Animation • Digital Technology – Coding and Design • Food Studies – Food of the World • Product Design – Multi-Materials • Visual Arts	• Food Studies • Product Design – Textiles • Product Design – Timber • Visual Arts
Performing Arts Electives	• Moving Arts - Dance & Drama • Music	• Dance • Music – Live Performance and Composition • Script and Stage	• Drama and Theatre Studies • Music
Health and Physical Education Electives	• Basketball Academy	• Active Boys • Active Girls • Basketball Academy • Team Sports	• Health and Human Development • Outdoor Education • Physical Education
Humanities Electives		• Pop Culture • World at War • You and the Law	• Business Management • History • Legal Studies
Science Electives		• Being Human • Forensic Science • Scientific Investigations	• Biology/Psychology • Chemistry/Physics

YEAR 8 and 9 ELECTIVES - HUMANITIES

POP CULTURE

Study Summary

In Pop Culture, the focus is on understanding the history of popular culture from 1950 to the present day. Students focus on the notable developments in popular culture throughout each decade, with particular attention on how these developments influenced the Australian way of life. The study also takes students back in time to investigate the film 'Back to the Future', focusing on how society and popular culture changes throughout Marty McFly's journey. Students explore the history of stereotyping and prejudice within popular culture, whilst completing a historical inquiry on a chosen sub-culture group.

How are students assessed?

- Historical Inquiry
- Oral Presentation
- Film Study
- Creative Inquiry
- Research Tasks
- Class Activities

WORLD AT WAR

Study Summary

In World at War, students will investigate the history of war, with a specific focus on the conflicts that shaped the 20th Century. Students develop historical skills through the study of the period from 1914 through to 1945 with an emphasis on Australia's involvement in world events and the impact of world events on Australia. Topics include World War I and the Treaty of Versailles, the League of Nations, the Great Depression, rise of new political organisations (Nazis, Fascists, and Communists), World War II, and The Holocaust. Throughout these areas of study, students will develop their inquiry, research and source analysis skills using a range of primary and secondary sources.

How are students assessed?

- Source Analysis
- Historical Report Writing
- Extended Responses
- Creative Inquiry
- Research Tasks
- Class Activities

Pathways Subjects

Year 7

- Core Humanities

Year 8

- Core Humanities
- Pop Culture

Year 9

- Core Humanities
- World at War

Year 10

- History

Year 11

- VCE Modern History Units 1 & 2

Year 12

- VCE History Revolutions Units 3 & 4

Pathways Subjects

Year 7

- Core Humanities

Year 8

- Core Humanities
- Pop Culture

Year 9

- Core Humanities
- World at War

Year 10

- History

Year 11

- VCE Modern History Units 1 & 2

Year 12

- VCE History Revolutions Units 3 & 4

YEAR 8 and 9 ELECTIVES - HUMANITIES

YOU AND THE LAW

Study Summary

Students explore their rights and responsibilities according to the law. The role of the police and their powers are examined. The rights of individuals and the police are compared. The need for law is considered and students question the difference between rules and laws. The procedures used in the Children's Court and the Magistrates' Court will be analysed. Juvenile crime and justice is a major focus of the course with students investigating a range of youth issues including drugs and the law, gangs, graffiti, vandalism, shop stealing and road laws.

How are students assessed?

- Case studies
- Extended Responses
- Creative Inquiry
- Research Tasks
- Class Activities

Pathways Subjects

Year 7

- Core Humanities

Year 8

- Core Humanities
- You and the Law

Year 9

- Core Humanities
- You and the Law

Year 10

- Legal Studies

Year 11

- VCE Legal Studies Units 1 & 2

Year 12

- VCE Legal Studies Units 3 & 4

YEAR 8 and 9 ELECTIVES – SCIENCE

BEING HUMAN

Study Summary

What does it mean to be human? How do we survive, even thrive, in such a wide range of environments? This subject will look beneath your skin at the complex systems of organs that keep us alive. Students will look at how food, water and air are used to fuel a human throughout their life, how the body deals with invaders, and how we respond to the world around us. Students will look at why humans are such social creatures, and the adaptations and behaviours that enable us to work together to be stronger than any individual could be. They will also look at how we compare similar, and very different species.

How are students assessed?

- Class Activities
- Research Tasks
- Practical Reports
- Case Studies
- Organ Dissections
- Experiments

FORENSIC SCIENCE

Study Summary

Forensic Science provides a comprehensive introduction to the principles and practices of forensic investigations, including crime scene analysis, fingerprinting, DNA analysis, and various other forensic techniques. The course combines theoretical knowledge with hands-on activities to develop critical thinking and practical skills in solving real-world cases.

How are students assessed?

- Class Activities
- Laboratory Activities
- Practical Reports
- Forensic Analysis
- Case Study Investigations

Pathways Subjects

Year 7

- Core Science

Year 8

- Core Science
- Being Human

Year 9

- Core Science
- Scientific Investigations

Year 10

- Biology/Psychology

Year 11

- VCE Biology Units 1 & 2
- VCE Psychology Units 1 & 2

Year 12

- VCE Biology Units 3 & 4
- VCE Psychology Units 3 & 4

Pathways Subjects

Year 7

- Core Science

Year 8

- Core Science
- Being Human

Year 9

- Core Science
- Scientific Investigations

Year 10

- Chemistry/Physics

Year 11

- VCE Chemistry Units 1 & 2
- VCE Physics Units 1 & 2

Year 12

- VCE Chemistry Units 3 & 4
- VCE Physics Units 3 & 4

YEAR 8 and 9 ELECTIVES – SCIENCE

SCIENTIFIC INVESTIGATIONS

Study Summary

Students explore what it means to scientifically investigate. Students broaden their ability to observe, infer, and make conclusions based upon their observations. Students develop their ability to research information and question the validity of their research for a topic of their choosing. Students will hone their experimental skills, planning for and carrying out a detailed investigation into their chosen topic. They will then present their results, conclusions and further questions for others to read and review. Students will leave the subject ready for advanced science subjects; being able to make a hypothesis, design experiments, and communicate their findings.

How are students assessed?

- Class Activities
- Research Tasks
- Practical Reports
- Inquiry Investigations
- Experiments

Pathways Subjects

Year 7

- Core Science

Year 8

- Core Science
- Being Human

Year 9

- Core Science
- Scientific Investigations

Year 10

- Biology/Psychology

Year 11

- VCE Biology Units 1 & 2
- VCE Psychology Units 1 & 2

Year 12

- VCE Biology Units 3 & 4
- VCE Psychology Units 3 & 4



YEAR 8 and 9 ELECTIVES - HEALTH & PE

TEAM SPORTS

Study Summary

Students will develop their movement skills and employ strategic tactics in a range of team-oriented sports such as AFL, Basketball, Netball, Gaelic Football, Futsal, Flag Football, Volleyball, European Handball, Hockey and Lacrosse. Students will participate in peer teaching with a focus on skill development and improvement. This will give them an opportunity to refine their own techniques and performance while also assisting and enhancing the performance of others in their team. Students explore essential fitness components, muscle and bone anatomy, and effective training programs. This course emphasises physical fitness, teamwork, and strategic thinking, providing a comprehensive understanding of how to enhance athletic performance and maintain overall health through targeted exercise and collaborative sporting activities.

How are students assessed?

- Class Activities
- Research Tasks
- Practical Skill Evaluation
- Team Strategy and Gameplay Analysis
- Community Projects
- Student-centered Physical Education

Pathways Subjects

Year 7

- Core Health and Physical Education

Year 8

- Core Health and Physical Education
- Team Sports

Year 9

- Core Health and Physical Education
- Team Sports

Year 10

- Physical Education

Year 11

- VCE Physical Education Units 1 & 2

Year 12

- VCE Physical Education Units 3 & 4



YEAR 8 and 9 ELECTIVES - HEALTH & PE

BASKETBALL ACADEMY

Study Summary

The Year 8/9 Basketball Development Academy provides students with the opportunity to take their basketball training to an elite level through a yearlong program. Through specialist coaching sessions delivered by external basketball coaches, students will enhance their technical skills, tactical understanding, and on-court performance. The program also features a structured strength and conditioning component tailored to athlete development.

In partnership with Knox Basketball, students will have the opportunity to complete accredited coaching and refereeing courses, gaining valuable certifications and leadership experience. As part of the course, students will also assist in running basketball programs at local primary schools, developing their organisational and mentoring skills.

This elective is ideal for students seeking high-level performance, coaching pathways, or leadership roles in the sporting community. Students involved in the Academy will have the opportunity to purchase an Academy jersey and performance jacket. Through our partnership with the Knox Basketball Association, students will gain access to a range of exciting opportunities that support their development both on and off the court. These opportunities may include meeting NBL players, participating in tournaments against other schools, and potentially travelling internationally as part of the Academy program.

How are students assessed?

- Class Activities
- Research Tasks
- Practical Skill Evaluation
- Coaching and Leadership Activities
- Community Projects
- Student-centered Physical Education

Pathways Subjects

Year 7

- Core Health & Physical Education

Year 8

- Core Health & Physical Education
- Basketball Academy

Year 9

- Core Health & Physical Education
- Basketball Academy

Year 10

- Physical Education

Year 11

- VCE Physical Education Units 1 & 2

Year 12

- VCE Physical Education Units 3 & 4

YEAR 8 and 9 ELECTIVES - HEALTH & PE

ACTIVE BOYS

Study Summary

Active Boys is a Health and Physical Education elective designed to promote lifelong participation in physical activity and the development of healthy lifestyle habits. This single-sex class provides students with opportunities to build confidence, improve fitness and explore a range of physical activities in a supportive and engaging environment. Students will participate in units focused on personal fitness, strength and conditioning, gym-based training, team sports and recreational activities. They will learn how to safely use fitness equipment and weights, develop an understanding of healthy lifestyles, and explore physical activity opportunities available within the local community. The course also incorporates teamwork, communication and leadership through a variety of team-based games and challenges designed to promote collaboration and positive social connections.

How are students assessed?

- Class Activities
- Practical Fitness Assessments
- Personal Training Programs
- Team-based Challenges and Games
- Community Recreation Participation Tasks
- Health and Wellbeing Reflections

ACTIVE GIRLS

Study Summary

Active Girls is a Health and Physical Education elective designed to promote lifelong participation in physical activity and the development of healthy lifestyle habits. This single-sex class provides students with opportunities to build confidence, improve fitness and explore a range of physical activities in a supportive and engaging environment. Students will participate in units focused on personal fitness, strength and conditioning, gym-based training, team sports and recreational activities. They will learn how to safely use fitness equipment and weights, develop an understanding of healthy lifestyles, and explore physical activity opportunities available within the local community. The course also incorporates teamwork, communication and leadership through a variety of team-based games and challenges designed to promote collaboration and positive social connections.

How are students assessed?

- Class Activities
- Practical Fitness Assessments
- Personal Training Programs
- Team-based Challenges and Games
- Community Recreation Participation Tasks
- Health and Wellbeing Reflections

Pathways Subjects

Year 7

- Core Health & Physical Education

Year 8

- Core Health & Physical Education
- Active Boys

Year 9

- Core Health & Physical Education
- Active Boys

Year 10

- Physical Education

Year 11

- VCE Physical Education Units 1 & 2

Year 12

- VCE Physical Education Units 3 & 4

Pathways Subjects

Year 7

- Core Health & Physical Education

Year 8

- Core Health & Physical Education
- Active Girls

Year 9

- Core Health & Physical Education
- Active Girls

Year 10

- Physical Education

Year 11

- VCE Physical Education Units 1 & 2

Year 12

- VCE Physical Education Units 3 & 4

YEAR 8 and 9 ELECTIVES – STEAM

VISUAL ARTS

Study Summary

Students explore a range of art forms and techniques through the study of Street Art, Portraiture, and Sculpture. They investigate the origins, meaning, and legalities of street art and graffiti, using this knowledge to communicate their own ideas through street art-inspired artworks. Students develop portrait drawing skills, learning about proportion, scale, and the use of a monochromatic colour palette to create depth and realism. They also identify and compare different forms of sculpture, including relief, additive, subtractive, installation, and in-the-round sculptures, while exploring materials such as cardboard, wire, plaster, and clay. Students investigate the stages of clay from raw material to ceramic, apply safe studio practices, and learn hand-building techniques for joining, constructing, and decorating ceramic works. Throughout the course, students experiment with a variety of materials and processes including acrylic paint, block printing, spray paint, stencils, paint markers, paste-ups, and sculpture-making techniques, while documenting and reflecting on their artistic development in a visual art journal.

How are students assessed?

- Material Exploration and Technical Development
- Art Critiques
- Documentation in a Visual Art Journal
- Reflection and Evaluation
- Finished Artworks – Print and Painting
- Class Activities

DIGITAL MEDIA – VIDEO & ANIMATION

Study Summary

Students learn about stop motion animation and how to create short animations using a range of digital tools. They learn about video and audio production and how to edit and compile video footage into a finished short video using Adobe Premiere Pro. They learn about Copyright laws and apply these to their projects.

How are students assessed?

- Class Activities
- Observation of practical activities.
- Animation Product
- Video Product

Pathways Subjects

Year 7

- Visual Arts

Year 8

- Visual Arts

Year 9

- Visual Arts

Year 10

- Visual Arts

Year 11

- VCE Art Making & Exhibiting Units 1 & 2

Year 12

- VCE Art Making & Exhibiting Units 3 & 4

Pathways Subjects

Year 7

- Digital Media - Photography

Year 8

- Digital Media – Video and Animation

Year 9

- Digital Media – Video and Animation

Year 10

Year 11

- VCE Media Units 1 & 2

Year 12

- VCE Media Units 3 & 4

YEAR 8 and 9 ELECTIVES – STEAM

DIGITAL TECHNOLOGY – CODING & DESIGN

Study Summary

This subject offers students the opportunity to extend their skills in the use of Digital Technologies through learning about C++ Programming on the Arduino platform, CAD drawing and design, 3D printing, laser engraving and cutting. Students apply the Design Process to a final project.

How are students assessed?

- Class Activities
- Final Project of the students' choosing.
- Programming Projects
- Observations
- 3D Project

Pathways Subjects

Year 7

- Emerging Technologies - Robotics

Year 8

- Digital Technology – Coding & Design

Year 9

- Digital Technology – Coding & Design

FOOD STUDIES – FOOD OF THE WORLD

Study Summary

Students develop an appreciation of the different flavours and foods that immigration has given to Australia's food culture. Students begin by creating some typically Australian cuisine which includes using Indigenous ingredients such as wattle seed and lemon myrtle. Students then explore the diverse foods eaten throughout the world with practical lessons covering a range of dishes from different countries, from Italy to Thailand.

How are students assessed?

- Class Activities
- Research tasks
- Practical Class Observations

Pathways Subjects

Year 7

- Food Studies

Year 8

- Food Studies – Food of the World

Year 9

- Food Studies – Food of the World

Year 10

- Food Studies

Year 11

- VCE Food Studies Units 1 & 2

Year 12

- VCE Food Studies Units 3 & 4

YEAR 8 and 9 ELECTIVES – STEAM

PRODUCT DESIGN – MULTI MATERIALS

Study Summary

Students engage in the safe use of the tools and machinery in the workshop and further develop their skill and understanding of relevant technological processes. They will produce graphical representations of their design ideas and compose technical drawings of their final product concept. Students explore joinery techniques and identify the best methods to complete the manufacture of their products to a quality standard. They will demonstrate their competency in accurate measurement, marking out, cutting, drilling, and risk management during the production process.

How are students assessed?

- Class Activities
- Practical competency, technology and risk management.
- Developmental folio / Production Journal
- Product Development

Pathways Subjects

Year 7

- Multi Materials

Year 8

- Product Design - Multi Materials

Year 9

- Product Design - Multi Materials

Year 10

- Product Design & Technologies - Timber
- Product Design & Technologies – Textiles

Year 11

- VCE Product Design & Technologies Units 1 & 2

Year 12

- VCE Product Design & Technologies Units 3 & 4



YEAR 8 and 9 ELECTIVES - PERFORMING ARTS

MUSIC – LIVE PERFORMANCE AND COMPOSITION

Study Summary

Students will engage in the production process of a live music performance. Students will learn a piece of music, honing their instrumental and band skills, as well as mastering stagecraft, and learning to overcome anxiety to captivate audiences. They'll also delve into electronic music production, crafting compositions for imagery and moving pictures. Students will learn to set up equipment, mix sounds and present their music portfolio to an audience.

How are students assessed?

- Practical Activities
- Live Music Performance
- Worksheets
- Composition

SCRIPT AND STAGE

Study Summary

Students will develop their understanding of Drama styles and technical theatre knowledge throughout this semester long subject offering. They will explore the skills of physical acting, collaboration, and effective communication, as they develop and present both individual and group tasks focusing on the topics of voice projection, character development, movement onstage, and technical design. During these units of work students will refine their skills in both devised and improvised acting through participating in a variety of theatre games and workshops. Through assessment students will demonstrate their ability to maintain a drama journal, work collaboratively with peers, express dramatic movements onstage, and reflect on their learning.

How are students assessed?

- Class Activities
- Peer assessment and feedback
- Acting Workshops
- Script writing and analysis
- Portfolios of Work
- Research projects

Pathways Subjects

Year 7

- Music

Year 8

- Music – Live Performance & Composition

Year 9

- Music – Live Performance & Composition

Year 10

- Music

Pathways Subjects

Year 7

- Moving Arts – Dance & Drama

Year 8

- Script and Stage

Year 9

- Script and Stage

Year 10

- Drama & Theatre Studies

Year 11

- VCE Theatre Studies Units 1 & 2

Year 12

- VCE Theatre Studies Units 3 & 4

YEAR 8 and 9 ELECTIVES - PERFORMING ARTS

DANCE

Study Summary

Students further develop their skills in performance and choreography by exploring how movement can communicate stories, ideas, and emotions. They learn to create and refine their own dances, both individually and in groups, using elements like space, dynamics, and timing. Students engage with a variety of dance styles from different cultures and time periods, expanding their understanding of dance as a global art form. They explore how music, costume, and staging can enhance performance, and reflect on their development as dancers through discussion and peer feedback. The focus is on creativity, confidence, and clear self-expression through movement.

How are students assessed?

- Creating and performing original dance pieces (solo or in groups)
- Learning and performing teacher-taught choreography
- Using production elements (e.g. space, costume, music) in performance tasks
- Documenting and improving work through rehearsal and peer feedback
- Responding to performances through discussion or short reflections

Pathways Subjects

Year 7

- Moving Arts – Dance & Drama

Year 8

- Dance

Year 9

- Dance

Year 10

- Dance